



Children's Rights Newsletter September 2011

EUROPEAN NETWORK
OF MASTERS IN
CHILDREN'S RIGHTS



Dear Network Members and Network Interested,

I have been editing the CRnews for more than two years. In this edition I would like to say goodbye and thank you very much for the interesting exchange over this period. My work will be continued by a new editor from now on. The e-mail address for comments, news and ideas for improvement will stay the same: info@enmcr.net

Sincerely,

Lea Fenner (Editor)

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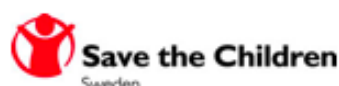
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GENERAL NEWS INTERNAL

Commentary: Palestinian Children in Israeli Custody

We invite ENMCR members including teachers and students of the study programmes in children's rights to contribute to the CRnews with comments on important issues. Here we publish the first commentary.

According to Defense for Children International – Palestine, around 7'000 Palestinian children are being prosecuted by Israeli military courts since the year 2000. The minimum age of criminal responsibility is as low as 12 years old (as stipulated in the Israeli military order 1651). Each year, hundreds of Palestinian children and youngsters aged between 12 and 18 are accused of throwing stones on Israeli tanks and soldiers.

There are many Palestinian children in the West Bank who protest against the separation wall and Israel's policies. Largely, these protests are non-violent, yet there are Palestinians who throw stones towards Israeli military forces. Many of them are children. In order to prevent these youngsters from future violent demonstrations, Israel's answer is to arrest and to interrogate them as well as to punish them by holding them in prison for up to several months.

In many cases, children as young as 12 are held from their beds at night, handcuffed and blindfolded, deprived of sleep, drink and food, subjected to lengthy and intimidating interrogations, then forced to sign a confession in Hebrew, a language few of them read (see The Independent, 26 August 2011). They are held without receiving access to a lawyer, without their parents being present, and without being informed of their rights (i.e. the right to remain silent). In Israel, young people are regarded as children until 18 years old, whereas Palestinians are viewed as adults from 16 years on.

According to the UN Convention on the Rights of the Child, which Israel has ratified in 1991, all children are to be considered as children up until the age of 18 (art. 1). Children have the right not to be discriminated against (art. 2), not to be subjected to degrading treatment or punishment (art. 37a) and to remain in contact with their parents (art. 37c) as well as with a lawyer or other legal assistant (art. 37d).

We denounce these unlawful practices as they do not reflect Israel's commitments under international law. By mistreating the young Palestinian generation, Israel will not win the hearts and minds of the future Palestinian decision makers.

By N.F. and J.R. - "European Master in Childhood Studies and Children's Rights at Free University Berlin"

References:

- Defense for Children International
- UN Convention on the Rights of the Child
- The Independent

8th Latin American Meeting of Working Children and Adolescents

The 8th continental meeting of working children in Latin America and the Caribbean (MOLAC-NATs) on 1 to 7 September 2011 in Barquisimeto, Venezuela took place under the slogan "For life and work in dignity" ("Por la dignificación de nuestra vida y trabajo"). The meeting was attended by elected delegates from Argentina, Bolivia, Ecuador, Guatemala, Columbia, Mexico, Paraguay, Peru and Venezuela.

The Latin American movement of working children has existed for almost 30 years now. The continental meetings, which take place every three to four years, constitute an important event to connect the movements from different countries and regions. On the meetings working children remember and affirm themselves of their similarities and mutual solidarity. Although none of the delegates had attended a previous meeting or was even born when the movement emerged, they identified with their history and saw themselves as part of it.

In the final declaration of the meeting it was affirmed to strengthen the connection with children in rural areas, indigenous communities and children working as domestic servants. To achieve these goals a joint campaign will be organized each year and the existing internet platform of the Latin American movement (<http://molacnats.org>) used more intensively. At the end of the meeting a new

leadership was elected. The new committee consists of four children from different countries and is supported by an adult associate. The MOLACNAT secretariat will continue operating from Venezuela. The next Latin American meeting will be held in Paraguay in 2014. In the name of ENMCR Manfred Liebel participated as guest in the meeting.

Continuous Professional Development Courses on Research with Children and Young People at the University of Edinburgh

You are interested in research on children and young people and want to share your ideas with others? Would like to know more about new approaches to research with children and young people? Want to explore issues in a participative and expert environment?

