



EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

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ENMCR Website:

You will find all the information about ENMCR [here](#)



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Save the Children
Sweden

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Dear ENMCR network members and network interested, in this issue we would like to draw your attention to the report on the 9th UNESCO Summer School 2015: Readaptation and reintegration as problems of refugee children.

If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address: info@enmcr.net

Sincerely,
Rita Nunes (Editor)

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General News Internal

SVEUČILIŠTE JOSIPA JURJA STROSSMAYERA

PFO

PRAVNI FAKULTET U OSIJEKU



ENMCR New member: Faculty of Law Osijek

We would like to welcome our new members that have joined us recently: The Faculty of Law Osijek in Croatia.

Pravni fakultet u Osijeku Faculty of Law in Osijek was founded on the 10th of September 1975, and it is one

of the oldest higher education institutions within the University of Osijek.

About 40 and 63 persons have been granted a PhD degree and an LL.M degree in law, respectively. Specialist study programmes are currently being attended by more than 10 students.

A great number of Croatian judges, attorneys, state attorneys, university professors, Croatian Constitutional Court judges, diplomats, members of the Croatian Parliament and Government, politicians, individuals

working in civil society organisations, social welfare systems as well as academic and scientific institutions abroad have obtained their degrees from the Faculty of Law, Josip Juraj Strossmayer University of Osijek.

We are happy to have the Faculty of Law Osijek involved in the network and we look forward to learning from the activities, upcoming events, recent publications, and courses offered.



UBB: PEER Project

The project Participation and Empowerment Experiences for Roma Youth awarded by the Directorate-General of Justice to a 12 partners consortium under the coordination of Babeş-Bolyai University, Cluj, Romania

is advancing according to its schedule. The PEER project (Participation and Empowerment Experiences for Roma youth) involves partners in nine countries working with Roma children and young people aged from 8-18 to empower and build capacity and opportunities to engage participatively with them.

In the first semester of the year it trained staff along with young people to promote the participation of Roma youth in Romania, Cyprus, France,

Lithuania, Catalonia, Italy, Bulgaria, Ireland and the UK.

In the fall it will train 27 Roma youth groups across these countries to participate in decision making and develop their own projects.

The first deliverable, the PEER Project Training Manual is available online on the PEER project website [here](#).

For further information on the project consult the website: <http://www.peeryouth.eu/>



University of Zagreb: New cycle of studies

The Postgraduate university interdisciplinary specialist studies in children's rights of the Faculty of law Zagreb, Croatia, announces the enrolment of third generation of students in the academic year 2015/2016. Specialist studies in Children's rights were established, after several years of preparation, in the academic year 2011/2012. The host of the studies is University in Zagreb, and its initiator and co-ordinator is the Faculty of law in Zagreb. Besides the Faculty of law, the performers of the studies are Faculty of education and rehabilitation sciences, Faculty of humanities and

social sciences, Faculty of political sciences and the Faculty of medicine, all in Zagreb.

The specialist study is organised and co-ordinated, in co-operation with the Centre for postgraduate studies of the University of Zagreb, by the Committee of the specialist studies. The duration of studies is three semesters (two semesters of lectures and one for the preparation of the final thesis, with the total of 90 ECTS points, with the possible writing, evaluation and defence of the final specialist thesis in the third semester.

The programme comprises of obligatory courses, optional courses and the final specialist thesis. The academic title awarded upon completing the studies is university specialist in children's rights.

Multidisciplinary of knowledge and skills acquired is guaranteed by the lectures of university teachers from

five faculties (and also two departments of the Faculty of humanities and social sciences - Department of psychology and Department of pedagogy, as well as the Department of social work of the Faculty of law in Zagreb) and different areas (humanistic, social, bio-medical). The competencies the participants acquire by completing the studies include social, humanistic and bio-medical aspects of children's rights protection and also the ability to apply the gained knowledge and skills, which in their integrity allow for professional approach to particular problems which occur in implementation of activities and procedures, as well as comprehension of a child as a (legal) subject in various social relationship.

