



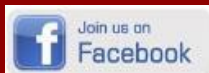
EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

Inside this edition:

What's new

- Call for papers: 3rd Children's Rights Research Symposium
- University of Amsterdam: Education under fire in Palestine -Is restoring the status quo sufficient or desirable?
- Queen's University Belfast: Children's Rights Education in 26 Countries
- ISS: The cognitive dissonance between child rescue and child protection

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about ENMCR [here](http://enmcr.net)



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Dear ENMCR network members and network interested,
in this issue we would like to draw your attention to the call for papers under
the framework of the 3rd Children's Rights Research Symposium.

If you have any suggestions, comments and / or ideas for improving the
newsletter you can use our email address: info@enmcr.net

Sincerely,
Rita Nunes (Editor)

General News Internal: page 2-5

- Babes-Bolyai University: Publications and activities
- University of Amsterdam: Education under fire in Palestine -Is restoring the status quo sufficient or desirable?
- QUB: Towards better investment in the rights of the child: the views of children
- QUB: Children's Rights Education in 26 Countries
- IoE: Feminism and the Politics of Childhood: Friends or foes?
- IoE: Video 25 years of the United Nations Convention on the Rights of the Child (UNCRC)
- ISS: The cognitive dissonance between child rescue and child protection
- GSIA: July Activities
- CREAN: Message from the Quality Team of the CREAN Project: CREAN Final Evaluations
- Tempus Project: Children and young people in times of conflict and change: Child rights in the Middle East and North Africa

General News External: page 5

- Spain: minimum age for marriage
- Syria: water supplies

Funding / Prizes / Research Opportunities: page 5-7

- Call for papers: 3rd Children's Rights Research Symposium
- Call for Papers: ISA World Forum
- Call for Chapter Proposals: Memories of (Post)Socialist Childhood and Schooling
- Call for Papers: Child and Teen Consumption 2016
- Call for Papers: Sixth International Human Rights Education Conference

Publications: page 8

- Methodological Moves towards Critical Children Rights Research Framed from Below
- Children's Violently Themed Play and Adult Imaginaries of Childhood: A Bakhtinian Analysis
- Reconciling Children's Policy and Children's Rights: Barriers to Effective Government Delivery
- Eglantyne Jebb – A Pioneer of the Convention on the Rights of the Child

Recent Publications at Save the Children Resource Centre: page 9

- Small Hands, Heavy Burden: How the Syria conflict is driving more children into the workforce
- Fragile Progress: The record of the Millennium Development Goals in States affected by conflict, fragility, and crisis
- Forgotten Voices: The world of urban children in India

Upcoming Events: page 10

Job opportunities and Membership: page 11

General News Internal



Babes-Bolyai University: Publications and activities

Prof. Dr. M. Roth will participate at the 14th ISPCAN European Regional Conference on Child Abuse and Neglect: Children first. Collaborative

and Inter-sectorial responses to child abuse and neglect (to be organized in Bucharest, 27-30 September, 2015).

Prof M. Roth has also two new publications. The first publication is co-authored with Florina Pop entitled *Ethnic divisions and social capital described in the narratives of young Romanian Roma*, In Today's Children - Tomorrow's Parents, 40-41; pp. 96-110.

The second publication is co-authored with Imola Antal and it is entitled *Minimal Data-Bases as a set of policies and procedures in case of exposure of children to child abuse and neglect* (Bazele de Date Minimale ca PROCEDURI DE RĂSPUNS ÎN CAZUL EXPUNERII COPIILOR LA ABUZ ȘI NEGLIJARE), Institute of child health, Athena.

Education under fire in Palestine:

Is restoring the status quo sufficient or desirable?

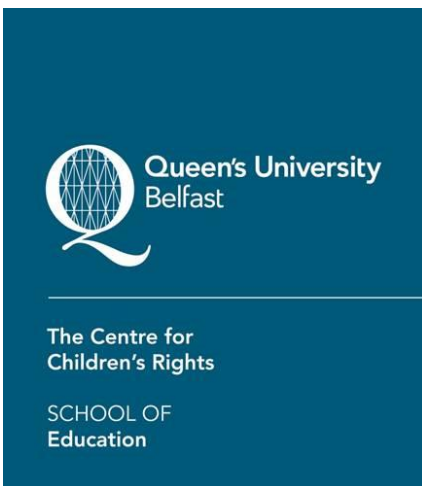
University of Amsterdam: Education under fire in Palestine -Is restoring the status quo sufficient or desirable?

