



[European Network of Masters in Children's Rights](http://www.enmcr.net)

CRnews 07

Children's Rights Newsletter July 2010

European Network of Masters in Children's Rights
c/o Internationale Akademie an der Freien Universität Berlin
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Dear Network Members and Network Interested,

I hope all of you had a nice summer and relaxing vacations. There are a lot of interesting conferences, campaigns and other children's rights issues waiting for our participation and commitment! Please feel free to contact us with comments, news and ideas for improvement via the regular e-mail address: info@enmcr.net
Looking forward to hearing from you!

Sincerely,
Lea Fenner (Editor)

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Guide: Supporting Traumatized Children and Teenagers
Study: Youth Access to Culture in Europe
Practical Guide on the Fight Against Poverty
OECD Report: Youth unemployment during the crisis - how to prevent negative long-term consequences on a generation?

Council of Europe Publications

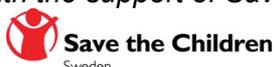
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Thank you for reading this newsletter.
CRnews is produced with the support of Save the Children, Sweden



General News Internal

New ENMCR Members

We would like to officially welcome our new network members:

- Queen's University Belfast - Research Forum for the Child, Belfast, UK
- Siauliai University, Siauliai, Lithuania
- Centre for Psycho-social and Crisis Action (CPCA), Skopje, Macedonia
- University of Bristol - School for Policy Studies, Bristol, UK

Thank you very much for your interest in the network. We hope for a fruitful exchange and to move projects forward together.

General News External

UN Committee on the Rights of the Child: Election time

As elections for new members of the UN Committee on the Rights of the Child draw near, now is the time for NGOs to do what they can to make sure that the next members measure up to the job and that no region is left unrepresented. The 13th meeting of States Parties to the Convention on the Rights of the Child will take place in New York on 21 December 2010. During the meeting, States will elect candidates to fill the nine seats which will become available when the terms of nine of the current 18 members expire on 28 February 2011. The UN Committee on the Rights of the Child is the most powerful children's rights organisation in the world. It not only has the authority to influence governments' compliance with the UN Convention on the Rights of the Child (CRC), but also to interpret and expand on the provisions set out in the CRC. In the future, it will even be able to examine individual complaints relating to violations of children's rights. As children's rights advocates, we should seek to encourage the highest possible standards for children's rights and the strongest recommendations for their fulfilment. We therefore have a collective responsibility to lobby governments to ensure the most committed people serve at the Committee's helm.

How it works:

Elections to the Committee on the Rights of the Child take place every two years. Committee members are elected for a term of four years. Article 43 of the Convention states that: "The members of the Committee shall be elected by States Parties from among their nationals and

shall serve in their personal capacity, consideration being given to equitable geographical distribution, as well as to the principal legal systems."

The **deadline for nominations is 25 August 2010.**

Find out more about the members: <http://www2.ohchr.org/english/bodies/crc/members.htm>

Information and campaign: [http://www.crin.org/docs/Fact-sheet Elections EN\[1\].pdf](http://www.crin.org/docs/Fact-sheet_Elections_EN[1].pdf)

<http://www.crin.org/resources/infoDetail.asp?ID=20623&flag=news>

[Source: CRIN/ NGO Group for the Convention on the Rights of the Child]

50 Years of Terre des Hommes

Terre des hommes (Tdh) celebrates its 50th anniversary in 2010. Marking its 50th anniversary means however also admitting that children in need are, sadly, still a reality of our world, but, on the other side, it confirms the relevance of interventions on the field. Tdh wishes to celebrate the birth of the movement with four major events: International Congress of Restorative Juvenile Justice in Lima, Children's Congress in Bellinzona, Open Day in Bern and unveiling of a commemorative pillar in Lausanne. Numerous multicultural festivals are being organized throughout Switzerland, linked to TDH intervention countries.

More information available here: <http://www.tdh-childprotection.org/news/50-years-of-child-relief>

United Nations: Civil and Political Rights in Schools

"Children do not lose their human rights by virtue of passing through the school gates....", said the Committee on the Rights of the Child. However in reality this is not true and many children do lose their human rights whilst at school. This can be in the form of discrimination based on many factors such as geography, gender, race and disabilities.

