



CR news 15-2

EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

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What's new

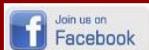
- Leiden University: Advanced Studies in International Children's Rights
- Participation, Citizenship and Intergenerational Relations in Children and Young People's Lives: Children and Adults in Conversation

¿DISCRIMINADOS POR SER NIÑOS?

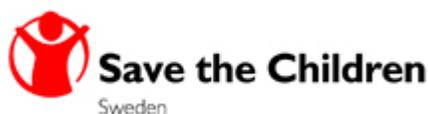
Una mirada a la realidad social de los niños y niñas en España

Further information [here](#)

ENMCR Website:
You will find all the information about ENMCR [here](#)



This newsletter is supported by:



ENMCR

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Dear ENMCR network members and network interested,
In this issue you will read about the participation of Prof. Dr. Manfred Liebel on the session of the committee on Development Cooperation at the European Parliament .

If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address: info@enmcr.net

Sincerely,
Rita Nunes (Editor)

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General News Internal

Leiden University: Advanced Studies in International Children's Rights

The Leiden University will start the Masters Programme Advanced Studies in International Children's Rights in September 2015. This brand new and fully accredited LL.M. programme offers an English language curriculum aimed at a limited sized group of talented students and (legal) professionals who wish to specialise in the area of international children's rights.

Courses

The one-year programme (or two years, part-time) offers substantive courses on highly topical and global issues, including - but not limited to - migration and children's rights, child protection, economic, social and cultural rights, children and the justice system, and enforcement & monitoring of children's rights, including the role of non-state actors. It also connects children's rights with other areas of public international law as well as with private international



Master of Laws
Advanced Studies in International
Children's Rights
(starting 2015-2016)

law.

Courses are taught by eminent professors who are very well regarded in their fields as critical and constructive analysts and thinkers. The programme also includes guest lectures from children's rights experts and professionals from international organisations, NGO's, monitoring bodies, judicial institutions etcetera, and visits to key-institutions in the area of children's rights.

Students of this Masters programme will deepen and widen their expertise on the legal and related interdisciplinary aspects of international children's rights.

A significant part of the programme is devoted to the development of academic and professional skills.

More information

More information on the programme, entry requirements, application data, etcetera, can be found on our [website](#). For academic and general information, please feel free to contact [Sheena Bruce](#). For application information, please click [here](#).



**Universiteit
Leiden**
The Netherlands



Kepa Paul Larrañaga from GSIA wrote this article. Thank you very much for your input!

GSIA: Activities

GSIA association is associated to 'Happy Children in a non-violent Europe' project

GSIA association has been associated with the project: 'Happy Children in a non-violent Europe'. The project lead partner is the Altius Foundation with support of the Department of Immigration of the Community of Madrid.

Lourdes Gaitán was invited as president of GSIA association to the parliamentary act: "Social services in the citizen contract".

At the conference were issues such as the social services in the XXI Century and the threats of local reforms in Spain to social services of proximity were discussed.

The conference was held in Madrid on January 22 at the Spanish Parliament.

Presentation of the campaign and program of the Seminar-Workshop "Discriminated by being children?"

The GSIA association with the Complutense University of Madrid will conduct a campaign of the Seminar-Workshop: "Discriminated by being children?"

The seminar-workshop will be held on March 4, 11 and 18 and is entitled: "A look at the social reality of children in Spain"

The seminar occurs with a link to the CREAN project. Below the program:

1. ¿Discriminated by being children? The position of children in society.
2. City and citizenship: Children and the use of public space.
3. The paper of school and family in the case of immigrant children.
4. The children of foreign domestic workers in Spain.
5. Discriminated against in court proceedings.
6. 25 years old of children's at Tim Berners-Lee's Internet.

General News Internal



Manfred Liebel, director of the Master in Childhood Studies and Children's Rights at the Freie Universität Berlin wrote this article. Thank you very much for your input!

