

EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

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Deadline: March 30, 2012

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Deadline: February 1, 2012

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Dear ENMCR network members and network interested,

We trust that you all had a good start this New Year and hope that it will continue to unfold successfully. In 2012 we will keep you updated with children's rights issues.

If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address: info@enmcr.net

Sincerely,
Rita Nunes (Editor)



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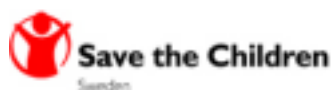
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General News Internal

International course "Human Rights for Development" (HR4DEV)

From 30 July to 24 August 2012, the first edition of the international interdisciplinary course *Human Rights for Development (HR4DEV)* will take place in Antwerp, Belgium. What are the potential and limits of human rights for development? What is the added value of children's rights' approaches to global problems such as poverty, environmental challenges, armed conflict and migration? These are some of the questions that will be addressed in the course, from a critical and interdisciplinary perspective. The training programme consists of a general part (two weeks on human rights and development) and a thematic part (two weeks on children's rights and globalization). The thematic part on children's rights is a continuation of the course "Children's Rights in a Globalized World".

The deadlines for application are February 1, 2012 (when applying for a scholarship) and April 1, 2012 (when not applying for a scholarship). Further details on the course, including application form, programme and names of experts, can be found on www.hr4dev.be. For information regarding programme and scholarships:

Mrs. Kathy Vlieghe
Children's Rights Knowledge Centre
Kathy.Vlieghe@keki.be

For information regarding registration and accommodation:

Mrs. Terry Amssoms
University of Antwerp, Faculty of Law
- International Mobility
terry.amssoms@ua.ac.be

International Comparative Social Policy Workshops Series for 2012

The University of Bristol (ENMCR member) in collaboration with the University of Edinburgh (ENMCR member) and the University of Oxford organized a workshop series which brings together the work of researchers in the field of comparative social policy analysis in order to create an arena in which to explore contemporary debates and issues relating to international comparative

research. The series of workshops seek to embrace both methodological and theoretical concerns across a range of substantial policy areas and, in turn, to consider the implications and strategies for teaching the subject in higher education.

Theories, frameworks and concepts is the workshop organised by the University of Bristol and will be held on July 5, 2012.

This one-day workshop is concerned with exploring the range of theoretical approaches, frameworks and concepts used to explore and analyse social policy in a comparative, cross-national context across a range of substantive social policy areas. The workshop will consider the contribution and continuing relevance, or otherwise, of established theories and frameworks. It will also explore the theoretical and analytical challenges facing comparative social policy in the context of globalisation, a reconstituted state and new social risks, and strategies for addressing these challenges. This workshop is free of charge. As well as invited speakers we would like to include papers from those currently working in this area.

If you would like to have your paper considered for inclusion in the workshop please send a 400 word abstract to Dr Patricia Kennett, email: p.kennett@bristol.ac.uk by March 30, 2012.

For information regarding the workshop please contact Dr Patricia Kennett, email: p.kennett@bristol.ac.uk

Teaching Comparative Social Policy is the workshop organised by the University of Edinburgh in November 2012. This workshop brings together colleagues engaged, or interested, in teaching comparative social policy with the aim of sharing ideas and (best) practice. Its objective is to reflect on ways of (improving) such teaching, to contemplate which (if any) aspects should routinely be covered in the curriculum and to exchange ideas as to what may become a more systematic body of knowledge to draw on for the study of social policy at higher education level. To enrol for the workshop please

contact Jochen Clasen via email: jochen.clasen@ed.ac.uk by August 31, 2012. For more informations: <http://www.socialpolicy.ed.ac.uk>

Subjective social indicators of children's well-being

Elisabetta Mina is a former EMCR student who developed a comparative analysis for and on behalf of Save the Children Sweden. The study entitled: "Subjective social indicators of children's well-being: Analysis and comparison of existing indicators at European level" collected and analyzed the subjective social indicators of children's well-being existing in a European level. The study includes 13 systems of well-being indicators developed by different national and international organizations.

