



# CR news 14-4

## EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

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Don't miss the opportunity:

**16/06/2014 to 04/07/2014**

Children at the heart of human rights, University of Geneva, Switzerland.

ENMCR Website:

You will find all the information about ENMCR [here](#)



This newsletter is supported by:



**Save the Children**  
Sweden

CONTACT US

ENMCR

c/o Internationale Akademie  
an der Freien Universität Berlin  
Habelschwerdter Allee 45

D-14195 Berlin, Germany

Fon: +49-(0)30-838-52734

[info@enmcr.net](mailto:info@enmcr.net) / [www.enmcr.net](http://www.enmcr.net)

Dear ENMCR network members and network interested,

In this edition of the newsletter you can read about the new Alumni notes of the International Interdisciplinary Course in Children's Rights (Belgium). I would like to thank all alumni for contributing, especially to Sara Lembrecht for collecting the contributions and to Elise Serbaroli for editing this section. Inside this edition you will also find the latest news about the ENMCR new members, events and publications.

If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address: [info@enmcr.net](mailto:info@enmcr.net)

Sincerely,

Rita Nunes (Editor)

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## General News Internal

### ENMCR New Member: Estonian Union for Child Welfare

We are happy to welcome the Estonian Union for Child Welfare (EUCW) as new associate member of the ENMCR.

The EUCW is a non-governmental umbrella organisation concerned with child rights, children's interests and child welfare in Estonia. The EUCW has experience in creating a safe environment and possibilities for full development for children, with the participation and assistance of all members of society.

We are very much looking forward to a fruitful cooperation with the EUCW.

### IUKB: Enfants, familles, Etat: Les droits de l'enfant en péril ?

L'Institut universitaire Kurt Bösch (IUKB), l'Institut international des Droits de l'Enfant (IDE), la Haute école pédagogique du Valais (HEP-VS) et la Haute école spécialisée de Suisse Occidentale (HES-SO Valais), s'associent à nouveau pour organiser le 6ème Colloque International de Sion, qui se consacre cette année à la thématique [Enfants, familles, Etat: Les droits de l'enfant en péril?](#) Ce Colloque se tiendra à l'IUKB à Sion les 22 et 23 mai 2014. Nous avons invité pour l'occasion de nombreux spécialistes de renom (philosophes, éthiciens, juristes, politiciens, chercheurs, etc.) et avons préparé un programme alléchant qui propose un événement scientifique de tout premier plan.

Les droits de l'enfant sont-ils compris? Font-ils peur? La famille dans toutes ses nouvelles déclinaisons est-elle optimale pour élever des enfants? Quelles sont les limites du droit d'ingérence de l'Etat pour protéger les enfants? Y a-t-il un meilleur équilibre possible entre les enfants et leurs droits, la famille et l'Etat? Telles sont quelques questions posées dans le cadre de ce colloque ayant pour ambition de mieux saisir

comment enfants, familles et Etat s'inscrivent et interagissent dans les nouvelles situations sociétales et juridiques. [Formulaire d'inscription](#)

### Šiauliai University: conference Social Welfare: An Interdisciplinary Approach guest speakers

On 23 April 2014, a delegation of scientists from the University of Nebraska Omaha (US) - Dr. David F. Conway, Dr. Kristine Swain and Dr. Philip D. Nordness - started a visit to Šiauliai University. On 24-25 April the guests took part in the international scientific conference Social Welfare: An Interdisciplinary Approach.

Partnership relations with the University of Nebraska Omaha (UNO) started 15 years ago. In 2013 collaborative activities on child welfare, special education were planned. Since October 2013 the UNO and ŠU, have been carrying out a joint research aiming to analyze the behavior and emotions of Lithuanian children and youth in education institutions, the families, various social settings by applying the Behavioral and Emotional Rating Scale (BERS-2).

### IoE: Biological embedding: How childhood maltreatment gets under the skin

Childhood maltreatment is one of the strongest predictors of later psychopathology, including conduct disorder, personality disorder, anxiety and depression. However, the neurological mechanisms by which childhood adversity heightens vulnerability to psychopathology remain poorly understood.

