



[European Network of Masters in Children's Rights](http://www.enmcr.net)

CRnews 09

Children's Rights Newsletter
September 2010

European Network of Masters in Children's Rights
c/o Internationale Akademie an der Freien Universität Berlin
Habelschwerdter Allee 45, D- 14195 Berlin
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Dear Network Members and Network Interested,

At the Free University of Berlin we are excited to get to know the new students and as some of you already know: Rebecca Budde has returned from her maternity leave and is continuing her work at the coordination office.

Please feel free to contact us with comments, news and ideas for improvement via the regular e-mail address: info@enmcr.net

Looking forward to hearing from you!

Sincerely,
Lea Fenner (Editor)

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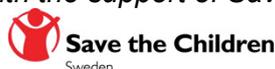
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Thank you for reading this newsletter.

CRnews is produced with the support of Save the Children, Sweden



General News Internal

Master of Advanced Studies in Children's Rights: Call for applications 2011-2012

The *Master of Advanced Studies in Children's Rights* (MCR) is a part-time two-year postgraduate programme in children's rights, which is jointly organised by the Institut Universitaire Kurt Bösch (IUKB), associated with the International Institute on children's rights (IDE), both in Sion (Switzerland) and the Law School and the Institute for family research and counselling at the University of Fribourg (Switzerland). The MCR is an interdisciplinary and international programme which attracts a diverse range of graduate students from all over the world. The 2011-2012 cycle of this two-year programme will begin on 7 March 2011 and the deadline for applications is **31 October 2010**.

The programme is designed for professionals who work with children's rights issues, these may include; lawyers, psychologists, sociologists, judges, social workers, government officials, staff from non-governmental organisations, academics and journalists.

It takes place over a two-year period and requires participants to attend seven compulsory week-long modules over the two years (3 modules during the first year and 4 during the second year). In addition to these residential modules and the completion of exercises and examinations based on the required course reading materials, students are also expected to devise an individual training programme which consists of two obligatory assignments : the submission of a report on conferences or meetings attended and the completion of a research paper (Master's thesis), and of one optional task : a segment of practical experience (2 weeks) and an internship report.

Each residential module has a specific theme:

- (1) Children's rights in context
- (2) Childhood studies
- (3) Children's rights and international law
- (4) Juvenile Justice and protection
- (5) Child labour and education
- (6) Migration and family and
- (7) Implementation and monitoring strategies.

The compulsory residential modules all take place in Switzerland, and are held either at the IUKB in Sion or at the University of Fribourg.

The total tuition fee for the two-year programme is CHF 14'400 (approximately 10'000 EUR / 12,900 USD) and does not include travel or living expenses.

For further information on the *Master of Advanced Studies in Children's Rights*, please see the information provided on the web site www.iukb.ch/mcr, or contact: Institut Universitaire Kurt Bösch (IUKB), MAS in Children's Rights, P.O. Box 4176, CH – 1950 Sion 4, tel. +41 (27) 205 73 00, fax +41 (27) 205 73 01, e-mail: mcr@iukb.ch.
Broschure: <http://www.iukb.ch/fileadmin/ude/mcr/mcr1112.pdf>

Centre for Research on Families and Relationships (CRFR): Advanced Courses in Research with Children and Young People for Practitioners and Academics
'Listening to Children: Research and Consultation 2011'

is an advanced training course designed for people who want to improve their skills in research and consultation with children and young people. Accreditation option available. Course involves a combination of online learning and classroom sessions covering topics from creative methods to ethical issues and dissemination practices.

The course is running from 24th January 2011 until 1st April 2011. There are 2 blocks of 2 day sessions on 27th and 28th January and 3rd and 4th March (9.30 to 4.30 each day).

Practical details:

- 4 classroom sessions combining expert speakers, group discussions and practical activities (taking place on 27th/28th January and 3rd/4th March 2011).
- 10 weeks online discussion providing opportunity for further engagement on course topics and the sharing of ideas, resources and experiences with other participants and an online tutor. Internet access required.
- Aimed at those with a grounding in social research who want to apply and develop skills in research and consultation methods to use with children and young people. Applicants with practical participation or academic backgrounds are welcomed.
- Course fee £ 750 (£ 850 to study for credit).
- Resources include a bespoke website and the book *Researching with Children and Young People: Research Design, Methods and Analysis* (2008, London: Sage). Authored by recent and current contributors to our CPD course.

