



**The impact of
children's rights
education and
research
on policy
development**

18-19 January 2018 Uni Bastions

CONFERENCE PROGRAMME

CREAN Conference

The impact of children's rights education and research on policy development

18-19 January 2018

Uni Bastions, Geneva, Switzerland

RATIONALE

The conference aims to carry on the dialogue on the role and impact of children's rights education and research on policy development between academia and policy-makers. The conference theme allows bringing together perspectives from academia and professional partners both on children's rights policy development as well as on academic education and research.

Since the mid-1990s, countries have experienced a significant evolution in their policies dedicated to the implementation of children's rights. This evolution is mainly characterized by two factors: first, the adoption of the UN Convention on the Rights of the Child (CRC) in 1989 included a broadening of the notion of children's well-being and has led to a higher attention given to the fulfilment of children's human rights. Second, policy developments have witnessed an increased endeavour to favour so-called *evidence-based policy*. Both aspects are concerned with adopting a human rights approach in the development of policies with the intention of making effective decisions for the implementation of children's human rights, based on the transparent use of scientific knowledge.

Over the last decades, actors from different sectors have asked for heightened collaboration and partnership between academia and policy-making. Policy makers as well as advocates in favour of strengthening the implementation of the normative framework on children's rights have been asking researchers to provide support for establishing effective children's rights policies. Academics have been responding, in various ways and with different degrees of intensity, to these demands, but have also started to look more critically at the normative children's rights framework itself. They have argued that scientific research not only has a responsibility to respond to demands emanating from policy or advocacy, but have also asked policy makers and advocates to consider findings stemming from their basic research.

To take stock and further examine these developments, this conference focuses on three main areas of discussion:

1. Policy making needs to be able to rely on robust scientific data and knowledge in order to develop effective and efficient evidence-based policies to implement the children's rights normative framework;
2. Academia is increasingly asked to ensure that its education and research programmes resonate with the social and political necessities of their time and that their research findings have sustainable impact;
3. Knowledge brokering emerges as processes that aim to facilitate the transfer and transformation of scientific knowledge into operational policies, as well as to make academia aware of current social problems.

Audience

This conference, which is part of the activities developed by the Children's Rights European Academic Network (CREAN), is open for CREAN members as well as for other interested participants. We particularly invite policy-makers, staff members of NGOs, international organizations and researchers and teachers who work on themes related to childhood, children's rights, human rights studies and cognate academic fields.

Children's Rights European Academic Network (CREAN)

This is the bi-annual conference of the Children's Rights European Academic Network (CREAN). CREAN aims to further enhance the academic field of children's rights as an interdisciplinary field of studies. The network is composed of European higher education institutions that work together to support the development of education, research and outreach activities. Through its networking activities, CREAN acts as a platform for the promotion and exchange of information on scientific research and fosters research collaborations between its members.

PROGRAMME PLENARY SESSIONS

Thursday 18

8.30 - Registration

9.00 – Welcome

Prof. Michel Oris, Vice-rector University of Geneva

Prof. Philip D. Jaffé, Director, Centre for Children's Rights Studies, University of Geneva

9.20 – Conference introduction

Prof. Karl Hanson, Chair, Steering Committee CREAN and Centre for Children's Rights Studies, University of Geneva

9.30 – Plenary session: sociology of science and knowledge use

Facilitated by **Prof. Karl Hanson**

Prof. David Gough, EPPI Centre, London, United Kingdom - "The use of social sciences research evidence in decision-making and policy development"

Dr. Roberta Ruggiero and **Dr. John Fluke**, Centre for Children's Rights Studies, University of Geneva and School of Medicine, University of Colorado -

"Is What Works Right? Children's Rights and the Evidence for Well Being"

10.30 – COFFEE BREAK

11.00 – Plenary session: - Policy and Advocacy

Facilitated by **Prof. Natália Fernandes**, Member Steering Committee CREAN and University of Minho, Portugal

Mr. Howard White, CEO of Campbell Collaboration, United Kingdom - *"The role of systemic reviews and other evidence syntheses for evidence-based policy: international perspectives"*

Dr. Susan Bissell, Director of the Global Partnership to end Violence against Children, UNICEF - *"The importance, in the UNICEF advocacy work to end violence against children, of the production and use of systemic reviews for evidence-based policy and practices"*

