



## EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

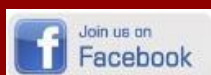
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- New Calendar available on our website. To follow up the most recent events on the field of children's rights check out our calendar [here](#).
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- Universiteit Leiden: Master of Laws- Advanced Studies in International Children's Rights
- UCL Institute of Education: Children's Rights in Practice

ENMCR Website:

You will find all the information about ENMCR [here](#).



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**Save the Children**  
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Dear ENMCR network members and network interested, in this issue we highlight the recent CREAN activities and our members call for papers. Furthermore, please note that the events section is now available on our website [here](#).

If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address: [info@enmcr.net](mailto:info@enmcr.net)

Sincerely,

Rita Nunes (Editor)

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## General News Internal



**PRAVNI**  
**fakultet**  
Univerzitet UNION

### Pravni fakultet Univerziteta Union u Beogradu: Master Program in Human Rights Law

Established in 2001, Union University Faculty of Law in Belgrade (the "Law School") is known for its modern approach to studying legal disciplines which include a composite of theoretical lecturing and practical training. The Law School is different from other law schools in teaching and studying, in addition to standard legal disciplines, modern disciplines such as EU law, media law, medical law, legal ethics, environmental law, IT law, rights of the child, etc.

The program of studies is designed and harmonized with the relevant programs of the European universities.

The distinctive contribution in teaching is given by a group of young people and faculty members who have studied at prestigious

universities abroad such as London School of Economics, Sorbonne, Central European University, Columbia University, University of Connecticut, University of Leicester, etc.

This is the only school in the Republic of Serbia in which full time professors, often engaged as visiting professors, have been awarded honorary doctorates by world renowned universities for their contribution to the development of jurisprudence, such as Prof Vladimir Vodinelić, Ph.D., who was awarded a honorary doctorate in Germany.

Professors of the Law School represent the Republic of Serbia in different commissions of the UN, Council of Europe and in European professional organizations.

The Law School organizes and implements postgraduate studies after the completion of which the title of Master of Laws is awarded.

Admission to a master program is permitted to all persons who successfully completed Bachelor program in law and who have knowledge of the English Language.

The academic program of the Master

Studies is a one year program, divided into two semesters, Winter and Summer.

The academic program of the graduate studies at the Law School is aimed at students who wish to gain more advanced academic training and the profession of a master of legal sciences, the development and application of scientific and professional achievements in the field of law, practice and application of scientific and doctrinal achievements.

Classes in the Master Program consist of lectures and research.

**Master Studies Tuition:** EUR 800, in the dinar counter value based on the median exchange rate of the National Bank of Serbia (NBS) as at the payment date, out of which EUR 200 with enrolment and the balance in six monthly instalments of EUR 100 each. An instalment may be paid at any time during the month of payment; however, the amount has to correspond to the dinar counter value of the EUR amount as at the date of payment based on the NBS median exchange rate on such date.

Further information on the MA and how to apply can be found [here](#).



### UCL Institute of Education: Children's Rights in Practice

This 6-day intensive course (30th March – 6th April, 2016) can be taken as an accredited or non-accredited course.

This course explores the relationship between children's rights, professional practice, and contemporary theories of childhood and society. It provides an understanding of sociological, socio-legal and political theories of children's rights and citizenship, and

includes critical debates about international children's rights conventions and their applicability in different contexts and countries.

- Learn about the rights and responsibilities of people who work with children and young people
- Hear from internationally renowned academic experts in the field of children's rights - past speakers include Gerison Lansdowne and Priscilla Alderson
- Make connections with leaders in national and international third sector organisations working in the field of children's rights - past guest speakers include Save the Children, Child-to-Child, and

Action Aid

- Watch international films about childhood and children's rights, and visit the Foundling Museum in London to explore adult-child relations in history
- Meet peers from around the world working in the field of children's rights, often leading to networks and collaborations sustained far beyond the module
- Explore your own area of interest or professional practice in relation to the rapidly developing field of children's rights under the tutelage of expert module tutors.

Further information can be found [here](#).