New Bolivian Children and Adolescents Code

The new Bolivian Children and Adolescents Code set into force on August 4, 2014, triggered international controversies, including the European Parliament. These are centred in the fact that the Code not simply prohibits child labour but provides alternative solutions against the economic exploitation of children and for their protection at work. Some deputies from the conservative European Peoples Party (Christian Democrats and others) claimed, in a motion at the European Parliament's committee on External Trade, to punish the Bolivian State due to the assumed violation of international conventions on child labour. They have gone so far as to threaten

secretly to deprive Bolivia of its GSP status, and thus of advantageous customs tariffs on trade with the EU, in other words a kind of economic blockage. In the meantime, in the European Parliament another understanding seems to take place. In a session of the committee on Development Cooperation on January 22, deputies recognized the efforts of the Bolivian state paving new ways in the protection of working children from exploitation, and claimed to provide time and support by the European Union for the implementation of the new code. Thus, they take up recommendations given by René Fernández, Bolivian Ambassador at the European Union, Marcoluigi Corso, UNICEF representative in Bolivia, and Prof. Dr. Manfred Liebel, director of the

Master in Childhood Studies and Children's Rights at the Freie Universität Berlin (ENMCR member). For more information, see the [livestreamed video](#).



Author: Manfred Liebel

General News External

Ukraine: Internally displaced children

More than one million people have been displaced within Ukraine, including more than 134,000 children, since the beginning of the conflict. Since September 2014, thousands of people in Donetsk had been spending most of their days and nights in bomb shelters with little or no access to water, hygiene, sanitation or food. Among them were an estimated 1,000 children who regularly sought refuge from the heavy shelling. The conflict has left 147 schools closed in parts of rebel-controlled Donetsk Oblast. Meanwhile in government-controlled areas, 187 educational institutions have been damaged or destroyed.

England: right to a fair trial

In England, a child has been awarded

£12,000 after the High Court found that a high turnover of social workers breached his rights to a fair trial and private and family life under the European Convention on Human Rights. This ruling is thought to be the first recorded case of a child being awarded domestic damages following care proceedings.

Germany: right to known both parents

The German Supreme Court has ruled that children of all ages have the right to know both of their parents - including if their biological father was an anonymous sperm donor. The Supreme Court held that "a minimum age is not necessary" for disclosing a sperm donor's identity to a child, and that sperm donors' right to remain anonymous will generally be trumped by the right of the child to know both his or her parents. The decision was

handed down in the case of two sisters, aged 12 and 17, who had appealed to the Supreme Court after a reproductive clinic refused to provide the biological father's identity, as the girls' legal parents had initially waived the sisters' right to know.

South Sudan: child soldiers

Armed soldiers near Malakal in the north of South Sudan abducted 89 children while they 89 children were doing their exams. The incident occurred in the community of Wau Shilluk in Upper Nile State where thousands of people have been internally displaced by the ongoing conflict.

According to witnesses, armed soldiers surrounded the community and searched house by house. Boys older than 12 years of age were taken away by force.

Funding / Prizes / Research Opportunities

Call for Participants: The Case for Space: A project to strengthen the Environment for children and youth Development

We believe that children and young people should be able to influence the decisions that affect their lives, that they should be safe and secure, and that a sustainable, fulfilling livelihood should be enjoyed, allowing young people to succeed and achieve their potential.

We believe that right now, this isn't happening for everyone: Young people are often excluded, marginalised and are vulnerable.

850 million young people live in developing countries, and deal with major economic, social and political challenges on a daily basis.

Young people are disadvantaged when it comes to healthcare, education, employment, and having their voices heard.

Over 600 million young people live in fragile and in conflict affected areas.

Making the case for space for children and youth development means finding ways to make things work better in the lives of children and young people.

We want to do this through a youth-led research process that is global in scope, which will shine a spotlight on the aspects of children and young people's lives that require change and action.

We're looking for 20 young people from around the world to join our team of Global Young Researchers to explore how to strengthen the environment for youth development, focusing on participation, protection and livelihoods.

The Young Researchers, who need to have experience with youth movements and/or conducting research on youth-related issues, will conduct research from their home locations, between May and July 2015. Youth Policy Labs will support the Young Researchers remotely throughout the research period. In

preparation for this research, participants will attend a fully funded Global Young Researchers Lab in Berlin, Germany on 29 April – 3 May 2015. Apply [here](#).

Contact: hello@caseforspace.org

Please note, this is a voluntary position. Researchers will be provided with a stipend to cover research-related costs in their home locations for the implementation of research plans.