More information is available on the [website](#).



United Nations
Educational, Scientific and
Cultural Organization



UNESCO Janusz Korczak Chair,
Warsaw, Poland



9th International
Summer School

14 - 24.09
2015

Readaptation and reintegration as problems of refugee children Readaptacyjne i reintegracyjne problemy dzieci uchodźców organised by the UNESCO Janusz Korczak Chair

9th UNESCO Summer School 2015

Readaptation and reintegration as problems of refugee children

Between 14 and 24 September 2015 the 9th International Summer School of the UNESCO/Janusz Korczak Chair on Interdisciplinary Studies on Child Development and Well-being was held at the Maria Grzegorzewska University in Warsaw. The title of this year's school: Readaptation and reintegration as problems of refugee children is written in the current problems related to the growing flux of refugees and migrants, not only in the European Union countries, but also in the countries of the Caucasus, Africa or Central Asia. The subject of the School, referring to the socio-psychological entanglement of children in the contemporary armed conflicts and wars of the world of adults as well as the consequences of the aforementioned processes and related to the psychological and pedagogical support for children in social reintegration and integration seems particularly important in the contemporary world. It is vital with regard to the fact that children constitute an enormous percentage of today's migrants and refugees – the witnesses, victims, and perpetrators of violence in contemporary conflicts and wars, functioning in literature as “invisible children”, “children out of place”, children without access to children's

and human rights.

The school was realised in cooperation with the Polish National Commission for UNESCO, the CEEPUS Programme – Bureau for Academic Recognition and International Exchange and within the project: The Children's Rights Erasmus Academic Network (CREAN). Among the partners of the event were: Foundation for Somalia, Foundation Ocalenie, Polish Migration Forum and CREAN. The patronage over this year's school was assumed by: UNIC Warsaw, UNICEF, UNESCO, UNHCR, International Janusz Korczak Association (IKA), the Team for Pedagogy of Culture and Intercultural Education of the Committee on Pedagogical Sciences of the Polish Academy of Sciences.



Among the participants of this edition of the school were academics, doctoral students, students and NGO activists – specialists in the area of psychology and pedagogy as well as social and human sciences from Georgia, Kazakhstan, Romania, Germany, Italy, Croatia, Ukraine and Poland. The Summer School

programme included lectures, workshops, discussions, study visits and discussion meetings referring to the participants' research work. Individual meetings with academics from the ASP were also planned and carried out, including a meeting with dr. Urszula Markowska-Manista (ASP) concerning her research on minority children and their education in East Africa and the South Caucasus.



The activities began after the official Summer School opening ceremony headed by the UNESCO Chair curator, prof. Adam Frączek. The following guests participated in the ceremony: His Magnificence Rector of the MGU Prof. Jan Łaszczuk, prof. Sławomir Ratajski (Polish Committee for UNESCO), Ms. Anna-Carin Öst, Representative of the UNHCR Office in Poland, Ms. Agata Jasztal - Representative of the Polish Ombudsman for Children's Office, Mr. Abdulcadir Gabeire Farah* (R.I.P) – president of the Foundation for Somalia, dr. Beata Machul-Telus from the Committee on National and Ethnic Minorities of the Sejm of the Republic of Poland.

General News Internal

The second part of the opening ceremony presenting the UNESCO Chair activity and individual presentations of the participants was headed by dr. Urszula Markowska-Manista, scientific secretary of the UNESCO Chair.



The theoretical introduction to the subject of refugee children's trauma was presented by prof. Halina Grzymała-Moszczyńska from the Jagiellonian University within her introductory lecture: "Sequential trauma of refugee children". During the following days of the school the activities were held in accordance to the [programme](#).

