



European Network of Masters in Children's Rights

CRnews 02/03

Children's Rights Newsletter
February-March 2011

European Network of Masters in Children's Rights
c/o Internationale Akademie an der Freien Universität Berlin
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Dear Network Members and Network Interested,

Spring has come! We are sure that the sun will provide us with new energy for our projects. Please feel free to contact us with comments, news and ideas for improvement via the regular e-mail address: info@enmcr.net
Looking forward to hearing from you!

Sincerely,
Lea Fenner (Editor)

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Thank you for reading this newsletter.

CRnews is produced with the support of Save the Children, Sweden



Save the Children
Sweden

General News Internal

ENMCR's General Assembly in Braga, Portugal

On February 11-12, 2011 the ENMCR's General Assembly took place at the University of Braga in Portugal. Members from Antwerp, Barcelona, Berlin, Cluj-Napoca, Lisbon, London, Madrid, Sion and Vilnius came together to evaluate the networks ongoing work and plan joint future projects. Many thanks to all participants for the fruitful meeting!

Call for Applications: European Master in Childhood Studies and Children's Rights

Place: Berlin, Germany and parts in other European countries

Duration: 3 semesters / 1.5 years

The 1.5 year, 90 ECTS MA study programme of the European Network of Masters in Children's Rights at the Freie Universität Berlin, Germany, is directed to:

- Graduates of social sciences, law, education, humanities, social work as well as other graduate student with professional experience of working with children
- Professionals holding a BA in governmental and non-governmental institutions and organisations in the field of youth work, education, social services, health and law.

The course deals with all aspects of childhood, viewed as a socio-cultural construct, and with theories of children's rights and practice in adult-child relationships.

Application forms are available at: <http://www.fu-berlin.de/emcr> or on request from Rebecca Budde: r.budde@fu-berlin.de and should be sent to: European Master in Childhood Studies and Children's Rights, Habelschwerdter Allee 45, D-14195 Berlin, Germany.

The **deadline for applications is: April 30, 2011**

For further information please contact Rebecca Budde (coordination) at: r.budde@fu-berlin.de. Tel: ++49-(0)30-838-52734.

OPEN FOR ENROLMENT: Continuous Professional Development courses on Research with Children and Young People at the University of Edinburgh

- Interested in research on children and young people and want to share your ideas with others?
- Would like to know more about new approaches to research with children and young people?
- Want to explore issues in a participative and expert environment?

The Centre for Research on Families and Relationships (CRFR) offers 3 CPD courses on Research with Children and Young People. See our website for details

<http://www.crfr.ac.uk/cpd/cpdindex.html>

Using Digital Media in Research with Children and Young People 12th and 13th May 2011

In its 2nd year, this course looks at how digital media can be used in research with children and young people, giving participants a chance to explore in depth some of the important ethical issues around using online media

Cost: £295 (accredited option, additional cost: £75)

Using Creative Methods in Research with Children and Young People *NEW for 2011* 9th and 10th June 2011

A new course which explores creative arts-based methods in research with children and young people. It will give participants the opportunity to evaluate critically a range of different creative methods with input from arts practitioners and researchers.

Cost: £250 (introductory offer)

See our website for details <http://www.crfr.ac.uk/cpd/cpdindex.html>

Contact Kathryn Dunne for information at K.Dunne@ed.ac.uk

Course delivery:

- courses offered as 'blended learning' with 2 days face to face at the University of Edinburgh and an active social network website for communication before and after the 2

- days with online resources
- courses are highly participative and aim to draw on participants' experience
- convened by Professor Kay Tisdall and Dr Susan Elsley who have extensive experience in delivering education and training on research and consultation with children and young people
- each course includes case study presentations from expert speakers

Who are courses for?

All are advanced training courses designed for people who want to improve their skills.

Aimed at those with a grounding in social research who want to apply and develop skills in research and consultation methods to use with children and young people. Applicants with practical participation or academic backgrounds are welcomed.

In Spanish: Summerschool at the University Complutense Madrid

Escuela de Verano de la Universidad Complutense "La infancia en el siglo XXI".