All costs related to the participation in the Global Young Researchers Lab (including travel, visas, insurance, accommodation and meals) will be covered by the project organisers.

To apply, applicants need to fill out the [online form](#) by 08 March 2015.

Call for Papers: Bürgerschaft von Jugendlichen in einer globalisierten Welt

Ausgehend von der Beobachtung des eigen-initiierten, gesellschaftspolitischen Engagements von Kindern und Jugendlichen, welches in der Gesellschaft sich nicht zuletzt durch prominente Beispiel wie Felix Finkenbeiner und Malala darstellte, stellt sich die Frage der Bürgerschaft insofern, als dass Jugendliche einerseits genau durch eigene Initiativen ihre Stellung als aktive Teilhaber der Gesellschaft verdeutlichen, andererseits gerade durch Gesellschaft beschränkt werden. Neben dem neuen Schlagwort Partizipation wird ebenfalls die Kinderrechtskonvention als Legitimation genutzt, um Kindern und Jugendlichen eine gleichberechtigte Stellung als kompetente Bürger in ihren Angelegenheiten zu bescheinigen.

Als eines der am meisten ratifizierten UN – Konventionen soll nicht darüber hinweg täuschen, dass dennoch die proklamierte Universalität der Kinderrechte verschiedene Kulturen, Gesellschaften, Religionen anspricht, in welchen Kindheit und Jugend als kontroverse und unterschiedliche

Konzepte bestehen. Zweitens die fast universelle Ratifizierung der UN – Kinderrechtskonvention (außer USA, Süd Sudan und Somalia) sollte nicht darüber hinweg täuschen, dass einerseits Kinder eine Randgruppe der Gesellschaft sind, vor allem als Rechtspersonen und beteiligte oder mündige Bürger, andererseits die Aufgabe der Erwachsenen jedoch darin besteht Partizipations-, Schutz- und Versorgungsrechte immer fokussiert auf Kindeswohl zu gewährleisten.

Als eine UN – Konvention sind die Rechte der Kinder nicht als „Spezialrechte“ formuliert, sondern als Hinweis auf eine Gruppe, die verstärkt ungleich behandelt wird und dessen Rechte, die in der Allgemeinen Erklärung der Menschenrechte festgehalten worden ist, wie für alle anderen Menschen auch, vermehrt unbeachtet, übergangen oder verletzt wurden/ werden.

Dementsprechend hat diese Tagung (mit anschließender Publikation eines Tagungsbandes) die Funktion, aufzuzeigen, wie Kinder und Jugendliche sich ihren Weg als mündige Bürger erschließen durch eigen-initiierte Projekte, aktiven Einsatz für die eigenen Rechte und welche Bedeutung dazu gesellschaftliche Bedingungen wie die Vernetzung und Nutzung des Internets z.B. , die Ausweitung von Informationen durch Internet, Fernsehen, Blogs aber auch nationale und internationale rechtliche Rahmen, sowie Erwachsene eine Rolle spielen bezüglich des Gelingens oder Nicht – Gelingens von der Aneignung von Bürgerschaft!

Die Tagung richtet sich an Wissenschaftler und Nachwuchswissenschaftler, sowie engagierte Jugendliche und Akteure in der Praxis.

Beiträge sind bitte bis einschließlich dem 15.4.2015 einzureichen an: silke.j.jakob@erziehung.uni-giessen.de

Funding / Prizes / Research Opportunities

Call for Papers: Experimental Psycholinguistics Conference

Papers are invited for oral presentations on language processing, language acquisition or language disorders of phonetics, phonology, syllable structure, lexicon, morphosyntax or pragmatics. We emphasize the use of new experimental methods (i.e. eye tracking, reaction times, ERP's, fMRI, visual preference paradigm or genetics), although it's not restricted

to this. Presentations will be in English. Authors are invited to send one copy of an abstract in English for review. Abstracts must be at most one page long on an A4 or letter-size sheet (8"1/2 by 11") with one-inch margins and typed in at least 12-point font. An optional second page is permitted for data and references. Abstracts must be anonymous. Abstracts should be submitted via e-mail as a word attachment to the following address: conference@psi.uned.es

Please name your word file with the first author's surname (e.g., brown.pdf), use 'experimental Abstract' in the Subject header and include the information as provided on the [website](#). Authors may submit up to two abstracts, one individual and one joint.