Recent brain imaging research points to several structural and functional brain differences associated with maltreatment that may reflect patterns of psychological adaptation on the one hand, but increase long term risk of psychopathology on the other. Implications for intervention

will be considered. This seminar will take place on May 7, 2014. Further information [here](#).

### FU Berlin: Application period open for MA Childhood Studies and Children's Rights

Since 2007, the M.A. in Childhood Studies and Children's Rights at the Free University Berlin has been contributing to the worldwide children's rights movement by qualifying students from all over the world to become experts in the field of children's rights and childhood studies.

The English based degree is structured into 3 semesters (1,5 years). The face-to-face sessions take place on Thursday afternoon/evenings and Friday and Saturday all day. In the first semester three core modules are offered: childhood studies, understanding children's rights and methods and techniques of childhood and children's rights research.

The second semester has a more practical and specific approach with three modules on: work and education of children, children and media as well as children out of place. The third semester is dedicated to an internship, a practical project or theoretical internship proposal and the writing of the final MA thesis.

As member of the European Network of Masters in Children's Rights we cooperate with a great variety of partner universities. There are also possibilities to study parts of the program abroad (via Socrates/Erasmus).

You can find detailed information on the program on our [website](#).

We are currently taking on new applicants for the next edition starting in October 2014. New Deadline: May 15, 2014. To apply please fill the [Online application form](#).

## General News Internal

### Facultad de Derecho de la Universidad de Barcelona: VI Congreso Mundial por los Derechos de la Infancia y Adolescencia

La Asociación para la Defensa de los Derechos de la Infancia y la Adolescencia (ADDIA) socia de la Universidad de Barcelona, organizadora de los Congresos Mundiales decidió invitar a México a realizar el VI Congreso Mundial por los Derechos de la Infancia y Adolescencia durante 2014, en el marco del XXV Años de la Convención sobre los Derechos del Niño (ONU, 1989).

Coincidimos en que esta es una oportunidad para colocar en la agenda nacional e internacional los temas de preocupación que deben ser atendidos a la brevedad por los Estados Parte de la Convención, a fin de garantizar los derechos humanos de niñas, niños y adolescentes.

El Congreso académico se destina a:

- Ser un espacio académico para el intercambio de ideas, experiencias y el análisis teórico sobre los derechos de la infancia y la adolescencia.
- Escuchar a las y los protagonistas de los grandes debates globales sobre la agenda de los derechos humanos de la infancia y la adolescencia.
- Reflejar en documentos el debate y pensamiento colectivo que se desarrollarán en las sesiones temáticas del VI Congreso Mundial, en los talleres y conferencias magistrales
- Hacer visibles las prácticas ejemplares de participación infantil y construcción de ciudadanía temprana.

El VI Congreso Mundial por los derechos de la infancia y adolescencia se integrará de tres días temáticos:

1er día: Derecho a vivir sin violencia

2o día: Internet como derecho humano y redes sociales

3er día: Migración infantil y derecho a vivir en familia

Cada día temático contará con Conferencias Magistrales en plenaria,

posteriormente se tendrán paneles simultáneos en tres auditorios.

Los paneles estarán integrados por cuatro ponentes: una organización social, un niño/niña, academia y funcionario público. El Comité Científico buscará que los paneles reflejen la equidad de género y la representación geográfica de todos los Continentes.

Previo a cada panel se ofrecerá una idea inspiradora (testimonio, metodología o concepto nuevo)

El VI Congreso Mundial buscará ofrecer la mayor diversidad posible de visiones y aportes en los ejes temáticos que abordará. Contaremos con 5 Conferencias Magistrales, 21 ideas/testimonios inspiradores, 21 paneles (84 intervenciones)

Al inicio del segundo y tercer día se ofrecerá espacio para escuchar las conclusiones de los PreCongresos y saludar a las Delegaciones participantes. Así mismo, en el tercer día se contará con un espacio para que el Congreso infantil ofrezca sus conclusiones.