4-29 julio 2011 de 16-21 horas

El curso tiene los siguientes objetivos:

Objetivo general: Ofrecer conocimientos, herramientas prácticas y habilidades para estimular y favorecer la participación de niños, niñas y adolescentes en diferentes contextos.

Objetivos específicos:

- Conocer y comprender los nuevos estudios de Infancia y en concreto la Sociología de la Infancia.
- Conocer y comprender la Convención sobre los Derechos del Niño de las Naciones Unidas.
- Conocer y comprender las Políticas Sociales y Públicas de Infancia.
- Conocer y comprender el concepto de la Participación Infantil y de las prácticas que la favorecen.
- Conocer y comprender la Programación Social en un contexto nacional e internacional

Más información sobre el curso "La Infancia en el Siglo XXI":

http://www.ucm.es/info/fgu/formacion/escuela_verano/cursos/k01.php

· La matrícula se hace en el siguiente enlace:

http://www.ucm.es/info/fgu/formacion/escuela_verano/mat_online.php

· Información general de la Escuela de Verano de la UCM:

http://www.ucm.es/info/fgu/formacion/escuela_verano/index.php

· Información sobre las ayudas económicas disponibles (las de carácter general):

http://www.ucm.es/info/fgu/descargas/escuela_verano/ayudas.pdf

In Spanish: EL GRUPO DE SOCIOLOGÍA DE LA INFANCIA Y LA ADOLESCENCIA (GSIA)

ha creado un blog con el objetivo de difundir e intercambiar conocimientos e informaciones de interés para el bienestar de los niños y la defensa de sus derechos. ¡Todos los comentarios serán bienvenidos!

<http://gsia.blogspot.com/>

University of Barcelona

In cooperation with the international foundation Olof Palme the colleagues from the University of Barcelona conducted various Seminars and a pre-congress in February and March:

- V Seminar About Children And Adolescents Rights. A present with a lot of future. First steps of the Law on the Rights and Opportunities for Children and Adolescents, 15 and 16 February 2011
- III Seminar Looks To Latin America Immigrant associations in Catalonia. Voice, Participation and Visibility. 2, 3 and 4 March 2011
- Seminar: HUMAN RIGHTS IN CURRENT CHALLENGES. Children and Adolescents Rights in question. Observations of the Committee on the Rights of the Child 2010 - Towards the V World Congress on the Rights of Children and Adolescents. Argentina 2012, 21st, 22nd and 23rd March 2011

Egypt - Statement of Solidarity from DPPCR Project Partners

"The DPPCR has at its heart a fundamental commitment to the promotion of the rights of children and youth. All partners in the Diploma believe that the protection and promotion of human rights is essential for the wellbeing of children and the societies they live in. With this in mind, we wish to declare our support for the all the peoples of Middle East during the current period of political change and conflict. We call for the protection of the rights of demonstrators, and the promotion of human rights in the future they are calling for. The young people of the Middle East are at the forefront of these changes, and we are proud to offer our small words of support."

General News External

United Nations CRC: General Comment on violence against children adopted

During the 56th Session, the Convention on the Right of the Child Committee adopted General Comment 13 on the right of the child to freedom from all forms of violence (article 19).

This General Comment builds on the existing guidance provided by the Committee in its review of States Parties' reports and the respective Concluding Observations, the recommendations of two days of general discussion on violence against children held in 2000 and 2001, General Comment No. 8 (2006) on The right of the child to protection from corporal punishment and other cruel or degrading forms of punishment, and references in other General Comments on the topic of violence.

See: <http://www2.ohchr.org/english/bodies/crc/comments.htm>

CRC Complaints Mechanism: Update from drafting meeting

The third and final working group meeting to draft the communications procedure under the Convention on the Rights of the Child (CRC) concluded in February in Geneva. Both NGOs and the Committee on the Rights of the Child were left disappointed with the outcome of the meeting. The Chair of the Committee, Ms Yanghee Lee, said she had no choice but to apologise to children for what she viewed as a truly missed opportunity for children's rights.

A draft text was adopted by the meeting with oral amendments, but some issues still need to be agreed between now and the June session of the Human Rights Council when the treaty is expected to be adopted.