Available online at: http://www.ewi-psy.fu-berlin.de/einrichtungen/weitere/enmc_r/news/Vergleichanalyse_Subjective_social_indicators_of_children_s_well-being_im_Auftrag_von_Save_the_Children_erschieden.html

"Jordanian visit to Berlin in the context of our joint Tempus project"

Last week, we had the pleasure to welcome Prof. Dr. Kholoud Dababneh and Prof. Dr. Fathi Ihmeideh at Freie Universität Berlin. Both are lecturers at the Queen Rania Faculty for Childhood at Hashemite University (HU) in Jordan. HU is part of our joint European project aiming at the establishment of child rights diploma programs in Egypt and Jordan. The purpose of their visit was to attend a block seminar on childhood studies which is run in the framework of our department's European Master in Childhood Studies and Children's Rights. Further, we discussed the possibilities to extend the Jordanian child rights diploma to a Masters course as well as the next trainings planned in Jordan for the lecturers of Cairo and Asyut University, Hashemite and the University of Jordan. We are looking forward to the upcoming meetings and developments and encourage you to have a look at our blog for further information on the project: www.dppcr.wordpress.com.

General News External

New

Optional Protocol to the UN Convention on the Rights of the Child

The UN General Assembly has adopted a new Optional Protocol to the UN Convention on the Rights of the Child (CRC) establishing a complaints procedure for violations of children's rights.

The new treaty will enable children, or their representatives, claiming that their rights have been violated, to bring a complaint to an international committee of children's rights experts if they have not been able to get remedies for these violations in their countries. Cases concerning any violation of children's rights - from children who cannot access primary education to children forced into sexual exploitation, for instance - could be brought before the UN Committee on the Rights of the Child. United Nations Experts, Marta Santos Pais (Special Representative of the Secretary-General on violence against children); Najat Maalla M'jid (the Special Rapporteur on the sale of children, child prostitution and child pornography); and Jean Zermatten (Chair of the Committee on the Rights of the Child) welcome the adoption by the General Assembly of the Optional Protocol to the Convention on the Rights of the Child on a communications procedure. In a joint statement the experts referred that the "new Protocol will allow children to bring complaints to the United Nations Committee on the Rights of the Child. Recognizing that children, just like adults, have access to international human rights bodies, this new instrument reinforces the international system of accountability for human rights, and is a major step towards the full protection of children's rights and the participatory approach of the CRC.

The Protocol is also evidence of the international recognition of children's right to have access to child-friendly and safe mechanisms to seek counseling and report about the violation of their human rights". An official signing ceremony will be held in 2012 and States will then be able to sign and ratify the new

Protocol.

The new Protocol needs to be ratified by ten States before it can enter into force and be used.

International Day of the Girl Child

The UN General Assembly has formally declared October 11 as the International Day of the Girl Child. The General Assembly noted that the day will create a foundation for advocacy to ensure that girls get the investment and recognition they deserve and have asked for as citizens and as powerful agents of change within their own families, communities and nations.

The day will promote girls' rights, highlight gender inequalities that remain between girls and boys and address the various forms of discrimination and abuse suffered by girls around the globe. The international day will also help in ensuring girls are given the same opportunities as boys from the moment they are born to break the cycle of poverty, giving them a chance to become empowered women, mothers, workers and leaders.

Return to school in Libya

More than 1.2 million children return to school in Libya, 10 months after evacuating classrooms because of the fighting during the country's popular uprising. The conflict took a heavy toll on Libya's education system, with schools closed, damaged and used for military and humanitarian purposes. The Government worked to rehabilitate infrastructure and clear rubble, landmines and unexploded ordnance from schools. A total of 27 million revised textbooks are being printed, 10 million of which are already being distributed by the Ministry of Education throughout the country.



