



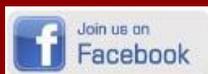
EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

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ENMCR Website:
You will find all the information
about ENMCR [here](#).



This newsletter is supported by:



Save the Children
Sweden

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Dear ENMCR network members and network interested,
in this issue we would like to draw your attention to the update of the CREAN network activities, namely to the new features provided on the website: the calendar and the videos.

If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address: info@enmcr.net

Sincerely,
Rita Nunes (Editor)

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General News Internal



Universidade do Porto: Call for Post-Doctoral Fellowship

We hereby inform that the Call for a Post-Doctoral Fellowship is now opened in the Faculty of Psychology and Educational Sciences of the University of Porto, in the framework of the Development and Education research group of the Center of Psychology of the University of Porto (<http://www.fpce.up.pt/cpup/english/index.html>), Unidade de I&D-UID/PSI/00050/2013. Investigation and Development parties shall be financed by national funds and, when applicable, by Community funding, in the context of the Common Strategic Framework of the European Union for 2014-2020.

Announcement

Scientific Area: Psychology

Admission Requirements:

- 1) PhD in Psychology or in Education (at the time of call closing date);
- 2) Curriculum Vitae including, at least, two papers as first author published in international scientific journals (indexed in ISI or Scopus);
- 3) A postdoctoral research project designed by the candidate;

Preferential Requisites:

- 1) Preferentially, the candidate shall have the ability to contribute in pursuing cutting-edge research and publish (as a leading author) in the research areas relevant to the research group;
- 2) The candidate must have experience in the group research areas, expertise in specific research methods and in advanced statistical analysis;
- 3) Excellent scientific English writing skills, strong motivation to articulate and cooperate with the members of the group and willingness to contribute to the group dynamics and

advancement are also preferential requirements.

The Development and Education research group develops work in the field of development, education, and clinical psychology research with children and adolescents. The goal is to contribute relevant findings in three main research areas: typical and atypical child and adolescent development, the quality of socialization contexts (family and school), and psychological intervention in educational, welfare, and health-care contexts. Lines of research include: child narrative development; attachment; parenting; risk and disability processes and early intervention; adoption and institutionalization; social and emotional development in the family and in school; motivation, learning, and development; and child interactions and child self-regulation.

The postdoc holder will work under the scientific guidance of a researcher or researchers to be designated.

The work will be developed at Faculty of Psychology and Educational Sciences of the University of Porto, Alfredo Allen Street, 4200-135 Porto.

This is a full-time position and will have a duration of one year initially that could be extended up to three years, pending on annual renewal approval. The maintenance of this contract will be subject to annual evaluation and to the funding availability.

The Fellowship is expected to start working in the beginning of January 2016, although this date is susceptible to be revised with the candidate.

The successful candidate will receive a monthly stipend of 1495 Euro (according to the FCT monthly maintenance stipend: (www.fct.pt/apoios/bolsas/valores), and Social Security Insurance if requested. This corresponds to an amount covering for a comfortable living in our country.

The selection and ranking of the

candidates will be carried out through curricular analysis and an individual interview with the five highest rated candidates.

The jury reserves the right not to select any candidate if agreed that none of the candidates possess minimal requisites demanded to the project work plan

Juri composition:

Prof.^a Doutora Orlanda Cruz

Prof.^a Doutora Marina Serra Lemos

Prof.^a Doutora Margarida Rangel

Alternate member: Prof.^a Doutora Ana Isabel M. Pinto

Forms of publication and notification of results: The candidates selected to the interview will be notified by e-mail. The results will be disseminated through letter.

Deadline for applications and form of presentation of the applications:

The call is open from October 20th to November 02nd 2015.

The applications must be formalized by email to Prof.^a Doutora Orlanda Cruz (orlanda@fpce.up.pt) and recrutamentorh@sp.up.pt, indicating the project reference in the subject (FPCEUP- Center of Psychology), accompanied by the following documents:

- a. Curriculum Vitae;
- b. Postdoctoral research project designed by the candidate;
- c. Motivation letter written in English;
- d. A cover letter with the foreseen starting date;
- e. Two or more of the candidate's more relevant scientific articles;
- f. Scanned copies of your academic transcripts and degree certificates (with authorized translations into English if they are in another language) and other relevant documents;
- g. The names and addresses of two referees.

