



EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

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- Alumni Notes: University of Antwerp

Don't miss the opportunity:

Two annual scholarships for young foreign researchers (EARLY-STAGE Research Fellowships at University of Bologna)

Deadline for applications: **July 20th, 2013**

CREAN Conference: Children's Rights Research: From Theory to Practice
September 24-25, UCM, Madrid



This newsletter is supported by:



Save the Children
Sweden

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Dear ENMCR network members and network interested,

In this edition of the newsletter you can read about the new Alumni notes of the International Interdisciplinary Course in Children's Rights (Belgium). I would like to say thank you to all alumni for contributing, to Sara Lembrecht for collecting the contributions and to Elise Serbaroli for editing this section. Inside this edition you will also find the latest news on the CREAN Project and more.

If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address: info@enmcr.net

Sincerely,

Rita Nunes (Editor)

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Siauliai University: Social Education VII: Socialization of Children and Youth in the Postmodern Society

On behalf of the Department of Education of Siauliai University we are delighted to invite you to participate in the international scientific conference *Social Education VII: Socialization of Children and Youth in the Postmodern Society*.

The conference will take place on November 14–15, 2013 in the Library of Siauliai University.

Ways of Participation

- Paper Presentation
- Oral Presentation
- Interactive Poster Exhibition
- Workshop
- Participant

Main Conference Themes

- Challenges of Globalization and Educational Policy
- Teacher in the Postmodern Society
- Socialization of Individuals and Families
- Migration Challenges for Socialization
- Equality and Social Integration
- Career Education of Children and Youth
- Social Media and Its Impact on Education

All contributions that meet the criteria of originality and scientific quality will be published in the conference proceedings „*Social Education VII*“.

Please send your abstract by October 15, 2013 to socialeducation@ef.su.lt.

Queen Belfast University: SiS Conference in Estonia

In April Prof. Laura Lundy, delivered a keynote speech at the SiS Catalyst conference at the University of Tartu in Estonia. SiS Catalyst is an initiative to engage children in the social, cultural, political, scientific and educational institutions making

decisions that will shape their futures. Prof. Lundy spoke about the international human rights of children, and in particular the right of equal access to higher education. Her presentation focused on children's right to have their views given due weight, and provided examples of a children's rights based approach to engaging them in decision-making. For more information, please contact l.lundy@qub.ac.uk

University of Bologna: EARLY-STAGE Research Fellowships

The University of Bologna is attributing two annual scholarships for young foreign researchers for the year 2014.

The candidate must receive an invitation from a Professor or Researcher at the University of Bologna, who will act as supervisor and will provide access to research facilities.

Each Fellow will receive an annual grant and will carry out his/her activity from January to December 2014.

The selection procedure will be based on publications, educational and professional qualifications and certificates of merit as well as the scientific project that the candidate proposes to carry out at the University of Bologna. Applications will be assessed by the Council of Resident Fellows of the Istituto di Studi Avanzati - external references may be requested.

Applications deadline: July 20, 2013. Please send your application to the following addresses:

Prof. Patrizia Brigidi, ISA Director direzione.isa@unibo.it and Dr. Ing. Barbara Cimatti isa.coordination@unibo.it

The dedicated application form is available on the Institute website www.isa.unibo.it

Universidad Complutense Madrid: Magíster estudios de infancia y derechos de los niños

El Magíster Estudios de Infancia y derechos de los Niños tiene por finalidad proporcionar un conocimiento multidisciplinar acerca de la posición y el papel de los niños, niñas y adolescentes en el mundo actual, basado en la consideración de los mismos como verdaderos actores sociales, y como sujetos de derechos.

Este curso tiene como señas de identidad específicas su carácter multidisciplinar y su enfoque sociológico, que considera a los niños, niñas y adolescentes como actores sociales y como sujetos de derechos. Asimismo aplica el enfoque basado en derechos humanos (EBDH) a un colectivo históricamente invisibilizado como es el de la infancia y la adolescencia. De esta manera se inscribe en la Red de universidades europeas (más de 37) que desarrollan diferentes Máster en Derechos de los Niños/as.