Ukraine: protection of children from harmful content on the Internet, television and radio

Ukrainian President Viktor Yanukovich has instructed Presidential Commissioner for Children's Rights Yuriy Pavlenko to set up an interdepartmental working group on the protection of children from harmful content on the Internet, television and radio. The children's ombudsman said that in recent years, the rapid development of information and communication technologies had provoked an active public debate about the negative impact of the media.

The Slovak Republic: Segregation in education

For years the elementary school in Šarišské Michalany has organized separate mainstream classes on a different floor of the building attended exclusively by children of Roma ethnic origin. This situation was compounded in the school year 2008/2009 when the school transferred to the separate classes all the remaining Romani children who had previously attended integrated classes with other children from the majority population. The Prešov District Court ruled that the school had discriminated against Romani children by teaching them in separate classrooms without reasonable justification. The Prešov District Court rejected the school's arguments that the education of Romani children from socially disadvantaged background in separate classes is the only means to provide equal quality of education for all pupils. Furthermore, drawing on a range of international and regional human rights standards including relevant judgments by the European Court of Human Rights, the District Court stated that the school practice of segregated education violates the country's human rights obligations. The elementary school must desegregate Roma classes as ordered by a court decision.

Funding / Prizes / Research Opportunities (1)

Call for papers: Twenty- first century Childhood and youth: Interdisciplinary debates and challenges

Twenty-first Century Childhood and Youth: Interdisciplinary Debates and Challenges is the first Biennial Anglia Ruskin Childhood and Youth Research Institute International Conference. The conference will be held at Anglia Ruskin University in Cambridge on September 13 and 14, 2012.

The Childhood and Youth Research Institute (CYRI) is a multi-disciplinary initiative, bringing together the diverse expertise of academics from a variety of scholarly backgrounds, all of whom share an interest in childhood and youth.

Anglia Ruskin has a longstanding history of excellence in child-centred fields as diverse as social justice, children's health and ophthalmology, education, children's book illustration and music therapy for children. We hope to stimulate interdisciplinary debate among these and other areas of academic study. How, for example, might the study of children's literature speak to the interests of academics working in the fields of child health and wellbeing? Or how might participatory methods in education speak to practitioners of child law? To this end we encourage a variety of interdisciplinary approaches and a range of methodological interventions. The first biennial conference focuses on the theme of 'twenty-first century childhood and youth', but we are keen to receive papers that conceptualise this topic in a broad variety of ways, including those that might utilise historical notions of childhood to understand those topics most pertinent to today's youth.

Possible areas of interest include, but are not limited to:

- experiences of marginalisation and exclusion;
- historical concepts of childhood;
- participatory methods with children and young people;
- theoretical or empirical studies in children's literature;
- innovations in formal and informal education;
- early years education;
- innovations in child psychology;

- practices in child law;
- well-being and health;
- theoretical and philosophical perspectives on childhood and youth.

Oral presentations, panel proposals and posters are all welcome. Abstracts should not exceed 250 words and should be submitted by February 29, 2012. Please e-mail the completed form (available at: <http://www.childwatch.uio.no/news/2011/cyri-2012>) to cyri2012@anglia.ac.uk

Call for papers: 14th International Conference of Finland Futures Research Centres and Finland Futures Academy

The aim of the conference is to perceive and create futures through the eyes of today's youth, adults and decision makers for the young people of the future. The course of a youth's life, both today and toward the future, covers an entire spectrum of reality. Focusing on faith in young people, their ability and determination to build an inevitably different and in many ways an improved world for us all to live in is the focal point of this conference. The conference is organized in association with the Finland Futures Academy and the Finnish Youth Research Network. The *To Be Young* conference marks Finland Futures Research Centre's 14th Annual International Conference and its 20th Anniversary celebrating twenty years of quality academic research. The Youth and Futures conference will be unique with additional dimensions; whilst a solid scientific standard of traditional academic conferences will be maintained participants whose papers are accepted will be strongly encouraged to present their papers in a distinctive way.