General News Internal



Scientific Award attributed to Urszula Markowska-Manista for her research

"Dr. Urszula Markowska-Manista, the assistant professor at the Chair of Basic Education & the scientific

secretary at UNESCO/Janusz Korczak Chair in Interdisciplinary Studies on Child Development and Wellbeing, the Maria Grzegorzewska University in Warsaw, lecturer and researcher – received the scientific reward from the well-known Polish weekly "POLITYKA". Her research activities focus on problems of marginalized children in the context of education and up-bringing in culturally diverse environments. She led research among Ba'Aka Pygmy in Central Africa, in Causasus and among

minorities in Poland. She provides lectures and trainings for teachers, educators and psychologists from Central and Eastern Europe during international summer schools organized by UNESCO/Januch Korczak Chair. She is a known activist working for the benefit of people of African origin."

More information in Polish available [here](#).



Continuing Professional Development courses in research with children and young people on offer in 2016

The University of Edinburgh and the centre for research on families and relationships is offering two courses

- Involving children and young people in research and consultation (10 & 11 March

2016)

- Using creative methods in research with children and young people (28 & 29 April 2016)

These courses are 'blended learning' with 2 days at The University of Edinburgh, an active social network website with online resources, and case study presentations from expert speakers. Courses are highly participative, and aim to draw on participants' experience. You can choose to take either of the courses

on its own, or both courses at a reduced rate. Accreditation options are available, which are linked to the MSc in Childhood Studies, The University of Edinburgh.

Course tutors Dr Susan Elsley & Professor Kay Tisdall have extensive experience in delivering education and training on research and consultation with children and young people.

For further information contact l.marshall@ed.ac.uk or go to the [link](#).



Update on the CREAN Project activities

Teaching Manual on the right to Non-discrimination available online

We are proud to announce that the CREAN Teaching Material on the right to non-discrimination is [available on the CREAN website](#). At the moment the manual is available in English, Croatian, Spanish and Russian.

CREAN website new features on the website (calendar and videos)

The CREAN website has new features which were incorporated newly. The newest feature, the events calendar can be found [here](#).

The idea behind this calendar is to facilitate the website users to find the events related to children's rights in a similar basis as in the newsletter.

From the next newsletter on, we will make an announcement of the upcoming month events and will establish a link to our website.

CREAN Workshop on Children's Rights to Non-Discrimination



The other recent feature on our website is the inclusion of videos. We have launched the CREAN Summer School video on our website and is available [here](#).

If you are a member of the CREAN or ENMCR we would like to encourage you to send us information on possible activities you are organising. If you are organising an activity related to children's rights and would like to publicize one of your events on our calendar do not hesitate to contact us via email to: info@crean-home.net.

Special Journal Issue now available online

As an outcome of the second CREAN Conference in Vilnius a special issue with some of the papers presented at the CREAN conference were published at the Journal of Teacher Education. The link is available on the [website here](#).

General News External

Conflicts and instability uprooted more 4.5 million children

Conflicts and instability in five countries alone have uprooted at least 4.5 million children. Since the beginning of the year, more than half a million people have crossed the Mediterranean into Europe. About one fifth of those who have reached Europe's shores are children.

But while the situation in Europe has grabbed the world's attention, millions more refugees continue to be

on the move. In Syria, a brutal conflict now well into its fifth year has forced more than 4 million people into refugee camps, makeshift shelters, and overstretched host communities in Jordan, Iraq, Lebanon and Turkey. In Afghanistan, more than 2.6 million have fled the country. In Somalia, nearly 1 million Somalis – half of them children – fled out of their country. Nearly 666,000 people have fled the conflict in Sudan. Some 760,000 people, nearly two thirds of them children, have fled South Sudan since

the current conflict erupted in December 2013.

Peruvian Children's considerations on the World Bank

Peruvian children from Lima and Iquitos presented their opinion in regards to the World Bank, these children took part on the discussion "Protection of children's rights in the safeguard of the World Bank". Further information can be found [here](#) in Spanish.