Dr. Edyta Januszewska (MGU) discussed the problem of Chechen refugee children in Poland in her lecture "Refugee children in Poland. Wounded childhood – based on the example of refugees from Chechnya". Dr. Magdalena Stefańska (Polish Red Cross) delivered a lecture and conducted a discussion on the subjects of problems connected with humanitarian aid, entitled: "Children and humanitarian aid in wars, crises and disasters". Dr. Katarzyna Górak-Sosnowska (Warsaw School of Economics) and dr. Magdalena Nowaczek-Walczak presented the problems related to the Arab Spring and forms of its representation as well as the representation of children in the media, in the lecture: "The Arab Spring and beyond: impact on children and youth in the region". In her lecture "Risk behaviours among socially excluded adolescent - behavioural addiction", dr. Magdalena Rowicka (MGU) concentrated on the problem of behavioural addictions and their models in refugee

communities. Dr. Urszula Markowska-Manista (MGU) delivered a lecture: "Refugee children in a threat situation as children 'out of place'".

Tomasz Polkowski from Child and Family Foundation conducted a workshop entitled: "The impact of loss on the emotional development of the child". Jan Świerszcz from The Foundation for Social Diversity (FSD) discussed the situation of refugee children in Polish schools during the workshop: "Exclusion and integration of migrant children in schools in Poland with a particular emphasis on refugee children - Results of research done by FSD".



The international school participants also met the participants of the 29th Polish Summer School of Young Pedagogues organised by the Committee on Pedagogical Sciences of the Polish Academy of Sciences and the Pedagogical Sciences Faculty of the MGU.

The lectures and presentations were supplemented with discussions and individual research presentations referring to academic interests and practical activities of the Summer School participants.

The greater depth of discussion on the main subject, familiarization of the participants with the problems connected with the specific situation of refugee children- their trauma, legal situation, ways of dealing with adaptation and methods of working with the children and their families, was possible by fusing theory and praxis: study visits and individual programmes – meetings of the Summer School participants with academics – specialists from the

Maria Grzegorzewska University.



The participants received brochures referring to children's rights provided by the Ombudsman for Children's Office as well as books in English: "Children and non-discrimination. An interdisciplinary textbook" which were published within the international project CREAN..

Within study visits the participants visited Non-governmental organisations and institutions working with refugees and official institutions dealing with the problem of refugees:

In their free time the participants had an opportunity to visit the Museum of Maria Grzegorzewska and the History of the Maria Grzegorzewska University, the Library of Warsaw University and the National Library of Poland, the Old Town in Warsaw, the Royal Castle, The Royal Łazienki Museum, Wilanów, the Warsaw Rising Museum, POLIN Museum of the History of Polish Jews and participate in the Festival of Cultures.

The official closing of the 9th International Summer School was headed by His Magnificence Rector of the MGU, prof. Jan Łaszczuk and the UNESCO/ J.Korczak Chair curator, prof. Adam Frączek.

In a two-part evaluation questionnaire: oral and written, the activities realised within the school programme were very highly evaluated by the participants of the 9th International Summer School.

The following International UNESCO Summer School will be held in September 2016. You are kindly invited to cooperation. This activity was also partially funded by the CREAN project.

Report prepared by:

Urszula Markowska-Manista, PhD
(Scientific secretary of the UNESCO Chair)

General News External

Europe: Corporal punishment

This year the European Committee of Social Rights found that Ireland, Slovenia, Belgium, the Czech Republic and France had violated the European Social Charter due to their failure to explicitly ban corporal punishment in all settings. The Committee concluded that the States had breached the prohibition of violence against children under Article 17 of the Charter, noting that there is now a

consensus in Europe and abroad that corporal punishment of children should be expressly banned. No violation was found, however, in relation to the complaint against Italy.

Russia: Right to education

Children of migrant families in Russia will not be able to attend school if their parents do not have a residence permit, after the country's Supreme Court upheld a law prohibiting

enrolment of children who have no registered place of residence.

