



# CR news 13-1

## EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

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What's new

- Alumni Notes
  - Job opportunities
  - Tempus Project
  - Child witchcraft allegations and human rights
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Flash news:

The ENMCR has been awarded with a grant from the European Parliament to elaborate a study on child witchcraft allegations and human rights

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Call for papers: Children Migrants and third culture kids  
Deadline: 01/03/2013



This newsletter is supported by:



**Save the Children**  
Sweden

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Dear ENMCR network members and network interested,

First of all, I wish you all a Happy 2013 full of success! I hope you enjoy the brand new format of our newsletter. This edition of the newsletter also introduces our new Alumni Section. This section will be updated twice a year and will focus on ENMCR alumni. I would like to say thank you to all alumni for contributing and to Elise Serbaroli for editing this section. Inside this edition you will also find the latest news on the DPPCR Project and more.

If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address: [info@enmcr.net](mailto:info@enmcr.net)

Sincerely,

Rita Nunes (Editor)

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### Tempus: Project prolonged

The EU-TEMPUS project in which the Freie Universität Berlin (FUB) and the International Academy (INA) are involved in and which aims at developing and implementing a postgraduate Diploma on Public Policy and Child Rights (DPPCR) at four universities in Egypt and Jordan has received further funding from the EU and has been extended in order to achieve its successful implementation.

### Tempus: Children and Young People after the Arab Spring

Between January 5-6, 2013, the School of Economics and Political Science at Cairo University and its partners organized the second DPPCR international workshop as part of Tempus project. The theme of this workshop was *Children and Young People after the Arab Spring*. This two-day international workshop aimed at describing the changes and comparing the status of children from the region. Seven sessions brought together researchers, policy makers, international experts, civil activists, academia and students from all consortium universities in Egypt, Jordan, UK, Germany and the Netherlands.

The first day comprised 4 sessions focusing on several general topics. Representatives from Ministry of Youth and from Anti-trafficking unit discussed issues related to the development of a youth strategy after the revolution with special focus on an anti-trafficking strategy in the region. The second session focused on political youth involvement and participation. Participants presented current status and developments in including youth in the drafting process of political documents with focus on their role in drafting the Constitution.

Another session discussed the case of democratic marginalization in Egypt after the revolution and the lessons learnt by Romanian child welfare

system after 23 years of democratization. The last session from the first day was dedicated to displaced children. Presentation concerning refugee children and children affected by armed conflict were supported by a movie documentary on the life and activities carried on with children in a refugee camp, followed by discussions.

The second day included three sessions in which more European partners presented and debated their work. Session four was dedicated to the issue of youth participation. A comprehensive research analyzed the situation of youth political participation throughout Europe. Also, situation of youth in Upper Egypt region was brought to debate. The voices of children were included in the program in a special session. The last session included two student presentations on the role of internet (social media and tweeter) in Egypt revolution. The conclusion of their empirical research was that internet should be seen as a tool in the Arab spring movement and not as the key-changing mechanism.

### Children's Rights per SMS - a new years round table by UNICEF Germany

As a kick off to the year of its 60th anniversary the German UNICEF section organised a round table discussion on how new communication technologies can be used to advance children's rights and what impact they can have. The background to this is that nowadays, most young people in Africa have access to mobile phones (more so than to older communication technologies).

The title of the round table: *Children's Rights per SMS* derives from a project UNICEF has been conducting in Uganda called U-Reporting. Children and young people in Uganda can subscribe to be a U-reporter with UNICEF, as long as they have a cell phone and are able to text message.

Once the young people are U-reporters they get sent questions concerning the rights of children per SMS by UNICEF and are asked to give answers, also per SMS. By this the young people are able to voice their opinions on subjects such as education, water supply etc. Even though the agenda of questions and subjects treated is set by UNICEF, this method gets children and young people to discuss amongst each other issues of human and children's rights which they may not discuss without the project.

