



EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

Inside this edition:

What's new

- Call for Auditors, Master of Advanced Studies in Children's Rights
- Children and Youth Studies Blog

Flash news:

Don't miss next month workshop in Bristol:

Universal Child Rights in Action: Debates, Dilemmas and Developments across the EU and MENA regions.

April 4-5

CREAN Conference: Children's Rights Research: From Theory to Practice
September 24-25, Madrid



This newsletter is supported by:



Save the Children
Sweden

CONTACT US
ENMCR

c/o Internationale Akademie
an der Freien Universität Berlin
Habelschwerdter Allee 45
D-14195 Berlin, Germany
Fon: +49-(0)30-838-52734

info@enmcr.net / www.enmcr.net

Dear ENMCR network members and network interested,

First of all, I wish you all a Happy Easter!. Inside this issue you will find some highlights of exciting developments on our network as well as three new members publications. I hope you enjoy the third issue of our CRnews for the year 2013.

If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address: info@enmcr.net

Sincerely,

Rita Nunes (Editor)

General News Internal: page 2

- ISS: COST Action IS 0702
- Master of Advanced Studies in Children's Rights: Call for auditors
- Children and Youth Studies blog
- International Week at Šiauliai University
- Children's Rights in Ireland
- MSc in Children's Rights: Queens University Belfast

General News Internal (CREAN): page 3

- Children's Rights Research: From Theory to Practice

General News External: page 3

- Syria: child refugees
- Germany: CRC Complaints Mechanism
- Annual Day on the Rights of the Child
- School fruit scheme
- Mali; Children victims of explosives

Funding / Prizes / Research Opportunities: page 4

- Call for papers: Special issue of Childhood
- Call for papers: Journal of International Child Care and Education
- Call for abstracts: 2013 Conference on Child Rights & Sight
- Call for Papers: The well-being of children.
- Convocatoria sobre Juventudes & Ciudadanía

Publications: page 5

- NGO Impact on Law-making
- Becoming a Young Migrant or Stayer Seen through the Lens of 'Householding'
- The UN Convention on the Rights of the Child
- Growing Up with the Promise of the MDGs
- Childhood Under Fire - The impact of two years of conflict in Syria
- Special issue: community and physical environments as contexts of violence and healing for children

Upcoming Dates: page 6

Job Opportunities and membership of the ENMCR: page 7

ISS: COST Action IS 0702

As part of a COST Action IS 0702 research project involving a working group on human rights and development tools, International Institute of Social Studies (ISS [ENMCR Member]) Professor of International Law and Development Karin Arts was part of a team developing a book on *Human Rights and Development in the New Millennium: Towards a Theory of Change* (Paul Gready and Wouter Vandenhoe (eds.), Routledge, forthcoming 2013). The chapters were synthesized into short policy briefs which were recently presented to the development NGO community and senior EU policy makers in Brussels. Karin's contribution addresses *Countering Violence Against Children in the Philippines: Positive RBA Practice Examples from Plan*. Her policy brief (and others) are already available through http://sas-space.sas.ac.uk/4660/2/COST_brief_FINAL_REV_JAN.pdf

Karin's November 2010 inaugural address *Coming of Age in a World of Diversity: An Assessment of the UN Convention on the Rights of the Child*, is still available through <http://repub.eur.nl/res/pub/22645/Inaugural%20Arts%20web.pdf>. After a reprint, hard copies are available on request, through arts@iss.nl

Master of Advanced Studies in Children's Rights: Call for auditors

Within the framework of the Master of Advanced Studies in Children's Rights (MCR), a two year post-graduate training programme on children's rights, organised jointly by the Institut Universitaire Kurt Bösch (IUKB) in Sion (Switzerland) and the University of Fribourg (Switzerland), we are accepting **auditors** to participate at one or several modules of the programme from module 2 to module 6.

Each module of the MAS in Children's Rights considers a specific theme.