Topics of interests:

- Power and Impact of Different Age Groups on the Future; Making the Future;
- Creativity, Continuity and Effect of Marginal Phenomena;
- Theoretical and Methodological Development in Building Futures & Case Studies;
- Effect of Today's Phenomena in

Youth on the Future;

- Young People, Work and Participation in Society

In order to submit your abstract, please email the abstract in the relevant format to futuresconference2012@utu.fi by the January 31, 2012 Midnight. The subject of the email should be "Abstract Submission: Conference 2012". Include up to 5 keywords from the theme list presented in the Topics of Interest.

Deadline for submission of full papers: May 15, 2012

If you have questions concerning the scientific program or any other matter, please send an e-mail to:

futuresconference2012@utu.fi

Any other information:

www.futuresconference.fi/2012

Call for abstracts: Families in a Changing Europe: Challenges, Conflicts and Interventions

The 6th ESFR Congress will focus on the implications of contemporary social, cultural and economic changes, and the challenges these raise for family relations, family practices and family policy.

ESFR invites researchers from different disciplinary backgrounds (psychology, sociology, anthropology, political science, law ...) to submit abstracts describing empirical or methodological research on "Families in a Changing Europe: Challenges, Conflicts and Interventions" and related sub-themes.

Deadline for Abstract Submission: February 10, 2012

For more information:

<http://www.congrex.no/?module=Articles&action=Article.publicOpen&id=453>

Job Opportunity: Programme Manager

Children in Crossfire is recruiting a Programme Manager in Tanzania. Children in Crossfire are an Irish/UK based child rights organisation with country programmes in Tanzania, Ethiopia and The Gambia.

Deadline: February 3, 2012

For more information:

<http://www.childrenincrossfire.org>

Funding / Prizes (2)

Call for papers: All Our Children, Positive Experiences, Successful Outcomes for Looked After and other Vulnerable Children

The Conference Organising Committee is inviting submission of abstracts to present at EUSARF's Twelfth International Conference.

Topics of interest:

- Perspectives of Children and Young People

This theme will include empirical studies which highlight the perspectives of children and young people and policy and practice developments which support the participation of children and young people and their families

- Organisational Change

This theme will address research on the effects of organisational change, and the implications for policy and practice. It will also address policy and practice developments in areas such as organisational restructuring, inter-professional and inter-agency working, and professional decision-making.

- Effective Intervention

This theme will address research and practice on measuring outcomes and effectiveness.

Abstracts are limited to a maximum of 250 words. All abstracts should be submitted online (www.eusarf.org). Abstracts should be as informative as possible, including a brief statement of the aims and objectives of the presentation, the methods of research or a summary of practice and policy developments, findings or critical appraisal, and conclusions and recommendations.

Deadline for Abstract Submission:

February 20, 2012

For more information: www.eusarf.org

PhD Conference: Transnational Migration and Global Development

Motivations for, and modes of migration are diverse. Common to all forms of migration is that relations in that both sending and destination countries have changed over the last decade.

Deadline for Abstract Submission
February 15, 2012

For more information: <http://www.bsrs.no/progr/am/2012>

Publications (1)

"Há muitos mundos no mundo". Cosmopolitismo, Participação e Direitos da Criança

The most recent book authored by Catarina Tomás aims to be used principally by professionals working with children and by institutions responsible for planning and designing policies or action plans. This work aims to listen and read, as in interpreting, children's discourses about their rights and representations of themselves, other children, children's rights and the world they live in. The work starts by posing a few questions: how do children see the world they live in? What do they think about the way they act in that same world? What kind of images and concepts do they have about their rights, themselves and others, including other children, in a context and process of cultural and symbolic exchanges?