Funding / Prizes / Research Opportunities

Call for papers: Reimagining the Child: Next Steps in the Study of Childhood(s) A Graduate Student Conference

The Rutgers University – Camden Graduate Student Organization in Childhood Studies is pleased to announce our third graduate student conference, to be held 22-23 April 2016 in Camden, New Jersey. Graduate students and others at a similar stage of career in all disciplines who are engaged in research relating to children and youth are encouraged to submit proposals.

Since its inception, the field of childhood studies has pushed boundaries in academic approaches to children and childhood. It has challenged scholars to refigure children as active participants in society and constructors of their own life experiences, worked to give voice to young people in research, promoted the understanding of childhood as a socially-constructed category, and encouraged groundbreaking interdisciplinary methodology and analysis. We recognize, however, that innovative thinking about children and childhood is not limited to those scholars working directly in the field of childhood studies. The goal of this year's graduate student conference is to bring together graduate students

and other early-career scholars whose work represents a contribution to expanding academic understandings of and approaches to children and childhood.

Topics of interest include, but are not limited to:

- Theorizations and discourses of childhood
- Representations of children in media
- Relationships between children and technology
- Considering children in approaches to human rights, ethics, and morality
- Children's culture(s)
- Children as social agents
- Bringing children's voices to academic study
- Children's participation in research and as researchers
- Emerging and diverse perspectives on childhood in psychology
- Children and views of "the child" in politics and policy
- Geographies and histories of childhood
- Differences and parallels in diverse experiences of childhood
- Intersections of childhood with other social categories, such as gender, race, and disability
- Changing understandings of childhood and their implications for teaching and learning

Proposals are welcome from scholars in all fields, including sociology,

anthropology, history, literature, philosophy, media studies, fine arts, political science, public policy, geography, psychology, and education. We are particularly looking for presenters engaged in interdisciplinary work.

Submissions: Please send an abstract of no more than 300 words to the conference chair, Julian Burton, at julian.burton@rutgers.edu. Include the words "conference abstract" in the subject line. Please include your name, current level of study, and affiliated institution in the body of your e-mail. Attach your abstract as a separate document containing no personally identifying information.

Deadline: 20 December 2015. Notifications will be sent to accepted presenters by 31 January 2016.

Further information will be made available on the Childhood Studies Rutgers Facebook page at [facebook.com/childhoodruc](https://www.facebook.com/childhoodruc) and the Childhood Studies Grad Student Organization events page at <http://tinyurl.com/childhoodruc2016>. Feel free to contact the conference chair, Julian Burton, at julian.burton@rutgers.edu with any enquiries.

Funding / Prizes / Research Opportunities

Call for Paper and Workshop Proposals: 1st International Conference on Residential Child and Youth Care in a Developing World: Caring to Notice!

All involved with Residential Child and Youth Care Work – Care Workers, Youth Workers, Supervisors, Teachers, NGO Service Managers, INGO Health and Welfare Professionals, Family Members, Policy Makers, Researchers and Educators – are invited to gather to explore local and international challenges and opportunities facing our World's most vulnerable children, young people and families. Some children are 'placed in care' with family members, orphanages or faith-based centres or homes for cultural or religious reasons, or as an antidote to poverty. Because of neglect, children may become a 'child of the State' for care and protection, or legally assigned 'looked-after status'. 'Best practice' evidence argues that these children and young people are especially vulnerable while transitioning into young adulthood and parenting, and family connections are important.

Four Parallel Sessions will be dedicated to Practice Research Papers and Practice Workshops that concerned with Caring to Notice Residential Child and Youth Care Practices in a Developing World. Identify one of the following Conference Sub-Theme:

- Making Connections and Nurturing Relationships with Children, Young People and Families
- Family Participation in Decision-Making about the Care of Their Children
- Purposeful Uses of Activity in Residential Child and Youth Care
- Sustaining Residential Cultures of Safe Caring and Belonging
- Assisting Youths through Predictable Life Transitions and Leaving Care
- Caring for those who Care for Children through Recognition,

Training and Support

Further information [here](#).