The IS Academie Education and International Development organised a lecture on Thursday the 25th of

June, from 19.30 onwards in the Doelenzaal, University Library in Amsterdam.

In this public lecture, Dr Ritesh Shah (University of Auckland) argued that contemporary discourses of 'do no harm' and 'resilience' - prevalent in international humanitarian responses - limit possibilities for education to move beyond the restoration of a status quo where children's rights to education may continue to be denied. He did this by critically reflecting on

his own experiences of such responses in Gaza and West Bank. He suggested how an alternative language of peacebuilding may better position education as part of a transformative remedy in Palestine. Besides this, the public lecture discussed the chronic conflict facing the Palestinian people, and the ongoing impacts it has on children's' rights to an educational experience that is available, accessible, adaptable, and acceptable to all.



Towards better investment in the rights of the child: the views of children - findings from research conducted by the Centre for Children's Rights, QUB

As previously reported, the Centre for Children's Rights at Queen's University Belfast has been supporting a group of international

NGOs to conduct a global consultation with children and young people on the topic of public expenditure for children's rights. This consultation has captured the views of almost 2,700 children from over 70 different countries across the globe. The final report, authored by Professor Laura Lundy, Dr Karen Orr, and Dr Chelsea Marshall, has now been completed. The report has supported the Human Rights Council's Annual Day of Discussion on the Rights of the Child, held in March 2015, and it is currently informing the development of the Committee on the Rights of the Child's upcoming General Comment on Public Expenditure. The full report can be found [here](#).

Children's Rights Education in 26 Countries – findings from research conducted by the Centre for Children's Rights, QUB

UNICEF has recently published the

findings from a research project undertaken by the Centre for Children's Rights, Queen's University Belfast, examining the implementation of Children's Rights Education (CRE) across 26 countries. The findings were presented by Dr Lee Jerome in Geneva to members of the Committee on the Rights of the Child, representatives from twelve country missions to the Committee and a cross-section of UN and NGO staff. The research found that only 11 of 26 countries had some form of CRE in their curriculum for all children, and that only 3 monitored this provision routinely. Despite the gaps in provision, overall several case studies of good practice were conducted which informed the construction of CRE Benchmarking Statements to guide states and other stakeholders in reviewing and developing their CRE provision. The report can be found [here](#).

Institute of Education



Feminism and the Politics of Childhood: Friends or foes?

Workshop at the UCL Institute of Education, London, 16-17th November 2015

This workshop will bring together community- and university-based academics and activists to unpack perceived conflicts between children's interests and women's interests (which themselves are heterogeneous) and, more broadly, intersections and antagonisms between various forms of feminism and the politics of childhood.

To promote in-depth discussion and debate, workshop spaces will be limited to a small number of presenters and participants. Working papers of no more than 4000 words will be pre-circulated. At the workshop, each presenter will give a short synopsis which will be followed by discussion.

All participants (including presenters) will be charged a nominal fee of £20.

We are inviting abstracts which address the following, or other relevant, themes:

- How do we ensure the well-being of children and women, particularly in contexts where their interests may (appear to) be in conflict?
- How might a conversation between feminism and the politics of childhood reconcile these tensions?
- Are women's and children's interests necessarily opposed or inevitably linked?
- What are the consequences of denaturalizing motherhood and childhood for women and children?

- How do we conceptualise women and children's involvement in creating a gendered and generationed social order?
- What are the implications of theorising women and children together?
- Does discussing women and children together reify their relationship?
- Where do men, the state, and society fit?

To apply to present: Please [send](#) titles and abstracts of no more than 250 words by 15th August 2015 (Subject line: PRESENTER Feminism and Childhood). Full papers will be due 26th October 2015.

To apply to participate: If you wish to participate in the workshop as a non-presenter, please [send](#) an expression of interest of no more than 250 words outlining relevant academic and/or community-based experience by 30th September 2015 (Subject line: PARTICIPANT Feminism and Childhood).



The project has also now a website and you can consult it. Here is the link:

<https://feminismandchildhood.wordpress.com/>

Video available online now: 25 years of the United Nations Convention on the Rights of the Child (UNCRC)

To celebrate the 25th Anniversary of the UN CRC the IoE reflected upon the UNCRC, children's rights, and

higher education: on a special event in which different questions were discussed such as:

- What is the place of a children's rights perspective in developing professional and academic practices?
- How does a children's rights perspective challenge our assumptions as students, lecturers and researchers in higher education?
- Should higher education be taking more account of children's perspectives?

The video of the event is now available [here](#).



