



EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

Inside this edition:

What's new

- Babes-Bolyai University: Call for applications for the European Master in Children's Rights
- Children Tour Guides
- Controversies on the protection of working children in Bolivia
- CREAN Conference and Prize Award for the Best Master's Dissertation
- From Sexual Deviance to Abuse: Etiology, Attribution and Prevention: New Publication

ENMCR Website:

You will find all the information about ENMCR [here](#)



This newsletter is supported by:



Save the Children
Sweden

ENMCR

c/o Internationale Akademie für
innovative Pädagogik,
Psychologie und Ökonomie
gGmbH (INA)
Habelschwerdter Allee 45
D-14195 Berlin, Germany
Fon: +49-(0)30-838-52734
info@enmcr.net

Dear ENMCR network members and network interested, in this issue we would like to draw your attention to the various call for applications for children's rights masters and to the member's recent publications.

If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address: info@enmcr.net

Sincerely,

Rita Nunes (Editor)

General News Internal: page 2-4

- CREAN Conference and Prize Award for the Best Master's Dissertation
- Babes-Bolyai University: Call for applications for the European Master in Children's Rights
- Children Tour Guides
- University of Cyprus: Master degree in Early Childhood Education
- Rutgers-Camden Childhood Studies PhD and MA applications for graduate study now being accepted

General News External: page 5

- Controversies on the protection of working children in Bolivia
- Myanmar: Floods
- Migrant crisis: Child refugees

Funding / Prizes / Research Opportunities: page 5-6

- Call for papers: Canadian Journal of Children's Rights/ Revue canadienne des droits des enfants
- Call for papers: Special issue of New Media & Society

Publications: page 7

- From Sexual Deviance to Abuse: Etiology, Attribution and Prevention
- Social work research as a practice of transparency
- Rights of the Child – 25 Years After the Adoption of the UN Convention
- Juvenile Offenders and Guns: Voices Behind Gun Violence

Recent Publications at Save the Children Resource Centre: page 8

- Children's Rights and Business Explained: A reader-friendly version of the Committee on the Rights of the Child's General Comment No. 16 on state obligations regarding the impact of the business sector on children's rights
- Putting Children at the Heart of the World Humanitarian Summit
- Multi-Sector Needs Assessment of Migrants and Refugees in Greece

Upcoming Events: page 9

Job opportunities and Membership: page 10

General News Internal



CREAN Conference and Prize Award for the Best Master's Dissertation

The CREAN Conference entitled took place on July 3rd, 2015 in Geneva, Switzerland.

The conference started with a welcome address from the members of the University of Geneva. This was followed by the plenary session chaired by Prof. Karl Hanson. The keynote speakers of the morning plenary session gave a first insight on the conference topic: children's rights education.

The first keynote speaker, Elena Ippoliti, Human Rights Officer at the Office of the High Commissioner for Human Rights in Geneva approached the role of human rights education in the protection of human rights starting from the analysis of a case study on children's rights education from India.

The second keynote speaker, Mark Mason, Senior Programme Specialist at UNESCO, introduced the topic of the right to education and development. In his presentation he interpreted the right to education and development in terms of the central role education plays in enabling the right and as a right in itself.

The third keynote speaker, Dr. Ann Quennerstedt, presented the topic: Children's rights and education: children's rights from above and children's rights from below.

After this first morning plenary session the conference was followed by a round table, chaired by Prof. Maria Roth and with panelists such as Prof. Michel Carton, Dr. Joëlle Doux and Dr. Daniel Halpérin.

Prof. Michel Carton's presentation entitled *The world education Forum 2015: the beginning of the end of a period*, critically reflected on the

Icheon (Korea) Declaration Education 2030: Towards inclusive and equitable quality education and lifelong learning for all.

Dr. Joëlle Droux input focused on the history of childhood and children's rights education: potentialities and paradoxes over the long 20th century.

Dr. Daniel Halpérin, President of the Swiss Janusz Korczak Association, in his presentation entitled Korczak and beyond: promotion of human rights through education, illustrated how Janusz Korczak and his work contributed to a relevant promotion of human rights through education.

