



EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

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Universal Child Rights in Action: Debates, Dilemmas and Developments across the EU and MENA regions

University of Bristol, England on April 4 and 5, 2013

Call for papers: Children Migrants and third culture kids
Deadline: 01/03/2013



This newsletter is supported by:



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Dear ENMCR network members and network interested,

This month has been marked by the International Day Against Use of Child Soldiers and the International Day of Zero Tolerance to FGM. In this issue we would like to draw your attention to the ENMCR activities and events especially to the forthcoming expert workshop on April 4th and 5th in Bristol.

If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address: info@enmcr.net

Sincerely,

Rita Nunes (Editor)

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General News Internal

Tempus Project “Diploma in Public Policy and Child Rights (DPPCR)” Expert Workshop in Bristol; April 4 and 5, 2013

As we have mentioned in the previous edition of CRnews, the EU funded Tempus project Diploma in Public Policy and Child Rights’ was extended until Mid July 2013. The project brings together Universities in Egypt, Jordan, Germany, the Netherlands and England with the ambition to highlight the importance of child rights and policy making processes in Egypt and Jordan through a postgraduate diploma. In the frame of this extension, the partners are organising an expert workshop on ‘Universal Child Rights in Action: Debates, Dilemmas and Developments across the EU and MENA regions’ at the University of Bristol, England on April 4 and 5, 2013. This expert workshop will celebrate the achievements of the project over the past three years. The vision for universal child rights is enshrined in the United Nations Convention on the Rights of the Child

(UNCRC) and throughout the project the partners debated the utility and difficulties with such a vision. The workshop aims to bring together critical perspectives on universal child rights in action with a view to disseminating experiences and knowledge and to offering future directions in rights based work with children across the EU and MENA regions. It is directed to partners of the project as well as students and other interested persons. The workshop is organized in several panels on distinct child rights subjects, such as: Universal declarations and local interpretations; Poverty and wellbeing; Political and economic instability; Children across or without borders; Protectionism and participation.

Keynote speakers include: Aoife Nolan, Professor of International Human Rights Law, University of Nottingham; Nadine Finch, human rights barrister and member of the Children's Rights Alliance for England and Statewatch; Naomi Eisenstadt, University of

Oxford and adviser to Department of Education on children's services, first director of the Sure Start Unit and Anne Crowley, Childhood Research Group, Cardiff University.

If you are interested in participating in this workshop or would like further information please contact Debbie Watson at Debbie.watson@bristol.ac.uk

Reconceptualizing Children's Rights in International Development

You can now acquire the book Reconceptualizing Children's Rights in International Development edited by Karl Hanson (Institut Universitaire Kurt Bösch, ENMCR member) and Olga Nieuwenhuys with a 20 % discount.

Order it here: www.cambridge.org/9781107031517 and Enter Discount Code HANSON13 at checkout.



General News External

International Day against the Use of Child Soldiers

The International Day against the Use of Child Soldiers (February 12) served as a reminder that thousands of children continue to be abducted, recruited, killed, maimed or raped in conflicts around the world. On a joint Statement the EU High Representative Catherine Ashton and UN Special Representative Leila Zerrougui welcomed the progress made in addressing the issue.

International Day of Zero Tolerance to female genital mutilation/cutting

On the occasion of the International Day of Zero Tolerance to female genital mutilation/cutting (FGM/C),

on February 6 new data released by the UN Children's Fund and the UN Population Fund (UNFPA) underlined that there has been a decline on this practices recognized globally as a violation of the human rights of girls and women.

A UN General Assembly resolution in December 2012 was established to call on Member States to intensify efforts toward the complete elimination of FGM/C.

Safer Internet Day

On 5th February, Safer Internet Day 2013, the Commission has presented the results of joint work of media, technology, telecoms and online companies undertaken since their December 2011 commitment to make

the internet a better and safer place for kids. Safer Internet Day 2013 is the tenth edition of the event and the theme for the day is 'Online rights and responsibilities'.

29 leading companies involved in the self-regulatory exercise have reported on how they will collectively set a new benchmark for child protection online.

