



EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

Inside this edition:

What's new

- CREAN Conference in Madrid
- MCR: Call for Auditors
- Continuing Professional Development courses
- Child Rights Academy

Don't miss the opportunity:

Lecture Series: Making Children's Rights Real

04/12/2013

Children and Youth Reports in the UN Monitoring Process, Berlin, Germany.

CREAN Website launched. Here you will find all the information about the [CREAN project](#)



This newsletter is supported by:



Save the Children
Sweden

CONTACT US

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Dear ENMCR network members and network interested,

In this edition of the newsletter you can read about the CREAN Conference held in Madrid as well as about our cooperation partners.

If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address: info@enmcr.net

Sincerely,

Rita Nunes (Editor)

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In memory of Judith Ennew (1944-2013)

The sudden passing away of Judith Ennew left us filled with sadness yet also made us think anew and in depth about her work and her invaluable contributions to further children's rights.

Judith Ennew contributed to make the situation of children living in precarious situations visible and to make children's rights accessible. Judith Ennew has written innumerable

reports including for Save the Children Sweden in the 1990's.

She has worked as an academic and advisor to NGOs in Latin America, Africa, South and South-East Asia and Eastern Europe on children's rights issues. She was particularly engaged with "Knowing Children" in Malaysia.

We believe her contribution to the child rights improvement and visibility shall be highlighted and remembered.



General News Internal

University of Edinburgh: Continuing Professional Development courses

Professor Kay Tisdall from the Edinburgh University will be delivering together with Dr Susan Elsley a series of courses within the framework of the continuing Professional Development courses in research with children and young people at the Centre for research on families and relationships.

These courses are offered as 'blended learning' with 2 days at The University of Edinburgh. Courses are highly participative and aim to draw on participants' experience.

Accreditation options are available for all courses, which are linked to the MSc in Childhood Studies, University of Edinburgh. The first course to be delivered: *Involving children and young people* will take place on February 27 and 28, 2014. There are early bird rates, only available until 31 October 2013.

For further information contact l.marshall@ed.ac.uk or click [here](#).

MCR: Call for Auditors

Within the framework of the Master of Advanced Studies in Children's Rights (MCR), a two year post-graduate training programme on children's rights, organised conjointly by the Institut Universitaire Kurt Bösch (IUKB), in Sion (Switzerland) and the University of Fribourg (Switzerland), we are accepting

auditors to participate at one or several modules of the programme from module 2 to module 6.

Each module of the MAS in Children's Rights considers a specific theme.

Those accessible to the auditors address the following subjects:

- 2 – May 2013: Childhood studies and Childhood research methodology,
- 3 – September 2013: Children's rights and international law,
- 4 – December 2013: Child labour and education,
- 5 – March 2014: Children in contact with the law,
- 6 – June 2014: Children's rights in the context of health and in relation to migration.

The modules take place in Switzerland, alternately at the University of Fribourg and at IUKB in Sion/Bramois.

Supplementary information on the whole programme is also available on the website's programme www.iukb.ch/mcr.

The MCR Module 4 on 'Child labour and education' will be held at the University of Fribourg (Switzerland) from 2 to 6 December 2013. Via lectures and discussion groups, the debate on working children, child labour and international child labour norms and practices will be presented from an interdisciplinary and an international viewpoint. The module will also discuss the rights of children to, within and through education.

In addition to the regular MCR students, a maximum of five auditors

will be accepted to participate at this module. For further information contact: mcr@iukb.ch

Institute of Education: Festival of Education

The London Festival of Education returns to the IOE on Saturday 23 November, featuring an eclectic mix of debates, workshops, activities and performances with leading voices from the world of education. It is an interactive event with plenty of opportunities for people to get involved.

The festival will focus on exemplars from London and beyond, the destinations of today and tomorrow, how the system could change in the future, and how much freedom education professionals should have to help pupils meet their goals.

For more info please visit www.londonfestivalofeducation.com.

Child Rights Academy

The Child Rights Academy at Örebro University Sweden offers a series of public lectures on children and domestic violence during this fall.

