



## EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

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### What's new

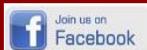
- CREAN Conference: Children's Rights and the aims of education
- IoE: Feminism and the Politics of Childhood: Friends or foes?:

CREAN Conference and Children's Rights Prize Award Ceremony

3 July 2015, in Geneva



ENMCR Website:  
You will find all the information  
about ENMCR [here](#)



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Dear ENMCR network members and network interested,

in this issue we would like to draw your attention to the call for papers from the Institute of Education on page 2.

If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address: [info@enmcr.net](mailto:info@enmcr.net)

Sincerely,

Rita Nunes (Editor)

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## Institute of Education



### IoE: Feminism and the Politics of Childhood: Friends or foes?

**Workshop at the UCL Institute of Education, London, 16-17th November 2015**

#### Call for papers

This workshop will bring together community- and university-based academics and activists to unpack perceived conflicts between children's interests and women's interests (which themselves are heterogeneous) and, more broadly, intersections and antagonisms between various forms of feminism and the politics of childhood.

The lives of women and children are deeply entangled and the way relations between them are conceptualised has implications for approaches to service provision, public education, and social movement building about critical issues including childcare, domestic work and global care chains, familial violence, and the division of labour. Children, to varying degrees, are positioned as primarily dependent and in need of care, and women take by far the greatest responsibility for this, whether in families, education, formal care settings, global care chains, and so on. Women and children have often been elided or linked ideologically. Both feminist and childhood scholars and activists have worked against this conflation, but, in so doing, have been criticised for portraying women and children's interests as opposing and adversarial (Thorne, 1987). Feminist scholars have argued that prioritising children's rights has led to increases in women's ascribed responsibilities for children's wellbeing (Molyneux, 2006; Newberry, 2014) and that rising

attention to 'the child' in the policy arena has side-lined women's citizenship demands (Dobrowolsky and Jenson, 2004). Childhood theorists have commented that feminism is an 'adultist' enterprise, rendering children largely absent from the social world and sociological consideration except as objects of social reproduction (Mayall, 2002). Concerns have been raised that this antagonism reduces the complexity of adult-child relations – which include joy, love, reciprocal concern, and solidarity – solely to that of work and burden (Riley, 1987).

Until now, there has been limited attention to the ways these perceived antipathies might be addressed (but see Alanen, 1994; Burman, 2008; Oakley, 1994; Thorne, 1987). We propose to use this workshop as a means to initiate such a dialogue. We are inviting abstracts which address the following, or other relevant, themes:

- \* How do we ensure the well-being of children and women, particularly in contexts where their interests may (appear to) be in conflict?
- \* How might a conversation between feminism and the politics of childhood reconcile these tensions?
  - \* Are women's and children's interests necessarily opposed or inevitably linked?
  - \* What are the consequences of denaturalizing motherhood and childhood for women and children?
- \* How do we conceptualise women and children's involvement in creating a gendered and generationed social order?
  - What are the implications of theorising women and children together?

\* Does discussing women and children together reify their relationship?

- Where do men, the state, and society fit?

\* To what extent does this reinforce compulsory heterosexuality?

To promote in-depth discussion and debate, workshop spaces will be limited to a small number of presenters and participants. Working papers of no more than 4000 words will be pre-circulated. At the workshop, each presenter will give a short synopsis which will be followed by discussion. We anticipate producing an edited volume from the workshop. All participants (including presenters) will be charged a nominal fee of £20..

To apply to present: Please send titles and abstracts of no more than 250 words to [r.rosen@ioe.ac.uk](mailto:r.rosen@ioe.ac.uk) by 15th August 2015 (Subject line: PRESENTER Feminism and Childhood). Full papers will be due 26th October 2015.

To apply to participate: If you wish to participate in the workshop as a non-presenter, please submit an expression of interest of no more than 250 words outlining relevant academic and/or community-based experience to [r.rosen@ioe.ac.uk](mailto:r.rosen@ioe.ac.uk) by 30th September 2015 (Subject line: PARTICIPANT Feminism and Childhood).