Other courses:

Digital Media and Research with Children and Young People

This 2 day course explores using digital media in research and consultation with children and young people. Dates: 12th and 13th May 2011. Course fee: £ 295. Accreditation option provisionally available for 2011. An optional course "Getting to know Digital Media" is available to participants who sign up to the Digital Media course (subject to demand). It will be held immediately prior to the 2 day course on 11th May. Contact: Kathryn Dunne k.dunne@ed.ac.uk for details.

Creative Methods in Research with Children

New 2 day course for 2011. This proposed new course will explore using arts and creative based methods in research with children and young people. 9th and 10th June 2011. Course fee £ 250. To note your interest, Contact Kathryn Dunne k.dunne@ed.ac.uk.

For further information, please contact: Kathryn Dunne k.dunne@ed.ac.uk

at the University of Edinburgh

Further information and booking forms at

<http://www.crfr.ac.uk/cpd/listeningtochildren/index.html>

General News External

Council of Europe: Convention on Sexual Abuse came into force in July - Campaign to boost implementation

The Council of Europe Convention on the Protection of Children against Sexual Exploitation and Abuse came into force on 1 July 2010. The first of its kind, this new instrument tackles all forms of sexual violence against children, including abuse perpetrated within the family environment. Apart from sexual abuse, child prostitution and pornography and coercing children

into participating in pornographic performances, the convention also deals with grooming and sex tourism.

Read more at <http://www.crin.org/violence/search/closeup.asp?infoID=22828>

In light of this new Convention, the Council of Europe will be launching a **pan-European campaign to encourage ratification and implementation**, but also to raise public awareness and empower children to break the silence and to find ways to prevent and report sexual abuse of children. Read more:

<http://conventions.coe.int/Treaty/Commun/QueVoulezVous.asp?NT=201&CM=8&DF=&CL=ENG>

The Campaign will be launched in Rome, Italy, on 29-30 November 2010. See:

http://www.coe.int/t/transversalprojects/children/News/Sexual%20violence/Campaignlaunching_en.asp

Violence Against Children: First Report to the UN General Assembly

In her very first report to the United Nations General Assembly, Marta Santos Pais, Special Representative of the Secretary-General on Violence against Children (SRSG), outlines her vision and priorities to follow up on the Recommendations of the UN Study on Violence against Children. Read more: <http://www.crin.org/violence/unstudy/index.asp#recs>.

In particular, she highlights the need to accelerate progress in strategic areas and the special emphasis the Special Representative will place on three overarching recommendations of the study, namely, the development in each State of a comprehensive strategy on violence against children; the introduction of an explicit national legal ban on all forms of violence, in all settings; and the consolidation of data and research in this field.

Download the report here: <http://www.crin.org/violence/search/closeup.asp?infoID=23259>.

Open Consultation: Future of EU Education Programmes

In the scope of the recently initiated "Youth on the Move" initiative the European Commission started an open consultation on the future of the EU education programmes.

You find the consultation here:

<http://ec.europa.eu/yourvoice/ipm/forms/dispatch>

Further information: http://ec.europa.eu/dgs/education_culture/consult/index_de.html

MDGs: An Alternative Vision

In a report published this week, International Alert declares that the Millennium Development Goals are a "tired" development paradigm and an inadequate measure of progress and that the time has come to move on.

The report, "Working with the grain to change the grain: moving beyond the Millennium Development Goals," proposes a different way of considering development based on six characteristics:

1. Equal access to political voice, and the legitimate and accountable use of power.
2. Equal participation in a vibrant and sustainable economy.
3. Equal access to justice, and equality before the law.
4. Freedom from insecurity.
5. The ability of people to maintain their mental and physical well-being, to have aspirations and make progress towards them.
6. The self-reinforcing presence of institutions and values that support and enable equitable progress and peace.