Source: CRIN

A draft EU Agenda on the Rights of the Child has been issued

The European Commission presented an EU agenda for reinforcing the rights of the child by putting the principles of the EU Charter of Fundamental Rights into practice. It includes a series of concrete actions, but it has not been called an EU strategy on the rights of the child.

http://ec.europa.eu/justice/policies/children/policies_children_intro_en.htm

NGO Group for the CRC General Assembly: two members re-elected

The NGO Group for the Convention on the Rights of the Child (CRC), provides a coordinated platform for NGO action and plays a central role in key child rights developments at the international level.

The NGO Group is governed by an Executive Committee, which is elected by the members of the network. During the General Assembly (11 March, Geneva), two members of the Executive Committee, who had finished their term, went for re-election: Ivanka Shalapatova representing the International Foster Care Organisation (IFCO) and Anne-Sophie Lois from Plan.

Parliament calls for EU Strategy on Roma Inclusion

On 9 March the European Parliament threw its weight behind an EU-wide strategy to support the social inclusion of Roma communities, but the European Commission is insisting that this should mainly be seen as the responsibility of national governments.

A majority of members of the European Parliament gave their backing to a strategy, which would promote targeted action at all levels to deal with the wide range of social and economic problems that affect the everyday lives of an estimated 10 million people, Europe's largest ethnic minority.

The resolution adopted by the Parliament calls for an EU strategy on Roma inclusion that would lead to the introduction of "binding minimum standards at EU level" in relation to each of these key areas of social policy.

Concretely the European Parliament resolution calls upon the European Commission to link the strategy to numerous Priority Areas, amongst which are:

- early childhood education,
- intercultural education,
- measures to prevent early school-leaving and academic failure,
- secondary and higher education, and
- combating the over-representation of Roma in special schools.

On education, the strategy could address the abolition of school and classroom segregation by employing Roma school mediators and increasing the number of Roma teachers. The identity of Roma children should be protected making education available in their own language. Also, equal access to early childhood education, adult vocational training and lifelong learning should be provided.

The strategy should also address the specific needs of Roma women, by involving them in the development of policies and stopping the practice of child marriages. The support to girls' education should also be included in the strategy.

<http://www.europarl.europa.eu/en/pressroom/content/20110214IPR13638/html/EU-strategy-on-Roma-inclusion-MEPs-set-out-priorities>

Meaningful Participation by Young People in International Decision-making: Principles, Practice and Standards for the Future

The British Council and the Open Society Foundations are supporting the London Symposium which is taking place on 16-18 May 2011, in partnership with the British Youth Council and the Commonwealth Youth Exchange Council. The event will bring together a diverse group of over 60 stakeholders from around the world engaged in youth participation and international programmes. It will explore the approaches and settings for youth participation in international governance and help to strengthen the development of international policy and practice in this field. The symposium will distil good practice and provide the foundation for internationally recognised and supported standards for youth participation in international decision-making. It will comprise multi-stakeholder dialogues; thematic working groups; focused input from decision-makers, and a voice for young people. For more information and to register your interest, please contact Sheila Mykoo at: sheila.mykoo@britishcouncil.or

Venice Academy of Human Rights, 11 to 16 July

The programme is dedicated to the topic "Human Rights and the Cosmopolitan Idea(L)". The Academy offers interdisciplinary (Law, Philosophy, Sociology, Political Science, Religious Studies) thematic programmes open to academics, practitioners and Ph.D./J.S.D. students from all over the world. It will include lectures by, inter alia, Professors Abdullahi A. An-Na'im, David Held, Yasuaki Onuma, Boaventura de Sousa Santos and Mary Robinson (Former UN High Commissioner for Human Rights). Last year the Academy was honored by the key lecture of the Nobel Prize Laureate Amartya Sen. The Academy offers the opportunity to participate in high level lectures, seminars and workshops and facilitates exchange of views, ideas and arguments with leading international scholars and other experts. In this environment participants can also present and discuss their "work in progress" such as articles, theses, books, chapters of books or practical projects. Info: <http://www.eiuc.org/veniceacademy> E-Mail: veniceacademy@eiuc.org **Deadline for Application: 25 April 2011.**

