



The Maria Grzegorzewska
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The Hate Speech and the Negative Discourses

Scientific Seminar

20/09/2023

10:00 AM to 18:30 PM

Maria Grzegorzewska University

Warsaw, Poland



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INSTITUTE OF POLITICAL STUDIES
POLISH ACADEMY OF SCIENCES



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The seminar will focus on anti-discrimination and will be dedicated to addressing hate speech and negative discourses targeted at minorities, including religious groups, and their impact on children and childhoods. At the core of promoting and protecting quality education lies the concept of Global Citizenship Education (GCE), which encompasses three key elements defined by UNESCO: a shared sense of humanity, respect for diversity, and solidarity.

In line with the key principles guiding UNESCO call for action, the 16th International Summer School seeks to promote innovative thinking and active response to the major contemporary global challenges.

Inspired by the vision of the 2030 Agenda and the delivery of the Sustainable Development Goals, especially SDG 4 aimed at ensuring inclusive and equitable quality education for all, we seek to stimulate and promote an interdisciplinary dialogue. Emphasis will be placed in political discourses, social policies, education and human rights; all of them crucial for building more inclusive and sustainable societies.

Recognizing intercultural diversity and fostering inclusive language and discourses is also central to achievement of social inclusion. Education as a global public good is a driver of inclusion and resilience, and it's essential to meet the needs of children, youths and minorities, who are disproportionately affected by conflicts and all kinds of violence, including hate speech. Educators' wellbeing will also be addressed, since it's fundamental for building capacities to respond to many current disruptions and ensure that no one is left behind.

At the heart of the protection and promotion of quality education is the notion of Global Citizenship Education (GCE), and its three core elements, defined by UNESCO as: a shared sense of humanity, respect for diversity and solidarity. Their importance was earlier recognized by the pioneer of special education in Poland, Maria Grzegorzewska (1887-1967), who is also a founder of our university and a powerful voice for child rights of children and adults with disabilities; and by Janusz Korczak (1878-1942), a visionary of the development of children's rights and childhood studies.

The seminar will serve as a culmination point for the early-stage researchers attending the UNESCO/Janusz Korczak Chair International Summer School. It will provide them with an opportunity to present the outcomes of their studies conducted during the Summer School and receive valuable feedback for their final papers. The focus of their research will revolve around language and discourse, which hold the power to either promote or devalue certain concepts.

More experienced participants will contribute their academic expertise to support less experienced scholars and PhD students in preparing their academic papers. With participants expected from various continents and a strong emphasis on diverse academic backgrounds and scholarly traditions, the event aims to foster international exchange and overcome both visible and invisible barriers within the global academic community.

Target Audience

The seminar welcomes individuals from all backgrounds who are interested in acquiring knowledge about hate speech and negative discourses, to meet researchers from around the world who share similar interests and explore the UNESCO summer school programme.

If participants wish to extend their stay they can join the ESA RN 10 conference, scheduled for the day after the seminar. For more information about the conference, please visit: <http://www.aps.edu.pl/news/registrations-open-for-the-conference-sociology-of-education-wellbeing-and-resilience-in-the-times-of-crisis-warsaw-21-22-09-2023/>

Alternatively, participants are welcome to join us early and enjoy the benefits of the networking and researching with the XVI UNESCO JK Chair International Summer School from September 12th to 22nd, 2023. Further information can be found at: <http://www.aps.edu.pl/news/16th-unesco-jk-chair-international-summer-school-2023/>

Despite the registration deadline for the conference having already passed, seminar participants will still be accepted as passive participants during the conference on September 21st-22nd. If you wish to express your interest, kindly send an email to: unescochair@aps.edu.pl

Logistics: The nearest hotels are IBIS Reduta and IBIS budget, located at Bitwy Warszawskiej 1920 r. 16, 02-366 Warsaw. They are just a 2-3 minutes walk from our campus. <https://all.accor.com/hotel/7125/index.pl.shtml>

<https://www.booking.com/hotel/pl/ibis-warszawa-reduta.pl.html>

The address of our university is APS, Szczesliwicka 40, 02-353 Warsaw, located in the Ochota district. It is a 20-minute walk from Zachodnia train station and a 20-minute taxi ride from Chopin International Airport. You can find the map of our campus at the following link: <http://www.aps.edu.pl/erasmus/practical-information/>