The afternoon session was followed by the topic of children's rights in higher education. The session was chaired by Dr. Roberta Ruggiero, Senior Research Associate at the Centre for Children's Rights Studies (University of Geneva).

The CREAN Project and its results: strengths and challenges were presented by Rita Nunes in which an overview of the Children's Rights Erasmus Academic Network was presented.

Afterwards and in the framework of this session the first ever Children's Rights Prize for Best Master's Dissertation was awarded.



Children's Rights Prize 2015
for
Best Master's Dissertation

The jury selected two papers for a shared first place because of their high academic quality in terms of all Prize criteria: coherence, methodological soundness, ethics and policy relevance.

The winning papers are "In which world would you want to live? – How children in Nicaragua would set their demands for a Post2015-development agenda", written by Felicitas Eser from the FU Berlin, and "The children's rights movement and

counter-movement in interaction. A case study of the Campaign for US ratification of the CRC and ParentalRights.org", written by Diana Volonakis from Institute Kurt Bösch. The jury chose to select two papers for a shared first place because they both excel, albeit in different ways.



The next session was a round table session chaired by Prof. Kay Tisdall were video statements from Dr. Archana Mehendale, Prof. Julia Sloth-Nielsen and Dr. Alejandro Cussiánoich approaching children's rights in higher education in Asia, Africa and Latin-America were presented.

Further on the session continued with the input of Regina Jensdottir, whose input was focused on the Council of Europe's role in supporting children's rights in Higher education. This presentation was followed by the presentation entitled: the role of NGO's in children's rights education at the university by Christine Lundberg and finally Peter Guran presented the perspective of the Committee on the Rights of the Child on this matter.

The closing session was conducted by Prof. Karl Hanson in which future directions on children's rights higher education were presented.

The conference was preceded by a CREAN internal Meeting which took place at the Villa Moynier in Geneva.



General News Internal



Babes-Bolyai University: Call for applications for the European Master in Children's Rights

The master program is part of the European Network of Masters in Children's Rights (ENMCR). It is so planned that students acquire high quality preparation on policy design and evaluation, intervention and research projects with children. It promotes children's rights and insures a sound theoretical understanding of children's role in today's societies. The courses are oriented to the production of innovative knowledge, taking into account the participants' practical and applied experiences of working within a children's rights framework, with the aim of generating socially validated scientific knowledge and promoting children's rights in society.

The deadline for applications for the graduate program European Master in Children's Rights at Babeș-Bolyai University Cluj-Napoca is September 10th, 2015.

For EU applicants we have 6 cost-free places and 33 fee-paying places. The costs for the MA for EU students at the BBU are 2.500 RON (570 €) for one academic year, excl. general administrative costs. Accommodation not covered by fees. The 2 year course, with 120 ECTS will start on October 1st, 2015.

In the first semester, the program focuses on the study of children's rights and their application in the social contexts of children's lives. It will cover the UN, EU, CE international agreements and national laws, asking for critical reflection on the children's rights. Students are required to improve their competencies in research methods: quantitative research (1st sem) and computer assisted qualitative methods (2nd sem). Building upon the knowledge

gained in the first semester, during the second and third semester, children's rights aspects are critically reflected as they learn about citizenship of children, their right to education, protection against violence, and their situation in the justice system, some of these courses being electives. Students gain insight over the social policies in place and improve their qualitative research competencies. They can also expend their knowledge learning on the history of childhoods, and about the psychological development along childhood and adolescence.

During all the semesters, students engage in supervised field practice. Students can attend workshops to enhance their practical competences in communicating, educating, playing, counseling, or otherwise assisting children.

The last semester is mainly dedicated to the development of a research proposal in the children's rights area. Students are going to be supervised during the implementation of their projects. The program is completed with a final MA thesis, with the opportunity of gaining a dual degree granted by UBB and Freie Universität Berlin upon completing all the requirements.

international students.

Applicants have to submit the below describe documents to the secretariat office of the Faculty of Sociology and Social Work, at the address:

- Recognition of high school and bachelor studies by the [Center for International Relations of BBU](#)
- Copy of birth certificate
- Proof of citizenship by an official ID or valid passport
- A motivation letter written by the candidate in English (it should refer to the applicant's voluntary or professional experience in promoting children's rights, his/her interest and expectations from the program, research interest or previous participation in research, children's rights and any other issue the applicant considers relevant. The motivation letter will be marked.

