



EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

Inside this edition:

What's new

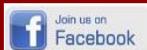
- CREAN Conference: Children's Rights and the aims of education
- IoE: Young Children's Rights in Wales and England: What Next After the Election?

CREAN Conference and Children's Rights Prize Award Ceremony

3 July 2015, in Geneva



ENMCR Website:
You will find all the information
about ENMCR [here](http://enmcr.net)



This newsletter is supported by:



ENMCR
c/o Internationale Akademie für
innovative Pädagogik,
Psychologie und Ökonomie
gGmbH (INA)
Habelschwerdter Allee 45
D-14195 Berlin, Germany
Fon: +49-(0)30-838-52734
info@enmcr.net

Dear ENMCR network members and network interested,
in this issue we would like to draw your attention to the information about
the CREAN Conference entitled "Children's rights and the aims of
education".

If you have any suggestions, comments and / or ideas for improving the
newsletter you can use our email address: info@enmcr.net

Sincerely,
Rita Nunes (Editor)

General News Internal: page 2-3

- GSIA: News
- Freie Universität Berlin: Voces en Pie
- Freie Universität Berlin: EM ICE
- IoE: Young Children's Rights in Wales and England: What Next After the Election?
- CREAN Conference Children's rights and the aims of education

General News External: page 4

- Malta: Bodily integrity of intersex children
- Russia: Right to information
- Spain: Access to Education
- MOLACNATs Video on the International Workers' Day
- Argentina: UN CRC- OP 3

Funding / Prizes / Research Opportunities: page 4-6

- Call for Papers: 45th Annual Meeting of the Society for Cross-Cultural Research
- Call for Papers: Ethical Practice and the Study of Girlhood
- Call for Papers: Special issue Jeunesse: Young People, Texts, Cultures
- Call for proposals for special issues: Children & Society 2017-18
- Call for Manuscripts JCEPS: Special issue Unheard Learners: Children and Youth Experiences in Neoliberal Schools

Publications: page 7-8

- The care worlds of migrant children - Exploring inter-generational dynamics of love, care and solidarity across home and School
- Substance abuse prevention at school
- Kinderinteressen: Zwischen Paternalismus und Partizipation
- Child-friendly justice – perspectives and experiences of professionals
- Children's views on their lives and well-being in 15 countries: A report on the Children's Worlds survey, 2013-14
- Hacia un Discurso Emancipador de los Derechos de las Niñas y los Niños

Recent Publications at Save the Children Resource Centre: page 8

- The 1612 Monitoring and Reporting Mechanism: Resource Pack for NGOs
- State of the World's Mothers 2015: The Urban Disadvantage
- Speaking Out: Safeguarding civil society space for children

Upcoming Events: page 9

Job opportunities and Membership: page 10

General News Internal

GSIA: News

GSIA: First GSIA-colloquium

The cycle of GSIA-colloquium 2015 took place in the 'College of Social Workers' in Madrid on March 12. Speakers included: Luis Martin Alvarez, pediatrician and associate at GSIA association; Arancha Fernández, psychologist; and Miguela Arevalo, social worker. Justina de Pablo (Coordinator of awareness at GSIA association) moderated the discussion entitled 'medicalization of the reality of children and adolescents',.

GSIA: Participation in the program of the Basque Country regional television (ETB-2): "El Dilema".

Kepa Paul Larrañaga participated at the ETB-2 program (the Basque Country Regional Television): 'The Dilemma'. This TV show analyzed the risks and opportunities of adolescent

behavior in social networking sites.

The program aired on April 1. Further information click on the [link](#).

GSIA: Lecture at the Faculty of Social Work at the Complutense University of Madrid.

At request of the 'committee of students' at School of Social Work of the Complutense University in Madrid, Justina de Pablo (Coordinator of awareness at GSIA association), represented GSIA on April 21, giving a lecture with the title: "Child Poverty and social exclusion in Spain.

GSIA: Interview about the effects on children of the 'assisted fertility' in SER radio station.

Luis Martin, a pediatrician and member of the GSIA association was interviewed on may 3rd for the

national programme 'Matinal Cadena SER' on May 3.

The interview focused on the delay in childbearing age through the use of medical techniques such as 'assisted fertility'.

GSIA: Speaking in the presentation of the Spanish 'Report of the Social State of the Nation'.

