Dear ENMCR network members and network interested,

In this issue you will read about the HR4DEV 2014 International Training which took place in Belgium. Furthermore, you will read about the latest news of our members in Switzerland, Croatia, Spain, Estonia and UK. If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address: info@enmcr.net

Sincerely,
Rita Nunes (Editor)

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First Croatian university specialist in children's rights

Master studies in Children's rights at the University of Zagreb, Croatia, were established, after several years of preparation, in the academic year 2011/2012. The host of the studies is University in Zagreb, and its initiator and coordinator is the Faculty of law in Zagreb. Besides the Faculty of law, the performers of the studies are Faculty of education and rehabilitation sciences, Faculty of humanities and social sciences, Faculty of political sciences and the Faculty of medicine, all in Zagreb.

The competencies the participants acquire by completing the studies include social, humanistic and biomedical aspects of children's rights protection and also the ability to apply the gained knowledge and skills, which in their integrity allow for professional approach to particular problems which occur in implementation of activities and procedures, as well as comprehension of a child as a (legal) subject in various social relationships.

The duration of studies is three semesters (two semesters of lectures and one for the preparation of the final thesis, with the total of 90 ECTS points. The programme comprises of obligatory courses, optional courses and the final specialist thesis. The academic title awarded upon completing the studies is university specialist in children's rights.

In July 2014, Mrs. Sonja Paprič became the first Croatian university specialist in children's rights. She has successfully defended the Master thesis *The role of parents and adults in the protection of children's rights related to the children's perception of television contents*. Mrs. Paprič started from the premise that the family is the most important factor of the socialisation of children in their early age and that it is up to the engagement of the parents how the child shall relate to the mass media. She believed it is difficult to measure media influence, still she has conducted a research in urban and village environment, starting from the primary hypothesis that children only when they ask for the explanation themselves communicate with the parents about the contents seen on television. The supporting hypotheses were that most of the children recognised prosocial behavior of the main TV characters, and that there was a significant difference in understanding the importance of television by children living in urban and village environment respectively.

After such a rewarding and pleasant experience of being able to promote the first specialist, we are looking forward to new Croatian university specialists in children's rights soon.

**IUKB: Children at the Heart of Human Rights**

The summer school programme *Children at the Heart of Human Rights* took place at the University of Geneva from June 16th to July 4th 2014. A group of approximately 20 students from 12 countries were brought together and enjoyed a three-week programme packed with lectures, visits to international organizations, and cultural activities. Students considered the highlight of the summer school to be the opportunity to mix with persons from various professional backgrounds and share the insights of persons working in the field.

**Estonian Union for Child Welfare: Upcoming activities**

To celebrate the 25th anniversary of the UN CRC the Estonian Union for Child Welfare organisation (ENMCR member since the beginning of 2014) is organising a Youth conference dedicated to the children's rights topic. The conference "Right to be a child" will take place on November 20th, 2014. Furthermore, the organisation is launching a competition for children and youth (with video, poster, drawings etc.) on the topic "Right to be a child".

Other activities if the organisation include the disclosure of the national survey *Children’s and youth’s involvement and participation in school* and the piloting the new course "Introduction to the Protection of the Rights of the Child" at the Estonian University of Tartu under the child rights training module.

The organisation is also piloting the national Youth Parliament project which will take place on December 5th, 2014. Between November 14 and 23 the special film festival edition for children and youth Just Film will also take place. Further information on the film festival available here.

**IUKB: Interdisciplinary Master’s degree in Children’s Rights**

The Kurt Bösch University Institute is proud to announce that a record-breaking number of 37 students have enrolled in the Interdisciplinary Master’s degree in Children’s Rights taught in Sion, Switzerland. Class commencement took place on September 15th, 2014. Both students and teaching staff are enthusiastic about the upcoming year.