## Universiteit Leiden

### Universiteit Leiden: Master of Laws- Advanced Studies in International Children's Rights

It is our very great pleasure to inform you that Leiden Law School has launched a new and unique educational master's programme entitled Master of Laws: Advanced Studies in International Children's Rights.

In September 2015 we welcomed the first students for this new innovative and very topical advanced master's programme. The programme is both theoretical and practice-oriented and offers (aspiring) participants the opportunity to deepen and widen their knowledge of international children's rights. The programme is one full academic year starting each September, and comprises courses, seminars and excursions to key institutions and children's rights organisations, in the Netherlands, Geneva and elsewhere.

#### This programme is intended for talented students and (legal) professionals who wish to

- Deepen and widen their expertise on the legal and related interdisciplinary aspects of international children's rights and the complexity of children's rights implementation at the domestic level across the globe, including the role of state and non-state actors;
- Develop their understanding of international children's rights from a comparative perspective, including comparisons between international and domestic

children's rights instruments and between human rights instruments for children and instruments of public and private international law, international humanitarian law, international criminal law and international labour law;

- Develop confidence in handling and presenting complex (legal) cases and issues, related to the enforcement and monitoring of children's rights.

#### Careers

Our graduates meet the requirements for a range of positions with organisations including:

- (inter-)governmental bodies and public administration (both national and international);
- national and international (non-governmental) organisations dealing with children's rights issues; the judiciary or national human rights institutions;
- law firms or companies involved with children and/or family matters.

The programme also fits talented students who wish to pursue studies in children's rights at a postgraduate/PhD level.

#### Detailed programme

- Interaction between children's rights and other international legal systems
- Children and the justice system
- Child and family in private international law
- Economic, social and cultural rights of children
- Child protection and children's rights
- Migration and children's rights
- Enforcement and monitoring of children's rights
- Children's rights and digital technologies

- Thesis

#### Entry requirements

For detailed entry requirements view [www.unileidenmasters.nl](http://www.unileidenmasters.nl)

#### Admission procedure

Applications for the upcoming academic year 2016-2017, commencing in September 2016, are now welcome. Please visit: <http://en.mastersinleiden.nl/programmes/international-childrens-rights/en/how-to-apply>.

The application deadline is 1 April 2016 for students who will need a visa and/or housing, and 15 June 2016 for those who do not.

The LLM at a glance:

- Degree: Master of Laws: Advanced Studies in International Children's Rights
- Type of prog.: Full time or part time
- Duration: 1 year full time, 2 years part time
- Start date: September 2016
- Language: English
- Tuition fee: 2016-2017 – € 15.000 (part time € 7.550)

For questions or more information you can contact us via: [childrensrights@law.leidenuniv.nl](mailto:childrensrights@law.leidenuniv.nl) and visit the website:

<http://en.mastersinleiden.nl/programmes/international-childrens-rights/en/introduction>.

[www.unileidenmasters.nl](http://www.unileidenmasters.nl)

 /mastersinleiden

 /leidenlawschool

## General News Internal



### UCL Institute of Education: Participatory Research with Children and Young People: How Do We Make It Meaningful?

This one-day course will help you develop the skills and critical insights needed to conduct meaningful participatory research with children

and young people. You'll study in an engaging and interactive learning environment led by experienced tutors, alongside participants from a diverse range of sectors and disciplines. The course is run by the Social Science Research Unit (SSRU) at UCL's Institute of Education (IOE).

During this course you'll:

- learn the essentials of participatory research design and methods
- learn how to use participation and involvement to engage children and young people

- explore issues of power relations, tokenism and agenda-setting
- consider what approaches might be used when researching sensitive topics
- engage with verbal and non-verbal forms of expression.

The course will take place on 29th April 2016 at the UCL Institute of Education, 20 Bedford Way, London, WC1H 0AL

Further information can be found [here](#).

### GSIA Association News: GSIA renews its Board

The members and partners at GSIA association voted a new Board. Kepa Paul Larrañaga is the current president. Information about other members of the board can be found here: [www.grupodeinfancia.org](http://www.grupodeinfancia.org).