Call for papers for a Special Issue of REVISTA MIGRACIONES: Research methodologies with migrant families, children and youth in diverse contexts

Research on the processes and experiences of incorporation of migrant families and their children (the so called 1.5 and/or 2nd generation) has increasingly attracted the attention of scholars from a wide range of disciplines and from countries in the Global South and North. Undertaking this type of research may require departing from traditional methodologies employed to study group dynamics of integration or (segmented) assimilation, and adopt instead approaches that can capture the everyday life experiences of migrant families (and different generation participants) and their processes of social, cultural and psychological adaptation in increasingly diverse societies. These approaches may entail, for example, using person-centred techniques such as visual, creative or narrative methods or participatory approaches which can bring to the fore young and adult participants own perspectives, or tools which can assist in understanding the psychological dimensions of processes of acculturation across dominant and non-dominant population groups.

This special issue aims to develop a cross-disciplinary perspective on these types of research practices and therefore invites contributions that consider both theoretical and ethical aspects of everyday life methodologies, but also practical issues of access, recruitment of participant families and later generation children and the types of barriers or challenges found in the field. Some areas of interest are (but are not limited to):

- Methodological challenges of designing and devising person-centred tools for research, comparison or evaluation with later generation young people and their families
- Issues encountered when trying to gain access to families and young people who have not commonly participated in studies and for which they may be primary and exploratory sources
- Practical issues that arise from accessing hard-to-reach families and children
- Theoretical/ethical issues that arise from working with and across family groups when using participatory and/or innovative methods
- Ethical and reflective practices of working with the families of later generation young people
- Cross-cultural issues, experiences and reflections from the interaction between researchers and young and adult participants.

Articles should be submitted in full and have a maximum length of 8,000 words including references, tables and graphs (Microsoft Word document, Times New Roman font 12pt, 1.5 line space). Articles have to be original and not be under consideration for publication elsewhere. They must be written in English and must meet the editorial requirements of the journal *Migraciones*.

Please submit your paper to: monografico2G@comillas.edu by 1st of December 2015. Please also use this email to send any questions you may have. All authors will be informed of the outcome of the pre-selection process by 15th January 2016.

More information available [here](#).

Funding / Prizes / Research Opportunities

Call for Papers: III Simpósio Luso-Brasileiro em Estudos da Criança

The call for papers for the [III Simpósio Luso-Brasileiro em Estudos da Criança](#) is now open. Apply until December 31st, 2015. The conference will take place on July 21-22, 2016 at the University of Porto in Portugal.

Further information below in Portuguese.

Os Estudos da Criança são, por definição, interdisciplinares.

O diálogo entre disciplinas na constituição do conhecimento sobre as crianças e a infância não visa apenas romper com as visões parcelares e fragmentárias que construíram as imagens sociais com que durante muito tempo pensamos e agimos com as crianças: pequenos seres humanos em desenvolvimento, menores, alunos, pacientes dos serviços de pediatria, filhos e filhas, destinatários da socialização, beneficiários indiretos dos serviços de proteção social, etc. A natureza interdisciplinar do conhecimento produzido pelos Estudos da Criança deve ser capaz de criar novas imagens sociais, de ampliar o conhecimento dos mundos de vida das crianças, de focalizar sob lentes mais nítidas os quotidianos, as práticas sociais, os modos de expressão cultural, os contextos de vida e as condições estruturais da infância.

O III Simpósio Luso-Brasileiro em Estudos da Criança assume como tema as Travessias e as Travessuras em Estudos da Criança. Prosseguindo uma tradição de diálogo entre pesquisadores e pesquisadoras que se dedicam ao estudo das crianças e da infância de Portugal e do Brasil, abrindo-se ao labor teórico de outros países de língua oficial portuguesa, o III Simpósio centrar-se-á na construção interdisciplinar do campo dos Estudos da Criança.

Este tema vai ao encontro das condições, das possibilidades e dos limites da interdisciplinaridade: as

bases e fundamentos dos diálogos entre disciplinas; a convergência de códigos e linguagens disciplinares, mas também os seus limites e impasses; os sentidos, frequentemente ambíguos, polissémicos e mesmo dissonantes de conceitos diferenciadamente usados por distintas abordagens disciplinares; a configuração de novas ferramentas conceituais que favoreçam a interceção dos campos teóricos.