This means they receive unequal access to resources and the curriculum and suffer prejudice, racism or sexism. Common rights that are violated within school include a child's right to freedom of expression which is made difficult with the fixed curriculum, compulsory uniform and authoritarian teaching style. Children who live in places where corporal punishment is legal are having their freedom from violence violated and children who do not have a personal space or full access to their school records and the authority to say who sees them do not have their right to privacy respected. Furthermore, many schools do not have respect for children's views. The UNIACC are evaluating and reviewing whether the school environment respects and promotes human rights and whether children really are free to express themselves, their views and their religion whilst at school.

More information on the UNIACC's work into human rights within education:

<http://www2.ohchr.org/english/issues/education/training/UN-inter-agency.htm>

EU Council Adopts Europe 2020 Strategy

On 17 June, the European heads of State and Government adopted the Europe 2020 strategy, sticking to the Employment and Social Affairs' Council draft agreed upon a week before.

Download conclusions:

http://www.consilium.europa.eu/uedocs/cms_Data/docs/pressdata/en/ec/115346.pdf

64th International Session of the European Youth Parliament in Frankfurt

Every year, three International Sessions of the European Youth Parliament take place in different European countries. The 64th International Session took place from 30 July to 8 August in Germany. About 280 participants, 16 to 20 years old, from 33 European countries met and explored Europe together. For ten days Frankfurt am Main was a hotspot for exciting debates about European political topics. The young delegates exchanged ideas and visions of Europe's future and made friends across borders. They discussed current topics of European politics and drafted resolutions.

- The European Youth Parliament (EYP) brings together young people from 33 European countries. At more than 80 sessions per year, it debates and discusses hot topics of the European agenda. The EYP represents a platform with the aim of involving young people to actively take part in Europe's development.

Find out more on the website: <http://www.frankfurt2010.eu/>

Eurochild's Children's Meeting

Nothing for children without listening to children. Children themselves are part of the solution not part of the problem. And they proved to have very clear insights of what they want during the Eurochild children's meeting, which has taken place from 11 to 16 July in Brussels.

Three priority areas were identified by the 33 children and young people aged 10 to 18 from nine different countries (Belgium, Bulgaria, Croatia, Cyprus, Finland, Hungary, Italy, Portugal and Wales (UK)) who, from 11 to 16 July, gathered in Brussels to discuss how children experience poverty and social exclusion. They spoke about possible ways out and what can be done to ensure that children have a stake in their future and can influence decisions affecting them. The three key messages agreed upon are: listen to children, social inclusion and equality in access to education, transport, health and other services.

During the week they met representatives of different EU institutions, including 17 members of the European Parliament, the European Commission, the European Economic and Social Committee and the Fundamental Rights Agency and warned them about the danger of ignoring child poverty. The results of the Eurochild children's meeting will be presented during the Belgian Presidency conference on child poverty and well-being to be held in Marche-en-Famenne on 2-3 September 2010.

New Network of Global Childhood Studies Researchers

The Centre for the Study of Childhood and Youth at the University of Sheffield established a network of global childhood studies researchers. The aim of the network is to explore ways of expanding childhood studies beyond Western Europe and North America, both conceptually and methodologically in order to ensure that the > priorities and perspectives of childhood studies researchers focusing on the global south are taken into account in existing > paradigms of childhood studies. One component of this network is the establishment of a mailing list which seeks to facilitate networking and collaboration amongst global childhood studies researchers. The mailing list will enable participants to share information about events and publications, explore opportunities for collaboration in research and other projects, highlight their research achievements, share recent research findings, seek advice from others and engage in discussion on topics that are current in childhood studies, especially within a global context with like-minded people. Posts made to this mailing list will normally be sent to members on a weekly basis by the moderator. However, exceptions will be made. To subscribe to the mailing list visit its home page: <https://lists.shef.ac.uk/sympa/info/cscy-globalchildhoodstudiesnetwork> If you have any queries please do not hesitate to contact Afua Twum-Danso, the list moderator (a.twum-danso@sheffield.ac.uk) <http://www.shef.ac.uk/socst/> Centre for the Study of Childhood and Youth Home Page <http://www.cscy.group.shef.ac.uk/index.htm>