Download full report: <http://www.crin.org/resources/infoDetail.asp?ID=23234&flag=report>

In Spanish: X Congreso Estatal De Infancia Maltratada - Construcción Del Bienestar Y Buenas Prácticas En La Atención A La Infancia

Sevilla, 4, 5 y 6 de noviembre de 2010

Contenido

1. Programa integrado de actividades
2. Actividades precongreso
CineFórum: Reflejos del maltrato infanto-juvenil el cine.

Taller: El valor de la infancia en la sociedad actual y la atención al maltrato infantil desde los escenarios de intervención.

3. X Congreso

Programa de actividades científicas.

Muestra de audiovisuales: Producciones sobre maltrato infantil.

Exposición: Artistas Sin Querer.

Programa de actos sociales.

4. Actividades postcongreso

Curso: Maltrato infantil. Conceptualización, prevención e intervención.

Jornada: Conclusiones del X Congreso.

SEDE DEL CONGRESO

Centro Social Virgen De Los Reyes.

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www.congresofapmi.es

British Youth Council Gathers Young People's Opinions to Present to the Prime Minister

As part of its Big Listen campaign the British Youth Council (BYC) has launched an online survey for under-25s on their website. The survey asks young people about their relationship with their local area and how easy they feel it is to speak up as a young person. It invites respondents to indicate whether they are willing to take part in "big society ideas" like volunteering or setting up neighbourhood groups.

The findings will be presented to the Cabinet Office in November, with hopes of the government taking the opportunity to enter a dialogue with young people and include them in development of youth policies".

The survey, which can be found here: <http://www.surveymonkey.com/s/bycbiglisten>, closes at midnight on 17th October.

To read more: <http://www.cypnow.co.uk/bulletins/Youth-Work-Weekly/news/1030797/?DCMP=EMC-YouthWorkWeekly>

Are Children Being Involved in European and International Decision-Making?

The Children's Rights Alliance for England is carrying out a research project looking at the extent of children's involvement in European and international decision-making. This project is being carried out with partners in Austria, Estonia, Ireland, the Republic of Moldova, Romania and Russia. The survey seeks to find out how European NGOs support children (those aged 17 and under) to engage in decision-making processes at European and international level.

CRAE hopes the research will pull together a picture of how children can effect change across Europe and inform recommendations to the European Commission on achieving the effective engagement of children in decision-making. CRAE is running a consultation event for children and young people in London on Saturday 20 November. To complete the survey, [click here](http://www.surveymonkey.com/s/NGOsurveyEuropeanandinternationaldecisionmaking):

<http://www.surveymonkey.com/s/NGOsurveyEuropeanandinternationaldecisionmaking>

For further information on the research project:

<http://www.crin.org/resources/infodetail.asp?id=23260>

Africa: Beating Violence

The big news on corporal punishment in Africa is that Tunisia and Kenya have achieved full prohibition - the first African states to do so! Read details of this and other positive moves towards reform in the second issue of the "[Ending corporal punishment](#)" regional newsletter by the Global Initiative to End All Corporal Punishment and the African Child Policy Forum.

Download: <http://www.crin.org/resources/infoDetail.asp?ID=23241&flag=report>

Elsewhere, six out of 10 children in **Paraguay** are suffering physical violence and other maltreatment in their home, including beatings, kicks, burns and semi-asphyxiation, according to a new United Nations study.

An UN Children's Fund (UNICEF) study found that corporal punishment and verbal humiliation are considered culturally acceptable forms of education and it called on the government to introduce policies that promote the reporting and punishment of such activities.

Source: CRIN

Ghana: Express Yourself

More than 200 young people recently joined forces in Accra, Ghana, to follow up the implementation of the UN's Study on Violence against Children. The goal of the forum was to establish a formal mechanism of child participation and support for the emergence of a network for children and young people involved in bringing an end to violence against children.

The forum was coordinated by Save the Children and Plan International.