Those accessible to the auditors address the following subjects:

- (2) Childhood studies and Childhood research methodology,
- (3) Children's rights and international law,
- (4) Child labour and education,
- (5) Children in contact with the law,
- (6) Children's rights in the context of health and in relation to migration.

The modules take place in Switzerland, alternately at the University of Fribourg and at IUKB in Sion/Bramois.

Supplementary information on the whole programme is also available on the website's programme:

www.iukb.ch/mcr.

The MCR Module 2 on 'Childhood studies and childhood research methodology' will be held at the Institut Universitaire Kurt Bösch (IUKB), in Sion (Switzerland) from 13 to 17 May 2013. Via lectures and discussion groups, theories and practices on the General Principles will be studied from an interdisciplinary perspective. In addition to the regular MCR students, a maximum of five persons will be accepted to participate at this module as an auditor.

Should you require further information please contact: mcr@iukb.ch

Children and Youth Studies blog

The International Institute of Social Studies (ENMCR Member) offers researchers, students and other interested in the field of Children and Youth studies the possibility to discuss different topics on an online platform. On May 2012 the Children & Youth Studies specialisation launched a blog. You can consult the blog here: <http://blog.eur.nl/iss/cys/>

International Week at Šiauliai University

Between May 6 and 10, 2013 the Šiauliai University will held the annual

International Week. This year dedicated to the topic: Studies, Science and Culture without Borders. Besides seminars and lectures participants are invited to visit Šiauliai Municipality, join excursions and get to know Lithuanian culture through food degustation, concerts and theater plays. If you would like to join the International Week at Šiauliai University please contact Ms. **Vita Kušleikienė** at urs1@cr.su.lt

Children's Rights in Ireland

Prof. Laura Lundy of the Centre for Children's Rights at Queen's University Belfast (ENMCR Member) and Ursula Kilkelly of University College Cork have been commissioned by Atlantic Philanthropies to undertake a two year project designed to further advance children's rights in Ireland by capturing the experiences and learning of Atlantic Philanthropies grantees in the area of children's rights, and providing a space where that learning can be shared and connected to international best practice.

MSc in Children's Rights: Queens University Belfast

The Centre for Children's Rights at Queen's University Belfast (ENMCR Member) will be introducing the MSc in Children's Rights (Autumn 2014), an inter-disciplinary masters developed as part of a suite of new programmes in childhood studies. The Center offers events for those interested in children's rights. In April the Seamus Heaney Lecture, an annual public lecture series will be focusing on the topic *Imagining the Future*.

Please visit the website for further information:

<http://www.qub.ac.uk/research-centres/CentreforChildrensRights>



Children's Rights Research: From Theory to Practice

The First Conference of the Children's Rights Erasmus Academic Network

(CREAN) will take place on September 24 and 25, 2013 in Madrid (Spain) at the Universidad Complutense. The conference: Children's Rights Research: From Theory to Practice has the following objectives:

- To improve research methodology about children's rights
- To exchange the know-how already built about research with children on academic and NGO

level, and to promote children's active participation in research

- To discuss ethic questions and the effectiveness of tools

The conference is funded by the Lifelong Learning Programme from the EACEA Agency.

Program and further information will follow soon here: www.enmcr.net

General News External

Syria: child refugees

As the Syrian crisis see the number of those fleeing the country reach one million, it shall be underlined that 52 per cent of those arriving in Lebanon, Jordan, Turkey and Iraq are children, many of whom are separated from one or both of their parents.

New UN figures show that this year has seen an explosion in the numbers of desperate families fleeing Syria, with more than a third of the one million refugees arriving since the beginning of 2013.

Germany: CRC Complaints Mechanism

The Optional Protocol to the Convention on the Rights of the Child on a complaints mechanism for violations of children's rights was adopted on 19 December 2011 by the General Assembly. Germany has become the third State to ratify this instrument, after Thailand and Gabon. The Representatives of Bolivia and Spain have also announced that their respective countries will ratify this treaty in the very near future.