The UCL Institute of Education in London, UK, is currently recruiting for two posts in Childhood:

• Lecturer in Childhood

The appointment will be FULL-TIME from 1st September 2015 or as soon as possible thereafter. This is an indefinite appointment.

More details available [here](#).

• Teaching Fellow in Childhood

This PART-TIME (40 hours per month), fixed-term appointment is available from 1 August 2015 or as soon as possible thereafter until 30 April 2016.

More details available [here](#).

General News Internal

ISS: The cognitive dissonance between child rescue and child protection

Kristen E. Cheney, Senior Lecturer of Children and Youth Studies for the International Institute of Social Studies has recently published an article on the digital space Open Democracy.

The article entitled *The cognitive*

dissonance between child rescue and child protection was published on July 21st, 2015.

The article heading stated: 'Saving orphans' has become an industry that irrevocably harms children and undermines the development of child welfare systems. We must replace the drive to rescue with the desire to protect. To read the article please click [here](#).

Dr. Cheney has participated in research, consultancy, and capacity-building projects in Africa, Europe, and the Middle East on issues from children's rights to youth sexual and reproductive health. Her current research concerns the political economy of the 'orphan industrial complex' and its implications for child protection in developing countries.



GSIA: July Activities

Framework Agreement with EDUCO

The GSIA association and the EDUCO Foundation signed a Framework Agreement aiming at the realization of a 'Child Rights Situation Analysis' (CRSA) in Spain. This research (first of its kind held in Spain), has the coordination and leadership of specialists in childhood and adolescence at GSIA association.

Meeting of the working group of Childhood Observatory

Lourdes Gaitan attended the meeting of the working group at the 'Childhood Observatory' for monitoring the II PENIA (Plan Estratégico Nacional de Infancia y

Adolescencia). The meetings objective was the submission for publication of the 'Report of Interim Evaluation II PENIA' conducted by a team of GSIA association. Several representatives of the Autonomous Communities and third sector organizations were present at the meeting organised by the 'Department of Family Services and Children' Ministry of Health, Social Services and Equality of Spain

Article published

Associated Concepción Portellano Pérez and Marta Domínguez Pérez published the article: entitled *Infancia y estilo de vida en el espacio urbano madrileño*, edited and co-published by the Madrid Association of Sociology. The article is part of the book "La realidad social de Madrid: Madrid ante los desafíos sociales actuales".

Conference: "La educación por Derecho"

On June 16, the 2nd Technical Conference organised by the GSIA association entitled "La educación por Derecho" was held in the auditorium of 'La Casa Encendida', in Madrid. To be highlighted from the conference results were the 'Preoccupation with academic results at the expense of other educational values' or 'The education system does not encourage real participation of students in the issues that affect them' or 'Education in Spain has fallen back to pre-democratic times'.

To learn more or about the conference results click [here](#).



Message from the Quality Team of the CREAN Project: CREAN Final Evaluations

The CREAN project is coming to an end and the Quality Assurance team has finalized the last evaluation steps.

Generally speaking, the project was a full success! Partner opinions on the activities have been very positive throughout the implementation-meetings with less partners for

smaller activities, such as the development of teaching materials, the regional network meetings, the jury meeting for the CREAN prize for excellent young researchers have been ranked with even higher scores than the meetings with all partners.

However, the larger meetings (conferences and kick-off, as well as final meetings) were seen as very beneficial due to the opportunities to exchange with all partner's recent developments, research activities and ideas for future cooperation.

As for the realization of project activities, there is great acknowledgement for the timely and

accurate fulfilment. Towards the end of the project, unfortunately partners became a bit "tired" of answering to evaluation questions, so that it was not possible to generate a complete picture of the impact of the project.

All public project documents referring to quality assurance measures are posted on CREAN's webpage under "publications- public documents". In the member's area there is access to yet more background information such as individual reports on specific project activities.

For further information, please contact: r.budde@fu-berlin.de

General News Internal

Children and young people in times of conflict and change: Child rights in the Middle East and North Africa

The recently published special issue: *Children and young people in times of conflict and change: Child rights in the Middle East and North Africa* is

available on the *Global Studies of Childhood* Journal and the special issue has an innovative feature: the editor's Debbie Watson commentary on a video. To have access to the video click [here](#).



General News External

Spain: minimum age for marriage

Spain has raised the minimum age for marriage from 14 to 16, having had one of the lowest marrying ages in Europe. Previously, boys and girls could marry at the age of 14 with the permission of a judge. There were 365 marriages involving under-16s in Spain between 2000 and 2014. The figure marks a significant reduction from previous decades, with 2,678 such marriages taking place in the 1990s and 12,867 in the 1980s. While most European countries have set 18

as the minimum age for marriage, concessions are made for younger people if there is parental consent and/or court approval. While couples from Spain's Roma community traditionally marry younger than other groups, leaders have welcomed the reform, saying it was time to change. The change in Spain comes only months after the government raised the age of sexual consent from 13 to 16.