### Participation on the First International Congress of Educo Foundation: "The welfare of children and their rights"

Lourdes Gaitan, moderated the round table that featured as speakers with Jorge Cardona and Alberto Minujin.

Lourdes highlighted the need to differentiate in regards to 'child welfare' between 'welfare' and 'wellbeing'. Welfare is meant by an effective provision of resources, understanding that the welfare of children and adolescents should not be a separate category of general social welfare.

### Assistance to the report of the Subcommittee Network at Spanish Congress of Deputies

The Ministry of Industry, Energy and Tourism of Spain invited GSIA Association to the presentation of the report with the recommendations

of the Subcommittee on Study of Social Networks Congress of Deputies in Spain. Myriam Fernandez-Nevado, rapporteur on behalf of the Association GSIA and Kepa Paul Larrañaga, attended the event.

### GSIA representation at the conference of the Spanish Society of Social Pediatrics, "Children and cyberpathologies"

Kepa Paul Larrañaga intervened as a speaker at the conference "Children and cyberpathologies" of the Spanish Society of Social Pediatrics. He focused on the use of concepts such as builders of social reality.

**Prof. Nevena Vuckovic Sahovic, from the Pravni fakultet Univerziteta Union u Beogradu contributed to this article. Thank you very much for your input!**



### CREAN Teaching Manual on the right to non-discrimination

Prof. Nevena Vuckovic Sahovic has been using her contribution to the CREAN Teaching Manual on the right to non-discrimination recently in her lectures at the University.

She writes: „The teaching material proved to be good tool for other training such as for Government staff that deals with rights of the child and is tasked with collection of data and

reporting on the situation of children.“

Recently Prof. Vuckovic Sahovic used the text Children's Rights and non-discrimination the development of indicators on discrimination in education in Lebanon (on a event organized and supported by UNICEF) She describes this as follows: “The participants found it very useful, since for the first time (as they said), they feel competent to analyze rights and standards and brake them into indicators.“ Prof. Vuckovic Sahovic continues by stating that the teaching material „enables determination of country-specific and area-specific

indicators, yet based on international standards. Quite often we get packages of indicators developed for the world-wide use. Such packages are presented as *fait accompli* and those who use them never get a chance to understand what lies beneath. Using our methodology, every professional is capable of developing specific indicators for specific purposes“.

The CREAN Teaching Material on the right to non-discrimination is available on our website in English, Croatian, Russian and Spanish. To upload the material click [here](#).

## General News Internal

Gamze Erdem Turkelli, from the University of Antwerp wrote this article. Thank you very much for your input!



### University of Antwerp: 3rd Children's Rights Research Symposium

The Personal Rights and Property Rights Research Group, in conjunction with the UNICEF Chair in Children's Rights and the Law and Development Research Group at University of Antwerp's Law Faculty hosted the 3<sup>rd</sup> Children's Rights Research Symposium on 14-15 October 2015 at City Campus in Antwerp.

The symposium had a general focus on methodology given the increasingly interdisciplinary nature of research being undertaken on children's rights and the complex methodological questions researchers face in this interdisciplinary environment. The symposium was open to PhD researchers as well as their supervisors within the broader aim of discussing broader challenges facing those conducting research on and into children's rights at both the early and advanced stages.

The symposium kicked off with a plenary session featuring a "Keynote Conversation" on "The proposal for

'Children's Rights Studies' as an interdisciplinary field", continuing with a the plenary debate with the audience. All presentations, with the exception of the keynote, were by PhD researchers.

There were four interactive working sessions on three sub-themes over the course of the two days: Interdisciplinarity, Participatory Research involving Children and research on specific children's rights concepts with a total of 12 presentations by PhD researchers. The PhD researchers presented parts of their research that engaged with the sub-themes, and received feedback from peers (other PhD researchers) and senior researchers.

On the evening of the first day, an interactive poster session was held with the participation of 12 PhD researchers (9 researchers who did not present during the sessions and 3 researchers who were presenting). Researchers presented their research projects to peers and senior researchers.

The symposium was attended by a total of 34 participants (including 11 senior researchers and 23 junior researchers, of whom 20 were PhD researchers and the other 3 Masters'

researchers in children's rights).