The European Inter-University Centre for Human Rights and Democratisation (EIUC) is a main European Academic institution supported by the EU and formed by 41 European Universities

Free online training materials for professionals working with children in alternative care

With the support of the European Commission the online FairStart Training Programme has been developed by Danish clinical psychologist Niels Peter Rygaard working with a wide variety of local partners in several European countries. The training programme is for all who work with babies and children in the residential and foster care systems. The 15 sessions are carefully structured using text, images and video clips of real situations. The training programme is free to use and is currently available in English, Turkish, Romanian, Spanish, Catalan, Italian, Greek & German. FairStart Training Programme is available at <http://www.fairstart.net/training>
Source: IFCO/ChildOut

UNICEF: New E-learning course on socio-economic policies for Child Rights with Equity

UNICEF launched a new free, self-paced, online course that is available to all UNICEF staff and development partners at UN agencies, governments, universities and civil society organizations. The innovative curriculum is a foundational course on economic and social policies to promote equity and child rights. The course is split into modules which include: a human-rights based approach to development; policies to reduce poverty and ensure child rights; multidimensional child poverty; public finance and social budgeting; social protection; children and migration; children and climate change; and advocacy to influence policy for children. It is centered in evidence-based practice with the goal of enhancing the theoretical understanding of all professionals on public policy and development issues, and to strengthen their ability to apply this knowledge in the development of programmes and policies.
In order to register for the course go to: <http://www.policyforchildrights.org/>

Take part in Eurochild survey on child & youth participation!

Eurochild launched a survey on child & youth participation to find out the extent to which its members and partner organisations involve children and young people in the development and delivery of their policy and practice, and/or undertake work to support children's participation in other organisations or in public decision making.

Please take 15 minutes of your time to respond! We also encourage you to provide good practice examples which might be profiled at this year Eurochild Annual Conference focussing on positive interventions to support the most vulnerable children and families. The results of the survey will be presented at the Eurochild policy forum in June.

We would appreciate dissemination towards other organizations with whom you work in order to reach a larger audience and get a significant number of responses.

Fill in the survey on-line at http://www.kwiksurveys.com?s=IHJELJ_b92bb67a or ask mafalda.leal@eurochild.org for the template. **Deadline for reply: 12 April**

Council of Europe: Call for information on Rights and Legal Status of Children and Parental Responsibilities

The Council of Europe is currently drafting a Recommendation on the Rights and Legal Status of Children and Parental Responsibilities, to be adopted by the Committee of Ministers in 2011. The Recommendation will address issues of family name, succession, identity, parental affiliation and parental responsibilities. It will look to consider the challenges posed by modern innovations like assisted human reproduction and surrogacy, and it will also consider parental responsibility and children's status and rights in the context of new family forms.

Some issues relevant to children's rights in particular include:

- Who should be granted parental responsibility and how should this be decided;
- How parental responsibility or authority should be exercised;
- What say should children have in the decisions made about their lives; and
- How children's voices can be heard and taken into account both in the legal process and in family decision-making.

The Group of Experts responsible for drafting the new Recommendation considers it important that their work be informed by children's views and perspectives, and child participation has been increasingly embraced in the Council of Europe's "Building a Europe for and with Children" programme.

With this in mind, the Council of Europe wants to hear from you about the views and experiences of children and young people and adults on any of the topics addressed by the Recommendation. The Council is interested not only in research that you might be able to undertake, but also in any relevant research of which you are already aware.

For more information: http://www.crin.org/email/crinmail_detail_popup.asp?crinmailID=3566

Please contact the Council at cjfa@coe.int if you are able to assist or have questions about participation.

Publications

New Book: You Can Help Your Country - English children's work during the Second World War

Berry Mayall and Virginia Morrow

London: IOE Publications, Date: April 1st, 2011

Link for ordering information: <http://www.ioe.ac.uk/about/50302.html>

Book: Children and the Good Life. New challenges for Research on Children

Sabine Andresen, Isabell Diehm, Uwe Sander, Holger Ziegler (eds.)