Please address your intention to submit your application to the director of the program: Prof. Dr. Maria Roth (Mroth.mari@ymail.com).

Courses

1st semester
Children's Rights in social contexts
Sociology of childhood
Research Methods: advanced quantitative research
Elective course

2nd semester
Children's Psychological Development
History of childhood
Children and Citizenship
Research with children: Qualitative methods
Supervised Practicum

3rd semester
Adolescent's Psychological Development
Children and the Justice system
Children and Violence
Child labor
Elective course

4th semester
Inclusive Social Policies for Children and Families
Elective course
Preparation of dissertation

The MA is taught in Romanian and English. Individual tutoring hours will be offered for international students. International students will might need to follow Romanian language courses offered by the University for

Further information on eligibility criteria, fees and schedule for the program can be found at the [link](#).

Website: <http://www.ubbcluj.ro>

General News Internal



Rebecca Budde and Manfred Liebel wrote this article. Thank you very much for your input!

Children Tour Guides

In the Turkish part of Mesopotamia in South Eastern Turkey, close to the Syrian border, an example of children's economic contribution to their family's and personal income, are their [work or services as tour guides](#).

During a study visit to Mardin and its surroundings in the frame of a cooperation project on civil society dialogue between Turkish and German civil society groups working

on children's rights: „CHILD RIGHTS ARE RAISING!“, the group from Berlin encountered young Turkish and Kurdish children who offered their services as tour guides to their cities and cultural heritage sites. The group was very impressed by the knowledge and sovereignty with which the 7-13 year-old children explained the historical use of remainders of e.g. Dara, a late antique, Eastern Roman fortress city.

The children didn't ask for monetary compensation but left it up to their

audience to decide what to give in return for their services. The group "paid" the children, asking them to use the money for themselves, which they said they would do by investing it in school materials.

From the MA in Childhood Studies and Children's Rights (MACR) at the Freie Universität Berlin Didem Albayrak, Rebecca Budde, Mohammed Jouni, Manfred Liebel and Iven Saadi took part.



Below you will find some news from the [ICYRnet](#), a partner of the ENMCR network

European University Cyprus: Master degree in Early Childhood Education

Final call for applications for pursuing a distance education Master degree in Early Childhood Education at the European University Cyprus

Submit your application by the 14th of September 2015 here: <http://deu.euc.ac.cy/easyconsole.cfm/page/application-form-deu/>

Contact us for more information at: SAESgraduate@euc.ac.cy

The Master of Arts in Education Sciences: 'Early Childhood Education' of European University Cyprus provides an in depth specialization in the field of early childhood education (children aged 3-8). The program equips students with the necessary skills, teaching practices, as well as education theories, current research and related methodologies, both at the local and international level, applicable to children of this particular age range.

Who may apply?

Prospective applicants from diverse educational backgrounds (i.e. early childhood, music/art education, inclusive education, special education), who wish to continue

their studies in an educational area that addresses theoretical, research and philosophical methodologies as well as teaching practices, focusing on the specific age range of children 3-8 years old.

Courses:

- Methodology of Educational Research I
- Methodology of Educational Research II
- Learning in Early Childhood Education: Theory and Research
- Play and Differentiation in Early Childhood Education: Theory and Research
- Current Approaches in Early Childhood Education
- Learning and Creativity: Forms of Art and Expression for Young Children
- Master Thesis

Total Credits: 30

ECTS: 90

Language of instruction: English

Rutgers-Camden Childhood Studies PhD and MA applications for graduate study now being accepted

The Department of Childhood Studies at [Rutgers University in Camden](#), New Jersey USA, opened its doors in September 2007 as the first Ph.D. granting program in Childhood Studies in North America. In addition to the Ph.D., the multidisciplinary program offers BA and MA degrees. Graduate students in the [program](#), come from a variety of backgrounds and bring with them an impressive array of educational and life experience. The Masters of Art program continues to grow and produce new and innovative leaders in their field.