**IoE: Child Care Challenges in the UK**

As the number of women entering employment has continued to rise, the need to enable parents to balance their work and family lives has led to increased demands for affordable childcare. However, the benefits of high-quality early-years provision do not end there.

The lecture will be presented by Dr Dalia Ben-Galim on October 7th at TCRU Library, 27-28 Woburn Square, London.
Legal protection of unaccompanied children

Having organised a successful scientific conference “Legal protection of unaccompanied children in cooperation with the Croatian law center and the UNHCR Croatia on the International day of families – the 15th of May 2014, Faculty of law Zagreb has just published a publication under the same title devoted to the various important issues of the rights of the child. The new publication comprises sixteen papers written by Croatian and foreign academics and experts in the field of law (mostly family, administrative and criminal law respectively) and social care and it was edited by Professor Aleksandra Korać Graovac, Ph. D., professor of family law and lecturer at the Zagreb MA studies in children’s rights.

The book consists of three parts. The first one includes the papers on international and European standards of protection of unaccompanied children as well as the implementation of these standards in Croatian legislation and practice. The second part comprises of the papers focusing on particular issues of the protection of children’s rights, while the third part offers the papers witnessing the level of protection which is guaranteed to the unaccompanied children in practice, from the standpoint both of the experts from state institutions and of the non-governmental organisations in Croatia.

The topics analysed in the book are covering contemporary challenges, particularly important after the full membership of the Republic of Croatia into the EU, which has caused a significant increase in the number of unaccompanied minors, asylum seekers and victims of human trafficking. The importance of this book is also in providing an interdisciplinary approach to the relevant questions as well as offering adequate solutions, which could be useful for the experts on the field. This book is characterised by its multidisciplinarity and holistic nature and hence represents a starting point for the development of a new Croatian legal discipline.

GSIA: Meeting of the “Grupo de trabajo, menores e Internet” and evaluation report about the National Strategic Plan for Children and Adolescents

GSIA attended the meeting of the "Grupo de trabajo, menores e Internet" at Red.es on September 15, 2014, which took place in Madrid. The objective of this working group was to understand studies and metrics on the use of children in ICT. Furthermore, GSIA has been chosen for the interim evaluation of the "National Strategic Plan for Children and Adolescents" in Spain. The objective of the evaluation is to monitor the current status of this national plan of the Ministry of Health, Social Services in Spain.

IUKB: 2015-2016 cycle of the Master of Advanced Studies in Children’s Rights (MCR)

The Master of Advanced Studies in Children’s Rights (MCR) is a part-time two-year postgraduate programme in children’s rights, that will be organised by the University of Geneva, in continuation of the MCR Programme which has been organized between 2003 and 2014 by the University Institute Kurt Bösch (IUKB) and the University of Fribourg, Switzerland, from 2015 onwards.

The MCR is an interdisciplinary and international programme which attracts a diverse range of graduate students from all over the world. The 2015-2016 cycle of this two-year programme will begin on 2 February 2015 and the deadline for applications is 20 November 2014. The programme is designed for professionals who work with children’s rights issues, these may include; lawyers, psychologists, sociologists, judges, social workers, government officials, staff from non-governmental organisations, academics and journalists.

It takes place over a two-year period and requires participants to attend seven compulsory week-long modules over the two years (3 modules during the first year and 4 during the second year). In addition to these residential modules and the completion of exercises and examinations based on the required course reading materials, students are also expected to devise an individual training programme which consists of two obligatory assignments: the submission of a report on conferences or meetings attended and the completion of a research paper (Master’s thesis), and of one optional task: a segment of practical experience (2 weeks) and an internship report.

Each residential module has a specific theme: (1) Children’s rights in context, (2) Childhood studies and Childhood research methodology, (3) Children’s rights and international law, (4) Child labour and education, (5) Children’s rights in contact with the law, (6) Children’s rights in the context of health and in relation to migration and (7) Implementation and monitoring strategies. The compulsory residential modules all take place in Switzerland, and are held either at the IUKB in Sion or at the University of Geneva.