Springer Dordrecht Heidelberg London New York. 2010

<http://www.springer.com/social+sciences/well-being/book/978-90-481-9218-2>

From the Back Cover

Today, the challenge for Research on Children is the issue of the "good life". Discourses and the production of knowledge on the "good life" require a theoretical frame. This frame can be provided by various perspectives: the feminist ethic of care, the Human and Children's Rights Convention, the idea of welfare, or the Capability Approach. The aim of this book is to answer the question of how we can define and measure a "good life" for children growing up in the modern world. The book discusses the cogency of universalistic theories and explores the potential contribution of research on children and the possible integration of children into the research process and debates on the "good life". The articles collected in this book reflect the state of the art in research and discussions on this topic. Written by researchers from different countries and with expertise in various disciplines, the articles present theoretical and methodological analyses as well as empirical reports.

Book: Mediated Girlhoods - New Explorations of Girls' Media Culture

Edited by Mary Celeste Kearney

Peter Lang, February 2011

<http://www.peterlang.com/index.cfm?event=cmp.ccc.seitenstruktur.detailseiten&seitentyp=produkt&pk=53970&cid=5&concordeid=310561>

Mediated Girlhoods: New Explorations of Girls' Media Culture is the first anthology devoted specifically to scholarship on girls' media culture. Taking a cultural studies approach, it includes analyses of girls' media representations, media consumption, and media production. The book responds to criticisms of previous research in the field by including studies of girls who are not white, middle-class, heterosexual, or Western, while also including historical research. Approaching girlhood, media, and methodology broadly, Mediated Girlhoods contains studies of previously unexplored topics, such as feminist themes in teen magazines, girl-made memory books, country girlhoods, girls' self-branding on YouTube, and the surveillance of girls via new media technologies. The volume serves as a companion to Mediated Boyhoods: Boys, Teens, and Young Men in Popular Media and Culture.

Guide: You Respond – Promoting effective project participation by young people who have experienced violence

A guide to practice through training and development.

http://www.you-respond.eu/index.php?option=com_content&view=article&id=15&Itemid=14

UNICEF-Report: "The State of the World's Children 2011: Adolescence - An Age of Opportunity"

examines the challenges facing the world's adolescents. In this report you will find:

- Perspectives of young people and adults on issues including the environment, poverty, violence, migration, indigenous people, gender, HIV and AIDS, the media and more.
- Policy recommendations in the following areas: improved data collection and analysis, creating a supportive environment for adolescent rights, fostering spaces for youth participation, investing in education and tackling poverty and inequity.
- Statistical tables on basic indicators – nutrition, health, HIV/AIDS, education, demographic and economic indicators, gender and child protection – as well as new tables on adolescents and equity, with the latest available data for 196 countries and territories.

Download: <http://www.unicef.org/sowc2011/>

Central Asian Survey, Vol. 29, No. 4 - Special Issue on Youth

The latest issue of the Central Asian Survey is now available online at Informaworld:

<http://www.informaworld.com>

It is a special issue that focuses on the subject of: "Youth in the Former Soviet South: Everyday Lives between Experimentation and Regulation"

Essex Human Rights Review - Realising Children's Rights: Multidisciplinary, Comparative and Practical Perspectives

The Essex Human Rights Review is delighted to announce the publication of the UKIERI Special Issue: Realising Children's Rights: Multidisciplinary, Comparative and Practical Perspectives. The volume is a collection of papers from the United Kingdom-India Education and Research Initiative (UKIERI) conferences held in April 2008 and May 2009, at the University of Essex. The papers in this anthology, written by some of the most renowned experts in children's rights, vividly expose the many forms in which the interests of the child are ignored, dismissed or overtly disrespected. They raise awareness of the difficulties in implementing children's rights and stress the need to challenge powerful interests and entrenched patterns of discrimination against children.

The issue can be accessed online at <http://projects.essex.ac.uk/ehrr/CurrentIssue.html>.

Eurochild Report: "How the economic and financial crisis is affecting children & young people in Europe - Report by Eurochild based on evidence collected through its membership"

Download: http://eurochild.org/index.php?id=522 - news_shortcut1456

Observation Report: Exploitation of Albanian Children in Street Situation in Kosovo

Download: <http://tdh-childprotection.org/documents/observation-report-exploitation-of-albanian-children-in-street-situation-in-kosovo>

Plan International publishes "I Have a Voice!" campaign report

Plan International's one year campaign to promote the right of the child to participation at EU level - "I Have a Voice" - ended in November last year. Now they have released their final report on the campaign, showcasing some of the campaign's successes.