El curso se desarrollará de Octubre 2013 a Mayo de 2014 en su fase presencial. Se impartirá en semanas alternas (cada 15 días) los lunes, martes y miércoles de 16h a 20h.

Información:

Facultad de Ciencias Políticas y Sociología UCM

Dpto. de Sociología II, Ecología Humana y Población.

Despacho: 3201. Campus de Somosaguas. 28223 Madrid

Coordinación del curso:

expertoinfancia@cps.ucm.es

Secretaría CSEG - UCM:

salcseg@pas.ucm.es

Teléfono: 91 394 29 57/91 694 29 58

Websites: <http://www.cseg-ucm.es>

<http://www.grupodeinfancia.org/>

www.ucm.es/info/polinfan/



Children's Rights Erasmus Academic Network

From 13-15 June 2013, Rita Nunes, the coordinator of the CREAN Network, presented a poster about the CREAN project at the 15th Annual CiCe Network Conference at the Universidade de Lisboa in Portugal.

The CREAN Partners: Universidade do Minho (represented by Natália Fernandes); the Instituto Politecnico de Lisboa (represented by Catarina Tomás) and Freie Universität Berlin (represented by Rita Nunes), conducted a workshop called "Participation in Children's Rights Studies". The workshop covered topics such as the emergence of children's participation, participation theories and the legal framework of child participation, focusing on the network's common belief that children are social subjects who are to

be respected as individuals with their own views, interests and competences.

The poster presentation focused on the upcoming network events such as the Children's Rights Research Conference: From Theory to Practice which will take place from 24-25 September 2013 in Madrid, Spain.

The CREAN Project is funded by the Lifelong Learning Programme from the European Commission. Further details will be available online soon at: www.crean-network.net

General News External

OP 3 CRC Complaints Mechanism: Ratified by Albania and Spain

The Optional Protocol to the Convention on the Rights of the Child on a complaints mechanism for violations of children's rights (OP3 CRC) was ratified by Albania and Spain. In total the Optional Protocol to the Convention on the Rights of the Child on a complaints mechanism for violations of children's rights has been ratified by six States Parties. In order to enter into force the OP 3 needs to be ratified by four more State Parties.

General Comment on the best interests of the child

The Committee on the Rights of the Child has released a new General Comment which looks at the best interests of the child. The Committee notes that the best interests of the child is a dynamic concept which encompasses various issues that are continuously evolving, and therefore does not try to prescribe what is "best" for the child in any given situation, but rather aims to provide a framework for assessing and determining a child's best interests. Its objectives are to "strengthen the understanding and application" of

children's best interests and to "promote a real change in attitudes leading to the full respect of children as rights holders".

Right to Health: Committee on the Rights of the Child (CRC) publishes new General Comment

The Committee on the Rights of the Child has published its General Comment No. 15 on the right of the child to the enjoyment of the highest attainable standard of health (article 24). The Comment provides guidance and support to State parties and other duty bearers (governmental and non-governmental, private sector and funding organizations) across all levels of governance for respecting, protecting and fulfilling children's right to health.

Sub-Saharan Africa: HIV infections reduced

New HIV infections among children have been reduced by 50 per cent or more in seven countries in sub-Saharan Africa.

Botswana, Ethiopia, Ghana, Malawi, Namibia, South Africa and Zambia have reduced new HIV infections among children by half since 2009, while Tanzania and Zimbabwe are

also making substantial progress.

The Global Plan towards the elimination of new HIV infections among children by 2015 has two main targets for 2015: a 90 per cent reduction in the number of children newly infected with HIV and a 50 per cent reduction in the number of AIDS-related maternal deaths.

It focuses on the 22 countries which account for 90 per cent of new HIV infections among children.

Syria: Threats facing children

Soaring summer temperatures, overcrowding and worsening hygiene are among the latest threats facing Syrian children.