Lourdes Gaitan, President at GSIA association, gave a speech during the presentation of the 'Report of the Social State of the Nation 2015: what if we are out of the crisis ...? ". Lourdes Gaitan authored a chapter included in the report entitled: ' The situation of social rights of childhood and adolescence '.

The report was presented on April 16 at 'Ateneo of Madrid'. Further information click on the [Link](#).



Freie Universität Berlin: Voces en Pie

Die Theatergruppe Voces en Pie des Kinder und Jugendzentrums Chasqui aus El Alto, Bolivien lädt dazu ein, sich mit dem Thema Vivir Bien (dt.: Gutes Leben) zu beschäftigen.

Die Philosophie des Vivir Bien basiert

auf den Werten der andinen Kosmvisionen und beschreibt das Zusammenleben in der Gemeinschaft und den Umgang mit der Natur.

Was bedeutet Vivir Bien für junge Leute, die in der Stadt mit Computer, Rockmusik und Universität aufgewachsen sind?

Das Theaterstück zeigt die Auseinandersetzung mit den traditionellen Werten aus Sicht der jungen bolivianischen Schauspieler_innen.

Theateraufführung mit anschließendem Workshop in Zusammenarbeit mit dem M.A. in

Childhood Studies and Children's Rights, Freie Universität Berlin. Silberlaube, Raum L113, Otto-Von-Simson Strasse 26.

VOCES EN PIE

Theaterrundreise
in Deutschland



Berlin
03.06.2015
18:00 Uhr
FU Berlin
Eintritt: Frei



VIVIR BIEN - DAS GUTE LEBEN

Freie Universität Berlin: EM ICE

A new one-year graduate program Master in Cultural Relations and Migration Studies (M.A.) will be starting 15 October 2015, at Sigmund Freud Private University Berlin. Applications are now being accepted.

Languages of instruction are English and German. The program combines theory and practice, and is intended those who are committed to working in social, educational and non-educational areas on the national and international level. Courses focus on migration, education, discrimination and racism, psychosocial approaches

to working with refugees and in conflict areas, and language acquisition and policy. If you are interested in qualifying for working in culturally pluralistic immigration societies, please contact us:

www.fu-berlin.de/em-ice

Institute of Education



IoE: Young Children's Rights in Wales and England: What Next After the Election?

The aim of this round table discussion is to bring together professionals (academics, policy makers, advocates, educators, students, and third sector organisations) from England and Wales to discuss the present state of young children's rights and look to future developments in research, policy and practice.

Contributors to include: Dr Jacky Tyrie and Sian Sarwar (Cardiff), Prof Berry Mayall (London) and Chair: Prof Priscilla Alderson.

The round table discussion will take place on Round table discussion on June 24 from 2.00-4.00 pm at Seminar room, Social Science Research Unit SSRU, 18 Woburn Square UCL Institute of Education London WC1H 0NR.

All welcome please let ssruadmin@ioe.ac.uk know if you plan to attend.

Organised in association with the 'Children's Rights in Early Years Research Development Network Wales' for information contact Dr Jacky Tyrie at Cardiff Metropolitan University via email: jtyrie@cardiffmet.ac.uk

For details of the UCL Institute of Education MA in Sociology of Childhood and Children's Rights see http://www.ioe.ac.uk/study/PMA9_C_HD91M.html or contact Dr Rachel Rosen at r.rosen@ioe.ac.uk



Friday, 3rd July 2015

Conference CHILDREN'S RIGHTS AND THE AIMS OF EDUCATION

Conference Venue:
Uni Mail Geneva

The conference is open for CREAN/ENMCR members as well as other persons interested, in particular from Geneva-based international organizations. It aims to carry on the dialogue on children's rights between higher education institutions and (non-)governmental organizations. The conference theme, children's rights and the aims of education, allows bringing together perspectives from academia and professional partners both on children's rights education as well as on academic teaching and learning.

The conference will take place on July 3rd at the University of Geneva - UNI MAIL. The conference is organised with the support of the Lifelong Learning Programme of the European Union.

The conference programme and registration are available online [here](#).

Within the framework of the conference the "CREAN Children's Rights Prize" will be awarded for excellent papers based on MA theses.

The winning papers are those of **Felicitas Eser** and **Diana Volonakis**.

CREAN Conference: Scholarships

One of the objectives of the project is to promote the active participation of students (B.A., M.A. and Ph.D.) in the field of children's rights studies. Therefore, individual fellowships will be allocated to cover travel and subsistence expenses allowing 10 selected students to participate in the conference.