Download: http://eurochild.org/index.php?id=531 - news_shortcut1660

Report: Promoting Children's Rights in Schools

The Right to Education Project and ActionAid have jointly released a resource pack on promoting rights in schools, which dwells on the fundamental rights of children to compulsory education, non-discrimination, qualified teachers, and a safe and non-violent learning environment. It is aimed at parents, children, teachers, unions and communities to achieve a collective effort to improve the quality of public education.

Download: <http://www.crin.org/resources/infodetail.asp?id=23997>

In Spanish: Etnografías de la Infancia y la Adolescencia

Jociles, M; Franz, A. y Poveda, D. (eds.) (2011). Madrid: Los Libros de La Catarata.
<http://www.catarata.org/libro/mostrar/id/635>

Funding/Prizes/Research Opportunities

Reminder - Call For Papers and deadline extension: Rethinking Youth Cultures In The Age Of Global Media

Conference: Friday 17th June 2011, Institute Of Education, London

Young people now have significantly greater access to globalised media and to technologies that can form and sustain transnational connections; many have also experienced global migration, and live in communities in which a wide range of global cultures mix and cross-fertilise. Media companies for their part are constructing and targeting global markets in which definitions of "age" are stretched and/or inconsistent, whilst in general the role of media and consumption in contemporary culture has undergone significant shifts. Such developments have posed a challenge to some of the theoretical and methodological assumptions of earlier research on youth cultures. This conference, the final event in an ESRC-funded seminar series exploring these issues, will consider current and future directions for youth cultures research in the context of media globalisation.

There are still slots for additional papers and panels on relevant topics such as: youth and new media; theories of youth culture; youth as consumers; migration, transnationalism and diaspora; identities, differences and inequalities; youth as media producers and participants; and methods in youth research. If you would like to propose a paper or a themed panel, please send a title plus a 200-word abstract and author information to FELS-youthculture@open.ac.uk **before April 9** (extension to earlier deadline of March 11th).

We are keeping the cost of attendance at the conference low at just ?20 (to cover lunch, refreshments and a closing reception). To reserve a place and arrange payment, please email FELS-youthculture@open.ac.uk.

Best wishes

The organisers

David Buckingham, Institute of Education

Mary Jane Kehily and Sara Bragg, Open University

CFP: Special Issue of American Periodicals on Children and Periodicals

American Periodicals is currently seeking submissions for a special issue on children and periodicals, guest-edited by Courtney Weikle-Mills. The journal is devoted exclusively to scholarship and criticism relating to American magazines and newspapers of all periods. It includes essays on all aspects of American periodicals, from the earliest 18th-century magazines to the 21st-century 'zines and e-journals.

Writers for the special edition might address

- periodicals and/or periodical pieces aimed at children
- representations of children or childhood in periodical literature
- serialized children's works
- child-authored or edited periodicals (including amateur works)
- child contributors and/or correspondents
- child readers of periodicals
- visual images of children in periodicals
- the editorial policy, financing, production, illustration, circulation, and/or design of children's periodicals
- children's pages or columns in periodicals with a broader readership
- the role that periodicals might play in excavating or understanding children's culture
- the circulation of ideas and assumptions about children and

childhood through periodicals

Professor Weikle-Mills would be delighted to speak to scholars about the possible fit of their work with the special issue. She can be reached at cweikle@yahoo.com. **Completed essays will be due August 31, 2011** to the same address. All submissions should conform to the style of American Periodicals (see <http://americanperiodicals.osu.edu/submissions.htm>) and will undergo peer review in keeping with the procedures of the journal. The issue will appear in the fall of 2012.

The Centre for the Study of Childhood and Youth 3rd International Postgraduate Summer School 5-6 July 2011

at the University of Sheffield, 219 Portobello, Sheffield, UK.