Ms. Zsuzsanna Rutai, Policy Adviser Children's Rights Division, Council of Europe – *"The role of academia in the child rights-related standard-setting and monitoring work of the Council of Europe"*

12.00 – Open debate

12.30 – LUNCH BREAK

14.00 - 15.30 – Parallel sessions – 1st Slot

15.30 – COFFEE BREAK

16.00 – 17.30 - Parallel sessions – 2nd Slot

17.30 – 18.30 – Plenary discussion: Making research known – Knowing research

18.30 – APERITIF – *Conference Venue*

19.00 – DINNER – Restaurant ‘*Café Lyrique*’

Café Lyrique
12, Blvd du Théâtre 1204 Genève
+41 (0)22 328 00 95

Friday 19

9.00 – 10.30 - Parallel sessions – 3rd Slot

10.30 – COFFEE BREAK

11.00 – 12.40 – Round table: Knowledge brokering and policy development

Facilitated by **Prof. Kay Tisdall**, Member Steering Committee CREAN and University of Edinburgh, United Kingdom

Prof. Jo Boyden, Director of Young Lives and Oxford University, United Kingdom - *“The research-to-policy process: practical examples and challenges in translating research evidence into policy and practice”*

Prof. Wouter Vandenhoele, UNICEF Chair in Children’s Rights, University of Antwerp - *“Back into the ivory tower?”*

Mr. Jari Matti Riiheläinen, Policy Analyst, Education, Audiovisual and Culture Executive Agency (EACEA), Eurydice – *“Evidence-based policy-making in education”*

Ms. Jana Hainsworth, Secretary General, Eurochild – *“Scientific evidence as a device of effective advocacy processes”*

Dr. Bruno Vanobbergen, Children's Rights Commissioner Flemish Community of Belgium - *“Scientific evidence: a tool to voice children's needs and fulfil their rights in policy development”*

Dr. h. c. Jean Zermatten, Centre for Children’s Rights Studies, University of Geneva and Former Chair UN Committee on the Rights of the child – *“Policy development and the need for child impact assessment and evaluation: monitoring implementation and data collection”*

12.40 – 13.00 – Closing

Prof. Laura Lundy, Director, Centre for Children's Rights Queen’s University, Belfast



PROGRAMME PARALLEL SESSIONS

1st Slot - Parallel Sessions - Thursday 18 January 2018 (14h00 - 15h30)

Session 1 - Knowledge brokering (I)

Ref. no.	Last name	First name	Affiliation	Title
201	de Graaf	Coby	Children's Rights Center Amsterdam (CCRA), The Netherlands	Mission CCRA: to promote research and education and function as a platform for specialists, students and professionals as well as institutions and organisations.
119	Lembrechts	Sara	Children's Rights Knowledge Centre (KeKi), Ghent, Belgium	Children's rights knowledge management in Flanders – Lessons learned from developing a reflection tool for children's participation in policy-making
146	Hoffman	Simon	Swansea University, Wales, UK	Children's International Human Rights: Decentralisation, Localisation and 'Tailor-made' Measures of Implementation
154	Janta	Barbara	RAND Europe	European evidence-based platform: European Platform for Investing in Children

Session 2 - Global policy debate and local reality

Ref. no.	Last name	First name	Affiliation	Title
105	Byrne	Bronagh	Centre for Children's Rights, Queen's University Belfast, UK	From the Global to the Local: Implementing the UNCRC in Policy and Practice
153	van Daalen	Edward	Center for Children's Rights Studies, University of Geneva, Switzerland	Child Labour: Taking Stock of the Polarised Global Policy Debate
139	Bernheim	Rebekkah	University of Edinburgh, UK	The Impact of Culturally Informed Conceptualizations of Childhood on International Research and Policy Direction

Session 3 - Child participation informing policy debate

Ref. no.	Last name	First name	Affiliation	Title
148	Lloyd	Katrina	Queen's University Belfast, UK	Children's subjective wellbeing: The role of self-esteem and respect
142	Centrone	Maria Rosaria	Potsdam University of Applied Sciences, Germany	Yes to Sexuality Education at School: Exploring the voices of Italian Adolescents
134	Fernandes Gomes Correia	Nadine Elisabete	ISCTE - Instituto Universitário de Lisboa, Portugal	Children's right to participation in ECEC settings: A systematic review