In Spanish: CURSOS A DISTANCIA 2010 DE IFEJANT

El Instituto de Formación de Educadores de Jóvenes, Adolescentes y Niños Trabajadores-IFEJANT, en convenio con la Facultad de Humanidades de la Universidad Nacional Federico Villarreal, pone una vez más al alcance de colaboradores, educadores, trabajadores e investigadores interesados en temáticas de infancia el Programa de Formación a Distancia "Infancia y Familia", orientado a brindar una formación integral a profesionales y personas que acompañan procesos de educación y organización de niños, niñas y adolescentes en el Perú, América Latina, El Caribe y Europa.

MODALIDAD

A Distancia vía on-line.

METODOLOGÍA

Para que cada uno de los participantes desarrolle satisfactoriamente cada Curso, contará con el apoyo de un docente asesor a tiempo completo, especialista en temas de Infancia y Familia, se trata de profesionales con experiencia en el campo. El asesor docente hará el acompañamiento a los participantes a través del correo electrónico y foros de discusión en una Plataforma Virtual.

FECHA DE INICIO: *02 de agosto de 2010*

PARTICIPANTES

Los cursos virtuales están dirigidos a profesionales, educadores y colaboradores de los diferentes países de habla hispana e inglesa que trabajan en la promoción y defensa de los derechos de los niños, niñas y adolescentes, y que requieran reforzar y expandir sus conocimientos para incidir de manera eficaz en su práctica educativa y profesional.

REQUISITOS PARA POSTULAR

Ø Ficha de Inscripción.

Ø Recibo de pago por derecho de inscripción. (enviar copia voucher/comprobante a IFEJANT)

Ø Trabajar con niños, niñas y adolescentes o estar interesado en el tema.

INSTITUTO DE FORMACIÓN PARA EDUCADORES DE JOVENES, ADOLESCENTES Y NIÑOS TRABAJADORES DE AMÉRICA LATINA Y EL CARIBE

Cursos

- VIEJOS Y NUEVOS PARADIGMAS DE INFANCIA
- PROMOCIÓN DEL PROTAGONISMO INTEGRAL DE LOS NNA.
- INFANCIA Y TRABAJO
- ORGANIZACIÓN Y PARTICIPACIÓN
- POBREZA E INFANCIA
- INFANCIA Y SALUD MENTAL
- FAMILIA DESDE EL ENFOQUE DE DERECHOS DEL NIÑO
- PEDAGOGÍA DE LA TERNURA
- DERECHO AL NO CASTIGO FÍSICO
- HERRAMIENTAS PARA ACOMPAÑAR PROCESOS FORMATIVOS Y ACTORES
- HERRAMIENTAS PARA GESTIONAR LA CONVENCION SOBRE LOS DERECHOS DEL NIÑO

CONTACTO

Para mayor información y para acceder a la ficha de inscripción, visita nuestra página web: www.ifejants.org

Consultas al correo electrónico:

Ø virtualifejant@amauta.rcp.net.pe

Ø ifejants@hotmail.com

In Deutsch: Fortbildung "Menschenrechtsbildung – schon mit Kindern?"

23.09.2010 - 25.09.2010, Düsseldorf

Das Deutsche Institut für Menschenrechte und die Bundeszentrale für Politische Bildung laden ein zur Fortbildung "Menschenrechtsbildung – schon mit Kindern?" vom 23.-25. September 2010 in Düsseldorf. Die Fortbildung richtet sich an Pädagoginnen und Pädagogen, die mit Kindern im Alter von sieben bis 13 Jahren arbeiten.