For more information: <http://www.crin.org/violence/search/closeup.asp?infoID=23117>

Publications

In German: Partizipation von Kindern und Jugendlichen

Betz, Tanja, Wolfgang Gaiser und Liane Pluto (Hrsg.): Partizipation von Kindern und Jugendlichen. Forschungsergebnisse und gesellschaftliche Herausforderungen. Das Thema Partizipation von Kindern und Jugendlichen hat in den letzten zwei Jahrzehnten enorm an Bedeutung gewonnen. Es wurden zahlreiche Modellprojekte aufgelegt, um die Bereitschaft junger Menschen zur Mitwirkung, sei es beispielsweise bei der Spielplatzgestaltung, bei der Wohnumfeldverbesserung oder in Kinder- und Jugendparlamenten zu fördern. Doch wie weit reichen die Programme? Wie ist es um das bürgerschaftliche Engagement und um die Partizipation von Kindern und Jugendlichen bestellt? Wer beteiligt sich wo und wie? Der Sammelband vermittelt einen ersten informativen Überblick über empirische Forschungen zur Partizipation von Kindern und Jugendlichen in Familie, Schule, Jugendverband, Heimerziehung, politischen Vereinigungen und auch im Web 2.0. Er basiert in weiten Teilen auf den Ergebnissen der Kinder- und Jugendsurveys sowie Begleitforschungen und Evaluationen von Partizipationsprogrammen und -projekten, die das Deutsche Jugendinstitut (DJI) durchgeführt hat. Wochenschau Verlag 2010. 280 Seiten. ISBN 978-3-89974-581-8. 19,80 EUR.

New publication: Children's Voices - Experiences and Perceptions of European Children on Drug and Alcohol Issues

The purpose of this paper (published by the European Monitoring Centre for Drugs and Drug Addiction) is to give meaning and insight into some of the key drug and alcohol issues that affect children from the perspectives of the children themselves.

It is not to estimate the relative magnitude of a specific drug or alcohol problem or the numbers of children affected by it.

Download: <http://www.tdh-childprotection.org/documents/childrens-voices>

Book: Improving Outcomes for Children and Families - Finding and Using International Evidence

Edited by Anthony N. Maluccio, Cinzia Canali, Tiziano Vecchiato, Anita Lightburn, Jane Aldgate and Wendy Rose. Foreword by James K. Whittaker

This edited collection offers an international perspective on the challenges of designing and undertaking outcome-based evaluation of child and family services. With contributions from leading international experts, it introduces the key ideas and issues currently being debated in the evaluation of these services; discusses relevant approaches to designing and using evaluation methods; and provides examples of evaluation from the real world of policy and practice. For details see:

http://www.jkp.com/catalogue/book/9781849058193?utm_campaign=Maluccio+Series_Improving-Outcomes_Sep10_NUC&utm_medium=Email&utm_source=CM_jessica-kingsley-publishers&utm_content=Maluccio+Series_Improving-Outcomes_Sep10_NUC

Funding/Prizes/Research Opportunities

Call for Abstracts: The International Advisory Committee for the IV World Congress on Child and Adolescent Rights

invites all those interested to submit paper and/or poster proposals to be considered for inclusion in the event's scientific program based on the criteria set forth below.

IV WORLD CONGRESS on Child and Adolescent Rights 2

Criteria for Submissions

1. Two presentation formats will be considered: oral presentation and poster presentation. At the time of submission, authors should indicate the format under which they intend their proposals to be evaluated. Authors whose proposals are not accepted for oral presentation may request to have their submissions evaluated for poster presentation.
2. Proposals as well as papers and posters may be submitted in either English or Spanish. Oral presentations may also be delivered in either language.
3. Papers and posters must necessarily address one of the six thematic areas of the IV World Congress on Child and Adolescent Rights. Authors should indicate the thematic area and the context under which their proposals are being submitted for evaluation. However, the Scientific Committee may, at its sole discretion, assign any proposal accepted for presentation to a different thematic area and/or context.
4. Submissions should be original works and will be selected according to their agreement with the objectives and thematic framework of the Congress; conceptual coherence and methodological rigorousness; reliability and validity of the presented data, information and/or experience; and its contribution to the development and fulfillment of the rights of children and adolescents.
5. Submissions may be individually or collectively authored. Only one co-author may fulfill the responsibility of presenting a collective work accepted for oral presentation. Regardless of whether authorship is individual or collective, it is understood that the author submitting the proposal will be the sole presenter in case his/her submission is accepted for oral or poster presentation.
6. The submitting author whose proposal is selected for presentation shall pay the registration fee to ensure the inclusion of the submission in the scientific program of the Congress. In case of collective works, each co-author needs to pay the registration fee in order to attend the Congress.
7. Regardless of the mode of presentation, an author may only submit a maximum of two separate proposals, whether individually or as co-author, and may not appear as proponent or presenter of more than one submission accepted whether for oral or poster presentation.
8. The submitting author shall be regarded as the sole authorized addressee of all communications from the Congress' Technical Secretariat and/or Scientific Committee in relation to the submitted proposal.
9. The submission of a proposal for consideration by the Scientific Committee of the IV World Congress on Child and Adolescent Rights presumes the knowledge and acceptance of the basis for paper and poster presentations at the event by the submitting authors. Likewise, permission is presumed for the publication in any electronic or