Para finalizar el VI Congreso Mundial por los derechos de la infancia y adolescencia, el Comité de Debates presentará los principales hallazgos y la Declaración del VI Congreso.

Registro [aquí](#). Mas informaciones [online](#)

### Pravni Fakultet: Lecture on European approaches to tackling child pornography

The Faculty of Law in Zagreb invited Professor Alisdair Gillespie, University of Lancaster to a lecture on "European approaches to tackling Child Pornography" on January 16<sup>th</sup>, 2014. Prof. Alisdair interests relate to the law of child sexual exploitation, particularly where it is facilitated by Information & Communication Technologies, and much of his work relates to child pornography, child grooming and child solicitation.

### IoE: Disability, educational expectations, and educational outcomes: An analysis of the Longitudinal Study of Young People in England

Recent years have witnessed an increased awareness of the importance of educational expectations in shaping educational trajectories. This paper makes a contribution to the emerging literature on educational expectations by focusing on disabled young people and analyses data from the Longitudinal Study of Young People in England (LSYPE). Our analysis confirms a disparity in educational expectations. Lower educational expectations are driven by prior educational attainment for all disabled groups, but parental expectations only have an influence on the educational expectations of teenagers with special educational needs.

This seminar will take place on May 14, 2014. Further information [here](#).

### University of Bristol: Lecture

Dr Debbie Watson, Senior Lecturer in Childhood Studies and member of the Centre for Research in Health and Social Care, is to lecture in Oulu, Finland on 6 May, about *Creative research methods in studying children's and young people's wellbeing*.

The event has been organised by the Finnish Youth Network, and is a chance for scholars to present their research and receive feedback.

The event takes place the day before the start of the VI Conference on Childhood Studies, with the topic: 'Values of Childhood and Childhood Studies' - a leading conference for all researchers and experts who work with issues relating to children.

Further information available [here](#).

## General News External

### UNCRC 3<sup>rd</sup> Optional Protocol

Almost 25 years have passed since the Convention on the Rights of the Child entered into force and nearly every country in the world has now accepted its duty to respect and uphold children's international human rights.

Since Monday 14th April, the third Optional Protocol to the Convention on the Rights of the Child (OP3) has been in force following its ratification by the required 10 countries (Albania, Bolivia, Gabon, Germany, Montenegro, Portugal, Spain, Thailand, Slovakia, Costa Rica).

Children are now able to complain to the UN Committee on the Rights of the Child (CRC) when their rights are violated.

But children can only complain if their government has ratified the Optional Protocol on a Communications Procedure, and if they have exhausted all legal avenues in their own country.

### Croatia: child vaccinations

Croatia's Constitutional Court has rejected a proposal that the decision to vaccinate a child should only be taken by his or her parents. In doing so, the court has upheld a contested law that requires all children born in the country to receive vaccinations against a series of diseases, including hepatitis, measles, polio, whooping cough, tetanus, tuberculosis and diphtheria. Mandatory vaccination in Croatia began in 1999 and led to drastic reductions in the occurrence of these diseases. But in recent years an increasing number of children were not vaccinated: 28 in 2012, rising to 143 in 2013. The court took up the case following a petition signed by 10,000 people stating that "the vaccination of healthy children poses a threat to their health." But the court ruled that private concerns do not take precedence over public safety, and supported the Croatian Ministry of Health's decision that "the child's right to health [is more

important] over the rights of parents to the (wrong) choice."

### UK: Juvenile Justice

This month, a UK court ruled that anonymity provided to children previously involved in court proceedings automatically expires once they turn 18. The claimants, aged 17 at the time, had the benefit of an order under section 39 of the Children and Young Persons Act 1933 restricting any newspaper or broadcast media outlet from reporting their names, addresses, schools or other identifying particulars. The High Court concluded that an order made under section 39 cannot extend to reports of the proceedings after the child has turned 18. As a result of this decision, children previously involved in court proceedings - as defendants, victims or witnesses - can be named once they turn 18.