Hosted by the Childhood and Gender Stream (Social Science Research Unit) and Gender and Sexuality Studies, UCL.

## General News Internal



### Babes-Bolyai University: Latest activities

M. Roth participated in the BASPCAN conference in Edinburgh, New Directions in Child Protection and Well-being, in the symposium: Implementing Policies on Violence Against Children Across Europe – Symposium on Findings from the PIECES Project: National Strategies

M Roth participated in the European Social Work Research Conference, and presented the paper Fairy or Monster, - An attempt to evaluate the Romanian Child Protection Response to Violence against Children, Ljubljana, 22-24 April, 2015.

Participated to the Conference in Cyprus International Childhood and Youth Research, 10-11 June 2015, network, with the paper Ethical challenges of young researchers listening to vulnerable adolescents.

M Roth Co-authored the volume: Minimal Data-Bases as a set of policies and procedures in case of

exposure of children to child abuse and neglect (Bazele de Date Minimale ca PROCEDURI DE RĂSPUNS ÎN CAZUL EXPUNERII COPIILOR LA ABUZ ȘI NEGLIJARE).

The social Work Department organized an international conference: Participation of students in research and psycho-social intervention in contemporary society, where several master students in Children's rights presented their Research (Oreian Ioana et al. The summer-camp for children with disabilities, 1st prize, Alexandra Bichir, Children's rights to health, 3rd prize at master level).

### University of Tartu: seminars on societal psychology

In autumn term 2015/2016, visiting professor Wolfgang Wagner from University of Linz (Austria) is teaching at the Institute of Social Studies.

Professor Wagner is an internationally renowned social psychologist whose numerous publications focus on social and cultural changes, public perception of science, social identities and stereotypes, etc.

He will teach two courses: a lecture course "Social and societal psychology" which is appropriate for students of all levels and specialties, and a seminar course "Social Representation Theory: Implications and Applications" for master and doctoral students.

The courses will take place in English. Registration is already open.

Below is a short overview of each course (see more in SIS or write [andu.rammer@ut.ee](mailto:andu.rammer@ut.ee)).

The course will provide an introduction to different approaches in social psychology. In order to develop a feeling for the ways in which culture and society shape how people think, behave and relate to each other, the lectures will approaches that study how societies "think", how groups and communities develop a sense of identity and prejudice against others and how they represent controversial and politically topical issues affecting local and global public spheres.



Friday, 3<sup>rd</sup> July 2015

## Conference CHILDREN'S RIGHTS AND THE AIMS OF EDUCATION

Conference Venue:  
Uni Mail Geneva

The conference is open for CREAN/ENMCR members as well as other persons interested, in particular from Geneva-based international organizations. It aims to carry on the dialogue on children's rights between higher education institutions and (non-)governmental organizations.

The conference theme, children's rights and the aims of education, allows bringing together perspectives from academia and professional partners both on children's rights education as well as on academic teaching and learning.

The conference will take place on July 3<sup>rd</sup> at the University of Geneva - UNI MAIL. The conference is organised with the support of the Lifelong Learning Programme of the European Union.

The conference programme and registration are available online [here](#).

## General News External

### Malta: Gender equality in schools

State schools in Malta should not impose particular uniforms or facilities on gender variant students, according to a new government policy on gender equality in schools. The new 'Trans, Gender Variant and Intersex Students in Schools Policy' instructs schools to allow pupils to wear uniforms, use facilities and take part in activities that match their gender identity. This includes having a choice of which uniform to wear, which bathroom or changing room to use, and which sports activities and physical education classes to take part in. The policy also says students are to be addressed by their preferred name and pronoun once an application for gender transition has been filed in court. The new policy has been developed over the past year after a number of students had experienced difficulties in education settings and had trouble finding employment as a result of their gender identity. The

policy is the first of its kind in Europe, as no other country has a comprehensive education policy focusing on the needs of trans, gender variant and intersex children.

### Italy: right to non-discrimination

A court in Italy has ruled that state-sanctioned "nomadic camps" are a form of segregation and discrimination based on ethnic grounds, marking the first time in Europe that a national court has reached this decision. The ruling came in response to a 2012 complaint by a group of organisations against the City of Rome for its construction of a Roma-only "village".