This event is for postgraduates working in the area of childhood and youth. The workshops and networking sessions will be of interest for students about to embark on research and for those who are preparing their dissertations. Speakers include: Professor Cathy Nutbrown, University of Sheffield "Using photographic data in research involving young children" and Professor Bren Neal, University of Leeds: "Thinking Qualitatively through Time: An Introduction to Qualitative Longitudinal Research"

ABSTRACTS/POSTERS:

We are inviting you to submit an abstract and/or poster.

Abstracts: We would like to ask students to present papers for the Summer School on the subject of methodologies - new and old. We welcome abstracts of up to 250 words by the end of April to be considered for the Summer School.

Posters: In addition, you are invited to present a poster around your individual area of study for the poster presentations which will be held at the end of the first day of the Summer School.

For further details about the event and to book your place, please go to our website

<http://www.sheffield.ac.uk/cscy>.

If you have any queries please do not hesitate to contact me, d.j.lessels@sheffield.ac.uk.

Dawn Lessels

The Centre for the Study of Childhood and Youth, University of Sheffield

www.sheffield.ac.uk/cscy

Call for Papers: Social Futures Institute Annual Conference

Law, policy and practice for children and young people: the role of social science research

Friday 23 September 2011, Teesside University (Darlington Campus)

http://www.tees.ac.uk/docs/docrepo/about/CampusMap_darlington.pdf

Selected papers from the conference will be invited to submit for publication in a special edition of Contemporary Social Science - Journal of the Academy of Social Sciences, to be published in 2012.

This conference will critically examine the relationship between social science research and the design and implementation of law and policy concerning children and young people. It aims to:

- explore the relationships and tensions between these objectives in a multi-disciplinary forum
- advance the role of social policy research within policy-making, practice and wider public debates

Keynote speaker: Professor Sir Albert Aynsley Green

Sir Albert was appointed as the first Children's Commissioner for England in April 2005. Prior to this, his roles included National Clinical Director for Children and Chair of the Children's Task Force at the Department of Health, as well as Nuffield Professor of Child Health at Great Ormond Street Hospital and the Institute of Child Health, University College London.

We welcome papers which highlight the interconnections or tension between social science research and young people's lives within contexts including the family, education and the criminal justice system. Original papers from social and behavioural sciences and related disciplines are invited, including quantitative or qualitative studies, case studies, theoretical critiques, analysis of the law or critical reviews, dealing with any aspects of research, policy and practice related to children and young people.

Abstract submission

No more than 300 words

Deadline: 6 May

Submit to Dr Raymond Arthur by email only to
r.arthur@tees.ac.uk <<mailto:r.arthur@tees.ac.uk>>

CFP: 'Monitoring Parents: Science, evidence, experts and the new parenting culture'

is a two-day event taking place on 13th and 14th September 2011 at the University of Kent. Details can be found here: <http://blogs.kent.ac.uk/parentingculturestudies/pcs-events/forthcoming-events/parenting-science/>

Call for papers to the Symposium: YOUNG LIVES, CHANGING TIMES - Perspectives on Social Reproduction

8th and 9th June 2011: The University of Sydney, Australia.

The symposium will focus on young lives as a way of theorising society, particularly the way the contemporary social world is being re-shaped? incosmopolitan conditions, and in marginal or "remote" locations. We hope to explore aspects of cultural, political, economic and emotional dynamics operating in social reproduction.

We invite papers that engage questions such as: what is the impact of globalisation on the everyday life of children and youth? How are gender roles and other particular elements of social identity learned as forms of work are radically changing? How do pressures towards modernisation impact upon family process in diverse cultural settings? How are minority or subordinate people's childhoods under pressure to change? What do cultural identity and political experience mean for children and youth? We are assuming that different papers will reflect the tensions that exist between varied interpretations? those that focus on economic, political and symbolic systems on the one hand, and those who argue for the primacy of a person-centred anthropology, where young people appear as ?active agents?.

Please send Title and Abstracts to Katarina.Ferro@sydney.edu.au before

Saturday **30 April 2011**.