Over the upcoming weeks, the Child Rights Academy will speak before the Swedish Parliament in a public discussion with the parliamentary group on children and the need for capacity building in the area of child rights in the public sector.



CREAN Conference: Children's Rights from Theory to Practice

The first CREAN Conference took place at Universidad Complutense in Madrid on September 23rd and 24th 2013. The conference began with welcoming words of Patxi Aldecoa, (Director of the CSEG of the Universidad Complutense), Prof. Dr. Karl Hanson (Chairman of the CREAN Steering Committee), as well as Marta Dominguez (UCM) and Lourdes Gaitán (GSIA), the conference organisers. Additionally, keynote speaker Margaret Tuite (DG Justice, European Commission) explained the work of the European Commission on the Rights of the Child. She also gave details about the EU Agenda for the rights of the child which was adopted in February 2011 and constitutes the Commission work programme. The commissioner underlined the need

for cooperation between the academia and the work established at the EU to assure better outcomes for children.

At the conference, the topic of child rights research was discussed in detail. Concretely, three thematic areas were approached, of which the first one "Research Methodology about children's rights" was presented by key note speaker Kay Tisdall (University of Edinburgh). The second thematic area "Children's participation in research" was presented by Natália Fernandes (Universidade do Minho) whilst Spyros Spyrou (Center for the Study of Childhood and Adolescence) introduced to the third thematic area "Ethic Questions and Efficiency tools". Various workshops on offer during parallel sessions run on both days, allowed to further discuss all three thematic areas in smaller groups.

The first day finished with a students' meeting during which the students who received a scholarship for participating in the conference discussed and established a CREAN

students network. At the same time, activities of the CREAN network (namely teaching materials and prize awards) were conferred about in other meetings. In the evening, all participants were invited to join a touristic activity proposed by the organisers and the municipality of Madrid at the city centre of Madrid before concluding the first day in a joint conference dinner.

The second day was initiated in a plenary session with Salomé Adroher (DG of Childhood and Families in Spain) and by a video message from Kirsten Sandberg (member of the Committee on the Rights of the Child). Subsequently, the workshop sessions in all three thematic areas continued throughout the second day. After these parallel workshop sessions, it was Jesus Leal (Universidad Complutense), Manfred Liebel (INA) and the conference organisers, Marta Dominguez and Lourdes Gaitán, who found the right closing words to the first CREAN conference.

Further information [here](#)



General News Cooperation Partners

International Childhood and Youth Research Network (ICYRNet)

Dr. Tilleczek, member of the Center for the Study of Childhood and Adolescence, has won the 2013 Whitworth Award for Career Research in Education from the Canadian Education Association. This award is in recognition of Dr. Tilleczek's work in articulating the impacts of modern

society on marginalized students in the context of transitions through school, mental health, and technology. The Whitworth Award Selection Committee was appreciative of Dr. Tilleczek's dedication to enhancing practice through careful theory building in education for the social well-being of children and youth in Canada and around the world.

Latin American Network

Cristiano Morsolim from the rede internacional para a defesa dos direitos da criança na América Latina has published a study on the 3rd World Congress from the OIT which has been recently referred by the former Minister of Education from Brazil, Cristovam Buarque.

Central African Republic: Return to school

Seven out of 10 primary school students in the Central African Republic have not returned to school since the conflict started in December 2012, according to a recent survey. About 65 per cent of schools surveyed had been looted, occupied or damaged by bullets or shells. Four out of five people said that fear of violence is the main reason that students are reluctant to return to school. Almost half of the schools remain closed and students have lost an average of six months of schooling.

International Day of the Girl Child

Despite the decreasing number of girls out of school, too many around the world are still denied a quality education and a chance to reach their full potential. Evidence shows that even a single year of secondary school for a girl correlates with as much as a 25 per cent increase in her future earnings. But today, millions of girls are still out of school, including 31 million primary school aged girls.