Kinder machen sich schon früh Gedanken über Gerechtigkeit, über Gut und Böse, über Gleichheit und Unterschiedlichkeit. In der Menschenrechtsbildung wird dieses kindliche Interesse aufgegriffen und werden Prozesse gefördert, durch die Kinder etwas über Menschenrechte lernen und Fähigkeiten und Einstellungen entwickeln können, um sich für die eigenen Rechte und die Rechte anderer einzusetzen.

Das 2009 erschienene Grundlagenwerk "Compasito – Handbuch zur Menschenrechtsbildung mit Kindern" bietet zahlreiche methodische Anregungen, wie mit Kindern zu menschenrechtlichen Themen gearbeitet werden kann. Das Handbuch wendet sich an Pädagoginnen und Pädagogen, die in der schulischen und außerschulischen Bildung mit Kindern tätig sind. Compasito ist im englischen Original im Rahmen des Projektes "Building a Europe for and with children" vom Europarat herausgegeben worden. Ziel der Kampagne ist es, in ganz Europa die Achtung der Würde des Kindes in den Mittelpunkt zu stellen und die Kinderrechte zu fördern. Im Seminar werden Grundlagen der Menschenrechtsbildung mit Kindern praxisorientiert vermittelt. Die Teilnehmenden lernen die Besonderheiten und Anliegen der Kinderrechtskonvention kennen und führen in der Gruppe verschiedene Aktivitäten aus Compasito gemeinsam durch. Dabei werden die Themen Diskriminierung aufgrund von Armut und sozialer Ausgrenzung thematisch vertiefend eingeführt. Die Fortbildung soll Ideen, Inspiration und praktische Hilfestellung geben, um gemeinsam mit Kindern die Menschenrechte zu erkunden.

Leitung:

Carolin Gebara, European Wergeland Center, Oslo

Hans-Georg Lambertz, Bundeszentrale für politische Bildung

Sven Rasch, Netzwerk ROPE - European Network for Educational and Youthwork Services

Anne Thiemann, Deutsches Institut für Menschenrechte

Termin und Ort: 23.09.2010 - 25.09.2010, Stiftung Gerhart-Hauptmann-Haus. Deutsch-Osteuropäisches Forum, Bismarckstr. 90, 40210 Düsseldorf

Seminarbeginn: Donnerstag, 23.09., 10:00 Uhr **Seminarende:** Samstag, 25.09. ca. 16:00 Uhr

Teilnahmebeitrag: 85 € mit Übernachtung, 45 € ohne Übernachtung.

Der Teilnahmebeitrag schließt Unterkunft, Verpflegung und Programmkosten sowie das Handbuch COMPASITO ein. Fahrtkosten können nicht erstattet werden.

Anmeldung:

Bundeszentrale für politische Bildung: Heidrun Kaudelka kaudelka@bpb.de

Anmeldeschluss: 3.09.2010

Information und Organisation: Anne Thiemann Tel. 030 – 259 359 29

E-Mail: thiemann@institut-fuer-menschenrechte.de

New Free Basic E-Learning Course on Health and Human Rights

The Pan American Health Organization/World Health Organization (PAHO/WHO) offer a free basic e-learning course on health and human rights. English version available online at:

<http://bit.ly/cLA1Hy>

The course is divided in 3 modules:

- Module 1: Relationships between health and human rights in the context of PAHO and WHO strategies;
- Module 2: The right to health and other related human rights and fundamental freedoms;
- Module 3: The human rights based approach as a transformative strategy of health systems

This course can be used as a capacity building tool for public health personnel and other governmental officials, Ombudspersons, judges, legislators, human rights organizations, civil society organizations, universities, journalists, organizations of consumers and all stakeholders who are working on the promotion and protection of health.

Publications

Book: Children's Rights in International Politics. The Transformative Power of Discourse

by Anna Holzscheiter

An insight into a lively field of international human rights politics – the protection of children and their rights – focusing on the negotiations leading to the 1989 UN Convention on the Rights of the Child. Anna Holzscheiter uses a critical discourse-analytical framework to explore the different dimensions of power and exclusion that had an impact on the final provisions contained in the Convention, dramatically reshaping the identity of the child in international politics. Children were largely seen and treated as innocent, vulnerable and mute objects of adult charity and compassion until well into the second half of the 20th century. However, with the Convention on the Rights of the Child, children achieved the status of active rights-holders and subjects under international law. Holzscheiter explores the growing literature on norm change in international relations and sociological studies of negotiations between states and non-state actors, discussing at length the revolutionary contribution of NGOs to the drafting process.