The Centre for Research on Families and Relationships (CRFR) offers three courses on research with children and young people, building on many years of delivering the successful 'Listening to Children' course (<http://www.crfr.ac.uk/cpd/cpdindex.html>)

Using Creative Methods in Research with Children and Young People

1st and 2nd March 2012, Special introductory fee: £250

Limited subsidised places for the voluntary sector: £50. Please contact Kathryn Dunne k.dunne@ed.ac.uk for details.

Involving Children and Young People in Research and Consultation

22nd and 23rd March 2012, Fee: £350

Using Digital Media in Research with Children and Young People

10th and 11th May 2012, Fee: £350

Courses can be taken as stand alone courses or as a series. Accreditation options are available for all courses for an additional £75.00

Course delivery: The courses are convened by Dr Susan Elsley and Professor Kay Tisdall who have extensive experience in delivering education and training on research and consultation with children and young people. Each course includes case study presentations from expert speakers. The courses are offered as 'blended learning' with 2 days, face to face, at the University of Edinburgh and an active social network website for communication before and after the 2 days with online resources. The courses are highly participative and aim to draw on participants' experience. For further information about CRFR CPD courses, please contact Kathryn Dunne k.dunne@ed.ac.uk

Save the Children Sweden

Our supporter, the Regional Programme for Europe at Save the Children Sweden, has carried out a research project called 'Governance fit for Children?' to assess how far the 'general measures of implementation' of CRC have been realised at regional, national and community levels. Countries examined are: Italy, Lithuania, Romania, Sweden and the United Kingdom. To read the individual country reports as well as a comparative one, [click here](#).

Farewell to Lea Fenner

This will be my last edition of CRnews. Herewith I would like to thank you all for the cooperation over the past two years. It was a genuine pleasure to work with the ENMCR. New challenges are waiting for me at my current work at the German Institute for Human Rights and in my plans to professionally involve in the field of human rights education. I will keep you updated and hope to stay in contact. Best wishes, Lea Fenner

GENERAL NEWS EXTERNAL

Children's Rights at the UN Human Rights Council

At the 18th Session of the UN Human Rights Council (HRC) the Special Representative of the Secretary-General for Children and Armed Conflict, Radhika Coomaraswamy announced the launch of a new report on 'Children and Justice During and In the Aftermath of Armed Conflict', which aims to bring more conceptual clarity to the issue of children and justice in times of armed conflict by examining relevant legal provisions, academic discussions and a number of case studies. Download it [here](#).

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UN Special Rapporteur on Extreme Poverty and Human Rights Calls for Contributions

The UN Special Rapporteur on extreme poverty and human rights, Ms. Magdalena Sepúlveda Carmona, is calling for contributions to her upcoming report, due to be presented at the Council's 20th Session. The deadline for submissions is 1 November 2011. Find further information [here](#).

European Network of Ombudspersons for Children: 15th Annual Conference and General Assembly

On 14-16 September the 15th Annual Conference and General Assembly of the European Network of Ombudspersons for Children (ENOC) took place in Warsaw, Poland. This year's meeting was hosted by the Ombudsman for Children Office of Poland and focused on "The respect of the rights of children and young people in institutional care". The situation of children and young people living in institutional care has been decided during the previous ENOC General Assembly to be the main working topic in 2011. Thus, in early 2011 ENOC commissioned a survey disseminated among its 39 member institutions to map out the variety of legal frameworks and practices that exist within the large range of countries in widest Europe. Findings of the survey were presented during the meeting. For main information and outcomes of the meeting, click [here](#).

PICUM: Not all Children Go back to School - Undocumented Children are still Excluded

In the last weeks, as children went back to school, many undocumented children remained at home. No EU member state explicitly bars undocumented children from registering in school, but numerous barriers exist which effectively prevent them from attending.

PICUM, the Platform for International Cooperation on Undocumented Migrants, welcomes the Council of Europe Committee of Migration, Refugees and Population's forthcoming report on the situation of undocumented children in Europe, which highlights the various obstacles faced by the children regarding school enrollment and attendance, children's access to their rights to housing and health care, as well as concerns about detention and exploitation in the area of work. Click [here](#) for more information.

20th Anniversary of Children's Studies Programme at Brooklyn College

In 1991 Brooklyn College became the founding institution of the interdisciplinary field of Children's Studies. Hailed as "pioneering" by the New York Times, the Children's Studies programme at Brooklyn College has been emulated at many universities and colleges both in the United States and abroad since its inception.