### UN: independent panel

UN Secretary-General Ban Ki-moon has appointed an independent panel to investigate the UN's response to allegations of sexual abuse of children by peacekeeping troops in the Central

African Republic. The UN came under fire for appearing to be more concerned with finding out how the allegations were made public than ensuring access to justice and support for the victims. A group of civil society organisations, including CRIN, called on the UN Secretary-General to clarify measures the UN had taken in response to the reports of sexual abuse. A UN spokesperson said the independent panel will have unrestricted access to all UN records and full access to UN personnel wishing to provide information -- seemingly a response to concerns raised by Ian Richards, head of staff union at the UN, on possible repercussions against UN staff for passing on information. The panel will begin work in July, and aim to submit a report within ten weeks, complete with recommendations on how the UN should respond to similar allegations in the future.

## Funding / Prizes / Research Opportunities

### Call for Papers: CFP: Children and War: Past and Present

Third international multidisciplinary conference to be held at the University of Salzburg, Austria, on 13-15 July 2016

Organized by the University of Salzburg and the University of Wolverhampton, in association with the UN Office of the Special Representative of the Secretary-General for Children and Armed Conflict.

This conference is planned as a follow-up to the two successful conferences, which took place at the University of Salzburg in 2010 and 2013. It will continue to build on areas previously investigated, and also open up new fields of academic enquiry.

All research proposals which focus on a topic and theme related to 'Children and War' are welcome, ranging from

the experience of war, flight, displacement and resettlement, to relief, rehabilitation and reintegration work, gender issues, persecution, trafficking, sexual violence, trauma and amnesia, the trans-generational impact of persecution, individual and collective memory, educational issues, films and documentaries, artistic and literary approaches, remembrance and memorials, and questions of theory and methodology. Specific conference themes anticipated are:

- Children as victims, witnesses and participants in armed conflicts.
- Holocaust, genocide and forced labour.
- Deportation and displacement, refugees and asylum seekers.
- War crimes, trials and human rights.
- Reflexions on research in politically and culturally diverse contexts.
- Sources produced by NGOs and their

public and academic use.

Please send an abstract of 200-250 words, together with biographical background information of 50-100 words by 31 October 2015 to Professor Johannes-Dieter Steinert: J.D.Steinert@wlv.ac.uk. All proposals are subject to a review process. Successful candidates will be informed at the end of 2015 and will be asked to send in their papers by the end of May 2016 for distribution among conference participants on a CD. Further information will be made available in due time.

Fee for speakers: EUR 160. The fee includes admission to all panels, lunches, coffees, teas, and evening events.

Participants need to secure their own funding to participate in this conference.

## Publications

### Special Issue: Children and young people in times of conflict and change: Child rights in the Middle East and North Africa



The aim of this special issue is to bring together articles from established and emergent academics and practitioners who have direct experience and empirical data on the lives of children in the Middle East and North African (MENA) regions, particularly since the Arab Spring uprisings. Our critical focus (Debbie Watson, Kristen Cheney and Heba Raouf Ezzat editors of this special issue) is on the role of children and

young people in influencing political and cultural change in the region and the impacts upon them of conflict and political change. This ambition emerged from a capacity building collaboration between the guest editors who were partners in a European Union (EU) Tempus-funded project: Diploma in Public Policy and Child Rights (2010–2013). Two universities in Egypt (Cairo University and Assiut University) and two in Jordan (Jordan University and Hashemite University) with European partner universities (University of Bristol, England; Free University of Berlin, Germany; Maastricht University, Netherlands and the

International Institute of Social Studies of Erasmus University Rotterdam, The Hague, Netherlands) as well as Research in Practice in England and United Nations Children's Fund (UNICEF) in Egypt and Jordan came together to develop a postgraduate diploma for advocates and children's rights practitioners in Egypt and Jordan to address the role of policymaking in facilitating the articles of the United Nations Convention on the Rights of the Child (UNCRC; UN, 1990) to be recognized in domestic law and in rights-based practice with children and young people.