The new Optional Protocol will allow children and their representatives to bring complaints to the UN Committee on the Rights of the Child, the treaty body responsible for monitoring the implementation of the CRC. The creation of this new instrument illustrates the recognition

that children, just like adults, should have equal access to international human rights bodies and the international system of accountability for rights violations.

Annual Day on the Rights of the Child

The Annual Day on the Rights of the Child - this year focusing on the right to health - took place on 7 March during the 22nd session of the Human Rights Council. The day opened with a panel discussion the right of the child to the highest attainable standard of health where speakers underlined the importance of awareness-raising initiatives on the right of the child to health, the provision of sexual education to children and adolescents, and the dissemination of information on sexual and reproductive health. The day continued with a panel discussion on challenges in achieving the full realization of the right of the child to health.

School fruit scheme

The European Commission has adopted the final distribution of EU funds for the distribution of fruit and vegetables in schools – under the so-called "School Fruit Scheme" – for the 2013/2014 school year.

The Scheme is an important EU-wide initiative in efforts to encourage healthier eating habits amongst

school children as they are more likely to become lifelong habits if developed at an early age. Improved nutrition plays an important role in combating health problems related to poor nutrition, such as child obesity.

24 Member States decided to participate in the programme for the coming year with only Sweden, Finland and the United Kingdom opting out.

Mali; Children victims of explosives

Rising threat to communities in Central and Northern Mali from ammunition and explosive devices. Since April 2012, 60 victims of explosive remnants of war have been reported, with children making up two thirds of the total. The level of risk is likely to further increase when displaced families start returning home to areas that have seen the worst of the conflict.

Last December, at least 100,000 children and parents were exposed to the dangers of unexploded ordnance in Northern Mali. Approximately 200,000 children from conflict-affected areas in Central and Northern Mali are at risk of injury or death due to explosive remnants of war.

Call for papers: Special issue of Childhood

This special issue will explore ways in which the goal of quality education for children and youth (up to 18 years) with disabilities is grounded in the normative, socio-cultural, political and economic realities of Southern countries. Some of the key themes which we will be seeking to address are:

- Examination of intersectionalities of poverty, race, class, caste, gender, ethnicity and geographical variations in the education of disabled children;
- The complexities of achieving inclusive and equitable educational curricula, pedagogies and processes in a range of settings;
- Importance of schooling in shaping children's identities, sense of belonging, civic engagement and participation in the labour market;
- The politics of collaborative networks;
- Critical analysis of international partnerships, donor commitment and action;
- Ethical and methodological dimensions of disability research;
- Cultural constructions of disability and implications for education.

Submissions should be made online. When submitting papers online, contributors should place a tick for Special Issue, and indicate the title of the special issue. Maximum word length is 7,000 words, including all notes and references. The final deadline for receipt of papers is 1 May 2013. Further information: <http://chd.sagepub.com>

Call for papers: Journal of International Child Care and Education

Journal of International Child Care and Education Policy (ICEP) intends to disseminate research and analysis regarding major issues of child care

and education policy to a broad, international readership of policymakers, researchers, and practitioners.

ICEP invites submission of articles concerning policy reforms, empirical research in the field of early childhood education and care, policy analyses and comparisons, and more. Submissions are accepted on a rolling basis throughout the year. Please submit manuscripts in Microsoft Word format to icep@kicce.re.kr, along with a cover letter and contact information. Authors are asked to pay particular attention to the word count, which should be between 4,000 to 6,000 words, and follow APA style guidelines (sixth edition). Further information: <http://icep.re.kr/>

Call for abstracts: 2013 Conference on Child Rights & Sight

Yale University, Yale UNICEF, Rights & Sight for Children (RSC), encourage you to submit an abstract for possible oral or poster presentation. The conference will focus on issues of child rights, child labor, poverty alleviation, blindness prevention, empowering the underprivileged through education, public health, mental and physical well-being of youth, leadership, teamwork, and volunteering.