Each selected student will receive a scholarship of 200 € which partially covers travel and subsistence costs.

In order to be reimbursed, students need to present tickets (plane, train, bus, etc.) and invoices (hotel). Additionally, it is necessary to keep the boarding pass. All interested students should apply by submitting their CV and a letter of interest by email to: info@creanhome.net. The deadline for application is June 2, 2015. Selected students will be informed by June 8, 2015

For any additional information about the student selection process, please contact: info@crean-home.net.

General News External

Malta: Bodily integrity of intersex children

Malta became the first country in the world to ban gender “normalising” surgery on intersex children before they are able to give or refuse consent to the procedure. Section 15 of the new Gender Identity, Gender Expression and Sex Characteristics Act makes it unlawful for a medical professional to conduct any sex reassignment treatment, including surgical intervention, on a minor if the procedure can be deferred until they can provide informed consent.

Russia: Right to information

In Russia, the government has approved plans to produce a state-financed TV company that would seek to inculcate patriotism in children. The TV station will broadcast youth-

oriented talk shows and programmes on education, news, and other issues, with “specialists” already said to be preparing proposals for conducting “informational-patriotic work with teenagers.”

Spain: Access to Education

A school principal in Spain will stand trial for refusing to enrol a child because his parents are gay. In the boy’s application to the privately-run school in Seville, his parents indicated they were a same-sex couple, and were subsequently informed that no more places were available. But the couple became suspicious when other families told them that the school was admitting new students. When they reapplied without mentioning their family situation, the admissions office accepted the application.

MOLACNATs Video on the International Workers' Day

The video launched by MOLACNATs on the occasion of the 1st of May is a demonstration of the will to stand up for their rights as working children. The video shows the unity and cooperation between the movements of working children of the various Latin American countries. To watch the video click [here](#).

Argentina: UN CRC- OP 3

Argentina has become the latest State to ratify the UN’s complaints mechanism for children. In doing so, it became the 17th ratifying State of the third Optional Protocol to the Convention on the Rights of the Child on a communications procedure, one year after its entry into force.

Funding / Prizes / Research Opportunities

Call for Papers: 45th Annual Meeting of the Society for Cross-Cultural Research

SCCR is a multi-disciplinary organization with members sharing a common devotion to the conduct of cross-cultural and comparative research. Since its founding in 1971, SCCR has attracted professionals and students from the social science fields of Psychology, Anthropology, Sociology, and related fields including Archaeology, Education, Nursing, Family Studies, Social Work, Human Development, Psychiatry, Communications, Ethnic Studies, and Business. The SCCR conference provides a unique atmosphere encouraging attendees to get to know each other better, form lasting relationships, and provide genuine support to their fellow colleagues and students. Conference organizers invite you and your students to consider organizing a symposium or presenting individual papers or posters.

Student paper/poster award

The SCCR will award two **cash prizes \$250**; one for a student paper and one for a student poster. Current undergraduate and graduate students are eligible for the award.

Submissions:

There are five submission format choices for 2016.

A “Paper” session is a grouping of several independent 15-minute (minimum) oral presentations on a general theme, given in front of an audience. The conference Program Committee will group accepted papers together based on similarity of topics.

A “Poster” session is a grouping of several individual poster presentations (each tacked onto a 3’ X 4’ cardboard poster board supplied by SCCR at the conference). Other attendees will browse through the posters at a session and may talk with the presenter one-on-one. No electric power will be available for posters.

A “Symposium” will consist of 3-4 (maximum = 4) oral 15-minute (minimum) presentations, and an integrative commentary by 1 discussant (maximum), given in front of an audience on a theme chosen by the symposium’s organizer.

A “Panel Discussion” is the same overall length as a symposium, but the oral presentations will be shorter, leaving much of the session time for a wide-ranging discussion within the panel and with the audience.

A “Conversation Hour” will consist of 1-2 speakers on one general topic, who will give brief oral presentations about their shared topic and engage in an in-depth and informal dialogue with the audience.

Abstract submissions for panels, papers, and posters can be made on the conference website: sccr.vancouver.wsu.edu

Deadline for abstract submission: **October 1, 2015**. Notification by **November 1, 2015**.