Syria: water supplies

The restoration of water supplies to the war-torn Syrian city of Aleppo has come as a welcome relief to residents whose taps have run dry in recent weeks due to the fighting and frequent power cuts. In some cases deliberately implemented by parties to the conflict, the disruption to piped water supplies increased the risk of water-borne disease especially among children. Indeed, since the beginning of July alone, 41 per cent of children attending UNICEF-backed clinics in Aleppo governorate – 3,000 in all – reported mild cases of diarrhoea.

Funding / Prizes / Research Opportunities

Call for papers: 3rd Children's Rights Research Symposium

We are pleased to announce the call for papers for the 3rd Children's Rights Research Symposium that will take place on 14 - 15 October 2015 in Antwerp, Belgium.

The symposium focuses on methodology given the increasingly interdisciplinary nature of research being undertaken on children's rights and the complex methodological questions researchers face in this interdisciplinary environment. The symposium is open to PhD researchers as well as their supervisors within the broader aim of discussing the challenges facing those conducting research on children's rights at both the early and advanced stages.

The symposium organizers are calling for papers from PhD

researchers on the following [themes](#) that will be featured in working sessions:

- Interdisciplinarity
- Participatory Research Involving Children and Vulnerable Children
- Research on specific children's rights concepts: participation, best interests, responsibility, agency

PhD researchers whose abstracts are selected will be invited to discuss their papers in the respective working sessions.

Submission of Abstracts

Abstracts need to be submitted [here](#) by 15 August 2015. The selection results will be communicated by 1 September 2015.

Posters

All participating PhD researchers (including those not presenting at the

working sessions) are requested to prepare a poster on their doctoral research projects and bring this poster with them to be presented at the poster session on 14 October 2015.

Registration

[Registration](#) is open from 1 September 2015 until 15 September 2015. Please register as soon as possible after 1 September as the number of participants is limited to 40 and registration will be on a first-come first-serve basis.

Details on the symposium and the call for papers are found [here](#).

Organized by UNICEF Chair in Children's Rights, Law & Development Research Group and Personal Rights & Property Rights Research Group - University of Antwerp Faculty of Law.

Funding / Prizes / Research Opportunities

Call for Papers: ISA World Forum

The ISA World Forum welcomes abstracts that address the theme of the conference, as well as the themes of the proposed sessions:

- The Futures We Want, the Past Left behind (Presidential Session)
- Austrian Youth in Transition
- The Future Is Not What It Used to be: Young People's Future Visions in Youth Styles and Spaces of Engagement
- Uncertainty and Precarity in Youth Employment: Public Policies, Institutional Mediations and Subjective Strategies.
- Muslim Youth, Contemporary Challenges and Future Prospects
- Youth and Climate Change
- The Localization and Globalization of Youth Cultures: New Styles, Fandoms and Consumption Patterns
- Young Activists, Subjectivity and "the Future They Want" (Joint Session: RC47 host)
- Understanding Youth Activism in Local, National and Transnational Contexts: Innovative Methodological Approaches
- Youth in the Global South: Emerging Theories, Methodologies, Histories and Policies
- Youth and Social Justice in the Global South: Building Alternative Strategies to Entrenched Social Inequalities
- Youth Justice – a Mirror of Social Justice? Young People at the Edge of the Law in Times of Inequality
- Identifying and Interrupting Inequality: The Role of Youth Work
- Creating Safety for Youth in a Gendered World (Joint Session

with RC32: RC34 host)

- Gender, Youth, and Migration: Modalities and Trajectories for Development (Joint Session: RC32 host)
- Young Skilled Migrants: Hopes and Struggles in New Global Trends (Joint Session with RC31: RC34 host)
- Young Cyborgs: Interrogating Technology's Paradox with, for and By Youth

Deadline: 30 September 2015

Anyone interested in presenting a paper should submit an abstract online to a chosen session of RC/WG/TG <http://www.isa--sociology.org/forum--2016/>

Call for Chapter Proposals: Memories of (Post)Socialist Childhood and Schooling

This book aims to bring together those who had first-hand experiences with and accounts of (post)socialist schooling and childhood as cultural insiders to engage in remembering and (re)narrating their experiences. The focus is on the exploration of how childhood and schooling were constituted and experienced in (post)socialist contexts and (re)narrated at the present. Childhood as a socio-historical construct provides an analytical incision into the social issues and concerns regarding historical socialism, cultural/ideological changes, and subject formation.