[Department faculty](#) represent diverse areas of scholarship—including psychology, literature, sociology history, geography, education, media studies, critical race and post-colonial studies and methods—who, through research, public engagement and teaching, contribute to the expansion of the dynamic field of childhood studies.

Applications now being accepted for Ph.D. and MA programs. Ph.D. application deadline: January 10, 2016.

Visit the Graduate Admissions website <http://gradstudy.rutgers.edu/>.

General News External

Controversies on the protection of working children in Bolivia



The debate on the ILO International Labour Conference 2015 concerning the Código de Niña, Niño y Adolescente de Bolivia has fragile foundations. This is the conclusion of the authors of an article published [here](#).

To find out more about the debate and conclusions of the ILO International Labour Conference 2015 you can consult the critical comment (in Spanish) of Prof. Dr. Manfred Liebel, is director of the M.A. in Childhood Studies and Children's Rights (MACR) at the Freie Universität Berlin and Peter Strack, sociologist

and NGO coordinator [here](#).

Myanmar: Floods

Over 100,000 children don't have sufficient food and access to clean drinking water because of ruined crops and contaminated water wells in flood-affected Myanmar. 250,000 children are unable to attend school presently with over 2,400 schools shut.

Migrant crisis: Child refugees

More than 10,000 migrants, including many women with babies and small children, have crossed into Serbia over the past few days heading toward Hungary before entering the EU.

The number of people leaving their homes in war torn countries such as Syria, marks the largest migration of people since the Second World War. As well as the hardships depicted in these heart-breaking images, refugees making dangerous journeys

across the Balkans are suffering violent abuse and extortion at the hands of the authorities and criminal gangs.

Human rights charities affirm that an increasing number of vulnerable people are being left stranded in legal limbo across the Balkans.

Testimony from more than 100 refugees and migrants reveal shocking conditions facing those who travel the western Balkans route – which has overtaken the Mediterranean route to become the busiest irregular passage to the EU.

There has been a 24 fold increase in the number of people apprehended crossing the Serbia-Hungary in the last five years (from 2,370 in 2010 to 60,602 this year).

Of more than 21,000 refugees and migrants who took the Western Balkans route last year, more than half were from Syria and others came from Afghanistan, Egypt, Eritrea, Iraq, Nigeria, Somalia, Sudan and Tunisia.

Funding / Prizes / Research Opportunities

Call for papers: Canadian Journal of Children's Rights/ Revue canadienne des droits des enfants

The Canadian Journal of Children's Rights (CJCR) / Revue canadienne des droits des enfants is an academic, peer-reviewed journal which aims to encourage a deeper understanding of the rights of children. It offers a forum for exchanging ideas and engaging in conversation regarding a range of issues relating to children's rights. It is international in scope and content, and encourages diverse approaches to the subject.

A special issue of the Canadian Journal of Children's Rights dedicated to exploring rights in the lives of Indigenous children is open for submissions. For this special issue we invite a range of contributions

including scholarly essays, original research articles, comparative analyses, critical reviews, advocacy and policy articles as well as personal narratives, interviews, oral histories, and poetry.

We are interested in presenting a wide range of perspectives relating to Indigenous children and rights.

The Canadian Journal of Children's Rights is an academic journal that offers a forum for exchanging ideas and engaging in conversation regarding a range of children's rights issues. It is international in scope and content and encourages diverse approaches to the subject.

We welcome manuscripts in English and French from academics, researchers, community partners and young people.

Each manuscript submission will

undergo a masked peer review process.

The editors will review youth submissions to verify their appropriateness to CJCR's focus and scope.

Guide to authors and other details are available

at: <http://journals.carleton.ca/cjcr> or by following the Canadian Journal of Children's Rights link on the site at: landonpearson.ca

Date for Submissions: January 31, 2016

Publication Date: November 20, 2016

Further inquiries to:

Dr. Virginia Caputo, Managing editor
virginia_caputo@carleton.ca

Funding / Prizes / Research Opportunities

Call for papers: Special issue of *New Media & Society*

In 1989, Sir Tim Berners Lee released the code that would form the foundation of the World Wide Web, which now boasts an audience of three billion users worldwide. The same year, the United Nations adopted the Convention on the Rights of the Child (UNCRC), the most widely ratified human rights treaty in the history of the UN. The trajectories thereby set in motion have recently become explicitly intertwined, with growing momentum behind calls for the recognition of the potential of online and networked media for promoting children's rights. At the same time, researchers, child rights' advocates and internet governance experts, among others, are concerned that children's rights are being newly infringed rather than enhanced in the digital age.

