



# CR news 15-12

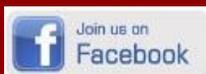
## EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

Inside this edition:

### What's new

- New Calendar available on our website. To follow up the most recent events on the field of children's rights check out our calendar [here](#).
- Call for Papers: Pre-conference Current stage of Practice Research— local experiences and general issues
- UCL: Childhood and the Postcolonial: An Ethnographic Exploration

ENMCR Website:  
You will find all the information about ENMCR [here](#).



This newsletter is supported by:



**Save the Children**  
Sweden

ENMCR  
c/o Internationale Akademie für  
innovative Pädagogik,  
Psychologie und Ökonomie  
gGmbH (INA)  
Habelschwerdter Allee 45  
D-14195 Berlin, Germany  
Fon: +49-(0)30-838-52734  
[info@enmcr.net](mailto:info@enmcr.net)

Dear ENMCR network members and network interested,  
Season's Greetings and Best Wishes for a Happy New Year!  
In this issue we highlight the new release of the CREAN teaching material translation in Portuguese.

Again, we would like to inform you that the events section is now available on our website [here](#).

If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address: [info@enmcr.net](mailto:info@enmcr.net)

Sincerely,  
Rita Nunes (Editor)

### General News Internal: page 2

- Babeş-Bolyai University Cluj-Napoca: Call for papers-Empowering children, youth and families
- UCL: Childhood and the Postcolonial: An Ethnographic Exploration

### General News internal- CREAN: page 3

- CREAN: Teaching Manual on the right to Non-discrimination

### General News External: page 3

- European Union: Digital rights
- Estonia: Citizenship
- France: Access to information

### Funding / Prizes / Research Opportunities: page 3-4

- Children's Rights Matter: Why Europe needs to invest in children
- Call for Papers: Child in the City
- Call for papers: Pre-conference Current stage of Practice Research— local experiences and general issues

### Publications: page 4

- Best of UNICEF Research 2015
- Nuestros sueños y logros: Historias de vida

### Recent Publications at Save the Children Resource Centre: page 4

- Childhood in the Shadow of War
- Forgotten Crisis, Forgotten Children: Millions of Yemen's Children Going Hungry

### Upcoming Events: and Membership: page 5

## General News Internal



**Babeş-Bolyai  
University Cluj-  
Napoca**

### Call for papers-Empowering children, youth and families

Social Work Review [Revista de Asistență Socială, ISSN 1583-0608] is a scholarly peer-reviewed international journal published by the University of Bucharest in partnership with Polirom Publishing House. It aims to serve as means of dissemination of social work theory, research, policies and practices. Social Work Review publishes original and innovative articles on social welfare and human services, social development and social justice, as well as on social worker's involvement in the traditional neighboring fields of education, criminal justice and healthcare.

The special issue 2/2016 edited by prof. Maria Roth and assist. prof. Mihai Iovu from the Social Work Department at Babeş-Bolyai University Cluj-Napoca, proposes the theme Empowering children, youth and families. This aim of this issue is to provide an academic, scientific and professional space for describing and critically analysing the current challenges of social work practice with

children, youth and families, focusing especially on the service users' perspective.

When it comes to assessment, planning and delivering interventions for children and families, service providers tend to focus more on problems and deficits of their clients. This approach often ends with a list of the things that are considered to be "wrong" or dysfunctional and practitioners can become stuck in this view. In the end they tend to rationalize the failure of the professional efforts by describing clients as "unmotivated", "resistant", and/or "not ready" for change. Opposing this view, some services and professionals have expressed a heightened interest in using a strength-based approach. The current view of the welfare system is not just focusing on assuring the needs of the clients, but on empowering them in order to cope with their problems. Therefore, focusing on strengths and not on the problems and deficits shows respect and has multiple advantages both for providers and people they serve: increased involvement in the therapeutic process, setting positive expectations about the future and increased responsibility in taking action toward change. Giving the current socio-economic situation, children, youth and their families are often clients of the social work process. Even when

they are clearly identified as target group for a specific intervention, professionals tend to think and do things for them, rather than with them.

We expect contributions in English from researchers, social workers, psychologists, and other helping professionals. This issue of journal calls for research-based articles or critical analysis on the different dimensions of empowerment children, youth and families. The topics to be covered in this special issue include, but are not limited to:

- Participation of children, youth and families in the social work process
- Participatory methods regarding children and youth
- Monitoring and evaluation of work with children, youth and families
- Including child/youth voice in programme planning
- The economic effects, at local, national and global levels of including marginalised children, youth and families in society
- Models of good practice of client involvement

Deadline: January 31, 2016

The manuscripts should be sent as an email attachment to the following addresses: roth.mari@ymail.com or iovu\_mbogdan@yahoo.com.

Further information can be found [here](#).