ENMCR was present at the round table in which a Ugandan girl, who is a U-reporter, a representative of the Centre for Crime and Justice in South Africa, the executive director of UNICEF as well as a representative from Nokia Networks systems in Africa discussed the various possibilities new technologies can have for advancing human rights in countries of the global south.

### Child witchcraft allegations and human rights

The Sub-Committee on Human Rights of the European Parliament (DROI) launched a tender to prepare a study that analyses the impact of witchcraft allegations on the rights of the children. The Institut Universitaire Kurt Bösch, Sion, Switzerland (representing the ENMCR in this tender) was the University awarded to elaborate the study. This study will be carried out from an interdisciplinary perspective and will be finalised in June 2013.

### Using iPads in education settings

Practice using an iPad and explore different educational apps which have potential for use in a variety of teaching and learning contexts will be the main focus on the session offered at The Institute of Education, University of London (ENMCR Member). The session will be held on April 19, 2013.

### Ending corporal punishment of children

Six years after the launch of the UN Global Study on violence against children, child rights experts reviewed the global progress in prohibiting corporal punishment of children, and analysed the remaining challenges in fully respecting their dignity and physical integrity.

### Hungary: Discrimination

The European Court of Human Rights has ruled that Hungary has violated the European Convention on Human Rights in a case on the segregated education of Romani children in a special school.

The case of Horváth and Kiss v Hungary concerned the complaints of two young men of Roma origin that due to their ethnic origin they had been wrongly placed in a school for the mentally disabled and that their education there had amounted to discrimination.

The Court ruled in favour of the applicants – finding a violation of Article 2 of Protocol No. 1 (right to education) to the European Convention on Human Rights read in conjunction with Article 14 (prohibition of discrimination).

The Court underlined that there was a long history of wrongful placement of Romani children in special schools in Hungary and that the State must change this practice.

### UK: Mobility forced for deaf children

One in ten families of deaf children from the UK has been forced to move due to poor quality local support and cuts to services, according to a survey. A survey found that around a quarter are considering moving to get the support they need. In some cases the charity found parents were prepared to move hundreds of miles in search of support, such as for teachers of the deaf. But a third said moving would be impossible for financial reasons.

### Poznan: Guide of good practice in

### child protection

Within the project “So small but V.I.P: Towards a system for protecting children aged 0-5 from abuse and neglect”, led by the City of Poznan for the past two years and carried out within international and local partnerships, the mayor of the City of Poznan and the project team have launched a guidebook and a manual. The main goal of both publications is to present the fundamental principles that should be observed by professionals helping abused children and their families. The outcomes of the project team’s work have been described in several publications targeted at professionals from EU countries who are involved in helping young children exposed to abuse and neglect.

### Syria emergency

Four UN agencies and two NGOs strongly urged those involved in the response to the Syria crisis and people displaced in Jordan, Lebanon, Iraq and Turkey to avoid unnecessary illness and death in children by promoting breastfeeding and appropriate complementary feeding and strongly discouraging the uncontrolled distribution and use of breast-milk substitutes (e.g. infant formula), bottles and teats and other powdered or liquid milk and milk products.

In serious emergency situations, such as the one currently facing those affected by the Syria crisis, disease and associated death rates among under-5 children are higher than for any other age group.

### Zimbabwe: Child Detention

Immigration authorities say about 43,000 Zimbabweans were deported from South Africa in 2012. Among the deportees were accompanied and unaccompanied minors. Up to 600 unaccompanied minors were sent back to Zimbabwe by South African authorities in 2012.

The minors have been detained longer than the stipulated maximum

120 days prescribed by South Africa’s Immigration Act and Immigration Regulations.

Although South Africa is a signatory to the Convention of the Rights of the Child, which states that unaccompanied or accompanied migrant children must receive the necessary humanitarian assistance, Zimbabwe’s undocumented minors hoping for a better life across the Limpopo risk being detained in inhospitable conditions and in some cases, enduring physical and verbal abuse from South African immigration authorities.