If children's rights in the digital age have yet to receive attention in the global North, this is even more acute in the global South. The tipping point has already passed, with two thirds of the world's nearly three billion internet users living in developing countries, many of them children. At present, the evidence regarding their online activities is very patchy, too often drawing on anecdote, practitioners' observations and institutional reports or media accounts.

There is thus an urgent need for a scholarly focus on the rights of children and young people within this larger picture of expanding connectivity in the global South. This is vital to foster debates about children's rights informed by dialogues among diverse epistemologies, experiences and normative frameworks.

This special issue seeks to unpack the ways digital media are impacting – both positively and negatively – children's rights today and, in doing so, to reflect on the ways that children's rights might provide a

meaningful counterpoint from which to consider the role of 'the digital' in advancing human rights more broadly. Assembling contributions from leading scholars and practitioners in the field internationally, this special issue seeks to bring fully into view the ways in which children's rights – indeed rights generally – may be being reconfigured by the appropriation of digital networked technologies around the world. Submissions will critically examine the normative and socio-technological assumptions embedded in conceptual, policy and practitioner perspectives. To catalyse the debates, we now call for reflective papers of 6000-7000 words analysing key dilemmas or tensions shaping children's rights in the digital age, as well as shorter empirical or practitioner pieces (3000-4000 words each).

Papers on key dilemmas or tensions that respondents to the call might address include:

- The tension between universal or fundamental human rights and the specific rights demanded by the digital age
- The tensions between 'adult rights' and 'children's rights'
- The relationship between children's rights and their citizenship
- The tension between 'adult power' and 'children's rights'
- The tension between the universal ('the child', 'rights') and the specific (the lived experiences of children)
- Hierarchies of children's rights in the digital age
- Children's rights in the digital age in the global North and global South

Empirical or practitioner pieces might address:

- Children's privacy rights and the role of peers and peer culture
- Youth participation rights in the mediated public sphere
- Historical shifts in children's communication rights
- Child protection in the global South:

is the internet helping or hindering?

- From principles to practice: applying arguments about digital rights in particular domains
- Who is (or should be) ensuring children's rights online – parents, government, industry?
- Children's creative workarounds to gain health resources online
- Evaluating initiatives for e-learning and other digital educational programmes
- How are children's rights represented or abused in 'big data'?
- Digital exclusion as a barrier to children's communication rights
- Rethinking possibilities for children's identity and expression in the network society
- Problems of reputation for networked youth
- Public policy /multi-stakeholder governance regarding children's rights in the digital age
- Children's information rights: what are the dilemmas?
- Education for all – newly possible in the network society?
- Grooming, hacking, cyberstalking, trolling and other crimes against children online
- Meanings/limits of "voice" in participatory research on children's rights in the digital age
- The intergenerational dimensions of children's rights

Please submit abstracts for either the 'dilemma' papers or 'empirical/practitioner papers' by 15th September 2015 to both editors – Sonia Livingstone (s.livingstone@lse.ac.uk) and Amanda Third (A.Third@uws.edu.au).

The editors will invite full papers from selected submissions by early October, with full papers to be submitted for independent review by 1st February 2016. It is anticipated that the special issue will be published via Online First by late 2016.

Publications

From Sexual Deviance to Abuse: Etiology, Attribution and Prevention



ENMCR Member

The concept of sexual deviance refers to the nature of sexual behavior that is nonconforming with societal norms or expectations, is maladaptive and interferes with the individual's functioning. Sexual deviance is also often perceived as harmful or even dangerous. In most cases, it manifests through the use of force, sexual focus on children or other anomalous activities and targets. It encompasses a vast range of atypical or aberrant sexual behaviors that may or may not be formalized into a law. The author of this book (Roland Paulauskas) adheres to the theory that although sexual violence may be motivated by opportunistic factors, the common denominator in most instances of sexual abuse is sexual deviance. The results of the authors' research indicate that most male and female subjects interpret sexual deviance as a multi-causal phenomenon; however, juvenile sex offenders are more likely to externalize these causes rather than attribute them to internal factors. This book is divided into three major parts. The first part focuses on critical review of different theories of etiology of sexual deviance, sex offender characteristics and treatment implications; the second explores attribution of sexually abnormal behavior and its measurement; and the third describes the findings of the study and their relevance to the treatment of sexual abusers.