Please visit "The Founding of Children's Studies" page on the website for more information.
<http://www.brooklyn.cuny.edu/pub/departments/childrensstudies/1703.htm>

Pilot Study: Monitoring and Evaluating Children's Participation

As a response to the need to develop better approaches to monitoring and evaluating children's participation, a pilot study was set up to test out new materials, supported by a toolkit, for measuring children's participation.

The project is being launched by Save the Children, UNICEF, Plan International and World Vision, and is supported by the Oak Foundation. For more details, [click here](#).

CRIN launches Children's Rights Wiki

On 21 September, CRIN launched a "Children's Rights Wiki" to bring together all information about children's rights in one place.

The aim of the project - which is in the style of a Wikipedia - is to make the large volume of information that exists on children's rights more accessible, to highlight persistent violations and to inspire collective action. Much of the information in the new Wiki is already available on the CRIN website but might not be easily retrievable.

The Wiki was launched with an initial batch of 41 country pages including Belgium, the Czech Republic, Serbia etc. See the Wiki here: http://wiki.crin.org/mediawiki/index.php?title=Main_Page

In German: "Inklusion als Menschenrecht" - Neues Online-Handbuch für die Bildungsarbeit erschienen

Das Deutsche Institut für Menschenrechte und die Stiftung "Erinnerung, Verantwortung und Zukunft" haben am 28. September das Online-Handbuch "Inklusion als Menschenrecht" vorgestellt. Bei dem Handbuch handelt es sich um eine bislang in Deutschland einzigartige Website mit Informationen, Spielen und pädagogischen Materialien zu den Themen Inklusion, Behinderung und Menschenrechte.

Das Online-Handbuch richtet sich an Pädagogen in Schule und Hochschule, Jugendliche und Erwachsene in Selbsthilfegruppen und in Jugendzentren, an Erzieherinnen in Kindertagesstätten sowie an Ausbilder in Heilerziehungspflegeschulen, Altenpflegeschulen und Fachschulen für Erzieher. Die Materialien der Website können individuell nach Gruppengröße, Lernkontexten und Bedürfnissen der Lernenden ausgewählt werden. Sie sind in der schulischen und außerschulischen Bildungsarbeit einsetzbar.

Das Online-Handbuch wurde vom Deutschen Institut für Menschenrechte mit Unterstützung der Stiftung "Erinnerung, Verantwortung und Zukunft" und dem Verein Lernen aus der Geschichte e.V. konzipiert und umgesetzt.

Website: www.inklusion-als-menschenrecht.de

PUBLICATIONS

- **Council of Europe Publication: Some still more equal than others? Or equal opportunities for all?** By Serdar M. Degirmencioglu - For more information click [here](#).
- **Book: "Where To from Here? Inter-ethnic Relations among Children in Ireland"** - This book reports on social relations between migrant and local children and on children's migration experiences. <http://www.theliffeypress.com/proddetail.php?prod=98-8>
- **Special Issue of Societies Without Borders: Human Rights Education, Service-Learning and Civic Engagement** <http://societieswithoutborders.org/>
- **Series: Child Development in Developing Countries 2** - Four years after The Lancet published a first Series on early child development, a new Series of two papers and a Comment now documents progress worldwide. The Series aims to identify gaps in implementation and coverage of interventions, calculate the economic costs of missed investment in early learning programmes, and present new evidence on the causes and effects of developmental inequities in early childhood. <http://www.thelancet.com/series/child-development-in-developing-countries-2>
- **Study: Child and HIV-sensitive social protection in Eastern and Southern Africa** - Lessons from the Children and AIDS Regional Initiative (CARI), by Dr. Keetie Roelen, Jerker Edström, Dr. Rachel Sabates-Wheeler and Mark Davies of the centre for Social Protection at the Institute of Development Studies in the United Kingdom. Download [here](#).
- **"Place-Based Education"** - Children, Youth and Environments has published a special theme issue on place-based education, guest edited by Elisabeth and Robert Barratt. http://www.colorado.edu/journals/cye/21_1/index.htm
- **Plan International Report 'Because I am a Girl: The State of the World's Girls 2011 - So, what about boys?'** is the fifth in a series of annual reports published by Plan examining the rights of girls throughout their childhood, adolescence and as young women. Download [report here](#).
- **UNICEF "Children's Well-being in UK, Sweden and Spain: The Role of Inequality and Materialism"** - New research by Ipsos Mori for UNICEF UK has shown that children in the UK feel trapped in a "materialistic culture" and do not spend enough time with their families. <http://www.unicef.org.uk/Latest/News/Research-shows-UK-children-caught-in-materialistic-trap/>
- **UNICEF's new policy briefing series "Child Outlook"** - The recently launched Child Outlook is a new policy briefing series on global trends and their implications for children. The series draws on UNICEF research on social and economic policies as well as other leading sources. You can find Child Outlook [here](#).
- **In German: Terre des Hommes - Material zu Ökologischen Kinderrechten:** http://www.tdh.de/content/themen/schwerpunkte/oekologische_kinderrechte/materialien.htm