Funding / Prizes / Research Opportunities

Call for Papers: Ethical Practice and the Study of Girlhood

For this themed issue of *Girlhood Studies: An Interdisciplinary Journal*, “Ethical Practice and the Study of Girlhood,” we invite submissions from transnational and transdisciplinary perspectives that investigate how the constructs of girlhood and ethics might inform each other. We are interested in work that explores, disrupts, or otherwise complicates the notion of girlhood studies as an ethical space. As of yet, the relationship between girlhood studies and the field of ethics remains under-articulated and under-researched. While there is a range of research that takes up questions of feminist ethics, childhood ethics, and to a lesser extent feminist girl-centred interventions, ethics in girlhood studies is a new nexus of inquiry. Persistent forms of marginalization and ongoing concerns about the physical and mental wellbeing of girls around the world necessitate the development of girl-responsive ethical frameworks. Ethical considerations may also allow probing into the taken-for-granted aspects of what it means to be a girl. The aim of this themed issue is to produce new imaginings and understandings of ethical being, rights, otherness, power, agency, and responsibility in relation to the study of girlhoods.

We ask: What does an ethics of girlhood studies look like? Are there unique features of a girlhood studies ethics? Feminist, postcolonial, and childhood studies have troubled adultcentric views on girls’ and young peoples’ visibility, citizenship, and capabilities. How might ethics in girlhood studies be connected to such examinations of girlhood? How may new understandings of the relationship between ethics and girlhood complicate these existing fields of scholarship? Research with girls, for girls, and by girls aims to draw attention to the absence of girls’

voices in initiatives that affect their lives. Given that this is the starting point of *Girlhood Studies*, what would that mean for an ethics of research in such studies? Research with girls necessarily invokes a range of legal and moral obligations. How might the changing socio-political forms of girls’ lived experiences and the representation of these inform the meaning of constructs such as “in the best interest of the (girl)-child” and “doing the most good and least harm”? This questioning extends to research into practice, policy, and theory.

Articles may approach ethics and girlhood studies from a number of perspectives that reflect shifting understandings. We position ethics as a multifaceted entity that encompasses systems of socialization, morality, norms, prescriptive rules of conduct, and personal transformative practices and discourses. We seek submissions that draw on the perspectives of girls themselves and subjective, embodied experiences of girlhood. A range of research approaches is encouraged including memory work, ethnographic, artistic, poetic, narrative and other forms of qualitative or quantitative inquiry.

Contributions to this themed issue may address the following topics:

- The ethics of research into health as it relates to girls, and issues of participation in medical research, treatment, and care
- The ethics of research into girls’ work and labour
- The ethics of research into girls’ experiences with and use of social media, online communications, and digital networking platforms
- Girls’ agency in the context of research into family dynamics and parental rights, as in cases of abuse, incest, or exploitation
- Building global ethical practices and transnational solidarity in international research with

girls

- Discourses of institutional ethics and the construction of girls in relation to concepts such as vulnerability, informed consent, assent, and beneficence
- Ethical responses to gender-based violence and institutional violence against girls
- The ethics of work on LGBTQQIA girlhoods and normative belonging, identity, categorizations of difference, and the meaning and boundaries of the body
- The ethics of research into indigenous girlhoods, self-governance, and responses to colonial gendered-based violence
- The ethics of girlhood studies in the context of histories, colonialism, and the neoliberal moment
- The ethics of research into girl-led movements, activism, and creative practices of resistance (for example, instances of girls as producers of their own culture and girl implemented social change)

Manuscripts may be no longer than 6,500 words including abstract (150 words), keywords (6 to 8), article, bio (100 words), references, and notes, captions, tables, and acknowledgments (if any).

Girlhood Studies, following Berghahn’s preferred house style, uses a modified Chicago Style. Please refer to the Style Guide on the website. If images are used, authors are expected to secure the copyright themselves.

Inquiries and submissions may be sent to: **April R. Mandrona** (aprilmandrona@gmail.com)

Please send expressions of interest and abstracts to the Guest Editor by 1 September 2015.

Date for submissions of full manuscripts: 1 January 2016

Funding / Prizes / Research Opportunities

Call for Papers: Special issue Jeunesse: Young People, Texts, Cultures

Jeunesse: Young People, Texts, Cultures invites essay submissions for a special issue addressing mobility in relation to youth texts and culture(s). We welcome essays that consider registers of race, class, gender, and disability. Essays should be between 6,000 and 9,000 words in length and prepared for blind peer-review.