Deadline for receipt of abstracts: 15th April 2015. Authors will be notified of acceptance by 15th May 2015.

Further information under the [link](#).

Publications

A lattice of participation: reflecting on examples of children's and young people's collective engagement in influencing social welfare policies and practices



The article (co-authored by Larkins, Kiili and Palsanen) introduces four case studies from Wales, France and Finland and explores the situated, intergenerational and dynamic nature of collective participation in child welfare settings. Collective participation is conceived of as a process of engagement in which children and young people have some influence over the initiation or direction of a project; and as seeking a product, or outcome. The case studies represent a range of forms of collective engagement and highlight some key resources which supported children's participation (communicative spaces, time, money, knowledge, social position, attitudes, social networks, institutional commitment, equipment, food and transport). Challenges encountered in achieving effective participation in different nations within Europe are also identified, related to generation barriers and the distribution of resources. These elements are used to construct a lattice of participation: a model for conceptualising children

and young people's collective engagement in participatory projects. The model provides a tool for visualising how, at different stages of a project, actors (children, young facilitators, adults and institutions) exercise influence by directing the use of different resources, such as finance and time. It invites reflection on why influence is limited in some stages of a participatory project, and how it is supported in other stages.

Larkins, C. Kiili, J. and Palsanen K. (2014) A lattice of participation: reflecting on examples of children's and young people's collective engagement in influencing social welfare policies and practices *European Journal of Social Work* DOI: 10.1080/13691457.2014.928269

Participation, Citizenship and Intergenerational Relations in Children and Young People's Lives: Children and Adults in Conversation



In 2012, over 200 academics who are active in international childhood and youth research gathered together alongside young people for a unique ICYRNet conference where they debated and discussed participatory

approaches. *Participation, Citizenship and Intergenerational Relations in Children and Young People's Lives* continues the dialogue between young people and adults that started then.

This edited collection draws together work from six countries about participatory research and intergenerational relations. Adopting participatory techniques, the editors worked with children and young people to co-author three chapters that each reflect young people's interpretations of three chapters written by adults. This provides a unique insight into how children and young people view research which is about them as well as highlighting their perspectives on research which resonates with their own life experiences.

The book includes reference to a wealth of supplementary visual and audio materials which are available on the conference website at www.dvigg.com.

Westwood, J., Larkins, C., Moxon, D., Perry, Y., and Thomas, N. (2014) *Participation, Citizenship and Intergenerational Relations in Children and Young People's Lives: Children and Adults in Conversation* London: Palgrave Macmillan
ISBN: 9781137379696

Events

MARCH 2015

- 02/03 to 03/03: Infancia y Trabajo, dos nudos culturales en profunda transformación, Asunción, Paraguay.
- 03/03: 4000 City Councils for Children in France: how do they operate and what makes them successful?, Brussels, Belgium.
- 03/03: Refugee children as political and moral subjects – now and then: Interdisciplinary crossings in studies of childhood, migration, and forced evacuations, Linköping, Sweden.
- 04/03: Online safety: Protecting children on the internet, London, UK.
- 04/03: Childhood im Dialog, Berlin, Germany.
- 05/03: The Future of Global Education - What is the Role of Non-State Actors?, Washington DC, United States.
- 05/03: Closing a protection gap for European children on the move, Brussels, Belgium.
- 10/03 to 11/03: Expert meeting on children on the move - children's participation and discussion of the way forward, Stockholm, Sweden.
- 12/03: Special CYS Roundtable on Doing Research with Young People, The Hague, the Netherlands.
- 12/03: Etiquetas y recetas. Medicalización de la realidad de niños y adolescentes, Madrid, Spain.
- 13/03 to 14/03: World Future Council zur Nominierung dreier Gesetze zur Sicherung von Kinderrechten, Mannheim, Germany.
- 18/03: Health & well-being: Eradicating Child Poverty in the UK, London, UK.
- 20/03 to 22/03: KinderWelten – KinderRechte, Rothenburg ob der Tauber, Germany.
- 24/03 to 31/03: Children's Rights in Practice, London, UK.
- 30/03 to 01/04: Encuentro Internacional Participando: Infancia y Ciudad, Ciudad de Camagüey, Cuba.