Media Literacy

More needs to be done to encourage 'media literacy' among children, according to the European Commissioner for Education, Culture, Multilingualism and Youth. Media literacy, which is the ability to understand and evaluate different types of media and communication, including interactive media, newspapers, films and images, is a fundamental competence in today's knowledge economy.

EU: National Justice System

FRA's children and justice project looks at children in national justice systems in 10 EU Member States. This was an area flagged as being of concern in the EU's Agenda for the Rights of the Child. Interviews with

professionals have already identified different practices of involving children in criminal and civil judicial proceedings. This information will be complemented by interviews with children about their experiences in judicial proceedings, as a witness, victim or party to the proceedings. The preparatory phase has now been finalised. The purpose was to identify appropriate channels to reach children as well as to develop and test how the research will be carried out. Interviews with children will start at the beginning of 2014. This research will lead to a broader assessment of the impact on various practices of involving children in judicial proceedings. This also will help identify promising practices as well as areas for improvement.

Children Peace Prize

This year, Malala Yousafzai, a 16-year-old girl from Pakistan, who has risked her life in the fight for access to education for girls all over the world, won on Friday September 6 the International Children's Peace Prize 2013. Human rights activist Ms Tawakkol Karman from Yemen (the Nobel Peace Prize winner in 2011) presented the prize to Malala in the Hall of Knights in The Hague.

UK: Children "wild time"

Children are being urged to take back their "wild time", swapping 30 minutes of screen use for outdoor activities. The call to renew a connection with nature comes from a collaboration of almost 400 organisations in the UK, from playgroups to the NHS. The Wild Network wants children to take up activities like conkers and camping.

UK Court Decision on MMR vaccine

The father of two girls aged 11 and 15, who is divorced from their mother, brought case to high court

seeking the vaccination after mother refused to agree to vaccination. The girls and their mother are concerned about animal-based ingredients in the vaccine. The parents had agreed not to vaccinate the girls following the MMR controversy surrounding subsequently discredited claims that the vaccine could cause autism. A judge has ruled that two sisters must receive the MMR vaccine even though neither they nor their mother want them to have it.

China: New Guidelines on Punishing Child Rape

The Supreme People's Court in China issued a legal opinion mandating heavier punishments for sex offenders — especially state employees, including teachers, who figured in many of the cases. Among the new rules: Institutions involved in the sexual abuse of children, such as hospitals or schools, may be required to pay compensation to victims, and offenders serving suspended sentences may be barred from schools or other jobs that bring them into contact with minors. The issue is highly sensitive in China amid a growing perception that civil servants had been abusing their power and escaping appropriate punishment. Based on an unusual clause in Chinese law, men have been able to argue that sex with minors — meaning those under 14 — is not rape if the girl is paid, but instead constitutes the crime of "spending the night with a young girl in a brothel," which carries a different penalty, possibly resulting in five years in jail and a fine. Rape is punishable by a minimum sentence of three years and a maximum of death.

Call for abstracts: Whole Bodies, Whole Selves: Activating Social Change

The International Symposia on Genital Autonomy and Children's Rights promote interdisciplinary dialogue about genital cutting practices of male, female, and intersex children, and on strategies for protecting children from medically unnecessary genital alteration. The Symposia offer an informational and practical platform for effecting social change and are designed to be of interest to legal, medical, and mental health professionals; scholars, educators, and students; policy makers and the media; activists and the general public.

Abstracts are currently being accepted for 20-minute plenary presentations. We welcome presentations in the areas of:

- genital alteration of male, female, and intersex infants and children
- medicine, anatomy, sexuality
- psychology, sociology, anthropology
- religion, history
- law, ethics, human rights
- activism and social change

The deadline for abstract submission is December 15, 2013.

Each submission must include:

- Author's name and contact information.
- Author's biography of 100 words including degrees/credentials and current affiliations, for use in the Program and Syllabus of Abstracts.
- Title of presentation.
- Abstract of 150 words or less.