Mali conflict

The crisis in Mali has disrupted the education of some 700,000 Malian children, leaving 200,000 still with no access to school both in the North and South of the country, according to UNICEF and educational authorities in Mali.

Call for papers: Child Poverty and Social Protection

Poverty affects people of all ages, but children are the single most affected group. Children living in poverty experience deprivation, exclusion, and vulnerability. Poverty also denies children their rights and weakens their physical, psychological, and intellectual development.

Social protection is one way to reduce poverty and protect the people, including children, from falling into worse deprivation.

The papers will be selected from, but not limited to, the following issues:

- Dimension of poverty faced by children and ways to protect them.
- How to incorporate children's needs in social protection scheme.
- Towards inclusive social protection.
- Social protection for children vs. poverty reduction strategy.
- Strengthening and expanding integrated social protection system: how to ensure age-specific vulnerabilities over the life cycle are addressed, particularly the various stages from birth up to adolescence?
- Strengthening and expanding integrated social protection system: what complementary measures/policies need to be in place to achieve social protection for children?
- Who are (still) left behind from social protection?
- Enabling environment for social protection for children.
- Social protection, poverty reduction, and demographic bonus.
- Social protection impacts and governance.

This conference uses an online submission system (see the diagram below). Registration and online submission can be done at:

<http://www.smeru.or.id/cpsp/registration.php>.

The submitted abstract should consist of 800-1000 words, including key words. The abstract must contain, at least: (i) research objective(s), (ii) literature review, (iii) methodology, (iv) findings and analysis, (v) policy implications, and (vi) policy recommendations.

Deadline for Abstract submission: March 10, 2013

For more information, please contact cpsp@smeru.or.id

Call for papers: The future of youth sport and youth sport policy

We are inviting you to submit your research. The development of young people and particularly their health, education and broader socialisation is a ubiquitous public policy concern. For many governments sport is an important element in youth policy whether as an element in the school curriculum, a vehicle for health education, an aspect of community/youth work or as an element in leisure provision. For a significant minority of governments the participation of young people in sport is also part of an elite sport development strategy predicated, to an extent, on the early identification of sporting talent.

Deadline for the submission of abstracts: March 22, 2013

Abstracts should be sent to David Haycock, Editorial Assistant at: david.haycock@edgehill.ac.uk

Call for papers: Travelling Knowledge in Social Work

This special issue aims to explore the interactive ways in which knowledge flows in the social professions – from one country to another, from one organisation to another and between practice and academic settings - in areas such as:

- who or what are the key carriers of knowledge;

- the sources from which influential knowledge have been derived;
- the conditions and contradictions surrounding the seeking and receiving of knowledge in different contexts;
- the shaping and re-shaping of knowledge, including the barriers and filters that operate; and,
- the narratives that construct, transmit and exclude knowledge.

The guest editors welcome contributions that advance theoretical perspectives on international knowledge transfer and/or discuss findings from empirical studies.

Deadline for abstract submission: March 24, 2013.

Please send your abstract to the following address:

travelling.knowledge@rhul.ac.uk

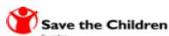
Awards: Recognizing innovative educational practices for a transformative impact upon education and society

WISE brings to light these educational models for their positive contribution within a community or society and their potential for scalability. Year by year, WISE is building a community of educational innovators which offers a fertile environment for groundbreaking collaborations.

Project holders from any region, educational sector or level may submit applications which demonstrate the quality and impact of their activities in accordance with the criteria. Whether you are involved in a project that provides access to quality education, creates new opportunities for lifelong learning or develops innovative educational technologies and approaches, WISE invites you to apply for the 2013 Awards.

They should be submitted in English on the official 2013 application form at the WISE website www.wise-qatar.org/awards by March 31, 2013.

Superfood for Babies



This report is a global call to action to rediscover the importance of breastfeeding and to support mothers to breastfeed their babies – especially in the poorest communities in the poorest countries. This report puts forward a series of recommendations – to governments, international institutions and multinational companies – to ensure that every infant is given the life-saving protection that breastfeeding can offer.