According to estimates of the Central Migration Service of Russia, currently 25 percent of migrant children in Russia do not attend school

World Children's Day

To mark the World Children's Day on 20 September Prof. Manfred Liebel wrote a text in German which you can find online [here](#).

Funding / Prizes / Research Opportunities

Call for papers: Together Towards a Better World for Children, Adolescents and Families

FICE is organizing its 33rd international congress 'Together Towards A Better World For Children, Adolescents and Families' with other co-hosts and partner organisations. The conference will take place from 22nd to 25th August 2016 in Vienna and incorporates the 33rd FICE Congress and the 2nd CYC World Conference.

Co-hosts and partners seek to bring together individuals, associations, organisations and stakeholders, who work with vulnerable children, young people and families around the world on local, regional, national and international levels. The aim is to build supportive and sustainable professional networks and to join our forces in order to work for the rights of children and young people at risk.

The conference aims to provide an overview and exchange on the work with children and young people in alternative care around the world. Based on four starting points – history, practice, applied science and innovation - the topics will range from the findings of the previous FICE Congress in Bern (Switzerland) in October 2013 on 'Ways Toward Inclusion' to other innovative ideas in various fields.

We cordially invite you to submit an

abstract for your contribution on the following or related topics (please find more information on each topic on the congress website www.betterworld2016.org).

The deadline for abstract submission has been extended, abstracts for contributions at the congress can still be submitted until 8th October 2015. Please find further information on topics, formats, language, guidelines and instructions for abstract submission in the [Call for Papers](#) on the congress website.

Call to submit abstracts for sessions: Transnational Migration, Families, and Children: A Theoretical and Methodological Approach

This session proposes a debate on transnational migration, family and children. The concept of transnationalism has been gaining different meanings and uses, such as a framework for researching family. The concept of transnational migration may provide advantages for understanding the contemporary world. Is transnational migration connected to the increase of world inequality?

Families and children, although inserted in this framework, require research, theorization, and a specific methodology. Conducting

comparative empirical research about families and children in different locations could provide a better comprehension of the situations in which they live, and improve theory and methodology regarding these issues.

Researchers need to remind themselves that there are several kinds of family in the Northern countries (Bianchi, 2013), and in the Southern ones (Berquó, 2002). Does the concept of family have to be broad enough, and limited at the same time, in order to be used in empirical research? The concept of childhood has to be broad and limited at the same time due to different childhoods within the entire world.

Questions might include: what kind of problems do transnational families face? Do they face ruptures or opportunities? Are there any advantages or disadvantages for families and children of transnational migrants? Could social movements against inequality in living conditions lead to a better world? Could Public Sociology contribute to the social transformation of transnational migrant families and children?

Session Organizers: Ethel KOSMINSKY, N/A, USA, ethelkos@hotmail.com
Fernanda MULLER, Universidade de Brasilia, Brazil,
fernanda.muller@gmail.com

Funding / Prizes / Research Opportunities

Call for papers: The Role of Municipalities in Immigrants' Integration: New Approaches, New Opportunities

Please find below the CALL FOR PAPERS for the panel "The Role of Municipalities in Immigrants' Integration: New Approaches, New Opportunities" at the International Political Science Association Conference to be held in Istanbul on 23-28 July 2016. The panel is hosted in the session RC14 Politics and Ethnicity.

Local levels must deal with inequities and discrimination and, at the same time, must face cultural diversity. Municipalities play an important role in influencing outcomes; and they can successfully create strategies to strengthen immigrant socio-economic and political engagement. Immigrants' integration must be the result of a collaborative process involving relationship building and dialogue with different stakeholders. In this framework, this panel will focus on the study of policies, programs or projects carried out by local administration in order to meet adequately society's needs. Particularly the panel is interested on analysing flexible, innovative and sustainable methods of working, where the cooperation between multilevel and transnational actors and stakeholders comprise as part of the initiatives.