The total tuition fee for the two-year programme is CHF 15’000 (approximately 12’300 EUR / 16,900 USD) and does not include travel or living expenses.

For further information on the Master of Advanced Studies in Children’s Rights, please see the information provided on the web site (click here) and http://www.unige.ch/formcont/MAscchildrenrights.html or contact: Institut Universitaire Kurt Bösch (IUKB), MAS in Children’s Rights via e-mail.
HR4DEV 2014: What’s in a name?

The international training programme Human Rights for Development (HR4DEV) is a biannually organized course of 4 weeks, that maps the potential and limits of human rights in development and development cooperation. The training programme consists of a general part (two weeks on human rights and development), and a thematic part (children’s rights for this 2014 edition, also two weeks). The course aims at promoting knowledge, insight and skills in the field of human and children's rights. HR4DEV targets young leaders in policy, practice and academia, to enable them to pass on this knowledge and skills to their own society and working environment (according to the train-the-trainers model), on the one hand, and to stimulate critical and strategic reflection on the integration of human and children's rights in their professional activities, on the other.

International programme

HR4DEV is not exclusively organized for participants from the global South. We explicitly choose to expose participants from North and South to the views of participants from other continents. As such, information, knowledge and means that are relevant to both North and South are shared. To this end, the organisers aim to achieve equitable geographical representation of participants from all regions of the world. The geographical representation at the 2014 edition is illustrated below (with Belgium being slightly overrepresented due to the Programme’s location):

Young leaders

Participants come from a wide range of educational and professional backgrounds. With regards to education, less than half of the 2014 participants had a legal background (18), others were graduates in e.g. Development Studies, Social Work, Public Administration, Political Science and International Relations. In addition, two people had a background in Forestry, one in Educational Sciences and one in Psychology. Finally, there was a large group of participants (7) that graduated in very diverse fields (e.g. hydrogeology, management, criminology).

Ins and outs

Methodologically, the emphasis was mainly on knowledge acquisition, capacity building and offering a platform for critical and strategic reflection. Critical and strategic reflection was achieved by devoting explicit day themes to particular topics (e.g. human rights in context; universality of human rights; critical perspectives), by means of the programme structure (confrontation of several disciplinary perspectives, approaches and schools), and through the working methods (lectures, workshops, open forums, roundtables and group discussions). The four week training programme offered considerable time to the participants to integrate this critical and strategic reflection in their own thinking. Finally, every participant is required to write an individual paper, so as to allow an integration of the critical and strategic reflection offered throughout the programme in his or her own thinking and professional plans. A number of these interesting papers will be published in the 2014 course report (the report will be available on www.hr4dev.be).
Testimonials

Zhe from China

“From my exchange with Tafadzwa I felt that I understood how China and Africa relationships are becoming more productive. With this exchange of ideas knowledge expands beyond typical perceptions of things. It’s always enriching to hear different points of view to have a better appreciation of not only development but also cultures and countries.”

Tafadzwa from Zimbabwe

“When I sat next to Zhe Chang during the HR4DEV opening lecture, I had no clue I had to learn about Zhe and China in 5 minutes before introducing him to the rest of the class. My Chinese wasn’t bad after all! But what motivated me most was the idea that China and Zimbabwe had common mutual interests in the fundamental human right to sustainable livelihoods.”

Faiz from India

“As far as development resources are concerned, we got really good quality literature, case studies, UNESCO and other organizations' presentations regarding human rights and development & we made contacts with academicians and professionals from throughout the world.. It is was quite an enriching experience..”

Addisu from Ethiopia

“The training you organized was timely, high level, facilitated by all magnificent professors across the world (with lively experiences) and organized by very humble and friendly Belgian people. It was really a splendid time for me!. This is a session where every development practitioner across the globe should go through. Moreover, I really miss Europe particularly Belgium, a country where I met with honest and humble people who are humorous to stay with. ”

Kirsten from Belgium

“I was struck by the lecture of the iNGO Terres des Hommes, which demonstrated that it is perfectly feasible to have ideals and at the same time to welcome cultural diversity and to integrate critical reflections.”