Please email your abstract to nocirc@cris.com

Call for abstracts: 20th International AIDS Conference

The convening of the 20th International AIDS Conference (AIDS 2014) in Melbourne, Australia, in July 2014 is the premier gathering for those working in the field of HIV, as well as policymakers, people living

with HIV and others committed to ending the epidemic. It represents the opportunity to highlight the diverse nature of the Asia Pacific region's HIV epidemic and the unique responses to it. The 20th International AIDS Conference (AIDS 2014) welcomes submission of abstracts for original contribution to the field in the following scientific tracks:

- Track A: Basic and Translational Research
- Track B: Clinical Research
- Track C: Epidemiology and Prevention Research
- Track D: Social and Political Research, Law, Policy and Human Rights
- Track E: Implementation Research, Economics, Systems and Synergies with other Health and Development Sectors

Abstract submission will open 1 December 2013.

Call for papers: Researching children's everyday lives: socio-cultural contexts

Global Education Review is seeking manuscripts for a themed issue on Science, Technology, Engineering and Math Education (STEM) scheduled for publication November 2014.

This issue of Global Education Review will examine the impact and implications of the STEM movement, as well as practical considerations for those involved in course delivery in K-12 and higher education.

For this issue seek articles with a research basis (quantitative or qualitative) in each of the four areas, or an integration of one or more of the areas involving K-12 students, higher education, or teachers. Please email an abstract of no more than 250 words in response to this message with 'GER Proposal' as the subject line. All submissions will be reviewed for suitability. If deemed appropriate, you will be invited within 10 days to submit a full paper. The deadline for complete submissions is January 31, 2014.

Please send abstracts to agunning@mercy.edu

Call for papers: Reflexivity in Higher Education: Research and Models of Intervention for Underachieving Students

INSTALL has tested an innovative reflective methodology, the Narrative Mediation Path (NMP), in order to promote the key competence of Learning to Learn and to prevent the drop-out of underachieving students. Submissions of paper and poster presentation proposals are specifically invited on one or more of the following themes:

- Key competences in Higher Education
- Promoting the reflexivity competence in Higher Education
- Narrative methods in Higher Education
- Models of intervention with non-traditional students / underachieving students
- Innovative approaches to promote Learning to Learn

Abstracts must be submitted in English by November 10th 2013 using the e-mail address:

install.sinapsi@unina.it.

Abstracts must be a maximum of 300 words. The full version of the final paper must not exceed 4,000 words. When preparing the abstract, authors are kindly requested to:

- Use the abstract template form which can be downloaded from the website www.installproject.eu;
- Ensure that 12-point, Times New Roman font is used for all text;
- Specify whether they would like to present an oral communication (i.e., full paper presentation) or a poster;
- Indicate the theme they have chosen from the list of themes stipulated above.

For more information please visit the website: www.installproject.eu

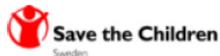
Publications

**Save the Children's
role in Disaster
Management in
High and Middle-Income Countries**



In recent years Save the Children has been involved in responding to disasters in a number of high-income countries, including Australia, Italy, Japan, Spain and the USA. These experiences prompted questions about whether we should continue to respond to such disasters and if so, what was needed to ensure that it did so effectively. This report, which comes out of a detailed research project, addresses these questions. Available online [here](#).

Lives on the Line



Child mortality is not simply a health challenge, but also a political, economic and social challenge. Reducing child mortality rates requires broad coalitions for change that marshal knowledge, resources, political commitment and accountability for results.

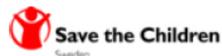
The Save the Children global campaign, EVERY ONE, is one part of that wider movement for change.

We believe that this can be the generation to end preventable child deaths, and ensure that every child's right to survive is realized, no matter where they are born.

This report sets out that agenda.

Report available online [here](#).

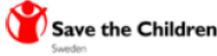
**Children's
Participation
in the Analysis,
Planning and Design of Programmes**



This guide has been developed to support managers and field staff in applying meaningful and safe participation in the analysis, planning and design phases of programming.

It includes practical guidance and tools to support staff to build their capacity and ensure that children's views and perceptions are included in planning processes. Available [here](#).