Application deadline: June 30, 2013
For further information contact Zia Mannan at zia@distressedchildren.org

Call for Papers: The well-being of children. Theory, practice and policy

Papers are welcome from graduate students, and both early career and senior researchers, that address any of these and related issues:

- What is special about being a child and how is childhood to be demarcated from adulthood?
- What is the difficulty in conceptualizing the well-being of children compared to the well-

being of adults?

- How can and should we measure the well-being of children?
- What is the significance of cultural factors in conceptualizing the well-being of children?
- How can the well-being of children become a matter of policy and political practice?
- What is the relation of poverty, inequality and well-being in regard to children?
- Is the concept of well-being ideologically misguided?

Please prepare a 300-500 word abstract suitable for a 30 minutes presentation and send it to Gottfried Schweiger (gottfried.schweiger@sbg.ac.at) and Gunter Graf (ggraf@ifz-salzburg.at) by 15 May 2013.

Convocatoria sobre Juventudes & Ciudadanía

Convocamos a los interesados a reflexionar sobre la condición crítica y movilizadora que están viviendo los jóvenes en esta coyuntura socio-política y que resuena con otros movimientos juveniles internacionales.

Líneas temáticas

- Marcos de referencia socio-culturales y de género que engloban la construcción de ciudadanías juveniles
- Sentidos y significados de la ciudadanía en las diversas culturas juveniles
- Resistencias juveniles. Biopolítica. Corporalidad e inscripciones identitarias juveniles
- Perspectivas múltiples sobre las modalidades de participación juvenil en el espacio público

Solicitamos manuscritos inéditos y que no se encuentren sometidos a consideración para ser publicados en otros espacios editoriales de difusión periódica
Fecha de cierre recepción de artículos; 30 de abril 2013

Información:

tramas@correo.xoc.uam.mx

NGO Impact on Law-making: The Case of a Complaints Procedure under the International Covenant on Economic, Social and Cultural Rights and the Convention on the Rights of the Child



Member

This article authored by Wouter Vandenhole, Gamze Erdem Türkelli and Arne Vandenberg seeks to understand this somewhat paradoxical finding – that is, strong involvement in the work of the monitoring bodies, but limited impact on recent norm-setting on complaints mechanisms – by documenting the role NGOs have played in law-making processes on both these complaints mechanisms. The article analyses degrees of impact through the conceptual prisms of repertoires of NGO participation and alignment of frames.

DOI: [10.1093/jhuman/hus034](https://doi.org/10.1093/jhuman/hus034)In *Journal of Human Rights Practice*, 5(1), 1-45.

Becoming a Young Migrant or Stayer Seen through the Lens of 'Householding': Households 'in flux' and the intersection of relations of gender and seniority



Member

This paper authored by Huijismans conceptualises migration and staying by young rural Lao in the empirical context of above replacement level fertility as manifestations of 'householding' that interacts with other dimensions of householding. Drawing on the framework of the inter-generational contract and by juxtaposing qualitative and quantitative data he shows that becoming a young migrant *and* becoming or remaining a young stayer is shaped by young migrants' situated agency.

DOI: [10.1016/j.geoforum.2012.11.007](https://doi.org/10.1016/j.geoforum.2012.11.007)

The UN Convention on the Rights of the Child: a study of legal implementation in 12 countries



Member

This report looks at the implementation of the CRC in countries beyond the UK, compiling evidence on the most effective, practical and impactful ways of embedding children's rights into domestic law and policy development processes.

The 12 countries were chosen to demonstrate the variety of ways in which different countries have chosen to legislate for children's rights and to implement the different articles of the Convention. It provides an international context against which to compare progress in the UK, in England, Northern Ireland, Scotland and Wales.

Available online:

http://www.unicef.org.uk/Documents/Publications/UNICEFUK_2012CRCimplementationreport%20FINAL%20PDF%20version.pdf

Growing Up with the Promise of the MDGs – Children's hopes for the future of development



This report examines children's experiences of growing up during the period of the Millennium Development Goals. It is based on an analysis of survey and qualitative data from 12,000 children in four countries – Ethiopia, India (Andhra Pradesh), Peru and Vietnam.