By reflecting on their own and others' experiences of (post)socialist schooling and childhood through the narration of lived experiences, memories, and artifacts of schooling as experienced in different geographical locations, contributors will critically re-examine the assumed monolithic (and authoritarian) nature of the (post)socialist education systems, while revealing contradictions and complexities inherent in (post)socialist education

and open up to new insights. We are interested in exploring the questions:

- What were the materialities and spaces of socialist childhood(s) and schooling?
- How did uniforms, school structures (buildings, hierarchies, policies, timetables, rules, roles), other school objects structured the daily practices, experiences, emotions, and sensations of children?
- How was childhood and schooling constituted and experienced in (post)socialist contexts?
- How were children made social and political?
- How was childhood constructed in relation to other generations and geographies?

Further questions available on the [website here](#).

We hope that the book will create an interdisciplinary space for further collaboration, dialogue, and critical conversations to embark on projects of collective biography, autoethnography, autobiography, or oral history. We call for a range of research paradigms to interrogate childhoods and schooling that work within and against dominant discourses and constructions of childhoods.

We are seeking contributions from scholars working with the following research methodologies – (1) autoethnographies (or ethnographic biographies), (2) collective biographies and (3) oral histories.

Please submit one-page abstracts by September 1, 2015. Full manuscripts should be submitted by February 1, 2016. For more information or to express your interest to participate in this book project, please contact Iveta Silova (isilova@gmail.com), Zsuzsa Millei (zsuzsa.millei@uta.fi), Olena Aydarova (aydarova@msu.edu).

Funding / Prizes / Research Opportunities

Call for Papers: Child and Teen Consumption 2016

Aalborg University is happy to host the 7th Child and Teen Consumption conference.

For the 7th Child and Teen Consumption Conference the theme is: 'Child and Teen Consumption: Cultural Contexts, Relations and Practices'. Understanding child and teen consumption demands insight into the settings and ways in which consumption takes place and the conference will focus on the significance of relations, contexts, and practices.

As consumers, between peers, parents, markets, and media, children and teens navigate in contested fields. Being part of consumer society, on the one hand, means taking part in ubiquitous consumption, on the other hand it means experiencing or encountering messages about economic crises, bio hazards, environmental threats, and overconsumption.

Children's and teens' experiences of consumption come in many forms and shapes. Traditions for childrearing, cultural ideals for good childhood and family patterns, traditions for inviting to child participation, habits and routines coupled with impulses from markets, media and consumers, locally and globally, all set the frames for child and teen consumption. During the Child and Teen Consumption Conference in 2016 focus will be on how we can understand the contexts, relations and practices in which child and teen consumption is embedded.

Whether this involves mundane or out-of-the-ordinary consumption in Western societies, children's consumption in developing or emergent markets, in former Communist settings or in societies with a growing movement of contested consumption or in virtual worlds, the way child and teen

consumption plays out is fascinating to investigate. New theoretical and methodological approaches along with new empirical studies are sought to how child and teen consumption can be understood and explored, particularly through the voices of children and teens themselves, but also through their parents, markets, institutions, media and through historical perspectives.

The conference is interdisciplinary, inviting contributions from anthropology, cultural studies, history, consumer studies, marketing, media, policy, sociology, economy, psychology, childhood studies, tourism studies, etc.

The following tracks on child and teen consumption are suggested, but other ideas for special sessions and tracks are welcome:

- Historical and social contexts in consumption
- Consumption practices
- Branding and marketing
- Food, health and well-being
- Gender, ethnicity and inequality
- Political consumption, anti-consumption and resistance
- Sustainability, food waste and environmental concerns
- Globalization and regional differences
- New risks: obesity, overconsumption and debt
- Reinventing methodologies
- Theorizing child and teen consumption

Important dates

Submit abstract: September 1st 2015

Application for PhD workshop: November 1st 2015

Submitted abstracts can be max 1000 words and must contain a brief abstract of 50-100 words.

Submitted abstracts must present original work, and must explain use of methods and theory and the contribution of the work.

Call for Papers: Sixth International Human Rights Education Conference

The Organizing Committee of the 6th Annual International Human Rights Education Conference, "Translating Roosevelt's Four Freedoms to Today's World", warmly welcomes submissions for panel and paper proposals for presentation at the conference. The conference has a number of objectives. For one, it seeks to support and promote the United Nations' objectives in HRE. Second, it seeks to critically assess the way in which objectives in the field of human rights education can be translated into practices, for different groups, and in different educational contexts. Here, as a third objective, the conference seeks to highlight the role that specific actors can play in this process. A final, more historical objective is to assess the connection between Roosevelt's four freedoms and human rights today.