### UCL: Childhood and the Postcolonial: An Ethnographic Exploration

Normative constructions of 'childhood' often tend to rehash well-known debates on modernity – a majority of childhoods in the global South are usually found to be 'lacking'/lagging and all solutions/transformations are a re-enactment of shifts that have already taken place in children's lives in the modern west. In contrast to this reading, my book *Inhabiting 'Childhood': Children, Labour and*

*Schooling in Postcolonial India* employed a 'postcolonial' lens to critically rethink the 'difference' that laboring children signify. In my talk I will draw upon this ethnography with street children in Kolkata, India to discuss two separate, though interconnected, ways in which a postcolonial lens opens up our current understandings of marginal children's lives. The first is by locating these contemporary lives within a longer history of colonial modernity and postcolonial development, and thereby re-reading the 'child' as a critical and productive site in the

working out of a different modernity. The second is through using postcolonial theory to critically discuss the circulation of liberal categories - like rights, protection, agency – which are increasingly deployed around these categories of children. By focusing on the postcolony as a conceptual, rather than a descriptive, lens through which to read the lives of children, I hope to discuss the potential in theorizing childhoods ethnographically.

For further information about the seminar, contact [r.rosen@ioe.ac.uk](mailto:r.rosen@ioe.ac.uk).

## General News Internal



### CREAN Teaching Manual on the right to non-discrimination

The focus on the child's right to non-discrimination as the fundamental principle of human and children's rights is one of the under addressed

topics in the educational domain of children's rights.

With this manual, CREAN aims to promote understanding of Art 2 of the UN CRC – the child's right to non-discrimination and equality. It sheds light on age discrimination against children in various life domains of the child, and discusses the ways to non-discrimination and the value of equality.

The CREAN Teaching Material on the right to non-discrimination is now available in Portuguese. The editors of the Portuguese translation of the manual are Natália Fernandes, Catarina Tomás and Rita Nunes. The teaching manual is available on our website in five languages: English, Croatian, Russian, Portuguese and Spanish. To upload the material click [here](#).

## General News External

### European Union: Digital rights

In the European Union, children under the age of 16 years may need parents' consent to use the internet and social media under a newly approved rule that aims to strengthen children's data protection and privacy online, but which digital rights advocates say places restrictions on children's online freedoms.

### Estonia: Citizenship

Gaining Estonian citizenship will shortly become easier for children as

the government is on the cusp of passing laws simplifying the process. Under the current law, non-Estonian parents who have been living in the country for at least five years can apply for citizenship for their children if they are younger than 15 years old and they were born in Estonia. But the new proposals mean these children will receive Estonian citizenship at birth, without a special request from their parents, and citizenship will be retroactively and automatically granted to all children under 15 who are currently of

undetermined citizenship within the country.

### France: Access to information

In France, magazines featuring models must label photographs that have been "touched up" or Photoshopped "in order to narrow or widen the silhouette", under a new law aimed at combating the increasing rate of eating disorders among young people - the majority adolescents.

## Funding / Prizes / Research Opportunities

### Children's Rights Matter: Why Europe needs to invest in children

Eurochild invites you to save the date for its conference Children's Rights Matter: Why Europe needs to invest in children on 5-7 July 2016 in Brussels, Belgium. This conference aims to promote the understanding of children's rights as a cornerstone to the development of equitable, healthy and prosperous societies. The 2.5 days conference provides a unique opportunity to connect European Union institutions with national realities, through the perspective of children and young people.

It will bring together practitioners, researchers, civil society actors, policy and decision makers along with

children and young people themselves to contribute to the realisation of children's rights in Europe.

Children and young people will play a central role, not only as participants but as advisers, co-chairs, co-facilitators and speakers. Our commitment to children's participation and experience in participatory practices through initiatives, such as CATS, a global annual meeting of children and adults in Switzerland, will enable us to offer each participant a real vision of how active engagement of children can contribute to better policy making, better services and ultimately a better future for everyone. Go to <http://bit.ly/eurochildconf2016>

### Call for Papers: Child in the City

We have the pleasure to invite you to speak at the 8th Child in the City conference, which will take place between 7th - 9th November 2016 in the city of Ghent. By submitting your paper and sharing your research findings you have the opportunity to be part of a high profile conference. It also gives you the chance to meet and network with groups of architects, city representatives, researchers, city planners and politicians to share knowledge and exchange ideas. Don't miss this opportunity!

The call for papers deadlines is Monday, 29th February 2016.

## Funding / Prizes / Research Opportunities

### Call for papers: Pre-conference Current stage of Practice Research—local experiences and general issues

The goal of the pre-conference is to share ideas, discussions and experiences about practice research among participants. Being both a new and developing area in social work the focus will be on different approaches, understandings and experiences coming out of presentations and discussions. Hereby we hope to promote cross-national practice

based research projects as well as scholarly debates and knowledge exchange among the various research interested stakeholders related to social work practice. The main activity at the pre-conference will be a series of workshops or work-discussions with paper presentations and discussions.

Themes:

1. What is Practice Research and how is it related to and/or different from other kinds of research approaches?
2. Practice Research in action –

experience's from carrying out practice research: what was good, surprising, bad.