Mobility invites us to think about bodies, identities, and agency from diverse disciplinary and methodological perspectives. Im/mobility can be many things: geographic, physical, ideological, imaginative, temporal, social. What are some of the ways that we might analyze this amorphous—in fact, mobile—topic in light of young people, their texts, and their cultures? Submissions are requested by: **30 June 2015**.

Topics may include:

- Dancing children
- Border crossings and home(land) security systems
- Movement as performance/choreography
- Narratives of upward/downward mobility
- Transformations through mobility/mobilizing transformations
- Mobile audiences and audiences of mobility
- Movement as affect and affect as “being moved”
- Immigration and generations
- Ability and impairment
- Digital movement and mobile communication
- Play and playgrounds
- Containment and freedom of movement

Inquiries may be directed to Larissa Wodtke, Managing Editor: l.wodtke@uwinnipeg.ca

Further information about submission guidelines is available at: <http://jeunessejournal.ca>

Call for proposals for special issues: Children & Society 2017-18

Children & Society publishes one guest-edited Special Issues per volume. Children & Society's editorial board welcomes proposals for Special Issues for 2017 and 2018 to be submitted to the Journal editors by September 1st for consideration at the autumn editorial board meeting.

Proposals should be submitted via email to Thomas Gaston (candsoffice@wiley.com).

Potential guest editors should submit a proposal of no longer than 3 pages covering:

- Rationale
- Indicative contents
- Timetable.

Each Special Issue should amount to 45,000 words in total, which includes the editorial, abstracts, papers and references. This would usually equate to 7 papers plus the editorial.

Criteria for special editions

Criteria for judging special editions are based on the vision for the journal as a key publication in the area of childhood studies. These are:

- An explicitly interdisciplinary approach;
- An international approach that fosters dialog between minority and majority worlds
- Evidence of theoretical sophistication with applied engagement with practice and policy;
- Contributions that theoretically address change and the emergent policies and practice that have an impact upon children and young people in ‘new times’.

The board has identified the following themes as indicative of areas in which we would welcome contributions.

- Children and climate change
- Decentralisation, devolution and decision-making

Call for Manuscripts JCEPS: Special issue Unheard Learners: Children and Youth Experiences in Neoliberal Schools

The *Journal of Critical Education Policy Studies* (JCEPS) and guest editors Debbie Sonu and Julie Gorlewski are seeking manuscripts for a special issue that is scheduled for publication in December 2015.

This special issue, entitled “Unheard Learners: Children and Youth Experiences in Neoliberal Schools,” aims to feature the work of established and emerging scholars from a variety of disciplines who explore school reform and schooling experiences from the standpoint of children and youth in public and private K-12 institutions from any socio-economic, cultural, or geographic location within the United States.

We invite research articles that draw from empirical work, as well as conceptual or theoretical papers that use in some form the direct perspectives of children and youth as learners in the current context of neoliberal school cultures, including but not limited to issues of testing, discipline, relationships, authority, states of being, curriculum, and pedagogy. Contributors may take up a wide range of theoretical frameworks, including feminist, Marxist, postcolonial, poststructural, psychoanalytic, critical, and historical lenses to present divergent perspectives that link children and youth with the urgent and immediate changes that are impacting schools today. Full manuscripts of 6000-8000 words are expected for submission.

Submission Deadline: October 1, 2015

All submissions must strictly adhere to JCEPS style guidelines: www.jceps.com/submission

All inquiries can be made to either dsonu@hunter.cuny.edu or gorlewsj@newpaltz.edu.

Publications

The care worlds of migrant children - Exploring inter-generational dynamics of love, care and solidarity across home and School



There is increasing interest in migrant children's contribution to family processes of integration. Less explored are the role of affective bonds and the significance of children's care worlds in managing the transition of the migrant family, especially between home and school. Drawing on a deep ethnographic study of 10 diverse migrant families (parent and child), this article (authored by Frieda McGovern and Dymna Devine) highlights how inter-generational practices of love, care and solidarity – the creation of a 'family feeling' (Bourdieu, 1998) – are central to the negotiation of belonging in the settlement country. However, affective practices, it is argued, are interconnected with access to economic, social and cultural resources giving rise to substantive differences in how migrant children negotiate the transition between home and school. In: *Childhood*

doi: [10.1177/0907568215579734](https://doi.org/10.1177/0907568215579734)

Substance abuse prevention at school



The paper (authored by Tomas Butvilas and Małgorzata Przybysz-Zaremba) presents review of selected empirical studies concerning effectiveness of substance abuse prevention campaigns, conducted at schools. The author refers to research conducted in Poland, as well as abroad, which allows to compare the undertaken actions, formulate conclusions and some recommendations, that would be essential to successfully implement improvements in the current substance abuse prevention programs.