### Myanmar: Child Soldiers

Child soldiers are still being recruited in Myanmar despite the nation’s recent political reforms. Myanmar’s government agreed in June to a plan with the United Nations to end the use of child soldiers, one of the persistent human rights violations that has brought international criticism of the nation formerly known as Burma.

NGO’s accuse the army, border troops and rebel groups to still use children as soldiers. A better monitoring is requested by these organisations.

### US: Violence Against Children

Since 2006 the Children’s Studies Center and Program have added the “Violence Against Children” initiative. In this context the Children’s Studies Center and Program fully support the US President Obama’s statements that violence against children has no place in our society.

In light of the massacre of children at the Sandy Hook School in Newtown, Connecticut, this organisation concludes that the massacre exemplifies the most visible incident of violence against children in the US. Between 2007 and 2011 over 8,000 child abuse fatalities were reported in the United States.

### Call for papers: Children Migrants and third culture kids

Although mobility and migrations have become one of the most prominent research topics in social sciences in the last few decades, the impact of migrations on children has not been thoroughly explored. As this multidimensional phenomenon should be approached from an interdisciplinary perspective, we would like to invite researchers and practitioners dealing with migration issues or working with migrants' children. Papers and presentations might address the following themes:

- Adaptation problems and potential ways of solving them
  - Identities of migrants' children
  - Adult life of migrants' children
  - The role of language, religion, gender and traditions
  - The role of education system & specificity of international schools
- And might focus on the children of:
- Refugees
  - Economic migrants
  - Highly skilled migrants and expatriates
  - Return migrants

Please send abstracts (max. 300 words) before **March 1, 2013** to: [migrantschildren@gmail.com](mailto:migrantschildren@gmail.com)

### Call for papers: Games, toys and body practices in native americans

We invite all interested researchers to join our Working Group games, toys and body practices in native american, to be held in RAM X [Anthropology Meeting of Mercosur] between 10 and 13 July 2013 in the city of Cordoba, Argentina. The initial expectation is to gather a minimum of 20 papers and 5 posters of anthropologists and other researchers related to the themes. We hope to bring together papers from researchers from Latin American countries, USA, Canada and Europe which have as object of research the various bodily practices, games and toys for native peoples, preferably indigenous peoples in the Americas.

The Deadline for submission of abstracts: **February 25, 2013**. Abstracts should be a maximum of 350 words and be submitted to both the GT coordinators by e-mail: [zerf@uol.com.br](mailto:zerf@uol.com.br) & [sferrarese@neunet.com.ar](mailto:sferrarese@neunet.com.ar)

### Call for research tenders in the field of education

The D&F Academy offers unique educational programs in the areas of Global Issues, Arts & Culture, and Sports. Each project enables up to 20 talented young adults aged 18 to 28 from around the globe to learn from an inspiring expert in the field and other experienced mentors to reflect on passionate ideas together, and to plan and implement their own ventures aimed at having an impact on the world.

During ten weeks in Hamburg, up to 20 Fellows from around the world will learn from their Dr Scilla Elworthy, and other experts. As a Fellow, you will have the chance to engage with practitioners from the fields of peace building, international development and communications.

Application deadline: **February 11, 2013**

Apply online at [www.dfacademy.org](http://www.dfacademy.org).