In Syria, the availability of safe water is one third what it was before the crisis. Many of the civilians displaced by the conflict live in overcrowded shelters with insufficient access to toilets and showers. Sewage systems are damaged or overwhelmed by the increase in displaced populations, the agency stated in a news release.

There are some 6.8 million people in need of humanitarian assistance. The crisis, which began in March 2011, has claimed more than 93,000 lives and sent some 1.5 million people fleeing to neighbouring countries for safety.

Call for Abstracts: Whole Bodies, Whole Selves: Activating Social Change

The International Symposia on Genital Autonomy and Children's Rights promote interdisciplinary dialogue about genital cutting practices of male, female, and intersex children, and on strategies for protecting children from medically unnecessary genital alteration. The Symposia offer an informational and practical platform for effecting social change and are designed to be of interest to legal, medical, and mental health professionals; scholars, educators, and students; policy makers and the media; activists and the general public.

Abstracts are currently being accepted for 20-minute plenary presentations. We welcome presentations in the areas of:

- genital alteration of male, female, and intersex infants and children
- medicine, anatomy, sexuality
- psychology, sociology, anthropology
- religion, history
- law, ethics, human rights
- activism and social change

Each submission must include:

- 1) Author's name and contact information.
- 2) Author's biography of 100 words or less, including degrees/credentials and current affiliations, for use in the Program and Syllabus of Abstracts.
- 3) Title of presentation.
- 4) Abstract of 150 words or less.

Please email your abstract to nocirc@cris.com by December 15, 2013.

Further information:

http://www.ispcan.org/events/event_details.asp?alias=Chile13

Call for Abstracts: 2nd South African Symposium on Positive Social Sciences 2013: Towards Thriving Youth

The youth in southern Africa is an

important focus area for research and intervention. The aim of the conference is to provide an update on theory, measurement and application in the domain of positive social sciences in general, and in particular as pertains to individual, social and institutional potential of youth in a multi-cultural context. The conference will provide opportunities for discussion, debate, promotion of knowledge, development of skills, and future networking.

We invite you to submit abstracts for papers. General symposium themes are:

- Pathways to resilience and posttraumatic growth
- Positive education
- Intergenerational relations
- Thriving of youth: Indigenous knowledge
- Community well-being and thriving in cultural context
- Talent management and positive institutions
- Youth and family

Please send your abstracts to: lynn.booyesen@nwu.ac.za or ian@ianrothmann.com.

Further information:

<http://www.optentia.co.za/symposium.php?id=MQ%3D%3D>

Call for submission of child focused practices being developed or implemented in EU

The European Platform for Investing in Children (EPIC) is an evidence-based online platform which was launched in 2013. EPIC is managed by the European Commission and aims to provide information about policies, practices and programmes that can help children and their families face up to the challenges that exist in the current economic climate in Europe.

The platform's unique 'user registry' was designed specifically to help policymakers and practitioners share best and innovative practices to help children and their families face up to

the challenges created by the economic crisis

EPIC is always interested in new practices and contributions from stakeholders – please do not hesitate to submit practices which you are working on!

Further information:

http://europa.eu/epic/index_en.htm

Call for Abstracts: 4th European Conference for Social Work and Research: Private troubles or public issues? Challenges for social work research

The annual conference aims to strengthen the scientific bases of social work: it provides an arena for researcher, practitioners, educators and policy makers to disseminate and discuss knowledge which is relevant to social work theory and practice and social policy. The scientific committee invites submission on the following themes:

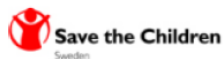
- Knowledge production and public accountability in social work
- Research in social work as participative learning process
- Standing up to complexity – specific and universal issues in social work
- Evidence and uncertainty – pathways to accountable social work research and practice
- Social diversity: Promoting human rights and the role of research
- Social work and political action: what has research to do with this?