In: *Social Pedagogy* Volume 3(53)
Year XIII 2014

Kinderinteressen: Zwischen Paternalismus und Partizipation



Welche Interessen haben Kinder? Wie steht es um ihre Rechte? Wie werden sie am besten vertreten – von Erwachsenen, aber auch von den Kindern selbst? Im Buch (von Autor Manfred Liebel) werden diese Fragen umfassend erörtert. Die Interessen von Kindern haben seit der Verabschiedung der UN-Kinderrechtskonvention vor 25 Jahren wachsende Aufmerksamkeit gefunden. Es sind Organisationen und Institutionen entstanden, die sich der Vertretung von Kinderinteressen widmen. Doch worin bestehen die Interessen der Kinder? Wie entstehen sie, und wie sind sie zu erkennen? Was haben sie mit Kinderrechten, mit dem Kindeswillen und dem Kindeswohl zu tun? Wo und wie können sich Kinder beschweren, wenn ihnen Unrecht geschieht? Wie werden ihre Interessen am besten vertreten und von wem? Im Buch wird diesen Fragen auf umfassende Weise nachgegangen, mit Blick auf Deutschland und Österreich sowie auf andere Länder und Kontinente. Es zeigt, wie die Möglichkeiten der Kinder erweitert werden können, ihre Interessen in der Welt der Erwachsenen zur Geltung zu bringen. ISBN: [978-3779932727](https://www.isbn-international.org/product/9783779932727)

Child-friendly justice – perspectives and experiences of professionals

Each year hundreds of thousands of children across the EU are involved in legal proceedings. Justice systems need to do more to cater to the needs of these children, finds the latest report from the European Union Agency for Fundamental Rights (FRA). Making justice more child-friendly is in the best interests of the child,

improves child protection and their meaningful participation in judicial proceedings.

Improving child rights' protection in judicial systems is addressed by the United Nation's Convention on the Rights of the Child (CRC), which all EU Member States have ratified.

FRA research reveals that child participation practices vary widely not just across, but also within, Member States, and these practices are not always child-friendly. This points to a need for clear and consistent standards and guidelines which should be systematically monitored. The research also identified the need for awareness raising measures and the special training of professionals.

The report also highlights a number of examples of promising practices.

To read the report and related material: Child-friendly justice – perspectives and experiences of professionals, see the [press pack](#).

Children's views on their lives and well-being in 15 countries: A report on the Children's Worlds survey, 2013-14

This is an initial report on the second wave of the Children's Worlds survey – a major new international study of children's lives and well-being. This wave of the survey, funded by the Jacobs Foundation, has so far gathered data from over 53,000 children aged around 8, 10 and 12 years old in 15 countries across four continents. This report presents findings from over 30,000 children aged 10 to 12 and provides new comparative insights into the context of children's lives, how children spend their time and how they feel about their lives.

Rees, G. & Main, G. (eds) (2015) *Children's views on their lives and well-being in 15 countries: An initial report on the Children's Worlds survey, 2013-14*. York, UK: Children's Worlds Project (ISCWeB).

Publications

Hacia un Discurso Emancipador de los Derechos de las Niñas y los Niños

Stemming from the observation of, and reflection on the shortcomings and inconsistencies of the hegemonic discourse of children's rights, in the book the author (Matias Cordero) tries to lay the foundations for the reconstruction of such discourse by

taking as its starting point the realities and voices of children themselves. To this end, and from an interdisciplinary approach, which includes contributions from anthropology, history, psychology and especially sociology of childhood, the author put in context the hegemonic childhood, as reproduced by the hegemonic children's rights discourse, showing the rich diversity of childhoods that

populate the historical and cultural record. Then, he undertakes a critical assessment of the hegemonic discourse of children's rights, mainly as represented in the Convention on the Rights of the Child (CRC). Finally, the author tries to take the first steps towards an emancipatory discourse of children's rights.

The publication can be found [here](#).