## Funding / Prizes / Research Opportunities

### Call for Papers: The Changing Face of Content Delivery in Education

Both K-12 education and higher education are undergoing what could prove to be a sea change in the delivery of course content and information through the use of freely available shared instructional resources, commonly referred to as OER (Open Education Resources). The model is evolving so quickly, that there are scarcely enough letters in the alphabet for all of the acronyms that are being used to describe its various permutations. One of these, MOOC (for Massive Open Online Course) has captured the imagination of both the educational community and the public in general. But others floating around include SPOC (Self Paced Open Course) and DOCC (Distributive Open Collaborative

Course). This issue of Global Education Review will examine the impact and implications of the OER movement, as well as practical considerations for those considering adopting an OER approach to course delivery in K-12 and higher education. We are seeking submissions with a research basis (quantitative or qualitative) that have an global/international focus. Questions that might be addressed include:

- What approaches have you used toward adoption of OER at your institution or in collaboration with other institutions? Consider a case study that discusses goals, successful and less successful attempts at achieving those goals, implementation, and results.
- Who are the beneficiaries of OER? Are some student demographics more likely than others to achieve

academically through the use of OER materials? Does the delivery system make a difference (e.g. online, face-to-face, hybrid)? Where does the for-profit world come into the picture?

- How does one deal with issues of "quality control" in terms of choosing among the vast amount of materials that are potentially available for use within an OER course?
- Whose interests are not being adequately served through the OER movement?

Please send an abstract of no more than 250 words to co-editors [HMiller@Mercy.Edu](mailto:HMiller@Mercy.Edu) and [Jayj@Lincolnu.Edu](mailto:Jayj@Lincolnu.Edu). Abstracts will be reviewed for suitability for inclusion within ten days. Full papers are due by September 30, 2014.

# HR4DEV

HUMAN RIGHTS  
FOR DEVELOPMENT

The international interdisciplinary course on children's rights (IICCR), Children's Rights in a Globalised World: Critical Perspectives, takes place biannually as a joint initiative of Flemish university partnerships, in close cooperation with the Children's Rights Knowledge Centre (KeKi). Since 2012, it is embedded in the training programme "Human Rights for Development" (HR4DEV).

Targeting 'leaders of the future' in children's rights practice, policy and academia, the course trains participants to engage in a critical and strategic reflection on the integration of children's rights in their professional activities. In addition, participants are stimulated to pass on the knowledge and skills gained during the course in their own context through the 'train-the-trainers'-model. The next edition of the Children's Rights Course will take place in Ghent (Belgium) from 29 July until 22 August 2014. For more information, see [www.keki.be](http://www.keki.be) or [www.hr4dev.be](http://www.hr4dev.be).

## HR4DEV (2012)

**Lien Phan Thi Kim** (Vietnam) works for Plan Vietnam and applies her HR4DEV knowledge in the projects and programmes she is involved with, identifying and filling gaps in project design and implementation. Lien joined and took the lead in an initiative of organisational capacity assessment of child participation, aiming to promote child participation in Plan's projects and, later on, in their own community. She also organised an internal seminar for her colleagues to pass on what she had learned in Belgium.

**Msafiri Msedi** (Tanzania) has been selected to conduct a human rights

training to local government leaders in Mwanza city and Kagera Region (Tanzania) in May 2013. After returning to Tanzania, he established the 'Tusaidiane Disabilities Resources and Charity Organisation', an NGO for people with disabilities.

**Silvia Pina Juste** (Spain) reports that one of the most important challenges faced by child protection practitioners in developing countries is the dearth of data on child protection issues (violence against children, child labour, child trafficking, children in conflict with the law, etc.) and systems (legal and policy frameworks, services, mandated bodies, etc.) that prevent and better protect children from abuse, violence and exploitation. As this was the case in the Pacific,

UNICEF decided to undertake comprehensive research studies that would serve as evidence-based tools for advocacy and programming purposes in the Child Protection field. In her role as a Child Protection Officer covering the Northern Pacific Countries, she supported the coordination of the research in the Marshall Islands, Micronesia and Palau, which was mainly led by local teams from the ministries under which the child protection portfolio lies. She provided strategic planning advice in these countries by conducting research and analysis of legal, policy and regulatory frameworks, justice and social welfare services and traditional harmful practices.