FUNDING / PRIZES / RESEARCH OPPORTUNITIES

Call for Papers Deadline Extended: Global Summit on Childhood

Washington, D.C., March 28-31, 2012

Deadline Extended to October 15, 2011!

The Association for Childhood Education International's (ACEI) along Rutgers University Childhood Studies program, one of its collaborating organizations, presents a Global Summit on Childhood to bring attention to the state of childhood today. This interdisciplinary conference hopes to examine through a lens of research, practice, and policy, issues of concern and pose critical questions about the experience of childhood, thus advancing the understanding of childhood in the 21st century. How is childhood changing? What does childhood look like around the world? In what ways are societal changes serving children well? In what ways are societal changes contributing to a decline in children's health and well-being? Can we assess the quality of childhood? What life circumstances, including education opportunities, best support a positive childhood experience? How is the childhood experience related to the future of humanity?

For more information, go to ACEI's NEW website at <http://www.acei.org/> or Yvette G. Murphy at ymurphy@acei.org

Invitation for Submissions: Visions and Voices of Childhood - A Graduate Student Conference

Department of Childhood Studies Rutgers University - Camden

The Rutgers University-Camden Childhood Studies Graduate Student Organisation (GSO) invites submissions for paper presentations for its second formal graduate student conference to be held May 21-22, 2012 on the Camden, NJ campus. Graduate students from all disciplines who are engaged in research relating to children and childhood are encouraged to submit proposals. As the field of childhood studies continues to grow, old and new debates and concepts continuously impact the study of children and childhood. Representations and interpretations of children's lives and perspectives have become central to these debates. This conference proposes an open, broad definition of children's visions and voices. Both the theoretical debates surrounding visions and voices and the application of such concepts are encouraged.

We invite proposals from all disciplines: education, literature, economics, psychology, sociology, anthropology, law, political science, history, public policy, criminology, philosophy, medicine, religion, film studies, cultural studies, and the arts as well as multi-disciplinary scholarly work.

SUBMISSION: 250-word abstract plus cover letter with name, current level of graduate study, affiliated university, and email address to childgso@rutgers.camden.edu. Include the words "conference abstract" in subject line, and include name on the cover letter only.

DEADLINE: December 15, 2011. Accepted presenters will receive notification by February 1, 2012.

Contact Matthew Prickett at prickett@camden.rutgers.edu if you have questions about the conference, or visit <http://clam.rutgers.edu/~childgso/conference2012.html>

Visit the Department of Childhood Studies here.

Call for Papers: Global Studies of Childhood - 'childhood futures: better childhoods?'

We are editing a special issue for Global Studies of Childhood on 'Childhood futures: better childhoods? You find the call for papers at this link: <http://www.worldwords.co.uk/gsch/pdf/Call-for-Papers-Better-Childhoods-GSCH.pdf>

More information about the journal is here.

We're open to proposals from a range of different disciplines. Here's a taster of what we're looking for: This Special Issue seeks to explore the aspirations and anxieties about the future that are mobilised in discussions of what constitutes a better life for children, and to examine how these aspirations are translated into lived experiences for young people. It is particularly concerned with the diversity of future visions and material resources that are available to make better childhoods around the world, and the implications of such diversity for social justice.

Please feel free to drop us a line if you'd like to test out some ideas.

Keri Facer, Nick Lee, Rachel Holmes, k.facer@mmu.ac.uk

Call for Authors: Sociology of Education - An A-to-Z Guide

edited by James Ainsworth

We are inviting academic editorial contributors to *Sociology of Education: An A-to-Z Guide*, a 2-volume library reference to be published in 2013 by SAGE Publications. Assignments are being made with a submission deadline of **December 19, 2011**.

If you would like to contribute to building a reference *Sociology of Education: An A-to-Z Guide*, please contact Susan Moskowitz and provide a brief summary of your background in educational issues.