Mas não apenas. O III Simpósio convoca também estudos e pesquisas que se constituem numa base interdisciplinar, de forma a mostrar os resultados dos processos de construção de conhecimento gerado nos diálogos entre a psicologia, a sociologia, as ciências da educação, a geografia, as outras ciências sociais e humanas, as ciências cognitivas, as artes, o direito e as ciências políticas, etc.

A organização do III Simpósio é fiel ao seu próprio tema. Assim, são estabelecidos eixos temáticos que fogem à tradicional arrumação por áreas de conhecimento ou de intervenção. Esses eixos estabelecem-se no diálogo entre termos que usualmente são apresentados como dicotomias, mas que aqui se querem essencialmente como pontes de diálogo e de articulação no conhecimento das crianças. Em cada eixo, organizar-se-ão secções temáticas que dão corpo ao seu conteúdo.

O primeiro eixo desenvolve-se em torno das relações Corpo e Cultura. Integram o eixo temáticas como saberes e conhecimento; artes e expressões; emoções; territórios e mobilidades; migrações; género e sexualidade. O sentido do eixo consiste na rutura com a dicotomia natureza/cultura no conhecimento da infância, explorando as possibilidades da pesquisa na compreensão dos modos como as crianças exprimem nas suas relações sociais, no espaço e no tempo, o seu crescimento e a sua inserção na cultura.

O segundo eixo articula Idades e Diversidades. Integram o eixo temáticas como: brincadeiras e ludicidade; famílias e comunidades; intergeracionalidade; interculturalidade. O eixo estabelece a rutura com as dicotomias entre ser/tornar-se e criança/adulto, procurando compreender as relações inter e intrageracionais na diversidade das condições sociais, geográficas, étnicas e raciais em que as crianças brincam, estudam, se relacionam umas com as outras, com os pais, com os vizinhos, com os outros.

O terceiro eixo procura relacionar Instituições e Quotidianos. Integram o eixo temáticas como: educação formal e não formal; direitos, política e justiça; contextos de acolhimento; consumos, media e tecnologias. O eixo visa interrogar os processos institucionais e as formas de vida quotidiana das crianças, rompendo com a dicotomia entre estrutura e ação e procurando integrar os modos instituintes com que as crianças, nas mais diversas condições e circunstâncias, constroem as suas vidas.

Todas as comunicações devem referir o eixo em que se inserem.

A call deverá seguir as seguintes indicações para submissão:

– resumo em formato doc; 3000 caracteres; 3 a 5 palavras-chave; espaçamento 1,5, letra 12

- Título e autores centrais a negrito
- Apresentação/introdução
- Enquadramento teórico
- Metodologia
- Resultados parciais e/ou integrais

Os trabalhos serão enviados aos membros da Comissão Científica de acordo com as áreas de interesse e de investigação.

Para mais informacoes consulte o site: <http://estudosdacrianca3.pt/>

Publications

Protecting the Rights of Working Children Instead of Banning Child Labour Bolivia Tries a New Legislative Approach



In Bolivia, a Children and Youth Code has come into force, which sets new standards for the understanding and implementation of children's rights. It interprets children's rights within the traditions of indigenous communities and with respect to the social and cultural reality of the country. For the first time, regulations are stipulated for working children which do not simply prohibit their work. Instead rights and protective measures are granted to protect them from exploitation and power abuse and at the same time to enable them to live in dignity. This section of the code, which triggered controversial debates internationally, is at the core of this paper. First, the most significant elements of the Act are set out in order to address the issue of working children. Its conflict-ridden history is reconstructed by reflecting on an earlier draft that had been developed by working children and adolescents themselves. Finally, the meaning of

the new Act for working children is critically acclaimed.

This article is authored by Prof. Dr. Manfred Liebel.

In *International Journal of Children's Rights*, 23 (2015) 529-547
doi:110.1163/15718182-02303002

The use of the death trope in peer culture play: grounds for rethinking children and childhood?