CREAN funded the participation of 7 PhD researchers in the 3<sup>rd</sup> Children's Rights Research Symposium (260 Euros earmarked for travel expenses and 90 Euros earmarked for accommodation, for a total of 350 Euros per researcher). These PhD researchers were selected to present their doctoral research on the basis of a call for abstracts. The PhD researchers who were funded and their institutions are as follows:

- Fanni Muranyi - ELTE University (Hungary)
- Kartica Van der Zon - Leiden University (The Netherlands)
- Alexandros Stylianidis - University of Vienna (Austria)
- Mohammad Alrozzi - University of Fribourg (Switzerland)
- Diana Volonakis - University of Geneva (Switzerland)
- Michelle Templeton - Queen's University Belfast (United Kingdom)
- Helga Castro - University of Minho (Portugal)

Further information can be found [here](#).

## General News External

### Mexico: Right to a healthy environment

A group of 113 children who filed a lawsuit in Cancun, Mexico for the protection of their constitutional right to a healthy environment have been granted their request to permanently suspend a development project that would have seen the razing of dozens of hectares of mangrove forest.

The lawsuit is the first filed in Mexico advocating for the collective rights of children over corporate interests in order to protect the environment.

### Child marriage

Nearly half of the world's child brides in 2050 will be African, if current trends persist. A UNICEF report shows that the total number of child brides in Africa will more than double, rising from 125 million to 310 million over the next 35 years, largely because of slow rates of reduction, combined with rapid population growth.

The African Union launched a continent-wide campaign to End Child Marriage last May.

### Portugal: Adoption

Portugal has become the latest State to allow same-sex couples to adopt children. Previous attempts to introduce full adoption rights for same-sex couples had failed. When same-sex marriage was voted into law in 2010, the law explicitly excluded the right to adopt. And in 2013, the parliament approved a law allowing one same-sex partner to adopt their partner's children, if they were married, but refused to allow same-sex adoption if both parents were childless.

## Funding / Prizes / Research Opportunities

### Call for Abstracts:

#### BSA Early Career

#### Forum - What

#### next for childhood studies? Pushing boundaries



ENMCR Member

In the 1990s, the sociology of childhood has emerged as a critical response to dominant perspectives on childhood. Since then, the vibrant and growing field of childhood studies has sparked debates about ways of conceptualizing childhood in society, making children's views heard, and promoting children's rights and participation.

However, there have been recent calls for 'new and revised theorisations around children and young people's agency and relationships' (Tisdall and Punch, 2012: 241), seeking to move the field beyond its accepted premises, for example by extending the focus beyond childhoods of the Global North and across disciplines.

This **one-day seminar** seeks to raise and debate questions about how the sociology of childhood can push its spatial and disciplinary boundaries in order to make important critical theoretical and methodological contributions not only within the childhood studies field but also beyond, to the wider discipline of sociology, feminist studies, geopolitics, education, economics, health and others.

We are delighted to announce our keynote speakers:

- **Dr Afua Twum-Danso Imoh**, University of Sheffield

- **Professor Erica Burman**, University of Manchester

We invite early-career and postgraduate researchers who would like to present at the event to submit titles and abstracts of max. 250 words. In your abstract, please tell us about how your research contributes to one or more of the above questions. Abstracts will be used as the basis for a selection for a special

issue. Presenters will be asked to submit full papers (which can be at draft stage), which will be circulated to delegates in advance of the seminar.

Deadline for abstract submission: **11 December 2015**

For more information or to submit an abstract, please email Marlies Kustatscher

([Marlies.Kustatscher@ed.ac.uk](mailto:Marlies.Kustatscher@ed.ac.uk)) and Kristina Konstantoni ([Kristina.Konstantoni@ed.ac.uk](mailto:Kristina.Konstantoni@ed.ac.uk)) using 'BSA Early Career Forum: Pushing Boundaries' in the subject line.

Registration costs £10 for BSA members and £25 for non-members, and will open in January 2016 [here](#).