The full programme can be consulted at www.hr4dev.be. Pictures: © Sofie Lembrechts
ABOUT THE PRIZE
The Children’s Rights Prize for Best Master’s Dissertation aims to promote early career researchers’ work for graduate students from ENMCR or CREAM partner/member universities.

THE PRIZE WILL BE AWARDED FOR
The Prize will be awarded in June 2015, and includes the facilitation of publication of the Prize winning article(s) in a peer reviewed journal. Excellent academic articles written on the basis of Master’s theses/dissertations that advance knowledge on children’s rights, with a particular emphasis on:

- the applicability and relevance of the work for practice and/or policy;
- and/or the involvement of

APPLICATION CRITERIA
The paper submitted for the Prize has to be:

- pre-selected by the Programme Director of a Master programme at an ENMCR or CREAM member university;
- an article of 8,000 to 9,000 words (inclusive of references and abstract);
- written by a student graduated in 2013 or 2014 at an ENMCR or CREAM member university, based on her/his master thesis;
- written in, or translated to English.

PRE-SELECTION PROCEDURE
Programme Directors are entitled to pre-select a maximum of two submitted master theses for the competition. It is advisable to pre-select the thesis that is evaluated as the “highest quality”. However, grades/scores given for the thesis will not be taken into consideration by the Jury in the selection process. The author of the pre-selected thesis will be provided the opportunity to participate in the competition by writing an article (not an abstract!) based on her/his thesis. This paper will be the core subject of judgment in the selection procedure for the Children’s Rights Prize for Best Master’s Dissertation.

APPLICATION
The paper should be submitted electronically to the Secretariat of the Prize (Prize@crean-home.net) by the Programme Directors, who are requested to supplement the paper with a brief recommendation (justification), explaining why they selected this paper for the competition.

Deadline for submission has been extended: **15 October 2014**. Further information [here](#).

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**General News External**

**Working children and legal regulations in Bolivia: Which is the politically correct way?**

In the first week of August of this year, the University of Wharton, Pennsylvania published on the web “The long road to eradication of child labor in Latin America,” an article comparing Latin America and Asian countries around the issue of child labor. However, the article mainly focuses on the situation in Bolivia, in particular after the passage of the new code on boys, girls and adolescents’ labor that allows 14 year olds to work, and 10 year olds to engage in independent work. Because of the article’s academic interest for the region, Lucero Zamudio, Maria Esther Pozo, René Unda, Jorge García, Ricardo Soto and Juan Enrique Bazán, (teachers of the Masters of the Andean Countries) presented some critical remarks, focusing on the Bolivian case on a text entitled *Working children and legal regulations in Bolivia: Which is the politically correct way?*

**Children’s Rights and Media**

The UN Committee on the Rights of the Child held its 2014 day of general discussion (DGD) (September 2014), looking at how children’s rights can be applied in the digital context.

**UN CRC: 3rd Optional Protocol**

Ireland, Andorra and Monaco have become the latest States to ratify and accede to the UN’s complaints mechanism for children. A further 36 States have signed the OP3, indicating their support and intention to ratify the Protocol.

**Indonesia: Child Marriage**

Indonesia’s Constitutional Court is reviewing two challenges to the country’s minimum age for marriage for girls, with plaintiffs arguing it should be raised from 16 to 18, as the low minimum age leads to child marriage and forced marriages. The petitioners are also asking the court to scrap the article of the 1974 Marriage Law, which allows children younger than the minimum age for marriage to marry if their parents request permission from a religious court.
CREAN is pleased to announce a Call for Presenters and Manuscripts for the 2nd International Conference scheduled to take place on December 4-5, 2014.