**South Asian
Report on the
Child-friendliness of Governments**



The South Asian report is a new comprehensive rights-based report which, for the first time, objectively measures the extent to which the South Asian governments and non-state actors have contributed to the creation of child-friendly societies. Based upon quantitative data feeding into a composite index and complemented by detailed country-level information, the report provides key information for more focused government action and effective non-governmental advocacy. The report builds on authoritative sources and has involved a large number of researchers from each country in South. Available [here](#).

EU acquis

The compilation of EU acquis and policy documents on the rights of the child has been updated. Further information [here](#).

**European report on preventing child
maltreatment**

Child maltreatment is a leading cause of health inequality, with the socioeconomically disadvantaged more at risk, perpetuating social injustice. Though it is a priority in most countries of the WHO European Region, few devote adequate resources and attention to its prevention.

This report outlines the high burden of child maltreatment, its causes and consequences and the cost-effectiveness of prevention programmes. It makes compelling arguments for increased investment in prevention and, by offering policy-makers a preventive approach based on strong evidence and shared experience, it will help them respond to increased demands from the public to tackle child maltreatment.

ISBN: 978 92 890 0028 4

**Children of Prisoners: Interventions
and mitigations to strengthen mental
health**

Worldwide, unprecedented numbers of people are being imprisoned and in many countries incarceration is on the increase (Walmsley, 2009); indeed 'more parents than ever are behind bars' (Murray et al., 2012) and each year, an estimated 800,000 children within the newly-expanded European Union are separated from an incarcerated parent. Despite this, the psychosocial impact on children is little known and rarely considered in sentencing even though the evidence to date suggests that children whose parents are imprisoned are exposed to triple jeopardy through break-up of the family, financial hardship, stigma and secrecy, leading to adverse social and educational repercussions. The rationale for the study of the impact of parental imprisonment is underscored by the findings of a recent meta-analysis of studies of children of prisoners. This systematic review synthesized empirical evidence on the associations between parental incarceration and children's later behavioural, educational and health outcomes from 40 studies involving a total of over 7,000 children of prisoners.

ISBN: 9781862181168

**Creating a non-violent juvenile
justice system**

This report has been written to address the growing epidemic and global magnitude of the violence being experienced by children in juvenile justice systems. Whilst aspiring to clarify the many ways in which governments are failing to protect children in conflict with the law, the report also presents a non-violent vision of juvenile justice.

Available [here](#)

Upcoming Dates

NOVEMBER**11/11**

Using iPads in
education
settings,
London, UK.

NOVEMBER**12/11**

7th UIA
Associations
Round Table –
Europe,
Brussels,
Belgium.

NOVEMBER**21/11**

Janusz Korczak -
The Father of
Children's Rights
Centre for
Children's
Rights.
UK

NOVEMBER**21/11 to 22/11**

East African
families for East
Africa's children,
Nairobi, Kenya.

NOVEMBER**23/11**

London Festival
of Education,
London, UK

NOVEMBER 2013

- 03/11 to 07/11: 21st International Reconceptualizing Early Childhood Education Conference. Kenyatta University Conference Centre, Nairobi, Kenya.
- 06/11: Engaging young people in research and consultations, London, UK.
- 06/11: International Monitoring and Report System for the Implementation of the UN Convention on the Rights of the Child – The Role of Children and Young People, Berlin, Germany.
- 09/11: The Child in the World. V&A Museum of Childhood, London, UK.
- 13/11 to 15/11: Building an inclusive Europe – the contribution of children's participation, Milan, Italy.
- 14/11: Research and analysis in mobile technology environments: A multimodal approach, London, UK.
- 14/11 to 15/11: Social education VII: Socialization of children and youth in the postmodern society, Moscow, Russia.
- 14/11 to 15/11: Deprivation of children at risk: educational technology of prevention, rehabilitation and support, Moscow, Russia.
- 15/11: Children and Death, London, UK.
- 19/11: Respecting different faiths in the state system of education: how should we go forward? London, UK.
- 20/11: Dein Weg zum Recht - Das Individualbeschwerdeverfahren zur UN-Kinderrechtskonvention nach der deutschen Ratifizierung, Berlin, Germany.
- 20/11 to 22/11: 7th International Conference on Children's Health and the Environment, Jerusalem, Israel.
- 25/11: Interpreting data effectively to raise achievement, London, UK.
- 27/11: Ombudsschaft in der Kinder- und Jugendhilfe, Berlin, Germany.
- 27/11 to 29/11: Expert workshop on framework and methods for indicator building for various vulnerable groups, Tarki, Budapest.