Recent Publications at Save the Children Resource Centre



Save the Children

SAVE THE CHILDREN RESOURCE CENTRE

Save the Children's Resource Centre is an online portal, with updated and reliable information on Child Protection and Child Rights governance. The portal is available to the public and gives access to over 4.000 quality assured publications, articles and other materials in one convenient location. The Resource Centre also give you the possibility to upload and publish your own materials. Usage is free of charge. Visit the resource centre [here](#)

The 1612 Monitoring and Reporting Mechanism: Resource Pack for NGOs

Watchlist on Children and Armed Conflict, a network of human rights and humanitarian organizations working together to protect the security and rights of children in conflict, is pleased to announce the second edition of its "1612 Monitoring and Reporting Mechanism. A Resource Pack for Non-Governmental Organizations". The report can also be accessed on [Watchlist's website](#).

Originally launched in 2014, the Resource Pack offers NGOs the tools necessary to define whether, and how, to engage in the MRM in a way that strengthens both their programs, and the mechanism itself.

Throughout 2014, the report was disseminated through field trainings in Mali, Democratic Republic of Congo, Myanmar, Nigeria, and South Sudan.

The second edition of the 1612 Resource Pack integrates best practices and key learning gathered during these field trainings.

State of the World's Mothers 2015: The Urban Disadvantage

In commemoration of Mother's Day, Save the Children is publishing its 16th annual State of the World's Mothers report with a special focus on our rapidly urbanizing world and the poorest mothers and children who must struggle to survive despite overall urban progress.

Every day, 17,000 children die before reaching their fifth birthday. Increasingly, these preventable deaths are occurring in city slums, where overcrowding and poor sanitation exist alongside skyscrapers and shopping malls. Lifesaving health care may be only a stone's throw away, but the poorest mothers and children often cannot get the care they need.

This report presents the latest and most extensive analysis to date of health disparities between rich and poor in cities. It finds that in most developing countries, the poorest urban children are at least twice as likely to die as the richest urban children. In some countries, they are 3 to 5 – or even more – times as likely to die.

For an interactive map and other tools, please visit [Save the Children's State of the World's Mothers](#).

Speaking Out: Safeguarding civil society space for children

Save the Children believes that a strong, diverse and independent civil society can play an important role in ensuring the realisation of children's rights. This policy brief outlines why Save the Children believes that civil society is important for children and their rights. It explores what is needed to create an enabling environment for civil society and concludes with some recommendations directed at states, donors, civil society and multilateral organisations.

Events

JUNE 2015

- 02/06 to 03/06: None of Europe's Children Should be Stateless, Budapest, Hungary.
- 03/06 to 04/06: 9th European Forum on the Rights of the Child, Brussels, Belgium.
- 05/06 to 07/06: Zelt-Fachtagung 2015: Ein Recht auf Kindheit, Wingst, Germany.
- 06/06: Children's Rights in Fragile Contexts: Exploring Theoretical and Methodological Research Challenges, Oxford, UK.
- 06/06 to 07/06: Best Practice for Young Refugees: International Symposium, Berlin, Germany.
- 10/06: Wer, wie was - Ombudschaften für Kinder – wieso, weshalb, warum, Berlin, Germany.
- 10/06 to 11/06: Building Family Support Systems, UNESCO Child and Family Research Centre 7th Biennial International Conference, National University of Ireland, Galway.
- 10/06 to 12/06: International Childhood and Youth Research Network, Nicosia, Cyprus.
- 10/06 to 13/06: XIV Conference of European Society for Traumatic Stress Studies Trauma in Changing Societies: Social Contexts and Clinical Practice, Vilnius, Lithuania.
- 11/06 to 13/06: International Congress, Children and the Law, Porto, Portugal.
- 11/06 to 12/06: Building Family Support Systems, UNESCO Child and Family Research Centre 7th Biennial International Conference, Galway, Ireland.
- 14/06 to 15/06: The Consideration of Rights in the Policy Making Process: What Enhances their Influence and What Leads to their Disregard? Madrid, Spain.
- 15/06 to 16/06: Bürgerschaft von Jugendlichen in einer globalisierten Welt, Gießen, Germany.
- 16/06 to 04/07: Children at the heart of human rights, Geneva, Switzerland.
- 16/06 to 17/06: International Conference on the Legal Needs of Street Youth, London, UK.
- 23/06: Improving Young People's Mental Health in Europe: Transforming Lives, Strengthening Prevention, Brussels, Belgium.
- 22/06 to 26/06: Training programme on applying human rights based approaches to justice sector reform, Maynooth, Ireland.
- 24/06: Young Children's Rights in Wales and England: What Next After the Election? London, UK.
- 25/06 to 26/06: Kinder und Jugendliche in der digitalen Welt – Potenziale und Risiken für den Kinderschutz, Leipzig, Germany.
- 26/06: Female genital mutilation as a child safeguarding Issue, London, UK.