### Recent Publications at Save the Children Resource Centre



Save the Children

#### SAVE THE CHILDREN RESOURCE CENTRE

Save the Children's Resource Centre is an online portal, with updated and reliable information on Child Protection and Child Rights governance. The portal is available to the public and gives access to over 4.000 quality assured publications, articles and other materials in one convenient location. The Resource Centre also give you the possibility to upload and publish your own materials. Usage is free of charge. Visit the resource centre [here](#)

### Towards Non-violent Schools: Prohibiting all corporal punishment, Global Report 2015

Towards Non-violent Schools: Prohibiting all corporal punishment, prepared and published by the Global Initiative to End all Corporal Punishment of Children, is a global report of the status of prohibition of corporal punishment in schools.

As of May 2015, corporal punishment is unlawful in all schools in 125 states, yet 73 states still fail to fully prohibit corporal punishment in learning institutions. The Global Initiative sees this as a violation of states' human rights obligation to prohibit all corporal punishment, wherever children and whoever the perpetrator.

The study continues with notable research and the necessary need of law reform; examples are given of both laws that prohibit and authorise corporal punishment in schools. State-by-state information is also provided on opportunities for prohibition as well as best-case scenarios where law reform has achieved change.

Available [here](#).

### State of the World's Fathers 2015

Approximately 80 percent of men will become biological fathers at some point in their lives, and virtually all men have some connection to children – as relatives, as teachers, as coaches, or simply as community members. Whether they are biological fathers, stepfathers, adoptive or foster fathers, or legal guardians; whether they are brothers, uncles, or grandfathers; whether they are in same-sex or opposite-sex relationships; and whether they live with their children or not, men's participation in the daily care of others has a lasting influence on the lives of children, women, and men, and an enduring impact on the world around them.

This first ever State of the World's Fathers report brings together key international research findings along with program and policy examples related to men's participation in caregiving; in sexual and reproductive health and rights; in maternal, newborn, and child health; in violence and violence prevention; and in child development.

Available [here](#).

## Events

### JULY 2015

- 03/07: CREAN Conference: Children's Rights and the aims of Education, Geneva, Switzerland.
- 06/07 to 09/07: Course on children's rights and business, Leiden, the Netherlands.
- 06/07 to 11/07: International children's rights - Frontiers of children's rights, , Leiden, the Netherlands.
- 07/07 to 08/07: International Conference on Interdisciplinary Social Sciences , Barcelona, Spain .
- 08/07 to 10/07: Second International Academic Conference on Missing Children and Adults, Brussels, Belgium.
- 09/07 to 11/07: Exploring the Global Well-being of Children and Youth. Methodological Challenges and Practices of Undertaking Qualitative Research on Well-being from Multinational Perspectives, Berlin, Germany.
- 13/07 to 17/07: Summer school "Evidence-Based Policy and Practice in Education: Methods for Research Synthesis, Münster, Germany.
- 14/07 to 15/07: Children and Childhoods Conference 2015, Ipswich, UK.
- 15/07 to 16/07: 5th International CSCY Summer School for Postgraduate Students, Sheffield, UK.
- 16/07 to 21/07: international training course Cultures in Contact: the Anti-Bias Approach, Poland.
- 19/07 to 20/07: International conference on Education, Kuala Lumpur, Malaysia .
- 22/07 to 25/07: My rights, my voice: celebrating the rights of the child.
- 24/07 to 26/07: Childhood: Exploitation and Danger: The Childhood Project: 5th Global Meeting, Oxford, UK. 27/07 to 02/08: Children as actors for transforming society, Caux, Switzerland.

### AUGUST 2015

- 02/08 to 04/08: The Second Asian Symposium on Human Rights Education - SHARE 2015 , Hiroshima, Japan .
- 03/08 to 06/08: The 2015 International Education & Teaching Research Conference , London, UK.
- 06/08: 2015 Beyond Tomorrow Early Childhood Conference, Melbourne, VIC, Australia .
- 16/08 to 18/08: 4th International Conference on Teaching, Education and Learning, Istanbul, Turkey
- 16/08 to 11/09: Advanced course human rights for development (HR4DEV), Leuven, Belgium.
- 22/08 to 25/08: Together Towards A Better World For Children, Adolescents And Families, Vienna, Austria.
- 25/08 to 28/08: 12th Conference of the European Sociological Association, Prague, Czech Republic.