Participants are welcome to propose their own panels, with a minimum of four papers, to organize a session with a specific working group or network, or to submit individual paper proposals. We particularly welcome papers on the following themes:

- **1. Global trends in human rights education**
- **2. Analyzing key actors in human rights education**
- **3. Current themes in human rights education**
- **4. The practice of human rights education**

For individual papers, abstracts of 250 words are expected by September 6, 2015.

Abstracts should be sent to IHREC-2015@hrea.org and will be reviewed for their relevance, academic merit, and timeliness.

Please submit any questions regarding this call for papers to Laelia Dard-Dascot at l.darddascot@ucr.nl.

Publications

Methodological Moves towards Critical Children Rights Research Framed from Below



With notable exceptions, there is a lack of critique in existing approaches to children's rights based research. Where children's rights research is also co-research with children, a critical approach requires that children are enabled to challenge assumptions about, and definitions of, rights, as well as to lead the process and to try to bring about change. This paper argues that creative methods and structured intergenerational dialogue can support critical children rights research "from below". The authors (Cath Larkins; Nigel Thomas; Bernie Carter; Nicola Farrelly; Dawn Judd and Jane Lloyd) illustrate this approach using research by disabled children and young people, who reflected on their own experiences and the provisions of three international conventions (uncrc, uncrpd and icescr). Effectively engaging with existing international conventions meant matching children's claims to rights in their everyday contexts with existing rights provisions. This framework was then used to analyse qualitative research with other disabled children and their families. The young co-researchers are now using the findings in their protagonism for social change.

In *The International Journal of Children's Rights*, 2015, Vol 23 (2), 332 – 364

DOI: [10.1163/15718182-02302009](https://doi.org/10.1163/15718182-02302009)

Children's Violently Themed Play and Adult Imaginaries of Childhood: A Bakhtinian Analysis



Children's violently themed play has long been contentious within educational policy, parenting

literature, and the academe, with conflicting views as to its immediate and long-term consequences. Yet, little attention has been given to the way in which the meanings and values attributed to childhood influence these debates. Drawing on an ethnographic study of a Nursery in London, England, this article, authored by Rachel Rosen, explores the different ideas about childhood contained within policies of the setting and educators' responses to children's violently themed play. The article draws on the work of the Bakhtinian circle to suggest educators' complex and ambiguous responses to violently themed play need to be understood in relation to broader social contradictions connected to childhood, adult-child social relations, and early childhood education. Bakhtinian theorising is offered as an important resource for opening up meaningful dialogue about contentious issues in early childhood practice, including to taken-for-granted assumptions about childhood and violently themed play.

In *International Journal of Early Childhood*, 2015, Vol. 47(2), 235-250

DOI [10.1007/s13158-015-0135-z](https://doi.org/10.1007/s13158-015-0135-z)

Reconciling Children's Policy and Children's Rights: Barriers to Effective Government Delivery



Countries which have ratified the United Nations Convention on the Rights of the Child, have committed to implementing its principles in law and policy. This article co-authored by Bronagh Byrne and Laura Lundy explores the challenges for securing children's rights through policy, drawing on a research project conducted for the Northern Ireland Commissioner for Children and Young People, which sought to identify barriers to effective government delivery for children and young

people from the perspective of key stakeholders. The research concluded that, while some barriers (such as delay and availability of data) are not child-specific, they can be accentuated when children and young people are the main focus of policy development and more so when seeking to adopt a child rights-compliant approach to policy development and implementation.

In *Children & Society*, 2015, Vol. 29 (4), 266–276

DOI: [10.1111/chso.12045](https://doi.org/10.1111/chso.12045)

Eglantyne Jebb – A Pioneer of the Convention on the Rights of the Child

The efforts relating to the universal recognition of human rights of children are closely linked with the name of Eglantyne Jebb, who in 1924 convinced the governments assembled in the League of Nations to adopt a first document on children's rights: "The Declaration of Geneva". Children's rights activists have often interpreted this declaration as a charity appeal and not a codification of rights. This article describes how Eglantyne Jebb's thinking evolved about children and what mankind owes her. The dimensions of the work of the funds, which she founded and directed, the Save the Children Fund in Great Britain 1919 and the Save the Children International Union 1920, progressively showed her that charity is not enough and worldwide cooperation of governments is urgently required to establish structures and provisions to which children are entitled.