These questions were translated into a sociological research which comprises three main themes: globalization, childhood and children's rights. It is about seeing children as social actors and making them present through their experiences, this way contradicting the current displaced, unfocused and marginalized look over childhood.

ISBN: 978-972-36-1193-9

Children's Rights: Experienced and Claimed. Children's Reports to the UN Committee on the Rights of the Child

Although children's participation has become an important topic in academic literature on childhood or children's rights, neither their participation in the monitoring process of the Children's Rights Convention nor their reports have received due attention so far. Children's reports document their citizenry practices and are a valuable source of information about their perspective on their rights and other related topics. The aim of the publication is to give children an opportunity to have their voices heard by the wider public.

ISBN: 978-3-643-90110-1

Voice of Unaccompanied Minor Asylum Seekers on Guardianship

This research analyses the situation of unaccompanied minor asylum seekers in Cyprus with regard to guardianship as the fundamental element of their protection and ascertains what unaccompanied minor asylum seekers find important factors for their guardians.

Available online at: <http://www.hfc-ocr.org.cy/sites/default/files/research.pdf>

Children's rights for all!

Implementation of the United Nations Convention on the Rights of the Child for children with intellectual disabilities

This publication provides an overview of the situation of children with intellectual disabilities in twenty two European countries, with a particular focus on five areas: protection against abuse, family support and (de-)institutionalisation, health, education, and participation of children. It recommends steps to be taken to remove barriers to their inclusion. The publication is based on a series of Country Reports that were prepared by National Experts in Austria, Belgium, Bulgaria, Cyprus, the Czech Republic, Estonia, Finland, France, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, the Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain and the United Kingdom.

Available online at:

http://www.inclusion-europe.org/childrights4all/Results/European_Report/EN



Publications (2)

Children's Rights in EU External Action: Beyond Charity and Protection. Beyond Instrumentalisation and Conditionality

The inclusion of children in EU external action, though welcome in principle, has failed so far to avoid the pitfalls of instrumentalisation - by invoking children's rights to serve other goals; charity - by only setting up development projects for children; protection - by focusing exclusively on offering protection to children in situations of crisis or violence; and conditionality - by using the observance of children's rights as a condition for aid or trade. While instrumentalisation, charity and protection may apply to EU policies in general, the criticism of conditionality is more specific to external action. An alternative starting point is then proposed, i.e. that of children's rights obligations incumbent on the EU itself rather than on third countries, in order to move beyond instrumentalisation and conditionality. It is believed that the emerging concept of transnational children's rights obligations may provide a useful conceptual framework in this regard.

These transnational obligations are based on the acceptance of a shared responsibility for children's rights, and oblige powerful actors minimally to abstain from violating children's rights.

DOI®:
<http://dx.doi.org/10.1163/157181811X584578>

Undocumented children and the right to education: illusory right or empowering lever?

This paper co-authored by M.-L. De Clerck, M. Verhoeven, C. Timmerman, P. Mahieu, J. Ryngaert and E. Carton de Wiart examines whether the right to education - beyond legal technical questions of the personal scope of application of human rights treaties, and the nature and the meaning of the right - is able to provide empowering leverage to undocumented children, or rather remains a lofty ideal on paper. Empirical data are drawn from the Belgian situation. Sociological research has shown that

while quantitative educational democratisation has been highly successful, qualitative educational democratisation remains problematic. With regard to undocumented children, real-life limitations to school access (both individual and institutional), as well as psycho-social and institutional impediments during the schooling process seriously limit equal schooling and life opportunities. Unequal responses to organisational and pedagogical challenges that the presence of mobile students puts to schools, reinforce institutional factors of educational inequality for undocumented children. A key factor in understanding the tension between the legal recognition of the human right to education and daily realities is the outright contradiction between the approaches towards education on the one hand, and to migration more generally on the other hand. The latter is increasingly dominated by a securisation ideology.