Susan Moskowitz, Director, Author Management, Golson Media, education@golsonmedia.com

Call for Papers: Youth, (Imaginary) Borders, and the Nation State

A joint session of ARCYP and ACCUTE

At the congress of the Humanities and Social Sciences University of Waterloo and Wilfrid Laurier University, Waterloo, Ontario May 28-31, 2012

The nation is a fractured space today, constituted with various institutional and imaginary boundaries that shape experiences of belonging, identity, and childhood. Some boundaries are geographic, such as the borders between the Canadian provinces or between neighbouring countries. Some are related to language – for instance, the boundary between the “two solitudes” in Canada – or relate to the passage of time – for instance, the boundaries between childhood, adolescence and adulthood. These boundaries may be defined as limits never or hardly ever crossed, or as opportunities for youth to grow and mature. Given this, we invite papers that explore and complicate the relationship of youth to imaginary boundaries.

Following the instructions under Option # 1 at www.accute.ca/generalcall.html, send your 700-word proposal (or 8-10 page double-spaced paper), a Proposal Submissions Information Sheet, and a 100-word abstract and 50-word bio-bibliographical statement, as three attachments to an email addressed to admin@arcyp.ca **by November 15, 2011**

NOTES: You must be a current member of ARCYP or ACCUTE to submit to this session. Rejected submissions will not be moved into the general “pool” of ACCUTE submissions.

Others calls for paper by ARCYP and ACCUTE: <http://arcyp.ca/news>

Call for Papers: Youth Engagement - The Civic-Political Lives of Children and Youth

Sociological Studies of Children and Youth (an annual volume published by Emerald Publishing) announces a special issue, “Youth Engagement: The Civic-Political Lives of Children and Youth”. Guest editors Sandi Kawecka Nenga and Jessica K. Taft invite the submission of completed papers focused on children and youth’s civic and political engagement, broadly conceived. Possible questions and theoretical concerns might include: How are youth actively participating in civic and political socialization projects? How do young people and the adults who work with them define terms like citizenship, democracy and community? How do youth

react to adults’ understanding of what it means to be a “citizen” or “community member”? What institutions and structures facilitate or hinder youth participation and engagement? How do youth respond and relate to the various institutions and organizations designed to encourage their engagement? How do the dynamics of race, class, gender and ability shape young people’s opportunities for and approaches to engagement

Submission **deadline is January 20, 2012**. Submit papers electronically (less than 30 manuscript pages in length) to Sandi Nenga at nengas@southwestern.edu, or in hardcopy to Sandi Nenga, SU Box 7421, Southwestern University, 1001 E. University Avenue, Georgetown, TX 78626. Contributions will be peer-reviewed. Anticipated publication date is spring 2013.

Call for Papers: Special Issue of the Journal Africa Development “Parents’ Involvement in Children’s Lives in Africa”

Find the call for papers here.

SUBMISSION DEADLINE: October 31, 2011

Send an abstract of no more than 500 words in word document as an attachment to child.research@codesria.sn and in it include also the specific theme you are focusing on as well as your full contact address with institutional affiliation and email.

Call for Papers: Child Studies in Diverse Contexts

Child Studies in Diverse Contexts (CSDC) is a multidisciplinary international journal that publishes papers on children's development in diverse social and cultural contexts in Asia Pacific region. CSDC's paramount aim is to examine biological, emotional, cognitive, social, and cultural development of children; the role of social and cultural contexts, such as family, educare setting, school, and community, in children's development; the interaction between development and context; and its theoretical and practical implications, including social policies for children.

We publish in February and August and are now accepting papers for publication in the 2012 February issue. To submit, please visit our homepage at www.e-csdc.org

Call for Papers: 4th International Conference Celebrating Childhood Diversity

9-11 July 2012

To celebrate the 10th year of the establishment of the Centre for the Study of Childhood and Youth at Sheffield University, (CSCY) this conference addresses the theme of diversity in the lives of children and young people.

Issues to be explored include, but are not restricted to:

- Children's and young people's diverse social and cultural worlds
- Understanding identity and difference
- Structures and institutions as indices of childhood diversity
- Time, space and place
- Methodological innovations in childhood research
- Theorising similarity and difference

Those wishing to organise small symposia around a specific theme are also invited to submit a proposal.

Abstracts of no more than 200 words (for papers) 400 words (for symposia) should be sent to the conference administrator, Dawn Lessels, **by January 31, 2012**. E-mail: d.j.lessels@sheffield.ac.uk. Check out the conference page.

Call for Abstracts: Children, Violence, Community and the Physical Environment

A special issue of Children, Youth and Environments shall examine the interplay between the communities in which children live, the physical parameters of these environments and the nature and incidence of violence experienced by children and young people - that is, the socio-ecological factors which moderate or aggravate violence against children.