In *The International Journal of Children's Rights*, 2015, Vol 23 (2), 272 – 282

DOI: [10.1163/15718182-02302003](https://doi.org/10.1163/15718182-02302003)

Recent Publications at Save the Children Resource Centre



Small Hands, Heavy Burden: How the Syria conflict is driving more children into the workforce

According to this new report, released by Save the Children and UNICEF, the continued conflict and humanitarian crisis in Syria are pushing an ever growing number of children into an often exploitative labour market.

The risk of a “lost generation” of Syrian children has reached critical proportions as children drop out of school to work and contribute to family livelihoods, putting their physical and psychological wellbeing at risk.

Report available [here](#).

Fragile Progress: The record of the Millennium Development Goals in States affected by conflict, fragility, and crisis

Produced by Save the Children US and the Center for American Progress, this report explores progress made to fulfill the Millennium Development Goals (MDGs) in States affected by conflict, fragility, and crisis.

States affected by conflict, fragility, or crisis have made distressingly little progress on the MDGs. Of the 55 states examined in this report, even the best-performing country, Nepal, met just slightly more than half the MDG targets. Cambodia, the second-highest performer, has currently met 8 of the 15 targets that applied to developing countries.

This report begins by discussing the process of determining how countries are designated as being affected by conflict, fragility, or crisis, and the lack of agreement surrounding that process. It continues by comparing the progress of these different countries against data on a variety of other factors—such as socioeconomic conditions, corruption levels, trade volumes, resource flows, type of governance, and other data—to explore if certain broad conditions were more or less correlated with relative progress on the MDGs.

To supplement this data-driven analysis of the MDGs in fragile states, the report’s authors develop several practical case studies from countries that were relatively high performers on the goals to see if there are particular interventions, programs, or approaches that are effective in promoting development advances in settings of conflict and fragility.

Lastly, the report proposes a series of policy recommendations based on the authors’ findings to help shape the ongoing negotiations about the Sustainable Development Goals with the aim of making them more sensitive to the needs, capacities, and realities of fragile and conflict-affected states.

Available [here](#).

Forgotten Voices: The world of urban children in India

This report discusses how the major urban development schemes in India do not adequately take into account issues related to children’s health, education, growth, safety and participation. The rising urbanisation in India presents an opportunity to design child-friendly cities, those that have a system of local governance, are committed to fulfilling children’s rights, which includes giving children the opportunity to influence decisions, receive basic services, have a safe environment, and be treated as equal citizens.

The report highlights the following as key areas for necessary development and fulfilment of a child-friendly city:

- Urban governance
- Health
- Nutrition
- Water and sanitation
- Education
- Child protection
- Urban resilience

For each of these areas, the report presents concrete and specific opportunities for intervention for policymakers and non-governmental organisations (NGOs).

Available [here](#).



SAVE THE CHILDREN RESOURCE CENTRE

Save the Children’s Resource Centre is an online portal, with updated and reliable information on Child Protection and Child Rights governance. The portal is available to the public and gives access to over 4.000 quality assured publications, articles and other materials in one convenient location. The Resource Centre also give you the possibility to upload and publish your own materials. Usage is free of charge. Visit the resource centre [here](#)

Events

AUGUST 2015

- 02/08 to 04/08: The Second Asian Symposium on Human Rights Education - SHARE 2015 , Hiroshima, Japan .
 03/08 to 06/08: The 2015 International Education & Teaching Research Conference , London, UK.
 06/08: 2015 Beyond Tomorrow Early Childhood Conference, Melbourne, VIC, Australia .
 16/08 to 18/08: 4th International Conference on Teaching, Education and Learning, Istanbul, Turkey
 16/08 to 11/09: Advanced course human rights for development (HR4DEV), Leuven, Belgium.
 19/08 to 20/08: Fragile Subjects Childhood in Literature, Arts and Medicine, Turku, Finland.
 22/08 to 25/08: Together Towards A Better World For Children, Adolescents And Families, Vienna, Austria.
 25/08 to 28/08: 12th Conference of the European Sociological Association, Prague, Czech Republic.