Dying and death in children's imaginative play is often subjected to literal interpretation, seen as evidence of meaning-making about death or a form of catharsis. Viewed in this light, children's enactment of uncaused and reversible deaths in ludic activity is considered evidence of developmental 'immaturity'. Such interpretations, however, fundamentally misplace the contestive and transformative aspects of play. In contrast, this article (authored by Dr. Rachel Rosen) argues for the importance of figurative interpretations of children's play. Drawing on data generated in an ethnographic study at an early years

setting in West London, it will be suggested that the death trope served as a generative metaphor in the peer culture, its everyday world characteristics provoking relatively stable responses in the face of uncertainties and ambiguities encountered in ludic activity. The use of the death trope made intimate, caring touch between children permissible, rather than just a by-product of small play spaces filled with many bodies.

In *International Journal of Play*, Volume 4, Issue 2 (2015)

doi:10.1080/21594937.2015.1060568

Facing Adulthood

In *Facing Adulthood*, Adam Fletcher talks straight about discrimination against young people, and pulls no punches as he lays out the realities of adulthood today. Showing how adulthood affects everyone, he shows the way for anyone who wants to defeat discrimination against young people.

ISBN: 978-1517641238

Recent Publications at Save the Children Resource Centre

Guidelines for Integrating Gender-Based Violence Interventions in Humanitarian Action: Reducing risk, promoting resilience and aiding recovery

The purpose of these Guidelines is to assist humanitarian actors and communities affected by armed conflict, natural disasters and other humanitarian emergencies to coordinate, plan, implement, monitor and evaluate essential actions for the prevention and mitigation of gender-based violence (GBV) across all sectors of humanitarian response.

GBV is a widespread international

public health and human rights issue. During a humanitarian crisis, many factors can exacerbate GBV-related risks. These include—but are not limited to—increased militarization, lack of community and State protections, displacement, scarcity of essential resources, disruption of community services, changing cultural and gender norms, disrupted relationships and weakened infrastructure.

These guidelines are organized into three parts.

Available [here](#).

SAVE THE CHILDREN RESOURCE CENTRE

Save the Children's Resource Centre is an online portal, with updated and reliable information on Child Protection and Child Rights governance. The portal is available to the public and gives access to over 4.000 quality assured publications, articles and other materials in one convenient location. The Resource Centre also give you the possibility to upload and publish your own materials. Usage is free of charge. Visit the resource centre [here](#)

Events

NOVEMBER 2015

- 03/11: Psychische Kindeswohlgefährdung im Rahmen von Trennung und Scheidung Hochstrittiger Eltern, Berlin, Germany.
- 04/11: Fachtag: Herausforderung Beteiligung Arbeit mit jungen Menschen mit Fluchterfahrung in der offenen Kinder- und Jugendarbeit, Berlin, Germany.
- 05/11: I move, therefore I am not: Exploring different conceptions of street-connected children's identities, London, UK.
- 05/11 to 06/11: Inobhutnahme und Krisenintervention, Berlin, Germany.
- 06/11: History of Children and Childhood – Current State of Knowledge, Future Challenges, Linköping, Sweden.
- 07/11: Research and the Birth of Playwork Practice, Wrexham, UK.
- 09/11: Kinderrechte in die Verfassung!?! Chancen – Risiken – Auswirkungen, Frankfurt, Germany.
- 11/11: Are Children Human? Leeds, UK.
- 12/11: Fachtagung „online Hype – offline Sehnsucht!“, Berlin, Germany.
- 16/11: Regionaltagung Ost des Bundesfachverband UMF, Leipzig, Germany.
- 16/11 to 17/11: Feminism and the Politics of Childhood: Friends or foes?, London, UK.
- 17/11: 'Prosperity without growth: a vision of a lasting prosperity for all, Brussels, Belgium.
- 18/11: Even lawyers were children once, Nottingham, UK.
- 19/11 to 20/11: The Rights of the Child in Practice, Zagreb, Croatia.
- 19/11 to 22/11: 8th International Congress of clinical psychology, Granada, Spain.
- 20/11: „Kinderrechte in der Kinder- und Jugendhilfe“, Berlin, Germany.
- 20/11 to 21/11: „KiWI10 KRK26“ -- Der Beitrag der Kindheitswissenschaften zu Kinderrechten, Stendal, Germany.
- 24/11: Professioneller Kinderschutz oder (eher) Selbstschutz? Hinweise und Empfehlungen aus der Praxis öffentlicher und freier Jugendhilfeträger zum „8a-Verfahren“, Hannover, Germany.
- 25/11: A "Magna Carta" for Children?, London, UK.
- 26/11 to 27/11: African girls' summit - Promoting collective efforts to end child marriage in Africa, Niamey, Niger.