2nd Slot - Parallel Sessions - Thursday 18 January 2018 (16h00 - 17h30)

Session 4 - Knowledge brokering (II)

Ref. no.	Last name	First name	Affiliation	Title
81	Vandekerckhove	Ankie	Centrum voor Vernieuwing in de Basisvoorzieningen voor Jonge Kinderen (VBJK), Ghent, Belgium	Creating dialogue spaces for research, practice and policy.
124	Dale Mabophiwa Janes	Helen Phatsimo Joe	Swansea University, UK	It's about us, so we need to work together": Co-producing knowledge in Wales through rights-based approaches to research.
111	Templeton	Michelle	Queen's University Belfast, UK	What does it mean to be 'Child-Friendly'? Children's Views
115	Athalye	Naina	Kindernothilfe, India	Unicorn in the local garden: Promoting informed action by civil society by making accessible relevant and demystified research data.

Session 5 - Empirical evidence to inform child welfare services and policy

Ref. no.	Last name	First name	Affiliation	Title
132	Reynaert	Didier	University College Ghent, HAN University of Applied Sciences, Belgium	Children's rights and child poverty: a tense relation for social policy.
176	Veliquette	Alyssa Marie	University College of Southeast Norway	Norwegian Child Welfare Services as a means of integration? Comparing kommune child welfare practice with ethnic minority families.
174	Wilson	Samita	University of Stavanger, Norway	Right to protection: Ethnic minority children's experiences of Western Child Welfare Services.
170	Tulman	Joseph B.	University of the District, Columbia David A. Clarke School of Law, USA	Changing Outcomes for Children: The Matrix Project and Other Systems-Change Strategies for Academic Activists.

Session 6 - Child care inside and outside the family environment

Ref. no.	Last name	First name	Affiliation	Title
85	Borda Carulla	Susanna	Center for Children's Rights Studies, University of Geneva, Switzerland	What is wrong with putting children first? A case study in the community homes of Bogotá, Colombia.
175	Abrahamsen	Camilla Myhre	University College of South-East Norway	The Right to Family Life in Norway – a Critical Discourse Analysis on Legal, Governmental and Media Documents.
107	O'Keeffe	Helen	Edge Hill University, UK	Parental Involvement in Education: The rights of prisoners' children.
151	Merckx	Evelyn	Ghent University, Belgium	The importance of child psychology in the Belgian custody law.

3rd Slot - Parallel Sessions - Friday 19 January 2018 (9h00 - 10h30)

Session 7 - Evidence-based education policy

Ref. no.	Last name	First name	Affiliation	Title
203	Moody	Zoe	University of teacher education Valais & Center for Children's Rights Studies, University of Geneva	Children's rights education: research, assessment and policies.
205	Rinaldi	Stefanie	Consultant and Trainer for Human Right, AllRights, Switzerland	Child rights education in Switzerland: Bridging gaps between law, policy, research and realities on the ground.
156	Mannion	Greg	University of Stirling, UK	Education Policy Formation on Learner Participation: Stories of Productive Assemblage.
149	Sanchez Caro	Carmen Maria	Université Paris 13, Laboratoire EXPERICE, France	Policy making and the developpement of indigenous-oriented ECEC services in Bogota, Colombia.

Session 8 - Juvenile Justice

Ref. no.	Last name	First name	Affiliation	Title
88	Kremser	Jonathan M.	Kutztown University of Pennsylvania, USA	The Role of Youth Court Diversion within the Balanced and Restorative Justice Framework.
106	Luhamaa Strömpl	Katre Judit	University of Tartu, Estonia	On the way toward child-friendly justice: Developing research-based education and practice in Estonian child protection system.
171	Roth	Maria	Babes-Bolyai University, Cluj-Napoca, Romania	Retrospectives on trajectories in child protection and implications.