Expected papers should include empirical findings on the role of the cities, with a relatively high level of international migration, in immigrants' integration. Papers could be oriented towards the role of the municipalities and their public policies in the management of immigrants' integration; the analysis of integration at the local level; the relation between local governments, community stakeholders, and/or immigrants' origin country; or the role of the multilevel governance in immigrants' integration. The panel

will focus on new strategies and approaches to the integration which generate new opportunities.

Abstracts (250 words) have to be submitted before October 7 through the Conference website: <https://istanbul2016.ipsa.org/events/congress/istanbul2016/submit-paper>

Call for Papers: Children and War: Past and Present

This conference is planned as a follow-up to the two successful conferences, which took place at the University of Salzburg in 2010 and 2013. It will continue to build on areas previously investigated, and also open up new fields of academic enquiry.

All research proposals which focus on a topic and theme related to 'Children and War' are welcome, ranging from the experience of war, flight, displacement and resettlement, to relief, rehabilitation and reintegration work, gender issues, persecution, trafficking, sexual violence, trauma and amnesia, the trans-generational impact of persecution, individual and collective memory, educational issues, films and documentaries, artistic and literary approaches, remembrance and memorials, and questions of theory and methodology. Specific conference themes anticipated are:

- Children as victims, witnesses and participants in armed conflicts.
- Holocaust, genocide and forced labour.
- Deportation and displacement, refugees and asylum seekers.
- War crimes, trials and human rights.
- Reflexions on research in politically and culturally diverse contexts.
- Sources produced by NGOs and their public and academic use.

Please send an abstract of 200-250 words, together with biographical background information of 50-100 words by 31 October 2015 to: J.D.Steinert@wlv.ac.uk.

All proposals are subject to a review process.

Fee for speakers: EUR 160. The fee includes admission to all panels, lunches, coffees, teas, and evening events.

Participants need to secure their own funding to participate in this conference.

Call for Papers – Special Edition: Today's Children Tomorrow's Parents - Child-care best practices: What's new?

The papers to be published in this special issue will address new findings concerning the effects of attending high vs low quality child-care facilities during the first three years of life, different organization models of the educational contexts, innovation and best practices with young children and their parents, the influence of different methodological educational approaches on specific children's developmental skills, parents'-staff interactions, children-staff interactions, peer interaction.

We welcome any kind of contributions such as original articles (qualitative and quantitative), reviews, short commentaries, educational and clinical discussions, as well as case-reports from authors engaged in clinical and educational research or practice, which will help to improve comprehension and practice in the field of the children's growth inside collective contexts.

Please send abstracts (and/or any specific enquiries) by email (clearly marked in the subject line as "Submission for the Special Edition of Today's Children and Tomorrow's Parents") to: barbara.ongari@unitn.it

Deadline for Submission of Abstracts: 1st of December 2015.

Further information can be found [here](#).

Publications

Blood binds: Confronting the moral and political economies of orphanhood and adoption in Uganda



Strong extended-family fostering traditions and beliefs about “blood” as a substance that not only binds kin but also carries pathogens like HIV and certain character traits make formal adoption of unrelated children rare. Even so, there is strong public sentiment against the increasing number of foreigners seeking to adopt Ugandan children in the wake of other African countries closing adoption programs. Institutionalized orphans are thus in a double “blood bind,”—where, on one hand, they are nobody’s children but, on the other, they are *Uganda’s* children—rekindling Ugandan debates about orphan care against the hegemonic, international moral and political economies of adoption. This article authored by Kristen Cheney, examines how the situation is confronting Ugandan conceptions of kinship, belonging, and child protection—the moral and political economies of Ugandan “blood binds.”