ISBN: 978-1-63483-204-5

Social work research as a practice of transparency



ENMCR Member

Social work research is inherently normative and as such the assumptions about social problems in

social work research should be open to scrutiny and contestation. But although researchers often face tussles and huge contradictions, they rarely articulate them. In this article, the authors report on a small research project in which a collective of social work researchers in Flanders (the Dutch speaking part of Belgium) tried to think critically through some of the questions and complexities they were confronted with in social work research, more specifically in research on poverty. Our research aim implied that we tried to discuss the choices that were made during a diversity of research projects, including making explicit the grounds on which this happened. We learned that the choices made, although they seem to be very obvious ones, often remained implicit during the different research processes. We conclude that social work research requires that researchers attempt to realize a *practice of transparency*.

The pursuit of such a *practice of transparency* refers to the importance of the creation of reflexive space in research communities to *collectively* embrace and discuss the complexities of social work research.

In *European Journal of Social Work*, 2015,

doi [10.1080/13691457.2015.1051950](https://doi.org/10.1080/13691457.2015.1051950)

Rights of the Child – 25 Years After the Adoption of the UN Convention

This work reviews the progress of children's rights 25 years since the adoption of the UN Convention on the Rights of the Child. It studies the progress of that human rights instrument as part of an ongoing process. It examines how recent past, present and future generations will benefit or suffer as part of the process in which outcomes cannot be predicted. It does not project into the future. Its emphasis is on a review of the period after 1989 and it comments on what has happened and

offering guidance on how children's rights might progress.

The book authored by Brian Milne presents a realistic but not always critical review of two and a half decades of intensive activity in the field of children's rights worldwide. It includes both failures and examples of good practice and positive experiences. It offers a review of progress and lack of progress in child rights and welfare in the twelve countries used as case studies in its predecessor, *The Next Generation*. Finally, the volume considers the impact of current geopolitical and economic realities on children's rights in the early years of the twenty-first century. The book is a tribute to Judith Ennew and pays homage to all of the people who have contributed so much to children's rights over the years and wishes to encourage others to take up the cause.

ISBN: 978-3-319-18784-6

Juvenile Offenders and Guns: Voices Behind Gun Violence

Juvenile Offenders and Guns: Voices Behind Gun Violence explores how and why twenty-five incarcerated young men of color acquired and used guns, how guns made them feel, and how they felt about the violence in which they participated as well as the violence to which they were exposed as victims and witnesses. Through their narratives, patterns emerge of boys attempting to become men in homes headed by mothers who struggled financially, the multiple attractions of the street that exceeded those of school, and the risks of the street lifestyle that prompted these youth to arm themselves.

ISBN: 978-1-13752-013-5

Recent Publications at Save the Children Resource Centre



Children's Rights and Business Explained: A reader-friendly version of the Committee on the Rights of the Child's General Comment No. 16 on state obligations regarding the impact of the business sector on children's rights

This publication presents a reader-friendly version of the Committee on the Rights of the Child's General Comment No. 16, which examines how the business sector affects children's rights. It provides contextual information for understanding the function of the Committee and its relationship with the UN CRC. This ties into a detailed, clear explanation of GC No. 16's objectives, scope, and application as well as the obligation of States in following and implementing its objectives.

The structure of this publication is the same as GC 16 and can be read side-by-side to facilitate understanding of each section of the original text. Common legal and business terms are also defined.

Material available [here](#).

SAVE THE CHILDREN RESOURCE CENTRE

Save the Children's Resource Centre is an online portal, with updated and reliable information on Child Protection and Child Rights governance. The portal is available to the public and gives access to over 4,000 quality assured publications, articles and other materials in one convenient location. The Resource Centre also give you the possibility to upload and publish your own materials. Usage is free of charge. Visit the resource centre [here](#)

Putting Children at the Heart of the World Humanitarian Summit

The right to be heard is a guiding principle of the UN Convention on the Rights of the Child. Children have an important role to play in their own protection and in planning their communities' response to an emergency.