JULY 2015

- 03/07: CREAN Conference: Children's Rights and the aims of Education, Geneva, Switzerland.
- 06/07 to 09/07: Course on children's rights and business, Leiden, the Netherlands.
- 06/07 to 11/07: International children's rights - Frontiers of children's rights, , Leiden, the Netherlands.
- 08/07 to 10/07: Second International Academic Conference on Missing Children and Adults, Brussels, Belgium.
- 09/07 to 11/07: Exploring the Global Well-being of Children and Youth. Methodological Challenges and Practices of Undertaking Qualitative Research on Well-being from Multinational Perspectives, Berlin, Germany.
- 13/07 to 17/07: Summer school "Evidence-Based Policy and Practice in Education: Methods for Research Synthesis, Münster, Germany.
- 14/07 to 15/07: Children and Childhoods Conference 2015, Ipswich, UK.
- 15/07 to 16/07: 5th International CSCY Summer School for Postgraduate Students, Sheffield, UK.
- 24/07 to 26/07: Childhood: Exploitation and Danger: The Childhood Project: 5th Global Meeting, Oxford, UK.
- 27/07 to 02/08: Children as actors for transforming society, Caux, Switzerland.

AUGUST 2015

- 16/08 to 11/09: Advanced course human rights for development (HR4DEV), Leuven, Belgium.
- 22/08 to 25/08: Together Towards A Better World For Children, Adolescents And Families, Vienna, Austria.
- 25/08 to 28/08: 12th Conference of the European Sociological Association, Prague, Czech Republic.

SEPTEMBER 2015

- 02/09 to 04/09: 5th Conference of the International Society for Child Indicators, Cape Town, South Africa.
- 14/09 to 24/09: Readaptation and reintegration as problems of refugee children, Warsaw, Poland.
- 27/09 to 30/09: Children's Rights in Practice, London, UK.
- 17/09 to 30/09: 14th ISPCAN European Regional Conference on Child Abuse and Neglect, Bucharest, Romania.

OCTOBER 2015

- 14/10 to 15/10: Children's Rights PhD Symposium, Antwerp, Belgium.

NOVEMBER 2015

- 19/11 to 22/11: 8th International Congress of clinical psychology, Granada, Spain.

Job Opportunities

Intern

ERIO - European Roma Information Office
Deadline: 05/06/2015

Internship: Advocacy

Euro-Mediterranean Foundation of Support to Human Rights Defenders
Deadline: 15/06/2015

Child Protection Specialist

UNICEF CAR
Deadline: 24/06/2015

Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter (info@enmcr.net).



Save the Children, thank you for making this newsletter possible!



HOW TO JOIN THE ENMCR NETWORK?

It is possible to join the European Network of Masters in Children's Rights as a member at any time. ENMCR was established in 2004 by five European Universities with the support of Save the Children Sweden (SCS). In the meantime 31 universities are members of ENMCR. ENMCR is collaborating with the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries and is also supported by SCS. Furthermore, ENMCR is in contact with academic study programmes on children's rights in other parts of the world, e.g. in the MENA region.

Why is it worthwhile joining our network?

In becoming a member you will work with children's rights experts from all over Europe (and Latin America). We have been cooperating as a network for almost ten years and you will be able to build on the longstanding experience of our members. You will get an insight into children's rights from a variety of perspectives and disciplines. The member universities offer higher education in childhood studies and children's rights, at undergraduate, graduate and postgraduate levels. Some members offer full study programmes in children's rights, others offer modules, seminars or intensive courses. You will have access to knowledge in establishing study programmes, as well as to teaching materials developed in the network. We have implemented several European Union funded projects on children's rights themes and organize conferences, workshops and short intensive programmes in the same field. You will have access to all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you name what you believe you and your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes. Our members contribute to ENMCR's work with an annual membership fee of 300€ which covers the daily expenses of the network.

Please send the letter to:
European Network of Masters in Children's Rights (ENMCR)
c/o European Master in Childhood Studies and Children's Rights
Freie Universität Berlin
Habelschwerdter Allee 45
D- 14195 Berlin, Germany