printed means subject to editing by the Scientific Committee. The submitting authors are responsible for obtaining the rights, releases and consents necessary for the publication of photographs and/or graphic works.

10. In the instance of co-authorship, the submitting author will be responsible of contacting his/her co-authors and for providing all necessary information about the co-authors to the Technical Secretariat of the Congress. The submitting author is responsible for any disputes regarding the authorship of the work. The submitting author shall be responsible for communicating any circumstances concerning authorship rights to IV WORLD CONGRESS on Child and Adolescent Rights 3 the Scientific Committee or Technical Secretariat of the Congress. The submitting author shall hold the organizers of the IV World Congress on Child and Adolescent Rights, Defensores PROCDN, the International Advisory Committee and the members of the Scientific Committee free of any and all legal liability that may arise from any infringements of intellectual property rights or copy rights of co-authors resulting of the publication of works, submissions, summaries, or abstracts. The submitting author shall be solely responsible for any actions, legal proceedings, findings and/or judgments that may ensue from such infringements.
11. Proposals shall be submitted on or before October 3, 2010 using the submission form available at the Congress' Web page www.childrightscongress.org or via electronic mail to secretariat@childrightscongress.org. Documents shall be submitted in Microsoft Word format (.doc, .docx or .rtf), paper size DIN A4 (210mm x 297mm) or letter size (8½" x 11"), single-spaced, Times New Roman 12-point font and 1 inch or 2.5 cm margins.

Submissions may be in English or Spanish and shall include the following information:

- Name of submitting author
 - Mailing Address
 - Phone Number
 - Email address
 - Affiliated organization or institution (if any)
 - Title of Submission
 - Presentation format (oral or poster)
 - Thematic Area (Poverty, Education, Health, Identity, Participation, or Violence)
 - Context (General, Early Childhood or Adolescence)
 - Abstract (not to exceed 500 words).
12. Regardless of the mode used for proposal submission (webform or electronic mail), every submitting author must send an email with his/her curriculum vitae or résumé as an attachment to secretariat@childrightscongress.org. The submitting author should include his/her name and the title of the paper or poster in the message body of the email. For co-authored submissions, the name(s) of the co-author(s) shall be included, and the corresponding curriculum vitae(s) or résumé(s) shall be attached.
 13. Within a week of submission, the Scientific Committee shall notify authors whether their proposals have been accepted for inclusion in the Congress' scientific program. Once a submitting author has been notified of the acceptance of his/her proposal, the presenting author shall promptly confirm his/her participation in the Congress by email to secretariat@childrightscongress.org. The author's confirmation will be considered null if at the moment the registration fee has not been paid, in which case the acceptance of the proposal for presentation at the Congress shall be void.
 14. With his/her confirmation, the author shall include two identical versions, one in English and one in Spanish, of the title and the abstract of the accepted proposal. Both the English and the Spanish versions of abstracts accepted for presentation shall be published in the IV World Congress Web site and shall be included among the documents distributed to all Congress registrants.
A Certificate of Accreditation shall be issued to each author who makes an oral or poster presentation as part of the scientific program of the IV World Congress on Child and Adolescent Rights.