## IICCR (2010)

Since Bhutan's transformation to a parliamentary democracy in 2008, **Jangchuk Norbu** (Bhutan) sees his country heading towards adopting and implementing many of the rights enshrined in the Convention on the Rights of the Child. The Children's Care and Protection Act, for example, for which he was a member of the drafting committee, was adopted in 2011. Jangchuk reports that the IICCR training course keeps inspiring him in his day-to-day work as a judge.

**Juan Pablo Serrano Frattali** (Colombia) tells us he has been implementing what he learned in Belgium in the organisation he

founded, Liderazgo para la Paz, and in the academic field, in particular through his position as professor in Human Rights and International Humanitarian Law at the university of Manuela Beltran (Colombia).

Luc **Ansobi Loneli** (Kenya) works for Peace Tree Network, an organization that aims at creating awareness on issues related to the promotion and protection of human rights in the post-conflict area of Mt Elgon, Western Kenya. Though he faces many challenges in reaching out to local communities (in which patriarchal structures and traditional practices such as FGM and the absence of education for girls are still the rule), Luc and his organization see improvements in awareness and

efforts towards realizing the best interests of the child in this area. In addition, the IICCR encouraged him to set up a peace education programme as well as a local train-the-trainers project using the human rights based approach as a starting point.

For **Søren Gade Hansen** (Denmark), the course helped him to establish and maintain a platform for a CRC-based approach to children's rights in his daily work. For example, the Danish National Council for Children – for which Søren is the chief advisor – adopted new methods inspired by Article 12 of the Convention. The CRC constitutes the solid fundament for all the Council's activities.



## Alumni Notes

### IICCR (2010)

For **Yves Willemot** (Belgium), executive director of UNICEF Belgium, the course reinforced his references

and capacities to advocate for children's rights towards the target groups of his organisation, in particular the Belgian authorities. He encourages all alumni to "work continuously to reinforce their

network of contacts in the field of children's rights in their own country as well as in other countries."



### IICCR (2008)

**Edelweiss Silan** (Thailand) worked for Save the Children on child protection and migration, exploring models of child protection systems and helping develop Save the Children's programming on children on the move.

As she planned during the course, Edelweiss implemented a regional training on children's rights and child protection. The input from the course was adapted to her work environment and enriched with more creative learning methodologies, including partnering with a theater group.

Afterwards, she left Save the Children to focus on consultancy work on children's rights, such as developing a conceptual framework on child protection systems as a prevention methodology on child trafficking in the Greater Mekong Sub-region, developing an advocacy framework addressing commercial sexual exploitation of children in South Asia and writing for a journal linking human security and child trafficking. She is supporting an international church-based organisation to develop a two-week training workshop on children's rights and child protection for their leaders and workers in Asia.

**Kim De Vos** (Greece) managed to get her former employer – the Dutch National Youth Council – to focus more on a child-rights based approach to youth work.

In addition, she contributed to a report on children in asylum centres in the Netherlands and provided human rights education training for youth.

From 2008 to 2012, **Maia Gedevanishvili** (Georgia) coordinated a cooperation project between Norwegian and Georgian colleagues in children's rights. This project originated in the formal course 'Trauma Intervention and Treatment', which took place in Norway in 2008, targeting 10 experienced Georgian psychologists in the aftermath of the armed conflict in Georgia.

Upon returning home, the psychologists shared their knowledge by carrying out trainings (i.e. train the trainers) so as to enhance the capacity of the education sector to detect symptoms of stress and trauma, and to contribute to the psychological wellbeing of school students. Maia also developed course materials for teachers.