DECEMBER 2013

- 04/12: Children and Youth Reports in the UN Monitoring Process, Berlin, Germany.
- 05/12 to 06/12: Childhood and Migration: Gendered and generational perspectives. Vetcha, Germany.
- 11/12: Partizipation und Selbstbestimmung von Kindern und Jugendlichen im Wirtschaftsgeschehen: Schüler*innengossenschaften und Youth Banks, Berlin, Germany.

JANUARY 2014

- 22/01 to 23/01: Symposium on family policies from four EU Member States - Family policies matter! - National policies against poverty and social exclusion of families, Brussels, Belgium.

FEBRUARY 2014

- 19/02 to 21/02: Child Poverty, Public Policy and Democracy, Mexico DF, Mexico .
- 27/02 to 28/02: Involving Children and Young People in Research and Consultation, Edinburgh, UK.

MARCH 2014

- 14/03 to 16/03: 9th Global Conference Creative Engagements: Thinking with Children, Prague, Czech Republic
- 27/03 to 28/03: Using creative methods in research with children and young people, Edinburgh, UK.

Job Opportunities and membership

Dear Network Members,

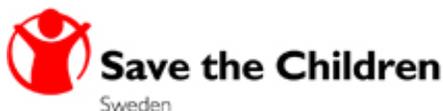
Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter (info@enmcr.net).

Don't miss:

Big Breakfast Launch

November 8, St. Ita's School, Belfast, UK.

This event will be held to disseminate the findings from Kids Life and Times Survey. The 2013 survey included two modules of questions that were developed by a Children's Research Advisory Group (CRAG) of Primary 6 children in conjunction with staff from the Centre for Children's Rights (CCR) in the School of Education - Queen's University Belfast.



Save the Children, thank you for making this newsletter possible!

CONTACT US

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Job and Internship Opportunities:

- 1) **Family Court Advisers** at CAF/CASS
No Deadline
- 2) **Strategic Lead Child Protection** at London Borough of Newham
Deadline: **8 November 2013**
- 3) **Communications Officer** at European Youth Forum
Deadline: **13 November 2013**
- 4) **EU Advocacy Officer** at Care International
Deadline: **15 November 2013**

How to join ENMCR?

It is possible to join the European Network of Masters in Children's Rights as a member at any time. ENMCR was established in 2004 by five European Universities with the support of Save the Children Sweden (SCS). In the meantime 31 universities are members of ENMCR. ENMCR is collaborating with the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries and is also supported by SCS. Furthermore, ENMCR is in contact with academic study programmes on children's rights in other parts of the world, e.g. in the MENA region.

Why is it worthwhile joining our network?

In becoming a member you will work with children's rights experts from all over Europe (and Latin America). We have been cooperating as a network for almost ten years and you will be able to build on the longstanding experience of our members. You will get an insight into children's rights from a variety of perspectives and disciplines. The member universities offer higher education in childhood studies and children's rights, at undergraduate, graduate and postgraduate levels. Some members offer full study programmes in children's rights, others offer modules, seminars or intensive courses. You will have access to knowledge in establishing study programmes, as well as to teaching materials developed in the network. We have implemented several European Union funded projects on children's rights themes and organize conferences, workshops and short intensive programmes in the same field. You will have access to all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you name what you believe you and your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes. Our members contribute to ENMCR's work with an annual membership fee of 300€ which covers the daily expenses of the network.

Please send the letter to:
European Network of Masters in Children's Rights (ENMCR)
c/o European Master in Childhood Studies and Children's Rights
Freie Universität Berlin
Habelschwerdter Allee 45
D- 14195 Berlin, Germany