CONFERENCE WEBSITE: <http://youngliveschangingtimes.wordpress.com>

In German: Ausschreibung für den Deutschen Kinder- und Jugendhilfepreis 2012

– Hermine-Albers-Preis – in den Kategorien:

- Theorie- und Wissenschaftspreis der Kinder- und Jugendhilfe,
- Praxispreis der Kinder- und Jugendhilfe,
- Medienpreis der Kinder- und Jugendhilfe.

Ausgeschrieben wird der Deutsche Kinder- und Jugendhilfepreis 2012 in der Kategorie Praxispreis der Kinder- und Jugendhilfe zum Thema „Gemeinsam leben und lernen – Inklusion als Perspektive in der Kinder- und Jugendhilfe“. Für den Theorie- und Wissenschaftspreis der Kinder- und Jugendhilfe sowie den Medienpreis der Kinder- und Jugendhilfe werden keine Themen vorgegeben. Ausführliche Informationen zu Zielen, Themen und Teilnahmebedingungen des Deutschen Kinder- und Jugendhilfepreises finden Sie im Internet unter www.agj.de/Jugendhilfepreis.

European Commission: call for proposals on "Youth in Action Programme" Action 3.2

The European Commission has launched a call for proposals inviting proposals on "Youth in Action Programme", Action 3.2 - Youth in the world: Cooperation with countries other than the neighbouring countries of the EU - EACEA/09/11.

The purpose of the call is to support projects which promote cooperation in the youth sector between Youth in Action Programme Countries and Partner Countries other than those which are neighbours of the European Union (countries which have signed with the European Union an agreement relevant to the youth field). This call provides grants to projects.

Deadline for the presentation of proposals is 6 May 2011.

http://eacea.ec.europa.eu/youth/funding/2011/index_en.php

European Commission: call for proposals for indirect action on protecting children using the internet and other communication technologies

The European Commission has launched a call for proposals inviting proposals for indirect actions under the multi-annual Community Programme on protecting children using the Internet and other communication technologies (Safer Internet) - Safer Internet 2011.

Deadline for the presentation of proposals is 4 May 2011.

http://ec.europa.eu/information_society/activities/sip/funding/index_en.htm

Upcoming Dates

- **April 4-6, 2011:** Conference - Quality in Alternative Care, Prague
- **April 7-8, 2011:** International Conference: Early Childhood in Developing World Contexts, Cork, Ireland
- **May 12-14, 2011:** Building Peaceable Communities - The Power of Early Childhood, Amsterdam, The Netherlands
- **May 18-19, 2011:** Colloquium on Children and Religion, Copenhagen, Denmark
- **May 19-21, 2011:** Conference - Multiple Childhoods/Multidisciplinary Perspectives, Camden, New Jersey, USA
- **June 1-2, 2011:** Seminar - Opportunities and Challenges: Implementing the UN Convention on the Rights of the Child, Belfast, Northern Ireland
- **June 6-8, 2011:** Conference – Protected Childhood? , Helsinki, Finland
- **June 7-9, 2011:** 14. Kinder- und Jugendhilfetag: Kinder. Jugend. Zukunft: Perspektiven entwickeln – Potentiale fördern! Stuttgart, Germany
- **July 4-7, 2011:** Playing into the Future - surviving and thriving, Cardiff , Wales
- **July 5-6, 2011:** 3rd International Postgraduate Summer School - The Centre for the Study of Childhood and Youth, University of Sheffield, UK
- **July 10-15, 2011:** IFCO 2011 Conference "Fostering Hope – Together We Can Make a Difference", British Columbia, Canada
- **July 27-29, 2011:** 3rd International Conference of the International Society for Child Indicators Children's Well-Being: The Research and Policy Challenges, NY, USA
- **September 7-10, 2011:** 10th Conference of the European Sociological Association – Social Relations in Turbulent Times, Geneva, Switzerland
- **October 19-22, 2011:** International Conference on Education and Educational Psychology, Istanbul, Turkey
- **November 30- December, 2011:** Eurochild's 8th Annual Conference 2011: "Tackling child poverty through supporting and strengthening families", Cardiff, Wales (UK)
- **December 1-4, 2011:** International Interdisciplinary Conference - A Game That Calls Up Love and Hatred Both?: The Child, the First World War, and the Global South, Sydney, Australia