### Call for Papers für die Jahrestagung der Sektion Soziologie der Kindheit in der Deutschen Gesellschaft für Soziologie (DGS)

Auf der Jahrestagung sollen die theoretischen und empirischen Möglichkeiten und Grenzen der Konzepte des Kindes als Akteur sowie von childhood agency umrissen und mögliche Weiterentwicklungen ausgetestet werden. Dabei interessieren vor allem Ansätze, die geeignet sind, eine theoretische Verankerung des Konzepts voranzutreiben. Daraus ergeben sich eine Vielzahl von möglichen Ansätzen und Fragestellungen, die mit theoretischer, methodologischer und empirischer Ausrichtung auf der Tagung präsentiert werden können:

- Wie kann childhood agency im Rahmen der generationalen Ordnung auf theoretischer Ebene verstanden werden?
- Wo liegen Gefahren, Risiken und Grenzen von Akteurs- und Agencykonzepten?
- (Wie) Kann die Perspektive kindlicher Akteure und von childhood agency auf methodologischer und methodischer Ebene erfasst werden? (Wie) Können sich Kinder in der Forschung einbringen und ggf. den Forschungsprozess selbst gestalten?
- Welche Möglichkeiten gibt es für kindliches Handeln in pädagogischen Institutionen, als in Erwachsenen geschaffenen Räumen, die erklärtermaßen auf die Entwicklungsnotwendigkeit und Sozialisationsanforderungen von Kindern Bezug nehmen?
- Welche Konzepte und empirischen Designs erlauben es, die aktive Beteiligung von Kindern an der Reproduktion des Sozialen und der generationalen Ordnung zu fassen und zu erforschen?
- Welche Möglichkeiten der Partizipation werden Kindern in unterschiedlichen Kontexten „zugestanden“, welche nicht und wie wird dies begründet? Welche werden von den Kindern wahrgenommen, welche nicht, und wie wird dies erklärt?

Erwartet werden Vorträge in der Länge von 40 Minuten. Nachwuchswissenschaftler/innen sind explizit aufgerufen, sich thematisch zu beteiligen, ihnen wird die Möglichkeit gegeben, auch kürzere Beiträge einzureichen.

Bitte senden Sie dem Vorstand Ihr Exposé im Umfang von maximal einer Din A 4 Seite bis zum **28. Februar 2013** an die Sektionsemailadresse: [kindheitssoziologie@googlemail.com](mailto:kindheitssoziologie@googlemail.com)

**Killing them softly?  
Using children's rights  
to empower Africa's  
orphans and  
Vulnerable children**



This article authored by Kristen E. Cheney considers ways to shift the implementation of children's rights-based aid approaches from protectionism, which hinders orphans and vulnerable children's (OVCs) survival strategies, to empowerment in order to transform OVC livelihoods. The article emphasizes children's citizenship as a means of increasing OVC participation in policy-making. DOI: [10.1177/0020872812459063](https://doi.org/10.1177/0020872812459063) In *International Social Work*, 56(1), 92–102.

**Local action  
to tackle  
child poverty in  
Scotland**



This report presents the findings from a survey of chief executives, council leaders and officers with an interest or responsibility for tackling poverty within Scottish local authorities. It aims to document and analyse their thoughts on how child poverty is being tackled locally across Scotland. Available online: <http://www.savethechildren.org.uk/sites/default/files/images/Local-action-tackle-poverty-Scotland.pdf>

**Ending  
Poverty in  
Our Generation**



This report sets out Save the Children's vision for a new development framework – consisting of ten key goals – that will support the creation of a world where all people everywhere realise their human rights within a generation. Available online: [http://www.savethechildren.org.uk/sites/default/files/images/Ending\\_Poverty\\_in\\_Our\\_Generation\\_Africa.pdf](http://www.savethechildren.org.uk/sites/default/files/images/Ending_Poverty_in_Our_Generation_Africa.pdf)

**Children and youth report on the  
state of the child rights in Serbia**

In 2012 the Republic of Serbia has begun the process of making the Second and Third periodic report on the implementation of the Convention on the Rights of the Child. Based on the fact that the Committee on the Rights of the Child especially appreciates the inclusion of children in the reporting process, the Child Rights Centre, within the project *Living Rights of the Child* in cooperation with Save the Children and groups of children and young people from Belgrade, Nis and Uzice has developed this report.