This literature review reflects the thoughts and opinions of over 6,000 girls and boys. It draws on recent consultations with children during and shortly after armed conflicts, disasters, displacement and other emergencies. Aiming to contribute to discussions at the 2016 World Humanitarian Summit around "Future humanitarian challenges related to natural hazards and conflicts", it asks the following questions:

1. How can engaging children improve humanitarian effectiveness?
2. How can engaging children reduce vulnerability and manage risk?
3. How can children's ideas and perspectives drive transformation through innovation?
4. What are children's perspectives on their needs in conflict?

Each question is broken down and expanded with the thoughts and experiences of children from around the globe.

Available [here](#).

Multi-Sector Needs Assessment of Migrants and Refugees in Greece

Europe, and Greece in particular, is facing a humanitarian emergency as the number of migrants and

refugees arriving on its shores has increased dramatically. Authorities and agencies on the ground are struggling to respond effectively. Over 109,000 migrants and refugees have reached Greece by sea this year; with the figure expected to rise to 200,000 by the end of the year. Migrants and refugees coming to Greece are coming to a country struggling with an economic crisis, as a result of which the Greek authorities are not able to expand or scale up their services to meet the demand posed by the influx of refugees. With over 1000 new arrivals daily, and with migration figures set to rise in the coming months there is a distinct lack of capacity on the ground to respond to the current situation.

A humanitarian needs assessment was undertaken by Save the Children (SC) staff (5th-18th of July 2015) to determine the humanitarian needs of refugees and migrants arriving on the Greek Islands by boat from Turkey. This report presents the key findings by sector: child protection, shelter and non-food items, food security and livelihood, health and nutrition, WASH, and education. The methods by which refugees and migrants take themselves from their origin country, their arrival in Greece, and the subsequent options available to them upon arrival are described and discussed. The material can be found [here](#).

Events

SEPTEMBER 2015

- 01/09: Inspiration from Palestine for Europe: Celebrating innovation for children's well-being, Brussels, Belgium.
- 01/09 to 02/09: Radical interventions: re-imagining border and migration struggles within academia and activism', London, UK.
- 01/09 to 02/09: Interdisciplinary Visual Research Methods Summer School, Sheffield, UK.
- 02/09 to 04/09: 5th Conference of the International Society for Child Indicators, Cape Town, South Africa.
- 03/09: Children's benefit or burden? London, UK.
- 08/09: Recht auf Arbeit - Auch für Kinder?, Berlin, Germany.
- 09/09 to 10/09: The Great Outdoors? Children, Young People and Families in Natural and Rural Spaces, Northampton, UK.
- 11/09: Gemeinsam für eine bessere Bildung. 'Empfehlungen zur gleichberechtigten Bildungsteilhabe von Sinti und Roma in Deutschland, Berlin, Germany.
- 14/09 to 24/09: Readaptation and reintegration as problems of refugee children, Warsaw, Poland.
- 15/09: Rethinking Europe's Asylum System: Towards Better Protection and Equal Standards, Brussels, Belgium.
- 17/09 to 18/09: Besser als ihr Ruf!? Fachlich selbstbewusste Kinderschutzpraxis unter hohem Erwartungsdruck, Hamburg, Germany.
- 17/09 to 18/98: Blickwechsel | Diversity Internationale Perspektiven der LehrerInnenbildung, Köln, Germany.
- 21/09: No Child Should be Stateless, Strasbourg, France.
- 24/09 to 25/09: „.....bei uns gibt es erst einmal keine andere Differenz außer Erwachsene und Kinder“ – Reflexive Perspektiven auf die Forschungspraxen der Soziologie der Kindheit“, Halle, Germany.
- 25/09 to 26/09: Bildungskongress Vielfalt von Anfang an - Akzeptanz von Unterschiedlichkeit, Heidelberg, Germany.
- 27/09 to 30/09: 14th ISPCAN European Regional Conference on Child Abuse and Neglect, Bucharest, Romania.
- 27/09 to 30/09: Children's Rights in Practice, London, UK.
- 28/09: Young people affected by sexual violence as change-makers in prevention efforts, Windsor, UK.