Basingstoke: Palgrave Macmillan, 2010

Order here: <http://www.palgrave.com/products/title.aspx?pid=390861>

UNICEF: The Role of Civil Society in Implementing the General Measures of the CRC

The latest UNICEF Innocenti Working Paper prepared by former CRC Committee and ENMCR member Nevena Vučković Šahovića stresses the important role played by civil society, and in particular NGOs, in the implementation of the CRC.

The paper examines the role of civil society in the process of implementing the general measu-

res of the Convention of the Rights of the Child, as defined in article 4 of the Convention and its General Comment No.5 (2003). While it is established in international law that States parties are the primary duty bearers to promote and protect children's rights, the Committee on the Rights of the Child has also recognized that other actors, including children, have a right and need to be engaged in this process. An examination of the variety of definitions provided of 'civil society' reveals that it includes, inter alia, non-governmental organizations (NGOs), community groups, women's groups, environmental movements, faith-based organizations, professional associations, trade unions, self-help groups, social movements, business associations and advocacy groups. Drawing on the author's experience in civil society organisations and her membership on the Committee on the Rights of the Child (2003-2009), the findings show that civil society plays an important role in the implementation of the CRC, and that NGOs, in particular, play a vital role. NGOs operate in different legal, economic, social and political settings, which results in varied modalities of work and impacts. The paper draws attention to the wide issues and challenges affecting civil society today, including financial crises, poverty, globalization, and varying levels of political commitment. Based on the examples provided, many of which draw on the concluding observations of the Committee on the Rights of the Child and case studies of civil society activities, the paper lists recommendations for follow-up by key actors. In so doing, this paper seeks to provide concrete recommendations to government, the Committee, and actors at national, regional and international level.

To download the paper: <http://www.unicef-irc.org/cgi-bin/unicef/Lunga.sql?ProductID=603>

Out soon - New Journal: Global Studies of Childhood

Global Studies of Childhood (GSC) is a peer-reviewed, internationally focused, online research journal. Its first issue will be published in March 2011. The journal provides an opportunity for researchers, university and college students and professionals who are interested in issues associated with childhood in education, family, and community contexts from a global perspective to present, share and discuss their work. GSC aims to present opportunities for scholars and emerging researchers to interrogate the ways in which globalization and new global perspectives impact on children's life experiences.

Global Studies of Childhood is a space for research and discussion about issues that pertain to children in a world context, and in contemporary times the impact of global imperatives on the lives of children has been significant. Experiences of childhood that take place within the situated spaces of geographic locales and culturally specific frames of reference are subject to global forces that complicate, disrupt and reconfigure the meanings associated with childhood/s on the local and global stage.

Here we use childhood when referring to a socially constructed category whose parameters are not necessarily fixed by factors such as biological development or chronological age. GSC is therefore interested in issues that pertain to childhood, here broadly conceived, and the challenges these pose to children's lives and futures in an increasingly complex world. Issues around what constitutes childhood are therefore fundamental to discussions, as are ways in which we need to ensure that all children have basic human rights and are protected from exploitation.

In canvassing and promoting quality research we hope to be better able to understand the lives of children and extend our notions about the ways in which *Global Studies of Childhood* can make a contribution to educational, cultural and social theory in strategic and significant ways. GSC will enable the significant issues to be showcased and interrogated in a dedicated space. This will include interdisciplinary research, using various research design and methodologies. The Editors and Editorial Advisory Board encourage the submission of a relevant high quality manuscripts that will include: reports of research and conceptual pieces; commentaries on published research articles, literature reviews; book reviews; colloquia and from time to time we will commission special editions and commentaries.