DOI®:
<http://dx.doi.org/10.1163/157181811X570690>

Ten-Point Plan for Fair and Effective Criminal Justice for Children

The Ten-Point Plan focuses on ways that law and policy makers and criminal justice practitioners can respond effectively and positively to children in conflict with the law by focussing on prevention, diverting children from the adult justice system, rehabilitation and promoting alternative sanctions to imprisonment. A fair and effective criminal justice system for children should promote the well-being of the child and react proportionately to the nature of the offence taking into account the individual characteristics of the child. It should aim to prevent crime, take decisions which are in a child's best interests, treat children fairly and in a manner which is appropriate to their development, address the root causes of offending and rehabilitate and reintegrate children so they can play a constructive role in society in future. As far as possible it should deal with children outside of the formal criminal justice system.

Available online:

http://www.ipjj.org/fileadmin/data/documents/strategies_planning/PRI_TenPointPlanFairEffectiveCriminalJustice_2011_EN.pdf

Bildung im Kindergarten: Zur Förderung kognitiver Kompetenzen

Seit einigen Jahren wird der Bildungsauftrag des Kindergartens intensiv diskutiert. Dies geschieht auch vor dem Hintergrund aktueller Erkenntnisse aus Hirnforschung und Psychologie, die im ersten Teil des vorliegenden Buches präsentiert werden. Aus ihnen lassen sich Konsequenzen für die vorschulische Bildungsarbeit ableiten. Im zweiten Teil werden drei Formen der frühkindlichen Bildung beschrieben: die Selbstbildung, die Ko-Konstruktion und das Lehren. Dann wird auf die Bedeutung von Beobachtung und Bildungsplanung sowie auf das Freispiel und Charakteristika einer effektiven pädagogischen Praxis eingegangen. Im dritten Teil des Buches wird am Beispiel der Förderung der kognitiven Entwicklung die Umsetzung des Bildungsauftrags des Kindergartens konkretisiert. Es wird beschrieben, wie Erzieher/innen relevante Kompetenzen wie z.B. Sinneswahrnehmung, Sprache, Literacy, Denken, Wissensaneignung und Gedächtnis stärken können. Im Schlussteil wird die Bedeutung einer ganzheitlichen Bildung und Erziehung betont, durch die z.B. auch das Gefühlsleben, die Persönlichkeit und das Wertesystem eines Kindes beeinflusst werden.

ISBN: 978-3-8391-8749-4

State of Children's Rights in England

The annual 'State of children's rights in England' report shows key developments in children's human rights over the previous 12 months. It reviews Government action on the UN Committee on the Rights of the Child's concluding observations issued in October 2008.

Available online:

[http://www.crae.org.uk/assets/files/CR AE%20State%20of%20childrens%20rights%20Dec%202011.pdf](http://www.crae.org.uk/assets/files/CR%20AE%20State%20of%20childrens%20rights%20Dec%202011.pdf)

Upcoming Dates

FEBRUARY 2012

07/02: School of Social Work seminar, University of Central Lancashire, UK.

MARCH 2012

07/03: Naughty Children Workshop, University of Sheffield, UK.

12/03 to 14/03: The Second International Conference in Africa on Child Sexual Abuse, Accra, Ghana.

28/03 to 31/03: Global Summit on Childhood, Washington D.C., USA.

31/03 to 6/04: The Child and the Book Conference Towards Common Ground: Philosophical Approaches to Children's Literature, Cambridge, UK.

APRIL 2012

27/04 to 29/04: Children rights, wellbeing and protection. Babeş-Bolyai University, Cluj-Napoca, Romania.

27/04 to 29/04: International Conference on Global Issues of Early Childhood Education and Children's Rights. Zirve University's School of Education and School of Law, Gaziantep, Turkey.

MAY 2012

10/05 to 11/05: The child in the world of the book and media. Lodz, Poland.

16/05: Workshop: Exploring Childhood Studies in the Global South: Africa in Focus. ICOSS, Sheffield, UK.