APRIL 2015

- 16/04: Access to Justice for Children with Mental Disabilities, Brussels, Belgium.
- 20/04 to 24/04: Training workshop on combating antigypsyism through education, Strasbourg, France.
- 26/04 to 29/04: 9th Latin American Regional Conference on Child Abuse and Neglect, Toluca, Mexico.

MAY 2015

- 15/05: Participatory research with children and young people: How do we make it meaningful?, London, UK.
- 20/05 to 17/06: Deaf Children in International Development, Sint-Michielsgestel, The Netherlands.

JUNE 2015

- 02/06 to 03/06: None of Europe's Children Should be Stateless, Budapest, Hungary.
- 03/06 to 04/06: 9th European Forum on the Rights of the Child, Brussels, Belgium.
- 06/06: Children's Rights in Fragile Contexts: Exploring Theoretical and Methodological Research Challenges, Oxford, UK.
- 10/06 to 12/06: International Childhood and Youth Research Network, Nicosia, Cyprus.
- 11/06 to 13/06: International Congress, Children and the Law, Porto, Portugal.
- 14/06 to 15/06: The Consideration of Rights in the Policy Making Process: What Enhances their Influence and What Leads to their Disregard? Madrid, Spain.
- 15/06 to 16/06: Bürgerschaft von Jugendlichen in einer globalisierten Welt, Gießen, Germany.
- 16/06 to 17/06: International Conference on the Legal Needs of Street Youth, London, UK.
- 22/06 to 26/06: Training programme on applying human rights based approaches to justice sector reform, Maynooth, Ireland.

AUGUST 2015

- 16/08 to 11/09: Advanced course human rights for development (HR4DEV), Leuven, Belgium.

SEPTEMBER 2015

- 14/09 to 24/09: Readaptation and reintegration as problems of refugee children, Warsaw, Poland.
- 27/09 to 30/09: Children's Rights in Practice, London, UK.

OCTOBER 2015

- 14/10 to 15/10: Children's Rights PhD Symposium, Antwerp, Belgium.

Job Opportunities

Aktion gegen den Hunger, Berlin, Germany

Referent/in Private und Institutionelle Kooperationen

Deadline: 25/03/2015

European Public Health Alliance, Brussels, Belgium

Project Manager for Public Health and Economy

Deadline: 16/03/2015

Centre for excellence for looked after children in Scotland, Glasgow, Scotland

CELCIS International Services Lead

Deadline: 24/03/2015

Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter (info@enmcr.net).



Save the Children, thank you for making this newsletter possible!



HOW TO JOIN THE ENMCR NETWORK?

It is possible to join the European Network of Masters in Children's Rights as a member at any time. ENMCR was established in 2004 by five European Universities with the support of Save the Children Sweden (SCS). In the meantime 31 universities are members of ENMCR. ENMCR is collaborating with the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries and is also supported by SCS. Furthermore, ENMCR is in contact with academic study programmes on children's rights in other parts of the world, e.g. in the MENA region.

Why is it worthwhile joining our network?

In becoming a member you will work with children's rights experts from all over Europe (and Latin America). We have been cooperating as a network for almost ten years and you will be able to build on the longstanding experience of our members. You will get an insight into children's rights from a variety of perspectives and disciplines. The member universities offer higher education in childhood studies and children's rights, at undergraduate, graduate and postgraduate levels. Some members offer full study programmes in children's rights, others offer modules, seminars or intensive courses. You will have access to knowledge in establishing study programmes, as well as to teaching materials developed in the network. We have implemented several European Union funded projects on children's rights themes and organize conferences, workshops and short intensive programmes in the same field. You will have access to all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you name what you believe you and your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes. Our members contribute to ENMCR's work with an annual membership fee of 300€ which covers the daily expenses of the network.

Please send the letter to:
European Network of Masters in Children's Rights (ENMCR)
c/o European Master in Childhood Studies and Children's Rights
Freie Universität Berlin
Habelschwerdter Allee 45
D- 14195 Berlin, Germany