The conference will take place at the Free University of Bozen/Bolzano–EURAC between April 15 and 17, 2014. Deadline for the call for abstracts: October 30, 2013. Further information:

<http://ecswr-2014.unibz.it/en/default.aspx>

Publications

Developing Children's Zones for England

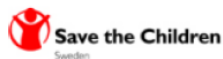


Developing Children's Zones for England considers the evidence base for English children's zones. It draws on the wider evidence about the mechanisms through which social disadvantage, and the distinctive dynamics of particular places, are linked to poor outcomes.

The report suggests that when this evidence base is considered as a whole, there are good reasons to believe that English children's zones can make significant impacts on children and young people's outcomes – and that these impacts are likely to be greater than those that could be achieved through uncoordinated single-issue interventions.

The report is available online under the following [link](#)

Food for Thought



Investment in nutrition is not only the right thing to do, it's a down-payment on future prosperity.

The evidence presented in this report shows that preventing malnutrition of children and women in the crucial 1,000-day window – from the start of a woman's pregnancy until her child's second birthday – could greatly increase children's ability to learn and to earn.

And boost the prosperity of whole countries.

The report is available online [here](#)

Changing Lives in Andhra Pradesh: Young Lives Children Growing Up

This book authored by Uma Vennam and Piyali Sarkar charts the lives and aspirations of thirteen of the Young Lives children in India. Their stories tell a fascinating tale of how children

in Andhra Pradesh see their lives and give us a unique insight into how their lives are changing as they are growing up.

Available online [here](#)

Diversity and inclusion in Early childhood: An introduction

Covering a wide range of concepts and taking a broader perspective of what inclusion entail, this book offers an overview of current research, policy and practice in diversity and inclusion in the early years. It is a clear introduction to what inclusive practice means for those working with young children in the early stages of their lives.

With case studies and activities designed to help students relate to diverse situations

This is essential reading for students studying inclusion and diversity on early childhood or early years courses, and those seeking to promote good practice and enable all children to develop to their full potential irrespective of their background.

ISBN: 9780857028518

Youth, Education, and Marginality: Local and Global Expressions

This new book edited by Kate Tilleczek and H. Bruce Ferguson is a close examination of the lives of marginalized young people in schools. Essays by scholars and educators provide international insights grounded in educational and community practice and policy. They cover the range and intersections of marginalization: poverty, aboriginal cultures, immigrants and newcomers, gay/lesbian youth, rural—urban divides, mental health, and so forth. Presenting challenges faced by marginalized youth alongside initiatives for mitigating their impact, the contributors critique existing systems and engage in a dialogue about where to go from here.

ISBN: 978-1-55458-634-9

Annual Report of the Secretary-General on children and armed conflict

The annual report of the Secretary-General on children and armed conflict presents information about grave violations committed against children in 22 country situations. The report also includes what is known as the "List of shame". This is the list of armed groups and armed forces who recruit and use children, kill and maim, commit sexual violence or attacks on schools and hospitals in conflict zones. Available online [here](#)

My world, my vision

Around the world, discussions are currently taking place on the framework that will replace the Millennium Development Goals (MDGs) when they come to an end in 2015. Commitments have been made to ensuring that the process of developing this new framework is inclusive and consultative. Children's participation is crucial to these discussions. Not only do boys and girls constitute nearly half of the world's population, they are the majority demographic affected by poverty. Just as many of the issues outlined in the current MDGs have a major impact on children's lives, so too will those included in the post-2015 framework. Boys' and girls' experiences of deprivation and inequality are different to those of adults, as are their experiences of their impacts. Children have important perspectives to share, and a right to have their voices heard. - See more at: <http://www.familyforeverychild.org/knowledge-centre/my-world-my-vision-consultations-children-their-priorities-post-2015-framework#sthash.p92pASX4.dpuf>

Having hosted 40 participants in 2008, 42 in 2010 and 48 in 2012, the International Interdisciplinary Course in Children's Rights (Belgium) by now connects a world-wide network of 130 highly qualified children's rights professionals in 61 countries. However, what happens to this invaluable resource of shared knowledge and expertise after the two intensive weeks in Belgium are over? Participants were asked how they integrated what they learned during the course in their ongoing professional activities.