17/05 to 19/05: AFTA Conference-Theme: Family Resilience. San Francisco, USA.

26/05 to 27/05: C&K2012 Early Childhood Conference-Children's Right to Childhood Brisbane Convention and Exhibition Centre. Australia.

JUNE 2012

06/06 to 08/06: 14th International Conference of Finland Futures Research Centre and Finland Futures Academy, University of Turku, Finland.

27/06 to 29/06: International Conference: A Child's World - Working Together for a Better Future. Aberystwyth University, Penglais Campus, Aberystwyth, Wales, UK.

JULY 2012

05/ 07: Theories, frameworks and concepts Workshop, University of Bristol, UK.

07/07 to 09/07: 2nd Global Conference: The Child: A Persons Project. Mansfield College, Oxford, UK.

09/07 to 11/07: 4th International Conference: Celebrating Childhood Diversity. University of Sheffield, UK.

30/07 to 04/08: International course "Human Rights for Development" (HR4DEV), University of Antwerp, Belgium.

SEPTEMBER 2012

04/09 to 07/09: 12th International EUSARF Conference, Glasgow, Scotland.

05/09 to 07/09: Children, Young People and Adults: Extending the Conversation, University of Central Lancashire, UK.

13/09 to 14/09: Twenty-first Century Childhood and Youth: Interdisciplinary Debates and Challenges. Anglia Ruskin University, Cambridge, UK.

Bruno, Ana Catarina and Nayma thanks for your wonderful drawings!

They were part of the project „Interligar“. This program was developed by SOS Racismo and financed by ESCOLHAS.

For more information about the project:
<http://www.interligarproject.blogspot.com/>

Upcoming Dates & ENMCR

**DEAR NETWORK
MEMBERS,**

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter (info@enmcr.net).

**NEXT MONTH'S
NEWSLETTER:**

- Children in Armed Conflict
- Child and Teen Consumption

CONTACT US

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info@enmcr.net
www.enmcr.net

SEPTEMBER 2012

26/09 to 28/09: Child in the City 2012. Zagreb, Croatia

27/09 to 28/09: International conference "Men in Early Childhood Education and Care: Strategies, experiences and perspectives". Berlin, Germany.

OCTOBER 2012

15/10 to 19/10: 5th World Congress on Children's and Adolescents' Rights, San Juan, Argentine.

NOVEMBER 2012

26/11 to 30/11: IUAES 2012 Inter-congress - Children and Youth in a Changing World, Bhubaneswar, India.

DECEMBER 2012

12/12 to 14/12: Child and Teen Consumption 2012: "Food Consumption, Communication, Life Styles and Fashion". 5th International Conference on Multidisciplinary Perspectives on Child and Teen Consumption. IULM University, Milan, Italy.

How to join ENMCR

It is possible to join ENMCR as a member at any time.

The European Network of Masters in Children's Rights was established with the support of Save the Children Sweden (SCS). SCS has also been actively supporting and fostering the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries.

Why is it worthwhile joining our network?

We have been cooperating as a network for more than six years and have longstanding experience of loosely cooperating - you will work with children's rights experts from all over Europe (and Latin America).

You will get an insight into children's rights from a variety of perspectives and will be able to build on longstanding experience of the members.

We offer a joint European Master in Children's Rights at leading universities in Europe - you will have access to knowledge on how to build up and offer a joint European Master study programme and will have access to training.

We organize conferences and workshops on children's rights themes in Europe and in the world; you will have the chance to meet other children's rights experts, activists, share ideas and thoughts and gain new perspectives.

You will receive copies of all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you should name what you believe you or your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes.

Please send the letter to:

European Network of Masters in Children's Rights (ENMCR)
c/o European Master in Childhood Studies and Children's Rights
Freie Universität Berlin
Habelschwerdter Allee 45
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**Save the Children,
thank you for making this
newsletter possible!**