### Call for papers: VII Conference on childhood studies: Childhood in Everyday Life

The international conference on childhood studies (<http://www.childhood2016.fi>) is a multidisciplinary forum for research on children and childhood. The event is organized by the Finnish Society for Childhood Studies and the Child and Youth Research Institute CYRI on 6<sup>th</sup>-8<sup>th</sup> June 2016 in the University of Turku and Åbo Akademi University, Finland. The theme of the seventh conference is *Childhood in Everyday Life*. The keynote speakers are:

- *Professor Emeritus Jonathan Bradshaw* (University of York, UK)

- *Professor Anja Huizink* (VU University Amsterdam, the Netherlands)

- *Professor Simo Vehmas* (University of Helsinki, Finland)

- *Associate Professor Patrick Ryan* (King's College, Western University, Canada)

The conference offers possibilities for an interdisciplinary exchange of ideas for researchers who work with children or child related issues. We welcome papers that relate to the main theme *Childhood in Everyday Life* from different viewpoints. These **abstract topics** include but are not

limited to:

- equality and inequality
- well-being and health
- food and eating
- play, sports and leisure time
- social relations
- consumption and market economy
- upbringing and education
- protection and safety
- mobility and segregation
- class, ethnicity and culture
- change and continuity
- history and future
- technology
- media
- disability
- special childhoods or special needs some other viewpoint

A proposal can be submitted for individual paper presentation, poster presentation, self-organised symposium or workshop.

Deadline for submission of abstracts is **31<sup>st</sup> January 2016**.

For more information and detailed guidelines, please see <http://www.childhood2016.fi/>

Inquiries: [child2016@utu.fi](mailto:child2016@utu.fi)

Find us also in twitter: [www.twitter.com/childhood2016](http://www.twitter.com/childhood2016)

### Call for Visiting Grants

During a short visit, researchers have the opportunity to work on key European data sets and surveys, and receive support and advice from experienced users. Applying for a visiting grant is possible until 15 December 2015 through completion of the online application form. The results of this selection round will be available by the end of January 2016, for visits starting from mid-February/ March 2016 onwards. T

Deadline for applications: 15 December 2015

[Read more](#)

## Funding / Prizes / Research Opportunities

### Call for abstracts: 2016 Conference on Youth Divide and Youth Inclusion: Agenda and Alternatives

We are pleased to announce that the 2016 Conference on Youth Divide and Youth Inclusion: Agenda and Alternatives will be held from the 16<sup>th</sup> to the 18<sup>th</sup> of June 2016.

The theme of the conference concerns the problems of the 'youth divide'. We will explore ways of working with young people and the alternatives that are conducive to promoting youth inclusion, participation and development in various important areas including youth policy/youth politics, youth work/ youth service, and youth culture/ youth lifestyle.

With the aim to provide the latest views on youth division and inclusion and to do so in a way that enables people of differing experiences to be both engaged and challenged, you are cordially invited to submit an abstract for a paper presentation on the following sub-themes:

1. Youth Policy/ Youth Politics
2. Youth Work/ Youth Service
3. Youth Culture/ Youth Lifestyle

It would be our pleasure to have your participation in the 2016 Conference and we are looking forward to learning more about your work. Please act now to submit your abstract online via [www.2016youthcf.org](http://www.2016youthcf.org) on or before 15<sup>th</sup> December 2015.

Should you have any queries, you are most welcome to contact Mr. Isaac Chiu at 852-3411-7776 or Ms. Kiwi Choi at 852-3411-7143 or email to [cyrp2016yc@project.hkbu.edu.hk](mailto:cyrp2016yc@project.hkbu.edu.hk).

### Call for Papers for an international workshop on Childhood, Children and the Future: African and European perspectives in the 21st century

The attention to the life and living conditions of children and young

people and their future prospects has been increasing worldwide for the last three decades. In spite of this attention dating back to the United Nations declaration of the Year of the Child in 1979, and subsequent child-centred policies, many of the world's children continue to live not only in poverty but under total disregard. Besides, much of the corpus of knowledge driving the current notions of good childhood worldwide is drawn from research on western middleclass children. Research and voices from the non-western world are hardly heard, they barely influence or seriously impact the scientific notions of children, childhood and child development.