3. How can Practice Research facilitate transferable knowledge-production?

Participants are invited to send in abstracts of maximum 1.500 signs without spaces. Please state which of the three themes the abstract will relate to.

Deadline: January 15'th, 2016.

Registration and/or submission of abstracts [here](#).

## Publications

### Best of UNICEF Research 2015

In addition to recognizing high quality research, the Best of UNICEF Research process aims to share findings with UNICEF colleagues and with the wider community concerned with achieving child rights. This year the competition received 99 applications With global reach, the 12 projects in the final selection cover many of the 'traditional' areas of UNICEF work (health, nutrition, sanitation and education), while also highlighting issues that have more recently gained

prominence within the global policy agenda, such as social transfers, violence against children and school bullying, and various forms of inequality or exclusion. This publication provides summaries of these research projects, including methodology and results. Available [here](#).

### Nuestros sueños y logros: Historias de vida

Con alegría les ofrecemos los

testimonios de niños, niñas adolescentes y jóvenes NAT's y de su organización CONNAT'SOP.

La idea de realizar este trabajo surgió de los propios niños, niñas y adolescentes trabajadores con la inquietud de hacer conocer sus procesos al interior de la organización, ellos tienen la seguridad de que su vivencia debe ser un ejemplo de lucha por alcanzar sus metas colectivas e individuales.

## Recent Publications at Save the Children Resource Centre

### Childhood in the Shadow of War

Now in its fifth year, the armed conflict in Syria continues to increase in intensity. More and more civilians are being driven from their homes to seek safe shelter elsewhere in the country, or, increasingly, outside of Syria's borders, which has led to one of the largest movements of refugees in recent history. By late 2015, there were 4.29 million Syrian refugees registered with UNCHR. In Iraq, 3.2 million Iraqis are displaced alongside Syrian refugees. This report provides a unique snapshot of the pressures and burdens of daily life in host communities as experienced by Syrian

refugee children now living in Lebanon and the Kurdistan region of Iraq, and internally displaced (IDP) Iraqi children. Available [here](#).

### Forgotten Crisis, Forgotten Children: Millions of Yemen's Children Going Hungry

As the conflict in Yemen enters its ninth month, the situation for children and their families becomes more and more desperate with each passing day. This media briefing provides some of the key facts and figures relating to the situation of children in Yemen. Case studies are provided as well. Available [here](#).

### SAVE THE CHILDREN RESOURCE CENTRE

Save the Children's Resource Centre is an online portal, with updated and reliable information on Child Protection and Child Rights governance. The portal is available to the public and gives access to over 4.000 quality assured publications, articles and other materials in one convenient location. The Resource Centre also give you the possibility to upload and publish your own materials. Usage is free of charge. Visit the resource centre [here](#)

## Events

The ENMCR website has a new feature in which you can find the upcoming events. The calendar can be found [here](#)

### JANUARY 2016

- 12/01: Curious minds: The English approach to offer rich educational and cultural programmes to all children and young people, Brussels, Belgium.
- 13/01: CSCY Annual Lecture 2016: the Experiences of child refugees in the UK, UK.
- 14/01 to 15/01: The Bigger Picture: Strategic State Advocacy, Oxford, UK.
- 19/01 to 21/01: Exploring Childhood Studies Workshop, Sheffield, UK.
- 27/01: Free from Fear, Free from Pain: Eliminating Female Genital Mutilation in Europe, Brussels, Belgium.

Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter ([info@enmcr.net](mailto:info@enmcr.net)).



Save the Children, thank you for making this newsletter possible!



## HOW TO JOIN THE ENMCR NETWORK?

It is possible to join the European Network of Masters in Children's Rights as a member at any time. ENMCR was established in 2004 by five European Universities with the support of Save the Children Sweden (SCS). In the meantime 30 universities are members of ENMCR. ENMCR is collaborating with the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries and is also supported by SCS. Furthermore, ENMCR is in contact with academic study programmes on children's rights in other parts of the world, e.g. in the MENA region.

### Why is it worthwhile joining our network?

In becoming a member you will work with children's rights experts from all over Europe (and Latin America). We have been cooperating as a network for almost ten years and you will be able to build on the longstanding experience of our members. You will get an insight into children's rights from a variety of perspectives and disciplines. The member universities offer higher education in childhood studies and children's rights, at undergraduate, graduate and postgraduate levels. Some members offer full study programmes in children's rights, others offer modules, seminars or intensive courses. You will have access to knowledge in establishing study programmes, as well as to teaching materials developed in the network. We have implemented several European Union funded projects on children's rights themes and organize conferences, workshops and short intensive programmes in the same field. You will have access to all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you name what you believe you and your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes. Our members contribute to ENMCR's work with an annual membership fee of 300€ which covers the daily expenses of the network.

Please send the letter to:  
European Network of Masters in Children's Rights (ENMCR)  
c/o Master of Arts in Childhood Studies and Children's Rights  
Freie Universität Berlin  
Habelschwerdter Allee 45  
D- 14195 Berlin, Germany