Maia and her Georgian and Norwegian colleagues co-organised the conference 'Child and War Trauma – Intervention and Treatment' in 2010, for which a collection of articles was published. Recently, Maia changed jobs to become head of the Child Rights Centre at the Office of the Public Defender in Georgia.

**Meda Couzens** (South Africa) explains that the course has helped her in her research, in the sense that it helped her to gradually develop her understanding of children's rights and connect issues. She distributed materials gathered during the course to her colleagues involved in teaching a master's programme in Child Care and Protection at the University of Kwazulu-Natal, Durban, South Africa. When she attended the course, she was particularly interested in child participation. The most tangible

results of this pursued interest are a journal article on child participation and public participation, published in last issue of the International Journal on Children's Rights in 2012, and a research report on children's councils and their work in Tanzania (REPOA report, 2011).

When **Nenita La Rose** (Netherlands) started her job as the Executive Director of Child Helpline International (CHI) in Amsterdam, she felt the need for a more diverse theoretical background on children's rights. This is why she attended the IICCR, which provided a great mix of plenary sessions, workshops, round tables and assignments. This year, CHI celebrates 10 years of setting up new child helplines, building capacity of the child helplines in the network, collecting data on the reasons for contact made with child helplines by children and young people, and undertaking evidence-based advocacy for strengthening child protection systems – thus advocating for better ways to protect all children.

**Suzanne Chisholm** (UK) reports that what she learned during IICCR influenced her professional approach during her involvement with the Wales contribution to the UK State Party report before the UNCRC Committee in October 2008. Also, the course informed her approach to leading work in developing the Children and Young People's Rights (Wales) Measure in 2011, the first piece of UK legislation to place a duty on the (Welsh Government) Ministers to have due regard to the UNCRC in carrying out their functions.



## Publications

### Child Soldiers and the EU Policy on Children and Armed Conflict



Since 2000, the association of children with armed forces and armed groups has been reported in most armed conflicts and in almost every region of the world. Tens of thousands of children under the age of 18 continue to serve in armed forces or armed groups. Hundreds of thousands are in one way or another affected by armed conflict.

This report authored by Vandenhole and Weyns takes stock of the state-of-the-art in academia, policy and practice. It assesses the current level of implementation of the commitments made in the EU Guidelines on Children Affected by Armed Conflicts adopted in 2003 (as revised in 2007) generally, and by way of a country study of the Democratic Republic of Congo. Particular attention is paid to the EU's complex aid architecture (consisting of a mix of thematic and geographic instruments) and how the complementarity of these instruments can be maximised. The report concludes with an extensive list of recommendations and policy options for the European Union, clustered around issues of complexity, comprehensiveness and coherence.

In W. Vandenhole en Y. Weyns, *Child Soldiers and the EU Policy on Children and Armed Conflict*, Brussels, European Parliament, March 2014, 46 p. Available [online](#).

### 'Value'ing Children Differently? Migrant Children in Education



This paper authored by Dymrna Devine considers dilemmas around 'value' and the 'valuing' of children and childhood(s) in schools. It is argued that in neo-liberal contexts, processes of children's identity making become aligned with the idea of the corporate citizen – value and worth derived from the capacity to

produce, excel, self-regulate as well as consume in an ever expanding marketplace. Taking the positioning of migrant children as an exemplar, the paper explores the tensions in pedagogic practices between the valuing of migrant children and their 'added value' that is communicated through spheres of re/action in schools. The paper argues for education that is radical and strategic; careful and nurturing. In its absence, being valued differently involves reproducing negative patterns in a circular dialectical loop that naturalises under achievement of migrant children and other children at risk, to deficiencies in culture and identity.

In Devine, D. (2013) *Value/ing children differently? Migrant children in education*; *Children & Society*, Vol 27, 4, 282 – 294.

### Framework for the Future Ending poverty in a generation



In 2015, world leaders will gather at the UN General Assembly to agree on a new framework that has the potential to shift the course of global development; a framework that could end extreme poverty within a generation.