### SEPTEMBER 2015

- 01/ 09 to 02/09: Radical interventions: re-imagining border and migration struggles within academia and activism', London, UK.
- 02/09 to 04/09: 5th Conference of the International Society for Child Indicators, Cape Town, South Africa.
- 14/09 to 24/09: Readaptation and reintegration as problems of refugee children, Warsaw, Poland.
- 17/09 to 18/09: Besser als ihr Ruf!? Fachlich selbstbewusste Kinderschutzpraxis unter hohem Erwartungsdruck, Hamburg, Germany.
- 17/09 to 18/98: Blickwechsel | Diversity Internationale Perspektiven der LehrerInnenbildung, Köln, Germany.
- 25/09 to 26/09: Bildungskongress Vielfalt von Anfang an - Akzeptanz von Unterschiedlichkeit, Heidelberg, Germany.
- 27/09 to 30/09: 14th ISPCAN European Regional Conference on Child Abuse and Neglect, Bucharest, Romania.
- 27/09 to 30/09: Children's Rights in Practice, London, UK.

### OCTOBER 2015

- 07/10: Anspruch & Wirklichkeit in der Heimerziehung - Unmögliches möglich machen? Frankfurt am Main, Germany.
- 14/10 to 15/10: Children's Rights PhD Symposium, Antwerp, Belgium.
- 24/10: International Conference on Child Rights & Sight , New Haven, United States.
- 25/10 to 28/10: 10th ISPCAN Asia Pacific Regional Conference, Kuala Lumpur, Malaysia.

### NOVEMBER 2015

- 05/11 to 06/11: Inobhutnahme und Krisenintervention, Berlin, Germany.
- 16/11 to 17/11: Feminism and the Politics of Childhood: Friends or foes?, London, UK.
- 19/11 to 22/11: 8th International Congress of clinical psychology, Granada, Spain.

## Job Opportunities

### Education Project Manager -Learning Beyond Borders

Save the Children

Deadline: 14/07/2015

### Early Childhood Care And Development Project Director

Save the Children

Deadline: 14/07/2015

### Child Protection Manager

Save the Children

Deadline: 14/07/2015

Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter ([info@enmcr.net](mailto:info@enmcr.net)).



Save the Children, thank you for making this newsletter possible!



## HOW TO JOIN THE ENMCR NETWORK?

It is possible to join the European Network of Masters in Children's Rights as a member at any time. ENMCR was established in 2004 by five European Universities with the support of Save the Children Sweden (SCS). In the meantime 31 universities are members of ENMCR. ENMCR is collaborating with the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries and is also supported by SCS. Furthermore, ENMCR is in contact with academic study programmes on children's rights in other parts of the world, e.g. in the MENA region.

### Why is it worthwhile joining our network?

In becoming a member you will work with children's rights experts from all over Europe (and Latin America). We have been cooperating as a network for almost ten years and you will be able to build on the longstanding experience of our members. You will get an insight into children's rights from a variety of perspectives and disciplines. The member universities offer higher education in childhood studies and children's rights, at undergraduate, graduate and postgraduate levels. Some members offer full study programmes in children's rights, others offer modules, seminars or intensive courses. You will have access to knowledge in establishing study programmes, as well as to teaching materials developed in the network. We have implemented several European Union funded projects on children's rights themes and organize conferences, workshops and short intensive programmes in the same field. You will have access to all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you name what you believe you and your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes. Our members contribute to ENMCR's work with an annual membership fee of 300€ which covers the daily expenses of the network.

Please send the letter to:  
 European Network of Masters in Children's Rights (ENMCR)  
 c/o European Master in Childhood Studies and Children's Rights  
 Freie Universität Berlin  
 Habelschwerdter Allee 45  
 D- 14195 Berlin, Germany