The conference is designed for researchers, policy makers, educators, professionals and students to share their latest findings, ideas and practices in the diverse field of children’s rights. We anticipate this year’s conference will host an international audience of over 200 participants. The Organization Committee of the Conference invites you to submit presentation, workshop or poster session proposals as well as research manuscripts.

We will be accepting proposals and manuscripts for the journal of Teacher Education on all relevant topics and highly encourage researchers, educators, practitioners and students to apply. Official conference languages are English and Lithuanian.

Proposals are due by October 1, 2014. Selected papers and research articles will be published in International Scientific Journal “Teacher Education”. Article manuscripts are to be submitted by December 1, 2014. Please send completed proposals and/or manuscripts via e-mail to Dr. Ruta Siauculiene, Chairperson of Conference Committee (ruta.siauculiene@ef.su.lt) and to conferencenondiscrimination@crean-home.net

Further information at the CREAN website.

Funding for PhD program at Rutgers Camden

Initiated in 2007 and founded with a multidisciplinary sensibility, the Childhood Studies program puts the issues, concepts and debates surrounding the study of children and childhoods at the center of its research, teaching and outreach missions.

Students in the program pursue a wide range of research projects, engage in critical dialogue and actively shape the field by situating children and their childhoods in contemporary, historical, and global contexts.

Funding is available to qualified Ph.D. applicants on a competitive basis. Ph.D. application deadline: January 5, 2015. M.A. applicants are accepted throughout the year.

For more information, please contact us by emailing cstudies@camden.rut

Call for papers: Conference on Denialism and Human Rights

Between January 22 and 23 2015, the Maastricht University will host the conference on Denialism and Human Rights.

We challenge all scholars, practitioners, and students from various disciplines and fields to unearth and address denialism in the context of their own particular area of research. We especially invite them to consider and deal with the following issues:

• Firstly, a clear conception and definition of denialism should be developed. What does denialism exactly entail? On what social, economic, cultural and political structures and mechanisms in societies does it operate and how? What ideologies and prejudices are involved?

• Secondly, denialism operating in practice should be investigated and its relation to and particular relevance for human rights issues should be clarified. In which concrete cases do we see denialism ‘at work’? What are the implications in terms of human rights? How is the effectuation of these rights blocked or obstructed? Is denialism only destructive or can it also be constructive? Can human rights discourse itself be in denial?

• Thirdly, how should we deal with denialism and move to a situation of human rights consistent behavior and change? Is it always possible to move from denial to compliance? What are suitable strategies or policies? Is legislation required? Which factors obstruct human rights change in denialist situations?

The conference format will be a mixture of small panels with plenary keynote sessions. The Maastricht Centre for Human Rights welcomes papers and suggestions for panels related to the questions raised above and the conference theme more generally. To this end, scholars, practitioners/ field workers, and students from various academic disciplines (such as law, psychology, political science, international relations, criminology, anthropology, sociology, etc.) and other relevant practice based fields are encouraged to apply. A selection of papers (max. 8500 words) will be published in an edited book. The deadline for submissions of papers and panel descriptions (max. 300 words) is extended to 31 October 2014. You can email them to: roland.moerland@maastrichtuniversit y.nl. If you have any further questions please do not hesitate to inquire. Notification of acceptances will be sent by e-mail by 15 November 2014. Note that after the conference a selection of papers (max. 8500 words) will be published in an edited book. More information about the programme, the conference fee and the details on the submission of abstracts and suggestions for panels can be found on the following website.
Socialization and Childhood in Sociological Theorizing

Socialization occupies a central place in sociological theory, being considered the basic process of social interaction by which people acquire behaviors essential for effective participation in society – the process of becoming a social being. It is essential for the renewal of culture and the perpetuation of society.

This chapter presents various concepts of socialization and explains how they interpret the role of children and reflect children's social well-being. Due to these effects, the chapter calls for a reconceptualization of socialization within social studies of childhood.