OCTOBER 2015

- 06/10: Zukunft für Mädchenrechte zum Weltmädchentag 2015, Berlin, Germany.
- 07/10: Anspruch & Wirklichkeit in der Heimerziehung - Unmögliches möglich machen? Frankfurt am Main, Germany.
- 07/10: Young people and the criminal justice system, Edinburgh, UK.
- 13/10: Kinderrechte - Pflegeeltern und Ihre Kinder im Austausch, Berlin, Germany.
- 14/10 to 15/10: Children's Rights PhD Symposium, Antwerp, Belgium.
- 15/10 to 17/10: Training workshop on monitoring children's rights, Brussels, Belgium.
- 23/10 to 24/10: Expertenkonferenz "Pädagogische Beziehungen", Reckahn, Germany.
- 24/10: International Conference on Child Rights & Sight, New Haven, United States.
- 25/10 to 28/10: 10th ISPCAN Asia Pacific Regional Conference, Kuala Lumpur, Malaysia.
- 29/10 to 30/10: 'Inclusive practices for Young Children with Multiple and Severe Disabilities: Challenges for Families and Professionals in ECI?', Paris, France.

NOVEMBER 2015

- 05/11 to 06/11: Inobhutnahme und Krisenintervention, Berlin, Germany.
- 07/11: Research and the Birth of Playwork Practice, Wrexham, UK.
- 16/11 to 17/11: Feminism and the Politics of Childhood: Friends or foes?, London, UK.
- 19/11 to 22/11: 8th International Congress of clinical psychology, Granada, Spain.
- 20/11 to 21/11: „KiWI10 KRK26“ -- Der Beitrag der Kindheitswissenschaften zu Kinderrechten, Stendal, Germany.

DECEMBER 2015

- 02/12 to 04/12: Galway School 2015 Child Rights in Practice and Research, Ireland.
- 04/12: Chancen(un)gleichheit im Schulsystem: Selektivität und Nicht-Diskriminierung, Berlin, Germany.
- 17/12 to 19/12: Sixth International Human Rights Education Conference - 'Translating Roosevelt's Four Freedoms to Today's World, Middelburg, Netherlands.

Job Opportunities

Chief Child Survival & Development

UNICEF Niger

Deadline: 07/09/2015

Chief Child Protection

UNICEF Turkey

Deadline: 16/09/2015

Fund Raising Specialist

UNICEF United Arab Emirates

Deadline: 18/09/2015

Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter (info@enmcr.net).



Save the Children, thank you for making this newsletter possible!



HOW TO JOIN THE ENMCR NETWORK?

It is possible to join the European Network of Masters in Children's Rights as a member at any time. ENMCR was established in 2004 by five European Universities with the support of Save the Children Sweden (SCS). In the meantime 31 universities are members of ENMCR. ENMCR is collaborating with the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries and is also supported by SCS. Furthermore, ENMCR is in contact with academic study programmes on children's rights in other parts of the world, e.g. in the MENA region.

Why is it worthwhile joining our network?

In becoming a member you will work with children's rights experts from all over Europe (and Latin America). We have been cooperating as a network for almost ten years and you will be able to build on the longstanding experience of our members. You will get an insight into children's rights from a variety of perspectives and disciplines. The member universities offer higher education in childhood studies and children's rights, at undergraduate, graduate and postgraduate levels. Some members offer full study programmes in children's rights, others offer modules, seminars or intensive courses. You will have access to knowledge in establishing study programmes, as well as to teaching materials developed in the network. We have implemented several European Union funded projects on children's rights themes and organize conferences, workshops and short intensive programmes in the same field. You will have access to all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you name what you believe you and your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes. Our members contribute to ENMCR's work with an annual membership fee of 300€ which covers the daily expenses of the network.

Please send the letter to:
European Network of Masters in Children's Rights (ENMCR)
c/o European Master in Childhood Studies and Children's Rights
Freie Universität Berlin
Habelschwerdter Allee 45
D- 14195 Berlin, Germany