The primary audience for *Global Studies in Childhood* will be those in Education, Social Science and Humanities Programs, as well as professional educators and those involved in associated family and community services (for example, social welfare workers, health workers, and those working for NGOs). The journal aims to assist readers from a range of disciplinary and professional fields towards a better understanding of the substantive issues facing children glo-

bally. The multi-disciplinary focus ensures that the journal is relevant to professionals from a wide variety of inter-related disciplines that consider issues related to the lives of young children. For example, these may include social workers, allied health professionals and policy-makers as well as professionals who conduct research into the social contexts of education, literacy and numeracy, the new information technologies, the sciences and the arts. Additionally, it has a broad appeal to teachers and researchers interested in specific aspects and applications of curriculum, popular culture and social issues related to young children.

Global Studies of Childhood (ISSN 2043-6106) is an online-only journal published at www.worlds.co.uk/GSCH four times a year, those four issues constituting one volume. Articles are conventionally typeset and appear as familiar journal articles; proofs are sent to the authors as PDF files; the only real difference is that articles are only available for viewing online (they can then also be saved as files and printed).

Guide: Supporting Traumatized Children and Teenagers

Supporting Traumatized Children and Teenagers is an accessible, comprehensive book by Jessica Kingley Publisher providing an overview of the impact of trauma on children and adolescents and how they can be supported following trauma.

For more information: <http://www.jkp.com/catalogue/book/9781849050340>

Study: Youth Access to Culture in Europe

Download here: http://ec.europa.eu/youth/news/news1788_en.htm

Practical Guide on the Fight Against Poverty

Download here:

http://beta.fundacionluisvives.org/upload/23/07/AF_guia_INCLUSION_INGLES.pdf

OECD Report: Youth unemployment during the crisis - how to prevent negative long-term consequences on a generation?

The global economic crisis has hit youth very hard. In the OECD area, the youth (15-24) unemployment rate rose by 6 percentage points in the two years to the end of 2009, to reach almost 19%. There are currently nearly 15 million youth unemployed in the OECD area, about four million more than at the end of 2007. And in countries like France and Italy, about one active youth in four is unemployed, while in Spain more than 40% of them are jobless.

After a review of youth labour market developments in the OECD countries and the identification of key underlying structural issues, this recently-published OECD paper discusses what governments could do to minimise the possible scarring effects of the crisis on youth and thus avoid a lost generation.

Read report:

[http://www.oecd.org/officialdocuments/displaydocumentpdf?cote=DELSA/ELSA/WD/SEM\(2010\)6&doclanguage=en](http://www.oecd.org/officialdocuments/displaydocumentpdf?cote=DELSA/ELSA/WD/SEM(2010)6&doclanguage=en)

Council of Europe Publications

Publication on Youth Policy in Albania

Albania is the seventeenth country to have undergone an international review of its national youth policy, a series which was started by the Council of Europe in 1997. The review was performed in 2009 during two one-week visits by a team of international experts working on the basis of the Albanian National Youth Strategy, published in 2007.

The report focuses on three issues identified by the Albanian government: the law, delivery mechanisms and youth participation, and three issues identified as important by the review team itself: youth information, leisure-time activities and youth crime and justice. While reviewing the youth policy in Albania with special attention to these issues, the international team came across a number of specific or cross-sectoral subjects (education, health, minorities, etc.) which helped depict a broad picture of the situation of young people in the country. Recommendations made by the international team cover not only government action, but address

steps to be taken by those who take part, at all levels, in the shaping of youth policy in Albania. To order the publication click:
http://book.coe.int/EN/ficheouvrage.php?PAGEID=36&lang=EN&produit_aliasid=2531

Funding/Prizes/Research Opportunities

Call for Papers and Referees: Journal - Global Studies of Childhood

See: <http://www.worldwords.co.uk/gsch/index.asp>

CfP: Multiple Childhoods/Multidisciplinary Perspectives: Interrogating Normativity in Childhood Studies, May 20-21, 2011