Available online: [www.cpd.org.rs](http://www.cpd.org.rs)

**The Structural Determinants of Child  
Well-being**

In response to persistent inequities, there is a global imperative to address the underlying causes of child wellbeing. While remarkable achievements have been made in the last decades in progress in health and survival of children, progress is still lagging in other key dimensions of child wellbeing, a number of which are now recognised as needing fresh attention in both rich and poor countries.

Available online:

[http://www.unicef-irc.org/publications/pdf/structural\\_de\\_term\\_eng.pdf](http://www.unicef-irc.org/publications/pdf/structural_de_term_eng.pdf)

**Observing Children with Attachment  
or Emotional Difficulties in School: A  
Tool for Identifying and Supporting  
Emotional and Social Difficulties**

Emotional difficulties in children aged 5-11 can display themselves in a range of different behaviours, and it is important for staff in schools to be able to identify and address these problems, and to provide appropriate help. This easy-to-use tool provides an observation checklist which enables staff to identify behavioural patterns in children with social and emotional difficulties, analyse the emotional difficulties underlying these

behaviours and establish what kind of help and support the children need.

ISBN: [9781849053365](https://www.isbn-international.org/product/9781849053365)

**Conceptualizing the Right of Children  
to Adaptable Education**

The contention put forward here is that a conceptualization of the right to adaptable education, derived from international human rights law, may be a key factor in interpreting and reviving the notion of multiculturalism in education.

DOI: [10.1163/157181812X634463](https://doi.org/10.1163/157181812X634463)

In *International Journal of Children's Rights*, 20 (4), 486-500.

**Citizens in the Present - Youth Civic  
Engagement in the Americas: A  
transnational study of active and  
engaged urban youth**

Although media coverage often portrays young people in urban areas as politically apathetic or disruptive, this book provides an antidote to such views through narratives of dedicated youth civic engagement and leadership in Chicago, Mexico City, and Rio de Janeiro. This innovative comparative study provides nuanced accounts of the personal experiences of young people who care deeply about their communities and are actively engaged in a variety of public issues. The authors investigate what motivates young people in these cities, which forces influence them, and what their actions reveal about democratic practices in cities in the Americas today. Drawing from extensive interviews and personal narratives from the young activists themselves, *Citizens in the Present* presents a vibrant portrait of a new, politically involved generation. eBook available at University of Illinois Press.

### EMCR Class of 2008-2009

After her completion of the EMCR, **Anastasia Kallidou** continued her studies with a Master in Law and is currently teaching as a Visiting Lecturer. She is teaching Human Rights, European Law and Children's Rights at the Hochschule für Wirtschaft und Recht in Berlin.

This year **Diana Neagu** finished Master Studies in Clinical Psychology. Her MS Thesis focused on Parenting Styles and Emotional Intelligence in Primary School children. She is currently working (for the last four years now) at Transylvania College, a Cambridge International School in Cluj-Napoca, where she teaches Psychology and coordinates the Special Education Needs Department. She leads the Student Council and through her work with the students tries to promote values such as democracy, leadership and internationalism (as they would like to become a Round Square School) to the Romanian society. At times, she volunteers for the Peace Action Research Institute of Romania (PATRIR) and is hoping to one day found an NGO based on the principles of Children Rights in Romania, looking forward to international cooperation.

### EMCR Class of 2009-2010

**Miriam Funk** is working at two organizations in Berlin. At the Neuköllner Verein Al-Dar e.V. she is assisting families (mainly women and children) of Arabic descent. A part of her job is in project development and she is waiting to hear back from the Deutschen Klassenlotterie regarding her proposal for a neighborhood cinema for youth from 6 to 12 years old. In addition, she also supports children with their homework. At the German Association of Psychosocial Centres for Refugees and Victims of Torture (Bundesweite Arbeitsgemeinschaft Psychosozialer Zentren für Flüchtlinge und Folteropfer e.V.) she is coordinating a

project in which young refugees and students are paired up and have the opportunity to learn about each other's lives while working on a short film about the realities of life as a refugee in Germany.