Available online:

http://www.savethechildren.org.uk/sites/default/files/images/Superfood_for_Babies_UK_version.pdf

State-building, Peace-building and Service Delivery in Fragile and Conflict-affected States

This synthesis report provides an overview of research and analysis from fieldwork in Nepal, Rwanda and South Sudan.

The one-year research project examined the following question: How does the fulfillment of people's expectations for services relate to their perception of the legitimacy of the government?

Available online:



http://www.savethechildren.org.uk/sites/default/files/images/Service_delivery_and_state_legitimacy.pdf

Targeting Child Soldiers

A very short, blog style piece on the intriguing and difficult question of whether it is legal to target child soldiers and if so in what circumstances. This is an issue which has not been addressed by the literature but which raises key questions about the nature of the laws of war and the protection of children in armed conflict. The author argues that whilst the laws of war traditionally view all members of the armed forces as combatants who can be targeted, the fact that recruiting

child soldiers is a war crime suggests that the attacking party might not be entirely blameless, especially in circumstances in which child soldiers are not currently participating in hostilities.

Available online:

http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2223619

Children's Chances: How Countries can move from Surviving to Thriving

National action, laws, and public policies fundamentally shape children's opportunities. Children's Chances urges a transformational shift from focusing solely on survival to targeting children's full and healthy development. Drawing on never-before-available comparative data on laws and public policies in 190 countries, Jody Heymann and Kristen McNeill tell the story of what works and what countries around the world are doing to ensure equal opportunities for all children. Covering poverty, discrimination, education, health, child labor, child marriage, and parental care, Children's Chances identifies the leaders and the laggards, highlights successes and setbacks, and provides a guide for what needs to be done to make equal chances for all children a reality.

ISBN: [978-0674066816](https://www.isbn-international.org/product/978-0674066816)

Prohibiting corporal punishment: achieving equal protection for children in EU member states

This regional report reviews progress towards prohibition of corporal punishment of children in all European Union member states in the context of follow-up to the UN Secretary General's Study on Violence against Children.

Today in the EU, more than half the child population are now completely protected in law from punitive violence. In the last two decades, as membership of the EU has grown so too has the number of member states

enacting laws to prohibit corporal punishment of children, including in their family homes. But there is still work to do. Eleven member states have still to achieve the necessary full law reform; not all of these are yet committed to doing so.

Available online:

<http://www.endcorporalpunishment.org/pages/pdfs/reports/Europe%20Report%20web.pdf>

Protecting Migrant Children in a Freedom of Movement Area

This research looks at the intra EU migration of Romanian and Bulgarian children to France and Greece in situations of vulnerability. It focuses on the return procedures that are used by countries and assesses the latter in the light of the principle of the best interests of the Child as enshrined in the Convention on the Rights of the Child to which all EU Member States have adhered.

Available online:

http://s3.amazonaws.com/rcpp/assets/attachments/1563_Tdh_english_original.pdf

The UN Convention on the Rights of the Child: a study of legal implementation in 12 countries

The research selected the 12 countries to demonstrate the variety of ways in which countries with common or civil law legal systems have provided for children's rights at national level by taking steps to implement the CRC.

This study provides an international context to compare the current status in the United Kingdom, more specifically England, and the devolved jurisdictions of Northern Ireland, Scotland and Wales.

Available online:

http://www.unicef.org.uk/Documents/Publications/UNICEFUK_2012CRCImplementationreport%20FINAL%20PDF%20version.pdf

Upcoming Dates

MARCH
25/03

Grand parenting
in Europe,
London, UK.

MARCH
10/03 to 14/03

20th Annual
International
Conference on
Childhood
Education,
Oxford UK.

MARCH
21/03

A call to
adventure: vision
community and
curriculum for
21st Century
primary schools,
London, UK.

APRIL
27/04

Children's World
of Play, Cork,
Ireland.

JUNE
17/06 to 03/07

21st European
Social Services
Conference,
Dublin, Ireland.