The Department of Childhood Studies at Rutgers University, Camden, NJ, USA

We invite submissions for participation in a conference hosted by the Department of Childhood Studies of Rutgers University in Camden, New Jersey, USA on Multiple Childhoods/ Multidisciplinary Perspectives. As a field, childhood studies has flourished in large part because scholars have recognized the necessity of moving between and beyond traditional academic disciplines and have resisted the idea that there exists one, normative version of childhood common to all. Indeed, Multiple Childhoods/Multidisciplinary Perspectives seeks participation from those who work to counter the presumption or invocation of an unproblematically normative childhood by making visible how varied material and institutional circumstances, ideologies, beliefs and daily practices serve to shape the unfolding lives and experiences of children.

In this spirit, participants are encouraged to interrogate practices and discourses surrounding childhood and childhood studies, asking, for instance: What forms do childhoods take in various social arrangements? How do the dynamics of social class, ethnicity, race, nationality, gender, sexuality, sexual orientation and religion configure notions of "appropriate" and "inappropriate" childhoods? How do children understand various kinds of social difference and inequalities? What about the understandings of researchers, and those who care for or otherwise attend to children? In what ways do conceptualizations of "the child" and of presumed normative childhoods—in research, in the commercial world, in institutional and everyday settings, in literature and discourse—inform the kinds of actions undertaken by and on behalf of children? Papers may be on any topic or subject that takes children and youth as a central theme and addresses ideas or invocations of normative childhood(s) Examples include, but are not limited to:

- racialized, ethnic, gender and class positionings/identities and the valuation of particular childhoods as "good," "bad" or "different"
- socially and economically disadvantaged childhoods in Global South as well as Global North contexts
- queer/sexually questioning children and youth
- children (and their families) facing physical, developmental and/or emotional challenges and disabilities
- children's rights and forms of public and civic participation
- historical assumptions about normative versions of children and childhoods
- representations of children, youth and childhoods in literature, history, popular discourse and popular culture (political and commercial speech, advertising, film and television)
- the various childhoods emergent through consumer-media culture
- conceptualizations of normative/non-normative childhoods as codified in law, policy, governance and schools
- methodological and theoretical interventions
- addressing multiple childhoods

Deadlines:

Abstract submission: *Opens September 1 and closes November 15, 2010*

Notification of Acceptance: January 31, 2011

Early Registration Deadline: *(Required for all Presenters)* March 31, 2011

Final Registration Deadline: April 29, 2011

- Separate *cover sheet* with: title, name and affiliation (s) of authors, include email and phone number of contact person (first author)
- **Abstract** of 250-300 words that discusses the problem, research, methods and relevance. Use MS Word document.
- *Note:* DO NOT put identifying information in the body of the abstract; only on cover sheet
- **Roundtables:** A limited number of roundtables will be accepted. Include a rationale for the roundtable and abstracts from all presenters. No more than 4 presenters and chair. If the Committee does not accept the roundtable, please indicate which (if any) proposed papers want to be considered individually.
- We encourage presenters to think of ways to incorporate children's non-trivial (i.e.. non-token) participation in sessions and roundtables. Send us your thoughts.

Graduate Student Paper Award

A cash award (to be determined) will be given for the best Graduate Student Paper as determined by the Conference Committee. To be eligible, you must send a full paper (no more than 25 pages total) by **April 15, 2011** to childhoodsconference@camden.rutgers.edu. The award will be presented at the conference.

Europe and the Mediterranean: Short Story Competition

The European Institute of the Mediterranean (IEMed) and the Anna Lindh Foundation (ALF) have announced the launch of the Third Edition of the Sea of Words Literary Competition. They invite submissions of short stories that portray the different realities of the Euro-Mediterranean region from the point of view of the young people who live there. This year's theme is "Justice, Equality and Inclusion in the Mediterranean and in Europe" in line with the aims of the European Year for Combating Poverty and Social Exclusion. Applicants must be under 30 and residents of one of the 43 countries of the Union for the Mediterranean. Submissions must be written in one of the languages of the countries of the Union for the Mediterranean.