The proposed workshop seeks to bridge the gap by providing a platform for African and European concepts, research and ideas on childhood alike and by especially initiating a cross-cultural exchange and fertilization of ideas.

Hence, researchers who are currently working or would like to engage themselves with various ideas of (the future of) children and childhood are invited to share their perspectives and to consider a presentation on the following but also on related (cross)-cultural, interdisciplinary, methodological and general questions such as:

- What is the future of children and childhood in a globalizing world?
- Are we (or shall we) really approaching a homogeneous global childhood as a future standard? Or (how) does and will culture influence children's life and future?
- What are the potentials of cross-cultural and interdisciplinary approaches for researching children and childhood?
- How do children themselves perceive their lives and their future and what can we learn by these imaginations? In which ways are history, traditions and transmissions relevant in these perceptions?

We cordially invite researchers from social, cultural and childhood studies to share their ideas, perspectives and research results in order to bring together our experiences to strengthen the community of researchers in the field of children and childhood. We are especially encouraging the participation of young researchers in order to build up a long lasting and productive cross-cultural research community.

The workshop is held at the University of Education, Winneba, Ghana and organized by an international team of researchers from Ghana and Germany. It includes oral and poster presentations, symposia and joint workshops that shall especially give the opportunity for cross-cultural exchange on research materials or methods.

Deadline. Abstracts (300 words) until 15. Dec. 2015

Further Information [here](#).

### Call for Papers: Augsburg Graduate Conference in Law

We invite doctoral and post-doctoral candidates to submit abstracts for presentation at the conference and to join us in exchanging and discussing new ideas advancing existing law.

Please submit a 300-word abstract identifying the proposal's field of law, with two descriptive keywords, and your personal data (full name, email address and affiliated university) to [grad.conference@jura.uni-augsburg.de](mailto:grad.conference@jura.uni-augsburg.de). The submission should identify a legal problem, propose a solution and indicate how the solution advances the current state of legal research and law. Submissions may be written in English or German.

Submissions from applicants without a valid university or institution email address will not be accepted.

The closing date for receipt of abstracts is January 30, 2016. Further information can be found [here](#)

## Publications

### Handbook on European law relating to the rights of the child

The handbook also illustrates the importance of parents and guardians or other legal representatives and makes reference, where appropriate, to where rights and responsibilities are most prominently vested in children's carers.

This handbook aims to raise awareness and improve the knowledge of the legal standards that protect and promote children's rights in Europe. It is a point of reference on both European Union (EU) and Council of Europe (CoE) law related to these subjects, explaining how each issue is regulated under EU law, including the Charter of Fundamental Rights of the European Union, as well as under the European Convention on Human Rights (ECHR), the European Social Charter (ESC) and other CoE instruments.

The handbook is designed for non-specialist legal professionals, judges, public prosecutors, child protection authorities, and other practitioners and organisations responsible for ensuring the legal protection of the rights of the child. It explains key

jurisprudence, summarising major rulings of both the Court of Justice of the European Union (CJEU) and the European Court of Human Rights (ECtHR). Available [here](#).

### Multi Country Study on the Drivers of Violence Affecting Children: Italy, Peru, Vietnam and Zimbabwe

Innocenti's latest discussion paper produced in cooperation with Young Lives as part of UNICEF's Multi Country Study on the Drivers of Violence Affecting Children uses longitudinal data from four countries (Ethiopia, India, Peru and Viet Nam) to present important new evidence on the impact of corporal punishment.

The paper first examine the prevalence of corporal punishment at different ages and what this means in terms of what children most dislike about school. Second, it uses regression analysis to explore potential predictors of corporal punishment, as well as the associated effects of corporal punishment on concurrent and later cognitive development and psychosocial well-being.

The UNICEF Multi-Country Study on the Drivers of Violence Affecting Children analyses how structural factors interact to affect everyday violence in children's homes and communities with the aim of informing better national strategies for violence prevention. Available [here](#).

### Spatializing Children's Rights: A Comparison of Two Case Studies from Urban India

This article presents a child rights-based, participatory and intergenerational assessment and planning methodology that empowers communities to collect, analyze, and act upon data summarizing the opinions and experiences of children, adolescents and parents to influence local development processes at different scales of change.