Deadline for submission of abstracts: **November 30, 2011**

<http://www.childwatch.uio.no/news/2011/cye-call-for-abstract>

Call for Papers: Rethinking Socio-Economic Policy for a Recovery for All

The United Nations Children's Fund (UNICEF) is organizing an online call for papers on the theme of "Rethinking Socio-Economic Policy for a Recovery for All." Selected papers will be published by UNICEF. Authors wishing to submit papers are invited to do so on any of the sub-themes described in detail in the call.

Deadline: 20 October 2011

PhD Scholarships and Postdoctoral Fellowships: Centre for Children and Young People

The Centre for Children and Young People at Southern Cross University is currently offering PhD scholarships and postdoctoral fellowships for multidisciplinary research focused on improving the wellbeing of children, young people and families. These opportunities are available for a limited time as part of the Centre's Collaborative Research Networks (CRN) program being undertaken in conjunction with the Social Policy Research Centre at UNSW.

For further information on the postdoctoral fellowships please visit: www.scu.edu.au/jobs

For more information on the PhD scholarships please visit: www.scu.edu.au/research

Dr Robyn Fitzgerald

Postdoctoral Fellow | Centre for Children and Young People | Southern Cross University PO Box 157, Lismore 2480 | Ph: (02) 6620 3062 | Fax: (02) 6620 3243 | email robyn.fitzgerald@scu.edu.au | Mobile: 0411800447 | Webpage: www.ccyp.scu.edu.au

Call for Proposals EAC/01/2011 - European Policy Network on the education of children and young people with a migrant background

The purpose of this call is to strengthen cross-European collaboration between high level decision makers, academics and practitioners for raising the educational attainment of children and young people with a migrant background. The call aims to support the establishment of a European network to analyse, develop and exchange policy and practice in the area.

Deadline: 14 October 2011 http://ec.europa.eu/education/calls/doc2976_en.htm

Call for Proposals - Support for bodies active at European level in the field of youth

This call for proposals concerns structural support, referred to as operating grant, to bodies active at European level in the field of youth and pursuing an aim which is of general European interest. The objective is to support bodies, which through their permanent, usual and regular activities contribute to the objectives of the 'Youth in Action' programme. These activities must help encourage young people to participate as citizens in public life, in society and in the development and implementation of European cooperation actions in the broadly defined field of youth.

For detailed information click [here](#).

UPCOMING DATES

- **October 18-21, 2011:** International Forum for Child Welfare, Melbourne, Australia
- **October 19-22, 2011:** International Conference on Education and Educational Psychology, Istanbul, Turkey
- **October 20-21, 2011:** Conference - Children's Rights for All, Brussels, Belgium
- **October 20-22, 2011:** Internationales Symposium Kindheit und Gesellschaft V, Bregenz, Austria
- **November 1-3, 2011:** International Conference on Youth Development, Putrajaya, Malaysia
- **November 7-8, 2011:** Conference - Deprivation of Children's Liberty as the Last Resort, Kampala, Uganda
- **November 9-11, 2011:** International Colloquium on Children and Governance 2011, New Delhi, India
- **November 20-21, 2011:** Conference on the Council of Europe Strategy for the Rights of the Child, Monaco
- **November 30- December 2, 2011:** Eurochild's 8th Annual Conference 2011: "Tackling child poverty through supporting and strengthening families", Cardiff, Wales (UK)
- **December 1-4, 2011:** International Interdisciplinary Conference - A Game That Calls Up Love and Hatred Both?: The Child, the First World War, and the Global South, Sydney, Australia
- **December 5, 2011:** Child Abandonment and its Prevention, Warsaw, Poland
- **March 12-14, 2012:** The Second International Conference in Africa on Child Sexual Abuse, Accra, Ghana
- **March 29-31, 2012:** GLOBAL SUMMIT ON CHILDHOOD, Washington D.C., USA
- **March 31-April 1, 2012:** The Child and the Book Conference - Towards Common Ground: Philosophical Approaches to Children's Literature, Cambridge
- **May 21-22, 2012:** Visions and Voices of Childhood - A Graduate Student Conference, Camden, USA
- **July 9-11, 2012:** 4th International Conference Celebrating Childhood Diversity, Sheffield, UK
- **November 26-30, 2012:** IUAES 2012 Inter Congress - Children and Youth in a Changing World, Odisha, India