HR4DEV 2012

Anna Slavinskaya is working at the War Trauma Foundation in Amsterdam. She works part-time in the implementation of a project addressing the psychosocial well-being of the children in the Caucasus. She completed a Master of Peace studies at the International Christian University of Tokyo in Japan. She feels that the course deepened her knowledge about children's rights to the extent that she now feels confident in advanced professional debates on children's rights in the field of humanitarian action and development, which is essential in attracting potential donors and informing the general public. In addition, Anna has improved the professionalism of various Russian NGOs working on juvenile justice by facilitating the use of the KeKi database.

Digna Peter is working for the Women's Centre for Communication and Development in Tanzania. She set up a working group on women and children's health rights to remind the government of their obligations regarding accessible and quality health care services for women and children. Despite its short history, the working group is already achieving concrete results (e.g. since November 2012, two dispensaries have been

renovated and seen their medical staff increase from 1 to 3; also, the working group has been holding monthly meetings with local community service providers). In addition, Digna started a children's council in three wards of the Handeni district. She reports that these children have since been invited to give ideas and comments in village planning meetings and dispensary committees, something that had always been thought of as impossible. Finally, Digna conducted a three-day training on the Convention on the Rights of the Child and human rights based approaches (UNESCO perspective) to 32 participants from 15 Handeni NGOs.

Irene De Goede is a senior researcher at the NCDO, a Dutch expertise and advisory centre on citizenship and international cooperation focusing on children and adolescents. She gave a workshop on teaching children's rights during a training day for teachers. In addition, she gave a lecture on children's rights and is currently writing a report on 'ecological children's rights'. She is planning a workshop for her colleagues about the content of the course, as well as a study on the opinions of Dutch children regarding children's rights in an international context.

Lies Dewallef is an NGO Development worker (cooperant) for Broederlijk Delen at RNDDH (Réseau National de Défense des Droits Humains) in Haiti. She has done extensive work in translating the principles from the course to the practice of her day-to-day working environment in Haiti. She organised two trainings about the importance of the human rights based approach in general, and two trainings on the human rights based approach to development in particular. With the trainings, she motivated a total of about 45 participants (including Broederlijk

Delen staff, development workers, Norwegian church aid staff, staff of the Social Mission of Haitian Churches and programme/project managers, leaders etc. from the partner organisations of Broederlijk Delen and 11.11.11) to start using or continue to use the human rights based approach in their respective organisations. Moreover, Lies integrated the approach in the existing Broederlijk Delen HAP-trainings. In all trainings, she used a participatory methodology and implemented the 'train the trainers'-model.

Tadios Kebede Gebru is the Health Program Coordinator at a national NGO known as Hiwot Integrated Development Association (HIDA) in Ethiopia. His organization has a child care and development unit and, thanks to his organization providing the necessary facilities, budget and time, he was able to organize a series of different sessions for the staff working in the child care and development programme. He has presented at a child right advocacy workshop organized by an NGO known as Forum on Street Children. Currently, he is liaising with child protection units at sub-city levels to provide a five day training course on child rights for woreda level (i.e. the smallest governmental structure in Ethiopia) child protection officers. Tadios wants to encourage alumni, and especially those from third world countries, to involve the government in any effort they make to promote human/child rights so that their effort can have a long-lasting impact.



Alumni Notes

2012

Tong Xiaojun is a professor at the School of Social Work at the China Youth University, teaching Qualitative Research Methods and Practices of Social Work & Social Work with Children. She is Deputy Director of CSWC, where she uses the theory of 'Rights' in all her research and practice in social work with children, such as trainings/workshops for staff in orphanages, minor protection centers and communities; as well as in the research project 'Trafficking for forced labors' and the Model Project on 'Child welfare service delivery in rural China'. She has proposed to her university to set up a centre similar to KeKi, which is currently under consideration. Finally, she has been working on designing and setting up a 'train-the-trainers' workshop for social work faculties from all the programmes in the country within the system of All China Youth Federation (around 30 in total). Child Rights is not an independent course, but a core component of the knowledge base of social workers working with children.