This framework will replace the Millennium Development Goals (MDGs) – a set of concrete goals and targets that have helped to spur poverty reduction and achieve significant breakthroughs for the world's poorest children since the turn of the century.

The post-2015 framework that replaces these goals must finish the job the MDGs started.

Framework for the Future presents Save the Children's proposals for the new framework, building on our previous contributions to the post-2015 debate.

These include 12 goals with associated targets and indicators, accompanied by mechanisms to boost accountability, promote equity, and

harness the synergies between the economic, social and environmental dimensions of development in order to accelerate progress.

Available [here](#).

### Child Labour in Global Society

*Child Labour in Global Society* (authored by Paul Close, Visiting Fellow, Social Science Research Unit, Institute of Education, University of London) is a critical response to the modern educational regime, compulsory schooling and the 'slavery industry' in a globalizing world; to evolving and exploitative notions of 'slavery'; to definitions of 'slavery' in international law; to approaches to 'educational labour', including in international human rights law; and to cultural, common-sense and professional perspectives on 'slavery' and 'educational labour', in the light of which it is arguable that children's 'slave labour' in modern and modernizing societies is grossly under-estimated and otherwise greatly, if conveniently, misrepresented.

ISBN: 9781783507795

### Inhuman Sentencing: Life imprisonment of children in the European Union

This report reviews the laws and practices of the States within the EU with regards to life imprisonment of children; that is all persons under 18 years of age. Where official information is available on how many children are affected by the relevant sentences, this has been included, and where government figures are not maintained, this too is highlighted. For the purposes of this report, "life imprisonment" has been defined to include a variety of types of sentence under which it is possible for a person to be legally detained for the rest of his or her natural life for an offence committed whilst under the age of 18 years.

Available online [here](#).

## Upcoming Dates

**MAY**  
12/05

Children's Rights  
and Business  
Principles,  
Nairobi, Kenya.

**MAY**

16/05 to 18/05  
International  
conference on  
child-friendly  
justice  
Stockholm,  
Sweden.

**MAY**

20/05 to 23/05  
19th  
International  
Play Association  
Triennial World  
Conference,  
Istanbul, Turkey.

**JULY**

14/07 to 26/07  
CREAN Students  
Summer  
Workshop,  
Braga,  
Portugal.

**SEPTEMBER**

29/09 to 01/10  
7th Child in the  
City Conference,  
Odense,  
Denmark.

**MAY 2014**

- 01/05: Better Eating; Better Learning: the children's food conference, Glasgow, Scotland.
- 14/05 to 17/05: Internationales Symposium Kindheit, Jugend und Gesellschaft, Festspielhaus Bregenz, Austria.
- 12/05 to 14/05: Preventing and tackling bullying – good practice and policy, Oradea, Romania.
- 16/05: No-one's ever asked me: Hearing the voices of children affected by parental imprisonment, Edinburgh, UK.
- 16/05 to 18/05: Justice: International conference on child-friendly justice, Stockholm, Sweden.
- 22/05 to 23/05: The Child, the Family, and the State: Children's rights in jeopardy, Sion, Switzerland.

**JUNE 2014:**

- 03/06 to 05/06: 15th German Child and Youth Welfare Conference (DJHT), Berlin, Germany.
- 09/06 to 12/06: International Forum for Child Welfare (IFCW) World Forum, Helsinki, Finland.
- 09/06 to 10/06: Asia: Rethinking urbanisation & equity - the potential of urban living for all children, Nottingham, UK.
- 16/06 to 04/07: Children at the heart of human rights, University of Geneva, Switzerland.
- 23/06 to 27/06: Human Rights Law Centre Summer School on the Rights of the Child, Nottingham, UK.
- 25/06 to 27/06: 2nd International Congress of educational sciences and development, Granada, Spain.