In *Childhood 2015*, first published on September 14, 2015
doi:10.1177/0907568215602319

Ethnic divisions and social capital described in the narratives of young Romanian roma



This paper, co-authored by Maria Roth and Florina Pop, considers the role of ethnic divisions and social capital in understanding the narratives of Romanian Roma high school students. The aim of our research is to analyse the resources and barriers Roma adolescents identify in their life context and the role of these factors

in assigning their future educational and career path. The focus of this research is on whether the identified resources function as social capital and help Roma adolescents cope with disadvantage.

Our findings illustrate that adolescents identify several resources in their life context such as parents, teachers or colleagues, but they also refer to inferiorisation promoted by teachers and students and to

difficulties they believe they will experience in continuing their studies or pursuing a certain career. This article argues that beyond data illustrating the low educational level and skills level of young Roma, the situation needs to be approached within a broader framework, which accounts for the impact of structural inequality and processes of differentiation which influence the ability to overcome disadvantage.

In *Today's Children - Tomorrow's Parents*, No 40, p. 96-110

Available online here:
<http://tctp.cicop.ro/documente/reviste-en/revista-nr-40.pdf>

Aproximación histórica a la construcción socio-jurídica de la categoría infancia



This book won the first study research award on Children's Rights 2014, organized by the Polytechnic University of Valencia.

The full text is available [here](#).

Edited: Publicaciones Universidad Politécnica de Valencia, ISBN-ISSN: 9048-230-81-106 Year: 2015

Recent Publications at Save the Children Resource Centre

Education Under Attack in Syria

This study brings to light how schools inside Syria have been indiscriminately bombed, destroyed, commandeered by armed groups, or turned into weapons caches or torture centers. Available [here](#).

Forgotten Voices: The world of urban children in India

This report discusses how the major urban development schemes in India do not adequately take into account issues related to children’s health, education, growth, safety and

participation. The rising urbanisation in India presents an opportunity to design child-friendly cities, those that have a system of local governance, are committed to fulfilling children’s rights, which includes giving children the opportunity to influence decisions, receive basic services, have a safe environment, and be treated as equal citizens. The report highlights different key areas for necessary development and fulfilment of a child-friendly city. For each of these areas, the report presents specific opportunities for intervention for policymakers and non-governmental organisations (NGOs). Available [here](#).

SAVE THE CHILDREN RESOURCE CENTRE

Save the Children’s Resource Centre is an online portal, with updated and reliable information on Child Protection and Child Rights governance. The portal is available to the public and gives access to over 4.000 quality assured publications, articles and other materials in one convenient location. The Resource Centre also give you the possibility to upload and publish your own materials. Usage is free of charge. Visit the resource centre [here](#)

Events

OCTOBER 2015

- 06/10: Zukunft für Mädchenrechte zum Weltmädchentag 2015 , Berlin, Germany.
 07/10: Anspruch & Wirklichkeit in der Heimerziehung - Unmögliches möglich machen? Frankfurt am Main, Germany.
 07/10: Young people and the criminal justice system, Edinburgh, UK.
 13/10: Kinderrechte - Pflegeeltern und Ihre Kinder im Austausch , Berlin, Germany.
 14/10 to 15/10: Children's Rights PhD Symposium, Antwerp, Belgium.
 15/10 to 17/10: Training workshop on monitoring children's rights, Brussels, Belgium.
 23/10 to 24/10: Expertenkonferenz "Pädagogische Beziehungen", Reckahn , Germany.
 24/10: International Conference on Child Rights & Sight , New Haven, United States.
 25/10 to 28/10: 10th ISPCAN Asia Pacific Regional Conference, Kuala Lumpur, Malaysia.
 29/10 to 30/10: 'Inclusive practices for Young Children with Multiple and Severe Disabilities: Challenges for Families and Professionals in ECI ?', Paris, France.