IICCR 2010

Jonathon Sargeant is a Lecturer in Education at the Australian Catholic University (Victoria). He co-authored a book focusing on research with children from a children's rights perspective, entitled *Doing Ethical Research with Children* (London Open University Press, 2012). Together with IICCR alumna Deborah Harcourt, he included children's rights as a separate module in the Faculty of Education. Jonathon reports that the masters programme on Early

Childhood Education has embedded children's rights across all units, and that children's rights is now a dedicated subject in the Education programme.

Mohammed Khater is the Protection Coordinator at the International Rescue Committee Country Mission in Pakistan. He reports how the course shaped his commitment towards the protection of children in conflict-affected areas. He has done research on child soldiering in Darfur and worked closely with the Moro Islamic Liberation Front in the Philippines to address concerns regarding the recruitment of children and the strengthening the local child protection mechanisms. In this context, he worked on mobilising local community-based human rights committees and trained them on various community-led protection approaches, including child protection. Currently, Mohammed manages a protection programme in Jalozai camp (Peshawar, Pakistan) and is working on a PhD research proposal to study child soldiering and long-term human security, in particular what humanitarian intervention could do to rebuild the mental infrastructure of conflict-affected communities.



IICCR 2008

Dwayne Cargill works in the Office of the Jamaican Cabinet and has used his gained knowledge to inform two tertiary institutions' curriculum to infuse more child rights issues in their social work programme. He was also able to provide guidance in the development of a curriculum to train Children's Officers at the government's Child Development Agency, which is responsible for child issues. He teaches the course 'Children and Youth: Present Value, Future Potential' and has prepared two Annual Reports at the Office of the Children's Advocate in Jamaica, in addition to contributing two articles for the Ministry of Education's Annual Torch Magazine Publication.

Susan Saba is the Executive Director of the Child Research and Resource Centre in Ghana. Her organisation carried out a national case study on child participation in school governance and focus on female children. Recommendations were made for a one-year programme in school governance in Ghana. The Ghana Education Service wants to expand the programme, so as to form the basis for a policy in child participation in school governance. She writes that the most challenging phase of child rights implementation globally is the convergence between policy and practice on the ground, with the few sustained successes being those that find a link with policy.

The full nota on HR4DEV/IICCR's Alumni is published on the website of the Children's Rights Knowledge Centre (KeKi) and can be found [here](#).

Did you participate in any of the course's editions and would you like to share your story? Please contact Sara via sara.lambrechts@keki.be, or join us in the [LinkedIn Group](#).

The next edition of the Children's Rights Course will take place in Ghent (Belgium) in 2014. For more information, see www.keki.be or www.hr4dev.be (in progress).

Upcoming Dates

JULY

08/07 to 09/07
Inequalities in
Children's
Outcomes in
Developing
Countries,
Oxford, UK.

AUGUST

26/08 to 30/08
Children's Rights
at Cross-Roads:
Summer School.
Leiden & The
Hague,
Netherlands

SEPTEMBER

24/09 to 25/09
Children's Rights
Research: from
Theory to
Practice,
Madrid,
Spain.

OCTOBER

08/10 to 11/10
I International
Congress of
Educational
Sciences and
development,
Santander,
Spain.

NOVEMBER

12/11
7th UIA
Associations
Round Table –
Europe,
Brussels,
Belgium.
USA

JULY 2013

- 01/07 to 03/07: Early Intervention to Promote Child Development and Mental Health: From Institutional Care to Family Environment, St. Petersburg, Russia.
- 03/07 to 04/07: International Seminar on Urban Inequalities in Childhood and Adolescence: Urban Social and Political Rights, Buenos Aires, Argentina
- 09/07: Children's relationships, embodied social capital and disability: connecting scales of inclusion and exclusion, Loughborough, UK.
- 10/07: CSCY Naughty Children Part Three: New Ways of Working with Children Workshop, Sheffield, UK.