**JULY 2014**

- 01/07 to 03/07: Researching children's everyday lives: socio-cultural contexts, Sheffield, UK.
- 07/07 to 11/07: Summer school on international children's rights, Leiden, the Netherlands.
- 15/07 to 18/07: Psychology: Children's Rights and Needs - Challenges to School, Family and Society, Kaunas, Lithuania.
- 20/07 to 25/07: 20th International Aids Conference Melbourne 2014, Melbourne, Australia.
- 24/06 to 26/07: Genital Autonomy 2014 "Whole Bodies, Whole Selves: Activating Social Change", Colorado, USA.
- 26/07 to 01/08: Children as Actors Transforming Society, Caux Palace, Switzerland.
- 28/07 to 22/08: Human Rights for Development' (HR4DEV), Ghent, Belgium.

**AUGUST 2014**

- 25/08 to 27/08: Transitions in Teacher Education and Professional Identities, Braga, Portugal.

**SEPTEMBER 2014**

- 03/09 to 04/09: EUSARF 2014 - 13th European Scientific Association for Residential and Foster Care for Children and Adolescents Conference, Copenhagen, Denmark.

**NOVEMBER 2014**

- 17/11 to 19/11: International Conference 25 Years CRC, Leiden, The Netherlands.
- 24/11 to 28/11: Eurochild's Annual Conference 2014 - Better Public Spending for Better Outcomes for Children & Families, Bucharest, Romania

## Job Opportunities and membership

Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter ([info@enmcr.net](mailto:info@enmcr.net)).

### SAVE THE CHILDREN RESOURCE CENTRE

Save the Children's Resource Centre is an online portal, with updated and reliable information on Child Protection and Child Rights governance. The portal is available to the public and gives access to over 4.000 quality assured publications, articles and other materials in one convenient location. The Resource Centre also give you the possibility to upload and publish your own materials. Usage is free of charge.

Visit the resource centre [here](#)



**Save the Children, thank you for making this newsletter possible!**

#### CONTACT US ENMCR

c/o Internationale Akademie  
an der Freien Universität Berlin  
Habelschwerdter Allee 45  
D-14195 Berlin, Germany  
Fon:+49-(0)30-838-52734  
[info@enmcr.net](mailto:info@enmcr.net) / [www.enmcr.net](http://www.enmcr.net)

#### Job and Internship Opportunities:

1. **Europe and Central Asia Advocate** at Human Rights Watch Brussels - Deadline: **None**
2. **Programme Officer** at International Planned Parenthood Federation - **Deadline: 4 May, 2014**
3. **Internship** at European Association for the defence of Human Rights - Deadline: **5 May, 2014**
4. **Internship** at ERIO - European Roma Information Office - Deadline: **5 May, 2014**
5. **Advocacy and Communications Assistant** at Transparency International - Deadline: **5 May, 2014**

#### How to join ENMCR?

It is possible to join the European Network of Masters in Children's Rights as a member at any time. ENMCR was established in 2004 by five European Universities with the support of Save the Children Sweden (SCS). In the meantime 31 universities are members of ENMCR. ENMCR is collaborating with the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries and is also supported by SCS. Furthermore, ENMCR is in contact with academic study programmes on children's rights in other parts of the world, e.g. in the MENA region.

#### Why is it worthwhile joining our network?

In becoming a member you will work with children's rights experts from all over Europe (and Latin America). We have been cooperating as a network for almost ten years and you will be able to build on the longstanding experience of our members. You will get an insight into children's rights from a variety of perspectives and disciplines. The member universities offer higher education in childhood studies and children's rights, at undergraduate, graduate and postgraduate levels. Some members offer full study programmes in children's rights, others offer modules, seminars or intensive courses. You will have access to knowledge in establishing study programmes, as well as to teaching materials developed in the network. We have implemented several European Union funded projects on children's rights themes and organize conferences, workshops and short intensive programmes in the same field. You will have access to all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you name what you believe you and your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes. Our members contribute to ENMCR's work with an annual membership fee of 300€ which covers the daily expenses of the network.

Please send the letter to:

European Network of Masters in Children's Rights (ENMCR)  
c/o European Master in Childhood Studies and Children's Rights  
Freie Universität Berlin  
Habelschwerdter Allee 45  
D- 14195 Berlin, Germany