Programme

10:00-18:30

- 10:00 Seminar Opening by CREAN representatives Roberta Ruggiero and Mané Kocharyan, Welcome note by Prof. Anna Odrowaz-Coates.
- 10:30 Keynote address by **Dr. Taiwo Afolabi**. Presentation title: "Theatre for cultural and religious diversity".
- 11:00 Session 1*: Round table discussion on research outcomes from the summer school participants.
- 12:00 Comments from experts and members of the Scientific Committee.
- 12:30 Lunch break.**
- 13:00 Opening of the Art Exhibition "A Word is a Pretext" by Janina Barbara Sochal and Anna Ludwica.
- 13:30 Session 2*: Round table discussion on research outcomes from the summer school participants.
- 14:30 Comments from experts Scientific Committee Members.
- 15:00 Individual feedback and on-site reviews of the paper in progress.
- 16:00 Break.**
- 16.30-18:30 Movie night: A special screening of sociological movies by Prof. Dr. Hermílio Santos, President of the Research Committee "Biography and Society" at the International Sociological Association (ISA). He is also a documentary filmmaker and the director of the Center for Economic and Social Analysis (CAES-PUCRS). The event will showcase films that explore childhood on the borders of South American countries.
Teaser: <https://www.youtube.com/watch?v=SulGQ5z1aFg&t=68s>

* Session one and two will consist of 10 presentations, each lasting 5 minutes, showcasing the research outcomes. Following each presentation, there will be comments from the academic advisors.

Keynote Speaker



Dr. Taiwo Afolabi

Taiwo Afolabi is an interdisciplinary artistic scholar from Africa with internationally recognized expertise in research-based theatre focusing on social justice, human rights, and anti-racism education among Indigenous, immigrant, and marginalized communities. Through global theatre projects/publications, his practice-based research encompasses issues of policing, sexual health education, Sustainable Development Goals, African theatre, homelessness, immigration, and language revitalization. He is the Director of the Centre for Socially Engaged Theatre (C-SET) and is the Canada Research Chair in Socially Engaged Theatre (Tier II).

Scientific Committee



Dr. Roberta Ruggiero

Dr Roberta Ruggiero, is the Director of the Children's Rights Academy and Academic Coordinator of the Children's Rights European Academic Network. She holds an MA in law, an MA in human rights and democratization from the European Inter-University Centre for Human Rights and Democratization (EIUC), and a PhD in children's rights promotion and protection awarded by the University of Molise (Italy) and a Certificate on Public Policy Analysis from the London School of Economics and Political Science (LSE).

Her publications and research interests in the interdisciplinary field of children's rights studies focus on implementation and monitoring of the international Convention on the Rights of the Child Independent child rights institutions, legal and social indicators for and impact assessment of evidence-based childhood and youth policy comparative and multi-level governance, knowledge brokering and the development of continuing education in international and national children's rights. She also is a Member of the Editorial Board of the International Journal on Child Maltreatment: Research, Policy and Practice (Springer).



Prof. Anna Odrowąż-Coates

Prof. Anna Odrowąż-Coates is an Associate Professor at the Maria Grzegorzewska University in Warsaw, Poland. She is also the Head of the UNESCO/ Janusz Korczak Chair in Social Pedagogy. Since October 2020 she is the Vice-Rector for Development, responsible for International Relations. She holds MA in Sociology from University of Gdansk (2002), Post-diploma specialization in PR from Technical University of Gdansk (2002) and a PhD in Political Sciences (2005), followed by Associate Professorship (2016) in Educational Research. Her main areas of scientific achievements centre around education, social inclusion, critical and social pedagogy, and human and children's rights.



Prof. Patrick Dolan

Prof. Dolan is joint founder and Director of the UNESCO Child and Family Research Centre and an Academic Director of the M.A. in Family Support Studies. He also contributes to the wider undergraduate and postgraduate degree programmes of the School of Political Science and Sociology as well as supervising Ph.D. candidates and Masters Dissertations in Family Support, Social Work and Community Development. Professor Pat Dolan holds the prestigious UNESCO Chair in Children, Youth and Civic Engagement, the first to be awarded in the Republic of Ireland



Dr. Mark Brennan

Dr Mark Brennan is the UNESCO Chair for Community, Leadership, and Youth Development and Professor of Leadership and Community Development at the Pennsylvania State University. Dr. Brennan's teaching, research, writing, and program development concentrates on the role of community and leadership development in the youth, community, and rural development process. In this context, much of his work has focused on community action, youth development, locally based natural resource management, economic development, and social justice. He is co-founder of the Global Network of UNESCO Chairs on Children, Youth, and Community.