Deadline: Midnight (Spain Local Time) **15 September 2010**

For more information, please visit: http://www.iemed.org/seaofwords/2010/a_introduccio.php

Call for Proposals Youth in Action - Action 4.6

The main purpose of Call for Proposals Youth in Action - Action 4.6 — Partnerships, EACEA/16/10, is to support partnerships between the European Commission (via the Education, Audiovisual and Culture Executive Agency) and those regions, municipalities or European NGOs which aim to develop or reinforce their long-term actions, strategies and programmes in the field of non-formal learning and youth.

The deadline for submission of projects is **8 October 2010**.

Further information available here: <http://euroalert.net/en/calls.aspx?idc=1934>

Call for Proposals: European Commission

We are pleased to inform you that on 20 July 2010 the European Commission launched the calls for proposals <http://cordis.europa.eu/fp7/dc/index.cfm?fuseaction=UserSite.FP7CallsPage> to implement the work programme for 2011 for the Cooperation Specific Programme of the Seventh Framework Programme for Research, Technological Development and Demonstration Activities.

The Cooperation work programme is structured around 10 chapters, which set out the implementation of the research Themes (Health; Food, Agriculture and Fisheries, and Biotechnology; Information and Communication Technologies; Nanosciences, Nanotechnologies, Materials and new Production Technologies; Energy; Environment; Transport; Socioeconomic Sciences and the Humanities; Space; Security).

In particular we would like to draw your attention to:

- Work programme 2011 COOPERATION – Theme 1 HEALTH (3 open calls with deadline varying between 13 October 2010 and 22 February 2011)
- Work programme 2011 COOPERATION – Theme 8 SOCIO-ECONOMIC SCIENCES AND HUMANITIES (4 open calls with deadline varying between 2 -22 February 2011)

Upcoming Dates

- **September 2-3, 2010:** EU Presidency Conference on Child Poverty, Marche en Famenne, Belgium
- **September 6-8, 2010:** Europe at a Crossroads, Bruges, Belgium.
www.uaces.org/bruges
- **September 9, 2010:** Kinderrechte in Deutschland: Worten folgen Taten, 15. Offenes Forum der National Coalition, Berlin, Germany
- **September 8-10, 2010:** Experts Conference "Europe de l'Enfance", Antwerp
- **September 22-24, 2010:** Primer Congreso Nacional De Antropología Social Y Etnología, Ciudad De México
- **September 26-29, 2010:** XVIII ISPCAN International Congress on Child Abuse and Neglect, Honolulu, Hawai'i, USA
- **September 28-29, 2010:** Conference - Keeping Children and Young People Safe Online, Warsaw, Poland
- **September 30- October 1, 2010:** Conference on Precarious situations and protection of children's rights, Paris, France
- **September 30 – October 1, 2010:** The Doors of Perception: Viewing Anthropology through the eyes of children, Amsterdam, Netherlands
- **September 30 - October 2, 2010:** International multidisciplinary conference: Children and War: Past and Present, Salzburg, Austria
- **October 20-22, 2010:** 6° NGO Forum for National Child Rights Coalitions in Europe, Florence, Italy
- **October 27-29, 2010:** 5th Child in the City Conference, Florence, Italy
- **November 3-5, 2010:** Eurochild's 7th Annual Conference: Brighter futures - Building effective partnerships to end child poverty, Örebro, Sweden
- **November 9-10, 2010:** 4th IJJO International Conference: Building integrative juvenile justice systems: Approaches and methodologies regarding mental disorders and drugs misuse, Rome, Italy
- **November 15-16, 2010:** "Europe de l'Enfance": Ministers meeting/ Réunion Européenne des Ministres de l'Enfance (REME), Brussels, Belgium
- **November 15-18, 2010:** IV World Congress on Child and Adolescent Rights - The best interest of children and adolescents: Well-being and development in the new world economic order, Puerto Rico
- **December 2-4, 2010:** International Conference: Children and Youth in Changing Societies, Thessaloniki, Greece
- **July 4-7, 2011:** Playing into the Future - surviving and thriving, Cardiff , Wales