AUGUST 2013

- 26/08 to 30/08: International Children's Rights: Children's Rights at Cross-Roads, Leiden & The Hague, Netherlands.

SEPTEMBER 2013

- 09/09 to 10/09: II Congreso Latinoamericano de Uni-Com: Calidad de Vida en América Latina y el Caribe, IX Conferencia Internacional de la Red Latinoamericana y del Caribe de Childwatch International Research Network, Argentina.
- 13/09: 23rd European Early Childhood Education Research Association (EECERA), Tallin, Estonia.
- 15/09 to 18/09: 13th ISPCAN European Regional Conference on Child Abuse and Neglect, Dublin, Ireland.
- 24/09 to 25/09: Children's Rights Research: from Theory to Practice, Madrid, Spain.

OCTOBER 2013

- 06/10 to 09/10: Latin American International Conference on Child Abuse and Neglect: Building a world without violence for children and teenagers, Chile.
- 10/10 to 11/10: The 11st Development Dialogue - "Bridging Voices", International Institute of Social Studies of the Erasmus University Rotterdam, The Hague, Netherlands.
- 10/10 to 12/10: European Academy of Childhood Disability Annual Meeting, Newcastle, UK.
- 11/10 to 12/10: Breaking classroom silences: Addressing sensitive issues in education, Nicosia, Cyprus.
- 21/10 to 01/11: 9th African Movement of Working Children and Youth Meeting, Dakar, Senegal.
- 28/10 to 29/10: 2nd South African Symposium on Positive Social Sciences 2013: Towards Thriving Youth, Vanderbijlpark, South Africa.

NOVEMBER 2013

- 13/11 to 15/11: Building an inclusive Europe – the contribution of children's participation, Milan, Italy.
- 14/11 to 15/11: Social education VII: Socialization of children and youth in the postmodern society. Moscow, Russia.
- 14/11 to 15/11: Deprivation of children at risk: educational technology of prevention, rehabilitation and support
- 15/11: Children and Death, London, UK.

Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter (info@enmcr.net).

Don't miss:

CREAN Conference: Children's Rights Research: From Theory to Practice

September 24-25, UCM, Madrid

To register send an email to: info@enmcr.net

Further information will be available soon on the following website: www.crean-network.net



Save the Children, thank you for making this newsletter possible!

CONTACT US

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info@enmcr.net / www.enmcr.net

Job and Internship Opportunities:

- 1) **Project Officer** at International Center for Migration Policy Development
Deadline: **05 July 2013**
- 2) **Events and Communications Intern** at International Association of Professionals in Humanitarian Assistance and Protection
Deadline: **9 July 2013**
- 3) **Administrative Assistance** at United Nations - Office of the High Commissioner for Human Rights
Deadline: **12 July 2013**
- 4) **Partnerships and Sustainable Networks Advisor** at International Planned Parenthood Federation
Deadline: **25 July 2013**

How to join ENMCR?

It is possible to join ENMCR as a member at any time. The European Network of Masters in Children's Rights was established with the support of Save the Children Sweden (SCS). SCS has also been actively supporting and fostering the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries.

Why is it worthwhile joining our network?

We have been cooperating as a network for more than six years and have longstanding experience of loosely cooperating - you will work with children's rights experts from all over Europe (and Latin America). You will get an insight into children's rights from a variety of perspectives and will be able to build on longstanding experience of the members. We offer a joint European Master in Children's Rights at leading universities in Europe - you will have access to knowledge on how to build up and offer a joint European Master study programme and will have access to training. We organize conferences and workshops on children's rights themes in Europe and in the world; you will have the chance to meet other children's rights experts, activists, share ideas and thoughts and gain new perspectives. You will receive copies of all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you should name what you believe you or your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes.

Please send the letter to:

European Network of Masters in Children's Rights (ENMCR)
c/o European Master in Childhood Studies and Children's Rights
Freie Universität Berlin
Habelschwerdter Allee 45
D- 14195 Berlin, Germany