SEPTEMBER 2015

- 01/09: Inspiration from Palestine for Europe: Celebrating innovation for children's well-being, Brussels, Belgium.
 01/ 09 to 02/09: Radical interventions: re-imagining border and migration struggles within academia and activism', London, UK.
 02/09 to 04/09: 5th Conference of the International Society for Child Indicators, Cape Town, South Africa.
 15/09: Rethinking Europe's Asylum System:Towards Better Protection and Equal Standards , Brussels, Belgium.
 14/09 to 24/09: Readaptation and reintegration as problems of refugee children, Warsaw, Poland.
 17/09 to 18/09: Besser als ihr Ruf!? Fachlich selbstbewusste Kinderschutzpraxis unter hohem Erwartungsdruck, Hamburg, Germany.
 17/09 to 18/98: Blickwechsel | Diversity Internationale Perspektiven der LehrerInnenbildung, Köln, Germany.
 24/09 to 25/09: „.....beiuns gibt es erst einmal keine andere Differenz außer Erwachsene und Kinder“ – Reflexive Perspektiven auf die Forschungspraxen der Soziologie der Kindheit“, Halle, Germany.
 25/09 to 26/09: Bildungskongress Vielfalt von Anfang an - Akzeptanz von Unterschiedlichkeit, Heidelberg, Germany.
 27/09 to 30/09: 14th ISPCAN European Regional Conference on Child Abuse and Neglect, Bucharest, Romania.
 27/09 to 30/09: Children's Rights in Practice, London, UK.

OCTOBER 2015

- 06/10: Zukunft für Mädchenrechte zum Weltmädchentag 2015 , Berlin, Germany.
 07/10: Anspruch & Wirklichkeit in der Heimerziehung - Unmögliches möglich machen? Frankfurt am Main, Germany.
 13/10: Kinderrechte - Pflegeeltern und Ihre Kinder im Austausch , Berlin, Germany.
 14/10 to 15/10: Children's Rights PhD Symposium, Antwerp, Belgium.
 15/10 to 17/10: Training workshop on monitoring children's rights, Brussels, Belgium.
 24/10: International Conference on Child Rights & Sight , New Haven, United States.
 25/10 to 28/10: 10th ISPCAN Asia Pacific Regional Conference, Kuala Lumpur, Malaysia.
 29/10 to 30/10: 'Inclusive practices for Young Children with Multiple and Severe Disabilities: Challenges for Families and Professionals in ECI ?', Paris, France.

NOVEMBER 2015

- 05/11 to 06/11: Inobhutnahme und Krisenintervention, Berlin, Germany.
 16/11 to 17/11: Feminism and the Politics of Childhood: Friends or foes?, London, UK.
 19/11 to 22/11: 8th International Congress of clinical psychology, Granada, Spain.
 20/11 to 21/11: „KiWI10 KRK26“ -- Der Beitrag der Kindheitswissenschaften zu Kinderrechten, Stendal, Germany.

DECEMBER 2015

- 17/12 to 19/12: Sixth International Human Rights Education Conference - 'Translating Roosevelt's Four Freedoms to Today's World, Middelburg, Netherlands.

Job Opportunities

Junior Advocacy Adviser

Save the Children Belgium
Deadline: 03/08/2015

Knowledge Management Specialist

UNICEF Indonesia
Deadline: 04/08/2015

Advisor for Public Relations

Bread for the World, Lima, Peru
Deadline: 21/08/2015

Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter (info@enmcr.net).



Save the Children, thank you for making this newsletter possible!



HOW TO JOIN THE ENMCR NETWORK?

It is possible to join the European Network of Masters in Children's Rights as a member at any time. ENMCR was established in 2004 by five European Universities with the support of Save the Children Sweden (SCS). In the meantime 31 universities are members of ENMCR. ENMCR is collaborating with the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries and is also supported by SCS. Furthermore, ENMCR is in contact with academic study programmes on children's rights in other parts of the world, e.g. in the MENA region.

Why is it worthwhile joining our network?

In becoming a member you will work with children's rights experts from all over Europe (and Latin America). We have been cooperating as a network for almost ten years and you will be able to build on the longstanding experience of our members. You will get an insight into children's rights from a variety of perspectives and disciplines. The member universities offer higher education in childhood studies and children's rights, at undergraduate, graduate and postgraduate levels. Some members offer full study programmes in children's rights, others offer modules, seminars or intensive courses. You will have access to knowledge in establishing study programmes, as well as to teaching materials developed in the network. We have implemented several European Union funded projects on children's rights themes and organize conferences, workshops and short intensive programmes in the same field. You will have access to all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you name what you believe you and your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes. Our members contribute to ENMCR's work with an annual membership fee of 300€ which covers the daily expenses of the network.

Please send the letter to:
European Network of Masters in Children's Rights (ENMCR)
c/o European Master in Childhood Studies and Children's Rights
Freie Universität Berlin
Habelschwerdter Allee 45
D- 14195 Berlin, Germany