### EMCR Class of 2010-2012

After his graduation, motivation from both supervisors and some discussions, **Torsten Krause** decided to start his PhD. Prof. Fritzsche from the UNESCO-Chair at the Otto-von-Guericke Universität is his doctoral adviser. In December 2012, he took part in a doctoral colloquium in Magdeburg for the first time and enjoyed the atmosphere among the other students. In his thesis, he will deal with the question of pupil participation in the process of creating an inclusive school system in Germany. After having been elected twice to the Landtag Brandenburg Parliament, he has decided against running for the upcoming elections in order to focus on his PhD. Since September he has been engaged in a regional organization of UNICEF in Potsdam. In this group he is working towards a more visible profile of the CRC. In accordance with this goal, he is also working at the adult education centre in Prenzlau starting February 2013. He hopes that some of his fellow alumni are also interested in this information.



After graduating in 2012, **Angelika Gyftopoulou** returned to Greece. She is currently working as a lawyer in civil law cases. She attends many seminars related to children's rights, including children rights in periods of economic crisis, alternative treatment for juvenile delinquents dealing with issues of drug abuse and rights of children with disabilities in international and national law and national practices.

### EMCR Class of 2011-2013

**Hanna Gabel**, currently in the 3rd EMCR semester, is spending her last semester in Cluj-Napoca/Romania to do Child Rights Research. She is working with the organization Clujul Are Suflet. Her research is on the phenomenon of children left behind by their migrating parents. Since Romania's accession to the EU, many parents leave the country for work abroad, and the effects on the children left behind in social care/ on their own/ with grandparents are sometimes devastating but also diverse and interesting in terms of resilience strategies for programming. This year she plans to do the research and interviews for her thesis. Next year she hopes to do a radio feature with interviews and sound samples to "spread the word".

Before starting her semester in Romania, she completed a 6-month internship at the foundation office of "Schüler Helfen Leben", an organization which supports the work of young people in Germany (pupils) who are carrying out projects for children and young people in former Yugoslavia. She also worked within a group of young journalists for the Jugendpresse Deutschland on the quarterly version of the journal "Politik Orange". She contributed with an article on universalism and relativism of the UNCRC titled "Same, same". Here the link: <http://www.politikorange.de/archiv/politikorange-print/2012/kinderrechte/>

At the moment **Pia Schmalhaus** is interning at Kindernothilfe in Duisburg, Germany. She is working in the Latin America and Caribbean Department as well as on a children's rights based project. She is revising the Kindernothilfe's children's rights approach position paper from 2008 and is very motivated by this topic which is a good preparation for her master thesis. She is also busy looking for jobs and scholarship opportunities in Switzerland and UK.

## Upcoming Dates

**FEBRUARY****20/02 to 21/02**

A Researching Children's Lives: Questions of Practice & Methods, Birmingham, UK.

**MARCH****10/03 to 14/03**

20<sup>th</sup> Annual International Conference on Childhood Education, Oxford UK.

**MARCH****21/03**

A call to adventure: vision community and curriculum for 21<sup>st</sup> Century primary schools, London, UK.

**APRIL****27/04**

Children's World of Play, Cork, Ireland.

**JUNE****17/06 to 03/07**

21<sup>st</sup> European Social Services Conference, Dublin, Ireland.

**FEBRUARY 2013**

04/02:

Children and Youth in Crisis: Protecting and Promoting Human Development in Times of Economic Shocks, Brussels, Belgium.

04/02 to 06/02:

European Youth Foundation reloaded – it all starts with You(th), Strasbourg, France.

15/02 to 17/02:

Education: International Conference on Inclusive Education, Dhaka, Bangladesh.

21/02 to 22/02:

Religion, Poverty and Politics, Bergen, Norway.

**MARCH 2013**

17/03 to 20/03:

Building Bridges - From Principle to Reality: The 6th World Congress on Family Law and Children's Rights, Sydney, Australia.