**Call for Papers: Early Childhood in Developing World Contexts International Conference
7th – 8th April 2011**

University College Cork, Ireland

A two-day international conference on global childhoods will be held at University College Cork on the 7th and 8th April, 2011. The overall aim of the conference is to deepen understanding of children's lives in developing country contexts, drawing attention to early childhood development in the majority world and the importance of including local traditions, culture and knowledge in professional practice. Current discourses on early childhood in a global context will be examined and debated. In particular, the conference will explore the localised contexts of childhood and challenge the euro-centric perspective which current research and practice largely offers. Researchers, policy makers and practitioners will come together to build on their experiences and knowledge and to contribute to current debates on appropriate policies and professional practices in Early Years Care and Education.

Papers and posters are invited, but not limited to, the following areas of interest:

- Challenges of child labour
- Children living with HIV/AIDS
- Gender roles and practices in early years
- Child migration
- Early years care and education in developing countries
- The role of early years in achieving Millennium Development Goals

Abstracts and queries should be sent to: corkeycs2011@gmail.com, following this order: author(s), affiliation, email address, title of abstract, body of abstract

Papers: 300 word abstracts should be submitted **by Friday 3rd December 2010.**

Posters: 100 word abstracts should be submitted **by Friday 3rd December 2010**

For presenters who wish to be considered for subsequent publication a draft paper should be submitted by Friday 28th January 2011.

Organising Committee: Deirdre Horgan, Shirley Martin, and Jacqui O'Riordan

School of Applied Social Studies, College of Arts, Celtic Studies and Social Sciences, University College Cork

Call for Abstracts: 3rd International Conference of the International Society for Child Indicators Children's Well-Being: The Research and Policy Challenges

UNIVERSITY OF YORK, UK. 27-29 July 2011

You are cordially invited to submit abstracts for papers to be presented at the 3rd International Conference of the International Society for Child Indicators to be held at the University of York, UK 27-29 July 2011. Information about the conference and registration is available on the conference website at <http://www.york.ac.uk/conferences/ISC12011/>

Abstracts on any topic relating to child indicators would be welcomed. Papers with a comparative content are encouraged. Methodological papers would be received with pleasure. We hope to organise themed parallel sessions on the following subjects during the conference:

- National and international surveys of children
- Subjective child well-being
- International comparisons of child well-being
- National child well-being strategies
- National reports on child well-being
- Child well-being in developing countries especially Africa, Asia and Latin America
- Combining qualitative and quantitative measures
- Indicators in evaluation studies
- Community level child well-being indicators
- Constructing indices
- Longitudinal studies
- Different domains of child well-being
- Listening to children/child participation in research
- Inequality among children, intergenerational transitions
- Policies services that achieve good outcomes for children

Abstracts from graduate students are also welcomed. There will be student reductions for the conference fee but there is no other funding available for delegates. There will be opportunities to present posters.

Please send abstract as an email containing

Title of paper:

Author(s):

Organisation:

Abstract (300 words max):

To: isci2011@events.york.ac.uk

Deadline: 31st January 2011

CFP: Images of Children and/or Childhood

Red Feather Journal (www.redfeatherjournal.org), an online, peer-reviewed, international, interdisciplinary journal of children's visual culture, seeks submissions for the spring 2011 issue (deadline December 1st, 2010).

Red Feather Journal invites critical and/or theoretical examination of the child image to further our understanding of the consumption, circulation, mythologization, and representation of the child and childhood throughout the world's visual mediums. The journal welcomes submissions that examine a broad range of media: children's film, Hollywood film, international film, Television, the Internet, print resources, art, or any other visual medium. Some sample topics include, but are certainly not limited to: studies of images of children of color; child as commodity; images of children in international films; political uses of the child image; children in advertising; visual adaptations of children's literary works; child welfare images; images of children and/in war; the child image in video games; or any other critical examination of the child image, or childhood, in a variety of visual mediums.

Red Feather Journal will also consider submissions of tasteful photo essays or artistic works. Copyright information, including permission for use of each image, must be included with the submission. Red Feather will not use any image without the express written consent of its copyright holder.

Red Feather Journal is indexed through EBSCO host and MLA bibliography and periodicals list. Submissions to Red Feather Journal are accepted on a rolling basis. Red Feather Journal is published twice a year, in February and September, and adheres to the MLA citation system. Authors are welcome to submit articles in other citations systems, with the understanding that, upon acceptance, conversion to MLA is a condition of publication.