NOVEMBER 2015

- 05/11 to 06/11: Inobhutnahme und Krisenintervention, Berlin, Germany.
 06/11: History of Children and Childhood – Current State of Knowledge, Future Challenges, Linköping, Sweden.
 07/11: Research and the Birth of Playwork Practice, Wrexham, UK.
 11/11: Are Children Human? Leeds, UK.
 16/11 to 17/11: Feminism and the Politics of Childhood: Friends or foes?, London, UK.
 18/11: Even lawyers were children once, Nottingham, UK.
 19/11 to 22/11: 8th International Congress of clinical psychology, Granada, Spain.
 20/11 to 21/11: „KiWI10 KRK26“ -- Der Beitrag der Kindheitswissenschaften zu Kinderrechten, Stendal, Germany.
 25/11: A "Magna Carta" for Children?, London, UK.
 26/11 to 27/11: African girls' summit - Promoting collective efforts to end child marriage in Africa, Niamey, Niger.

DECEMBER 2015

- 02/12 to 04/12: Galway School 2015 Child Rights in Practice and Research, Ireland.
 04/12: Chancen(un)gleichheit im Schulsystem: Selektivität und Nicht-Diskriminierung, Berlin, Germany.
 17/12 to 19/12: Sixth International Human Rights Education Conference - 'Translating Roosevelt's Four Freedoms to Today's World, Middelburg, Netherlands.

JANUARY 2016

- 19/01 to 21/01: Exploring Childhood Studies in the Global South, Sheffield, UK.

MARCH 2016

- 31/03 to 02/04: 2016 Global Summit on Childhood, San José, Costa Rica.

APRIL 2016

- 27/04 to 29/04: Child and Teen Consumption: Cultural Contexts, Relations and Practices, 7th Child and Teen Consumption conference, Aalborg, Denmark.

JUNE 2016

- 06 to 08/06: VII Conference on Childhood Studies: Childhood in everyday life - everyday life in childhood, Turku, Finland.
 13/06 to 15/06: Unequal Families and Relationships, Edinburgh, UK.

JULY 2016

- 13/07 to 15/07: Children and War: Past and Present, Salzburg, Austria.

AUGUST 2016

- 22/08 to 25/08: 33rd FICE Congress and 2nd CYC World Conference: Together Towards a Better World for Children, Adolescents and Families, Vienna, Austria.

Job Opportunities

Communication Specialist

UNICEF Kenya

Deadline: 07/10/2015

Child Protection Officer

UNICEF Sudan

Deadline: 08/10/2015

TA Emergency Specialist (Capacity Development)

UNICEF

Deadline: 15/10/2015

Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter (info@enmcr.net).



Save the Children, thank you for making this newsletter possible!



HOW TO JOIN THE ENMCR NETWORK?

It is possible to join the European Network of Masters in Children's Rights as a member at any time. ENMCR was established in 2004 by five European Universities with the support of Save the Children Sweden (SCS). In the meantime 31 universities are members of ENMCR. ENMCR is collaborating with the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries and is also supported by SCS. Furthermore, ENMCR is in contact with academic study programmes on children's rights in other parts of the world, e.g. in the MENA region.

Why is it worthwhile joining our network?

In becoming a member you will work with children's rights experts from all over Europe (and Latin America). We have been cooperating as a network for almost ten years and you will be able to build on the longstanding experience of our members. You will get an insight into children's rights from a variety of perspectives and disciplines. The member universities offer higher education in childhood studies and children's rights, at undergraduate, graduate and postgraduate levels. Some members offer full study programmes in children's rights, others offer modules, seminars or intensive courses. You will have access to knowledge in establishing study programmes, as well as to teaching materials developed in the network. We have implemented several European Union funded projects on children's rights themes and organize conferences, workshops and short intensive programmes in the same field. You will have access to all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you name what you believe you and your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes. Our members contribute to ENMCR's work with an annual membership fee of 300€ which covers the daily expenses of the network.

Please send the letter to:
European Network of Masters in Children's Rights (ENMCR)
c/o European Master in Childhood Studies and Children's Rights
Freie Universität Berlin
Habelschwerdter Allee 45
D- 14195 Berlin, Germany