Pamela Wridt, Sruthi Atmakur-Javdekar, & Roger Hart. (2015). Spatializing Children's Rights: A Comparison of Two Case Studies from Urban India. *Children, Youth and Environments*, 25(2), 33–85.

## Recent Publications at Save the Children Resource Centre

### #netsmart: A handbook for grown-ups on how to protect children from sexual abuse on the internet

The internet has become an accepted part of the daily life of a child. It's a place for games, meeting friends, and learning many new things. While the internet gives children greater access to the world, it also gives the world greater access to children.

Parents and adults—and the children themselves—need to be aware of the risks associated with the internet. This handbook helps adults to talk about the different risks of the internet with kids of all ages: from preschooler to teenager. Parents are given

encouragement to talk about difficult things and to create a secure relationship with their children where these issues can confidently be discussed. Available [here](#).

### Children on the Move: Mancala, the Game of Moving

Globally, 22 million children are international migrants or refugees. More recently their number has been growing dramatically. This video and information sheet shares the experiences of children in various countries, including Turkey, Italy, and Sweden.

Further information available [here](#).

## SAVE THE CHILDREN RESOURCE CENTRE

Save the Children's Resource Centre is an online portal, with updated and reliable information on Child Protection and Child Rights governance. The portal is available to the public and gives access to over 4.000 quality assured publications, articles and other materials in one convenient location. The Resource Centre also give you the possibility to upload and publish your own materials. Usage is free of charge. Visit the resource centre [here](#)



## Events

The ENMCR website has a new feature in which you can find the upcoming events. The calendar can be found [here](#)

### DECEMBER 2015

- 02/12 to 04/12: Galway School 2015 Child Rights in Practice and Research, Ireland.  
 03/12 to 04/12: Include and empower: Improving disabled children's rights and wellbeing, Edinburgh, Scotland.  
 04/12: Chancen(un)gleichheit im Schulsystem: Selektivität und Nicht-Diskriminierung, Berlin, Germany.  
 07/12 to 08/12: The Rights of the Child in Practice, Bucharest, Romania.  
 10/12: Zwischen Anspruch und Realität — Das Bundeskinderschutzgesetz, Berlin, Germany.  
 17/12 to 19/12: Sixth International Human Rights Education Conference - 'Translating Roosevelt's Four Freedoms to Today's World, Middelburg, Netherlands.

Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter ([info@enmcr.net](mailto:info@enmcr.net)).



Save the Children, thank you for making this newsletter possible!



## HOW TO JOIN THE ENMCR NETWORK?

It is possible to join the European Network of Masters in Children's Rights as a member at any time. ENMCR was established in 2004 by five European Universities with the support of Save the Children Sweden (SCS). In the meantime 30 universities are members of ENMCR. ENMCR is collaborating with the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries and is also supported by SCS. Furthermore, ENMCR is in contact with academic study programmes on children's rights in other parts of the world, e.g. in the MENA region.

### Why is it worthwhile joining our network?

In becoming a member you will work with children's rights experts from all over Europe (and Latin America). We have been cooperating as a network for almost ten years and you will be able to build on the longstanding experience of our members. You will get an insight into children's rights from a variety of perspectives and disciplines. The member universities offer higher education in childhood studies and children's rights, at undergraduate, graduate and postgraduate levels. Some members offer full study programmes in children's rights, others offer modules, seminars or intensive courses. You will have access to knowledge in establishing study programmes, as well as to teaching materials developed in the network. We have implemented several European Union funded projects on children's rights themes and organize conferences, workshops and short intensive programmes in the same field. You will have access to all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you name what you believe you and your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes. Our members contribute to ENMCR's work with an annual membership fee of 300€ which covers the daily expenses of the network.

Please send the letter to:  
 European Network of Masters in Children's Rights (ENMCR)  
 c/o European Master in Childhood Studies and Children's Rights  
 Freie Universität Berlin  
 Habelschwerdter Allee 45  
 D- 14195 Berlin, Germany