MARCH 2013

17/03 to 20/03: Building Bridges - From Principle to Reality: The 6th World Congress on Family Law and Children's Rights, Sydney, Australia.

APRIL 2013

18/04 to 19/04: Building blocks for an inclusive society: empirical evidence from social policy research, Luxembourg, Luxembourg.

22/04 to 24/04: Moving Targets: Children and the Media, Geneva, Switzerland.

MAY 2013

13/05 to 15/05: 7th annual Conference: Healthy nutrition and physical activity for children and adolescents in the city, Stuttgart, Germany.

29/05 to 31/05: Child Indicators in a Globalized World: Implications for research, practice and policy, ISCI Conference 2013, Seoul, Korea.

JUNE 2013

12/06 to 15/06: 24th Annual Meeting of the European Society of Paediatric and Neonatal Intensive Care, Rotterdam, Netherlands.

13/06 to 15/06: Fifteenth Annual CiCe Network Conference: Identities and Citizenship Education: Controversy, crisis and challenges, Lisbon, Portugal

JULY 2013

01/07 to 03/07: Early Intervention to Promote Child Development and Mental Health: From Institutional Care to Family Environment, St. Petersburg, Russia.

08/07 to 09/07: Inequalities in Children's Outcomes in Developing Countries, Oxford, UK.

AUGUST 2013

13/09: 23rd European Early Childhood Education Research Association (EECERA), Tallin, Estonia.

SEPTEMBER 2013

09/09 to 10/09: II Congreso Latinoamericano de Uni-Com: Calidad de Vida en América Latina y el Caribe, IX Conferencia Internacional de la Red Latinoamericana y del Caribe de Childwatch International Research Network, Argentina.

15/09 to 18/09: 13th ISPCAN European Regional Conference on Child Abuse and Neglect, Dublin, Ireland.

24/09 to 25/09: Children's Rights Research: from Theory to Practice, Madrid, Spain.

28/09: 2013 Conference on Child Rights & Sight, Connecticut, USA.

OCTOBER 2013

10/10 to 12/10: European Academy of Childhood Disability Annual Meeting, Newcastle, UK

NOVEMBER 2013

13/11 to 15/11: Building an inclusive Europe – the contribution of children's participation

Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter (info@enmcr.net).

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**Save the Children, thank you for
making this newsletter possible!**

CONTACT US

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Job Opportunities:

- 1) **Deputy Director, Policy Campaign** at [National Deaf Children's Society](#)
Deadline: **19 March 2013**
- 2) **Advocacy and Campaign Manager** at [Plan EU Office](#)
Deadline: **20 March 2013**
- 3) **Human Rights Officer, P-4** at [United Nations](#)
Deadline: **01 April 2013**
- 4) **Communications Coordinator** at YFJ - [European Youth Forum](#)
Deadline: **06 March 2013**
- 5) **Policy Intern** at [European Network Against Racism](#)
Deadline: **08 March 2013**

How to join ENMCR?

It is possible to join ENMCR as a member at any time. The European Network of Masters in Children's Rights was established with the support of Save the Children Sweden (SCS). SCS has also been actively supporting and fostering the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries.

Why is it worthwhile joining our network?

We have been cooperating as a network for more than six years and have longstanding experience of loosely cooperating - you will work with children's rights experts from all over Europe (and Latin America). You will get an insight into children's rights from a variety of perspectives and will be able to build on longstanding experience of the members. We offer a joint European Master in Children's Rights at leading universities in Europe - you will have access to knowledge on how to build up and offer a joint European Master study programme and will have access to training. We organize conferences and workshops on children's rights themes in Europe and in the world; you will have the chance to meet other children's rights experts, activists, share ideas and thoughts and gain new perspectives. You will receive copies of all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you should name what you believe you or your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes.

Please send the letter to:

European Network of Masters in Children's Rights (ENMCR)
c/o European Master in Childhood Studies and Children's Rights
Freie Universität Berlin
Habelschwerdter Allee 45
D- 14195 Berlin, Germany