DECEMBER 2015

- 02/12 to 04/12: Galway School 2015 Child Rights in Practice and Research, Ireland.
- 03/12 to 04/12: Include and empower: Improving disabled children's rights and wellbeing, Edinburgh, Scotland.
- 04/12: Chancen(un)gleichheit im Schulsystem: Selektivität und Nicht-Diskriminierung, Berlin, Germany.
- 07/12 to 08/12: The Rights of the Child in Practice, Bucharest, Romania.
- 17/12 to 19/12: Sixth International Human Rights Education Conference - 'Translating Roosevelt's Four Freedoms to Today's World, Middelburg, Netherlands.

JANUARY 2016

- 19/01 to 21/01: Exploring Childhood Studies in the Global South, Sheffield, UK.
- 27/01: Eliminating Female Genital Mutilation in Europe, Brussels, Belgium.

FEBRUARY 2016

- 23/02 to 25/02: Residential Child and Youth Care in a Developing World: Caring to Notice! Colombo, Sri Lanka.

MARCH 2016

- 10/03 to 11/03: Involving children and young people in research and consultation, Edinburgh, UK.
- 31/03 to 02/04: 2016 Global Summit on Childhood, San José, Costa Rica.

APRIL 2016

- 27/04 to 29/04: Child and Teen Consumption: Cultural Contexts, Relations and Practices, 7th Child and Teen Consumption conference, Aalborg, Denmark.
- 18/04 to 29/04: Using creative methods in research with children and young people, Edinburgh, UK.

JUNE 2016

- 06 to 08/06: VII Conference on Childhood Studies: Childhood in everyday life - everyday life in childhood, Turku, Finland.
- 13/06 to 15/06: Unequal Families and Relationships, Edinburgh, UK.

JULY 2016

- 05/07 to 07/07: 6th International Conference: The Social, the Biological and the Material Child, Sheffield, UK.
- 13/07 to 15/07: Children and War: Past and Present, Salzburg, Austria.

AUGUST 2016

- 22/08 to 25/08: 33rd FICE Congress and 2nd CYC World Conference: Together Towards a Better World for Children, Adolescents and Families, Vienna, Austria.

Job Opportunities

Child Protection Specialist

UNICEF Sudan

Deadline: 05/11/2015

Senior Administrative/Programme Associate (G7)

UNHCR - United Nations High Commissioner for Refugees

Deadline: 06/11/2015

Public Relations Officer

Academy of European Law

Deadline: 08/11/2015

Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter (info@enmcr.net).



Save the Children, thank you for making this newsletter possible!



HOW TO JOIN THE ENMCR NETWORK?

It is possible to join the European Network of Masters in Children's Rights as a member at any time. ENMCR was established in 2004 by five European Universities with the support of Save the Children Sweden (SCS). In the meantime 30 universities are members of ENMCR. ENMCR is collaborating with the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries and is also supported by SCS. Furthermore, ENMCR is in contact with academic study programmes on children's rights in other parts of the world, e.g. in the MENA region.

Why is it worthwhile joining our network?

In becoming a member you will work with children's rights experts from all over Europe (and Latin America). We have been cooperating as a network for almost ten years and you will be able to build on the longstanding experience of our members. You will get an insight into children's rights from a variety of perspectives and disciplines. The member universities offer higher education in childhood studies and children's rights, at undergraduate, graduate and postgraduate levels. Some members offer full study programmes in children's rights, others offer modules, seminars or intensive courses. You will have access to knowledge in establishing study programmes, as well as to teaching materials developed in the network. We have implemented several European Union funded projects on children's rights themes and organize conferences, workshops and short intensive programmes in the same field. You will have access to all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you name what you believe you and your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes. Our members contribute to ENMCR's work with an annual membership fee of 300€ which covers the daily expenses of the network.

Please send the letter to:
European Network of Masters in Children's Rights (ENMCR)
c/o European Master in Childhood Studies and Children's Rights
Freie Universität Berlin
Habelschwerdter Allee 45
D- 14195 Berlin, Germany