Session 9 - School cultures and children's rights

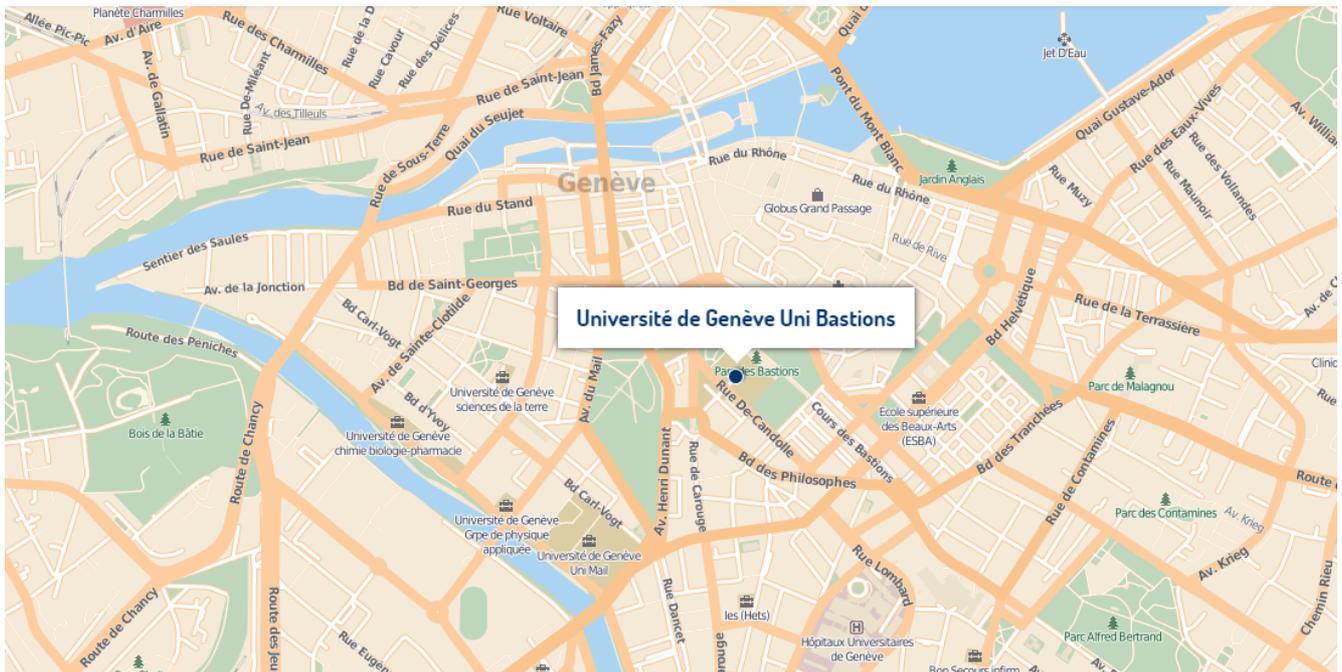
Ref. no.	Last name	First name	Affiliation	Title
143	Louviot	Maude	Center for Children's Rights Studies, University of Geneva, Switzerland	Children's rights education in Switzerland – Links, challenges and opportunities between policies and practices.
165	Malama Robinson	Mia Carol	UNICEF, Finland University of Brighton, UK	Developing school cultures based on child rights: Experiences from Finland and the United Kingdom.
61	Zhu	Yan	University of Edinburgh, UK	Student leader system in Chinese school's organizing system: A child participation practice with a risk of causing children experiences of unbalanced power relation in peer relationships.
166	Sereke	Wegi	Women Against Torture (WAT), Geneva, Switzerland	Addressing educational needs of children with refugee background: comparing European practices.

Session 10 - Teaching and learning children's rights in higher education

Ref. no.	Last name	First name	Affiliation	Title
19	Peleg	Noam	The University of New South Wales, Australia	A New Model for Building Capacity on Implementation and Reporting about Children's Rights.
141	Zanatta	Francesca	University of East London, UK	'A right(s) approach to life' Teaching and learning about children's rights in Higher Education as transformative experience and sustainable activism both in practice with children and in everyday life.
79	Arthur	Raymond	Northumbria University, UK	Educating policymakers and policy in children's rights and agency: responding to consensual teenage sexting in England without creating permanent youth criminal records.
100	Iovu	Mihai-Bogdan	Babes-Bolyai University, Cluj-Napoca, Romania	Assessing Students' Learning in Higher Education. Specificities of the European Master Program in Children's Rights.

Practical information:

The conference will take place at Uni Bastions in Geneva: **Rue de Candolle, 5, 1211 Genève 4**



Public transportation:

“Plainpalais” stop:

	Trams		
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	Buses		
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“Place de Neuve” stop:

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3	5	36	NO

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4. If your code is accepted, you will be automatically redirected to the e-University website;
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Relevant contact information:

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 CREAN website: www.crean-network.org