Hidden in plain sight: A statistical analysis of violence against children

The protection of children from all forms of violence is a fundamental right guaranteed by the Convention on the Rights of the Child and other international human rights treaties and standards. Yet violence remains an all-too-real part of life for children around the globe – regardless of their economic and social circumstances, culture, religion or ethnicity – with both immediate and long-term consequences.

Beyond the tragic effects on individuals and families, violence against children carries serious economic and social costs in both lost potential and reduced productivity. Available [here](#).

Ending Violence Against Children: Six Strategies

*Ending Violence Against Children: Six Strategies for Action* provides evidence of effective programmes to address violence against children drawn from UNICEF's decades of experience, and informed by key partners. Case studies from around the globe illustrate how well-crafted prevention and response strategies can reduce the prevalence and impact of violence against children. The report is released as part of the #ENDviolence global initiative calling for an end to all forms of violence against children. It is directed at government leaders, civil society representatives, the private sector and the international development community. Available online [here](#).

Life stories and presentations from The 1st Discussion Group: The experience of young people who have belonged to working children's organisations

The aim of this first discussion group was fundamentally a chance to meet, think and rethink this experience with those who were directly involved and were the first to defend their rights. This first discussion group was a major milestone because of its political significance in a world in which private interests come first and the life of the community is undermined. Organised working children have helped to renew hope in solidarity and in politics. Their story has revealed their great ability for looking beyond their own interests and achievements and putting these at the service of the needs and expectations of all children. Further information [here](#).

The Practice of Youth Engagement

*The Practice of Youth Engagement* is the result of more than twenty years study and work by Adam Fletcher, an internationally-recognized expert in the field. It shares essential lessons, powerful examples and deep insight for newcomers and longtime practitioners. More than an introductory guide, the book delves into the meaning, activities and outcomes of youth engagement. There are pages filled with tips and tricks can enhance activities, while thoughtful stories and reflection will spark deep thinking and stronger outcomes. ISBN: 978-1501001758

Improving Children's Lives Transforming the Future

This book presents data on key aspects of child well-being – child protection, health, nutrition, education, sanitation and gender – highlighting proven innovations and suggesting policies to realize the rights of all children in South Asia. It argues that fulfilling children’s rights equitably is crucial to the region’s future. Available [here](#).

Educar desde la diversidad

Esta publicación de Giampietro Schibotto forma parte de un proyecto, cuya concepción y desarrollo nacieron de la confluencia de diversas experiencias y especificidades de las organizaciones promotoras, quienes, cada una desde su enfoque, están comprometidas en la defensa de los derechos de los niños y niñas: IFEJANT, centro de formación desde hace más de treinta años comprometido con las causas de los niños y niñas trabajadores y CIFA Onlus, desde 1989 comprometida en la defensa de todos los niños y niñas en situación de exclusión social.

Esta publicación es un punto de llegada, resultado de un largo camino hecho conjuntamente a los niños, a los docentes y al equipo de IFEJANT que trabaja en el campo, para la puesta en marcha de un modelo didáctico innovador que será útil a la enseñanza en todas las escuelas primarias del País; y representa un punto de partida porqué esperamos que pueda constituir un elemento de reflexión desde el cual tomen vida otras iniciativas de desarrollo en favor de los niños y niñas de Latino América. Available online [here](#).
October 2014

07/10: Child Care Challenges in the UK, Institute of Education, London, UK.
13/10 to 15/10: 7th African Conference on Child Abuse and Neglect, Nairobi, Kenya.
16/10 to 17/10: Seminar on Professional Higher Education, Otočec Castle, Slovenia.
16/10 to 17/10: Rights on the move - Rainbow families in Europe, Trento, Italy.
16/10 to 17/10: Institutionalisation of child rights in the digital future, Istanbul, Turkey.
23/10 to 24/10: Evidenzbasierte Praxis und Politik in der Frühpädagogik, Hochschule Magdeburg-Stendal, Stendal, Germany.
24/10: Excluded Childhoods: Forms of Illegality Among the Children of Migrants in Sabah, East Malaysia, University of Edinburgh, UK.
27/10 to 28/10: Children Out-of-Place and Human Rights” - An International Symposium in Memory of Judith Ennew, Berlin, Germany.
30/10 to 31/10: The role of child helplines in protecting children and young people online, London, UK.
30/10: Children Rough Sleepers who are Runaways and Homeless and Victims of Violence on the Streets - Sharing Experiences of What Works, University of Wolverhampton, UK.