**APRIL 2013**

18/04 to 19/04:

Building blocks for an inclusive society: empirical evidence from social policy research, Luxembourg, Luxembourg.

22/04 to 24/04:

Moving Targets: Children and the Media, Geneva, Switzerland.

**MAY 2013**

29/05 to 31/05:

Child Indicators in a Globalized World: Implications for research, practice and policy, ISCI Conference 2013, Seoul, Korea.

**JUNE 2013**

12/06 to 15/06:

24<sup>th</sup> Annual Meeting of the European Society of Paediatric and Neonatal Intensive Care, Rotterdam, Netherlands.

**JULY 2013**

01/07 to 03/07:

Early Intervention to Promote Child Development and Mental Health: From Institutional Care to Family Environment, St. Petersburg, Russia.

08/07 to 09/07:

Inequalities in Children's Outcomes in Developing Countries, Oxford, UK.

**AUGUST 2013**

13/09:

23<sup>rd</sup> European Early Childhood Education Research Association (EECERA), Tallin, Estonia.

**SEPTEMBER 2013**

09/09 to 10/09:

II Congreso Latinoamericano de Uni-Com: Calidad de Vida en América Latina y el Caribe, IX Conferencia Internacional de la Red Latinoamericana y del Caribe de Childwatch International Research Network, Argentina.

15/09 to 18/09:

13th ISPCAN European Regional Conference on Child Abuse and Neglect, Dublin, Ireland.

28/09:

2013 Conference on Child Rights & Sight, Connecticut, USA.

**OCTOBER 2013**

10/10 to 12/10:

European Academy of Childhood Disability Annual Meeting, Newcastle, UK

## Job Opportunities and membership

Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter ([info@enmcr.net](mailto:info@enmcr.net)).

Next Month's Newsletter:

- Children's Rights Erasmus Academic Network (CREAN) Developments
- Poverty and social exclusion
- Protection of Children against Sexual Exploitation and Sexual Abuse
- Early childhood education and care



**Save the Children, thank you for making this newsletter possible!**

## CONTACT US

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**Job Opportunities:**

- 1) **Human Rights Intern** at OSCE - [Office for Democratic Institutions and Human Rights](#)  
Deadline: **03 February 2013**
- 2) **Knowledge Management, Networking and Coordination Consultant** at [UNICEF](#)  
Deadline: **04 February 2013**
- 3) **Policy and Communications Trainee** at Inclusion [Europe](#)  
Deadline: **05 February 2013**
- 4) **Administrative Officer** at YFJ - [European Youth Forum](#)  
Deadline: **08 February 2013**
- 5) **Anti-Discrimination Legal Policy Analyst** at [MPG - Migration Policy Group](#)  
Deadline: **15 February 2013**

**How to join ENMCR?**

It is possible to join ENMCR as a member at any time. The European Network of Masters in Children's Rights was established with the support of Save the Children Sweden (SCS). SCS has also been actively supporting and fostering the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries.

**Why is it worthwhile joining our network?**

We have been cooperating as a network for more than six years and have longstanding experience of loosely cooperating - you will work with children's rights experts from all over Europe (and Latin America). You will get an insight into children's rights from a variety of perspectives and will be able to build on longstanding experience of the members. We offer a joint European Master in Children's Rights at leading universities in Europe - you will have access to knowledge on how to build up and offer a joint European Master study programme and will have access to training. We organize conferences and workshops on children's rights themes in Europe and in the world; you will have the chance to meet other children's rights experts, activists, share ideas and thoughts and gain new perspectives. You will receive copies of all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you should name what you believe you or your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes.

Please send the letter to:

European Network of Masters in Children's Rights (ENMCR)  
c/o European Master in Childhood Studies and Children's Rights  
Freie Universität Berlin  
Habelschwerdter Allee 45  
D- 14195 Berlin, Germany