Prof. Marthinus Stander Conradie

Marthinus Stander Conradie holds a PhD in critical discourse analysis and inferential pragmatics from the University of the Free State (South Africa), where he is currently employed at the Department of English. His research interests are grounded in discourse analysis and critical race theory, which he has applied to examine everyday political argumentation, the construction of race and racism as well as whiteness. His publications include analyses of South African students' online discussions of personal experiences of racial discrimination and micro-aggressions on university campuses, citizens' online deliberations via asynchronous news forums, as well as media depictions of Africa in print advertising.



Prof. Darrick Smith

Darrick Smith is currently an Associate Professor of Educational Leadership in San Francisco, California. Dr. Smith's course load includes requirements for the completion of the Educational Doctorate as well as the California Administrative Credential. Dr. Smith's pathway has led him to consult with a number of colleges and school districts addressing equity concerns in the areas of policy, pedagogy, and leadership. His research interests are culturally responsive discipline practices; equity in the community colleges; critical pedagogy; transformative leadership, and education for social justice



Prof. Seran Demiral

Seran Demiral is an author of children's literature and sci-fi writer, as well as a philosophy for children/communities trainer from Istanbul, Turkey. She started to write and publish novels when she was a teenager. After graduating from architecture, she studied sociology and tried to adapt social issues to her fiction writing. Vice versa, she carried her experience with children to her academic works through her interests in arts-based activities and forum theatre, especially while researching with young people. Recently, as an assistant professor in Sociology at Istanbul Arel University, whose studies focus on the subjectivities of children and young people and their collective cultures, particularly in digital environments, she also teaches children's literature and methods in education at Boğaziçi University, Primary Education as well as for the Children's Rights and Childhood Studies Master Program at the Maria Grzegorzewska University in Warsaw. Besides, she is continuing to work on her literary work, especially realistic fiction and theatre plays nowadays.



Prof. Anna Perkowska-Klejman

Prof. Anna Perkowska-Klejman holds a habitation in social sciences, Maria Grzegorzewska University (APS) In Warsaw, Title of scientific achievement: Reflexivity in education. Theoretical and empirical studies (2020). She is also a Doctor of humanities in pedagogy, Department of Education of the Warsaw University, based on the dissertation: Teachers' identification with their gender and their relationships with pupils (2009). She completed her Masters in Care and Education Pedagogy at Białystok University, Department of Education and Psychology (2004). Her scientific research, focuses on the theoretical and empirical analysis of reflexivity, especially in the area of academic education. Her publications and research falls within the field of general pedagogy, social pedagogy and higher education pedagogy



Dr. Magdalena Lemańczyk

Dr. Magdalena Lemańczyk is an Assistant Professor at the Institute of Political Studies of the Polish Academy of Sciences, Poland. She holds MA in Sociology from University of Gdańsk (2006), a diploma of Teacher's College at the Gdańsk University of Technology (2005) and a PhD in Sociology at the Adam Mickiewicz University in Poznań (2013). She has experience in cooperation with non-governmental organizations, diplomatic representations and cultural institutions (minority rights). Her main research interests focus on Polish-German relations, minority and migration issues, social innovations, qualitative research methods.



Dr. Cecilia Zsögön

Cecilia Zsögön holds a Bachelor's degree in Sociology, a Master's degree in social policy, and a Doctorate in Social Sciences from the University of Buenos Aires. She has collaborated with numerous NGOs, as well as governmental institutions, including the Ministry of Labour of Argentina. Her research interests primarily focus on violence against children, particularly in relation to child labor, trafficking, and exploitation, as well as border region dynamics, social policies, and human rights. Currently, she serves as the Secretary General at the UNESCO/Janusz Korczak Chair in Social Pedagogy at Maria Grzegorzewska University.



Jamison Malcolm

Jamison Malcolm is a Doctoral Student in Applied Youth, Family and Community Education. He currently works at the Department of Agricultural and Extension Education, Pennsylvania State University. Jamison does research in Pedagogic Theory and Educational Leadership.