November 2014

05/11 to 06/11: Deprivation of Children’s Liberty a Last Resort - Towards Juvenile Justice Guidelines in Asia Pacific and Beyond, Bangkok, Thailand.
06/11: The future of the Foundation Phase and childcare in Wales, Cardiff, UK.
12/11 to 14/11: VI Congreso Mundial por los derechos de la infancia y adolescencia, Puebla, Mexico.
17/11 to 19/11: International Conference 25 Years CRC, Leiden, The Netherlands.

December 2014

03/12 to 04/12: Making deprivation of children’s liberty a last resort - Towards evidence-based policies & alternatives, Brussels, Belgium.
04/12 to 05/12: CREAM Conference Children’s Rights to non-discrimination, Vilnius, Lithuania.

January 2015

22/01 to 23/01: Denialism and Human Rights, Maastricht, Netherlands.
Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter (info@enmcr.net).

SAVE THE CHILDREN RESOURCE CENTRE

Save the Children’s Resource Centre is an online portal, with updated and reliable information on Child Protection and Child Rights governance. The portal is available to the public and gives access to over 4,000 quality assured publications, articles and other materials in one convenient location. The Resource Centre also give you the possibility to upload and publish your own materials. Usage is free of charge.

Visit the resource centre [here](#).

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Job Opportunities and membership

**Job and Internship Opportunities:**

1. **Internship** at European Roma Information Office – Starting ASAP
3. **Communication for Development Specialist, New Delhi, India** at UNICEF - Deadline: 13 October, 2014
4. **Gender Specialist, Kabul, Afghanistan** at UNICEF - Deadline: 14 October, 2014
5. **Representative to the International Criminal Court** at FIDH - International Federation for Human Rights - Deadline: 14 October, 2014

**How to join ENMCR?**

It is possible to join the European Network of Masters in Children’s Rights as a member at any time. ENMCR was established in 2004 by five European Universities with the support of Save the Children Sweden (SCS). In the meantime 31 universities are members of ENMCR. ENMCR is collaborating with the Latin American Network of Masters in Children’s Rights, which currently comprises nine universities in eight Latin American countries and is also supported by SCS. Furthermore, ENMCR is in contact with academic study programmes on children’s rights in other parts of the world, e.g. in the MENA region.

**Why is it worthwhile joining our network?**

In becoming a member you will work with children’s rights experts from all over Europe (and Latin America). We have been cooperating as a network for almost ten years and you will be able to build on the longstanding experience of our members. You will get an insight into children’s rights from a variety of perspectives and disciplines. The member universities offer higher education in childhood studies and children’s rights, at undergraduate, graduate and postgraduate levels. Some members offer full study programmes in children’s rights, others offer modules, seminars or intensive courses. You will have access to knowledge in establishing study programmes, as well as to teaching materials developed in the network. We have implemented several European Union funded projects on children’s rights themes and organize conferences, workshops and short intensive programmes in the same field. You will have access to all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children’s Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you name what you believe you and your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes. Our members contribute to ENMCR’s work with an annual membership fee of 300€ which covers the daily expenses of the network.

Please send the letter to:
European Network of Masters in Children’s Rights (ENMCR)
c/o European Master in Childhood Studies and Children’s Rights
Freie Universität Berlin
Habelschwerdter Allee 45
D- 14195 Berlin, Germany