Interested contributors please submit the paper, an abstract, and a brief biography (with full contact information) as attachments in Word to debbieo@okstate.edu

Deadline for submissions for the spring 2011 issue is **December 1st, 2010**.

Germany: UNICEF sucht JuniorBotschafter

Kinder aus ganz Deutschland sind aufgerufen, sich gemeinsam mit UNICEF aktiv für Kinderrechte stark zu machen.

Bis zum 31. März 2011 können sich Kinder und Jugendliche bis 18 Jahre einzeln, in Gruppen oder mit ihren Schulklassen als „JuniorBotschafter des Jahres“ bewerben. Dazu müssen sie für Kinderrechte aktiv werden und eine Beschreibung ihrer Aktion an UNICEF schicken. Mitmachen können Kinder und Jugendliche zum Beispiel, indem sie eine Ausstellung organisieren, Unterschriften sammeln, Rollenspiele aufführen oder sich bei einem Schülerlauf für UNICEF engagieren – der Kreativität sind keine Grenzen gesetzt. Partner des Wettbewerbs sind der Verein „Macht Kinder stark für Demokratie!“ (Makista), der Kinderkanal von ARD und ZDF (Ki.Ka) und die Kinderzeitschrift GEOlino.

Einsendeschluss für den JuniorBotschafter-Wettbewerb 2011 ist der 31. März 2011.

Anmeldung, Aktionsideen und weitere Informationen unter www.juniorbotschafter.de.

Ansprechpartnerin für Kinder und Jugendliche: UNICEF, Marianne Müller-Antoine, Telefon 0221/ 93650-278, Email juniorbotschafter@unicef.de.

Pressekontakt: UNICEF, Ninja Charbonneau, 0221/93650-237, ninja.charbonneau@unicef.de.

Upcoming Dates

- **October 10-13, 2010:** 16th National Symposium on Juvenile Services, San Antonio, Texas, United States
- **October 13-16, 2010:** 3rd International Alliance for Childhood Conference, Budapest, Hungary
- **October 20-22, 2010:** 6° NGO Forum for National Child Rights Coalitions in Europe, Florence, Italy
- **October 21-23, 2010:** 10 Jahre Internationales Symposium Kindheit und Gesellschaft. Lernkreisläufe gestalten für nachhaltige Entwicklungen. Bregenz, Austria
- **October 27-29, 2010:** 5th Child in the City Conference, Florence, Italy
- **November 3-5, 2010:** Eurochild's 7th Annual Conference: Brighter futures - Building effective partnerships to end child poverty, Örebro, Sweden
- **November 9-10, 2010:** 4th IJJO International Conference: Building integrative juvenile justice systems: Approaches and methodologies regarding mental disorders and drugs misuse, Rome, Italy
- **November 15-16, 2010:** "Europe de l'Enfance": Ministers meeting/ Réunion Européenne des Ministres de l'Enfance (REME), Brussels, Belgium
- **November 15-18, 2010:** IV World Congress on Child and Adolescent Rights - The best interest of children and adolescents: Well-being and development in the new world economic order, Puerto Rico
- **December 2-4, 2010:** International Conference: Children and Youth in Changing Societies, Thessaloniki, Greece
- **December 2-5, 2010:** International Conference on Education and Educational Psychology, Kyrenia, Cyprus
- **December 9, 2010:** Abschlusskongress zum Nationalen Aktionsplan „Für ein kindergerechtes Deutschland 2005-2010 - Perspektiven für ein kindergerechtes Deutschland“, Berlin, Germany
- **March 9-11, 2011:** Towards an Anthropology of Childhood and Children. Ethnographic Fieldwork Diversity and Construction of a Field. University of Liege, Belgium
- **April 4-6, 2011:** Conference - Quality in Alternative Care, Prague
- **April 7-8, 2011:** International Conference: Early Childhood in Developing World Contexts, Cork, Ireland
- **July 4-7, 2011:** Playing into the Future - surviving and thriving, Cardiff, Wales
- **July 10-15, 2011:** IFCO 2011 Conference "Fostering Hope – Together We Can Make a Difference", British Columbia, Canada
- **July 27-29, 2011:** 3rd International Conference of the International Society for Child Indicators Children's Well-Being: The Research and Policy Challenges, NY, USA