The experiences of children documented in this report reinforce the importance of retaining a focus on human development and addressing inequality in international development post-2015.

Available online€:

http://www.savethechildren.org.uk/sites/default/files/docs/Growing_Up_MDG_Promise_Asia_version.pdf

Childhood Under Fire - The impact of two years of conflict in Syria



From the very beginning of the crisis in Syria, children have been its forgotten victims – facing death, trauma and suffering, and deprived of basic humanitarian aid.

This report shows how the conflict is affecting all aspects of children's lives. It goes on to look at the challenges in the humanitarian response, and puts forward recommendations to all parties to the conflict, The United Nations, donor governments, agencies delivering humanitarian assistance, and governments of neighbouring countries.

Available online:

http://www.savethechildren.org.uk/sites/default/files/images/Childhood_Under_Fire.pdf

Special issue: community and physical environments as contexts of violence and healing for children

With support from the Van Leer Foundation, the *Children, Youth and Environments Journal* just published a special issue on community and physical environments as contexts of violence and healing for children. It includes excellent papers from Northern Ireland, the United States, Colombia, Brazil, Portugal, South Africa, Kenya and the Democratic Republic of Congo. As Guest Editor Kevin Lalor notes in the Foreword, the papers present innovative approaches to research and interventions with children and youth, including focus groups, mapping, drawing, oral history, Photovoice and asset-based community development.

The issue is available at:

<http://www.jstor.org/action/showPublication?journalCode=chilyoutenvi>

Upcoming Dates

APRIL
08/04

Launch of
Education
Reform in
Northern
Ireland. Belfast,
Ireland.

APRIL
12/04

A Student Rights
in the United
States: Religion,
Discipline and
Free Speech-
Belfast, Ireland.

APRIL
27/04

Children's World
of Play.
Cork, Ireland.

MAY
08/05

Advancing the
education rights
of socially
disadvantaged
children. Belfast,
Ireland.

JUNE
17/06 to 03/07
21st European
Social Services
Conference.
Dublin, Ireland.

APRIL 2013

04/05 to 05/05: Universal Child Rights in Action: Debates, Dilemmas and Developments across the EU and MENA regions, Bristol, UK.
18/04 to 19/04: Building blocks for an inclusive society: empirical evidence from social policy research, Luxembourg, Luxembourg.
22/04 to 24/04: Moving Targets: Children and the Media, Geneva, Switzerland.

MAY 2013

13/05 to 15/05: 7th annual Conference: Healthy nutrition and physical activity for children and adolescents in the city, Stuttgart, Germany.
22/05: How Children and Young people influence policy-makers: Challenges to achieving real impact, Bristol, UK.
29/05 to 31/05: Child Indicators in a Globalized World: Implications for research, practice and policy, ISCI Conference 2013, Seoul, Korea.

JUNE 2013

12/06 to 15/06: 24th Annual Meeting of the European Society of Paediatric and Neonatal Intensive Care, Rotterdam, Netherlands.
13/06 to 15/06: Fifteenth Annual CiCe Network Conference: Identities and Citizenship Education: Controversy, crisis and challenges, Lisbon, Portugal.

JULY 2013

01/07 to 03/07: Early Intervention to Promote Child Development and Mental Health: From Institutional Care to Family Environment, St. Petersburg, Russia.
08/07 to 09/07: Inequalities in Children's Outcomes in Developing Countries, Oxford, UK.

AUGUST 2013

13/09: 23rd European Early Childhood Education Research Association (EECERA), Tallin, Estonia.

SEPTEMBER 2013

09/09 to 10/09: II Congreso Latinoamericano de Uni-Com: Calidad de Vida en América Latina y el Caribe, IX Conferencia Internacional de la Red Latinoamericana y del Caribe de Childwatch International Research Network, Argentina.
15/09 to 18/09: 13th ISPCAN European Regional Conference on Child Abuse and Neglect, Dublin, Ireland.
24/09 to 25/09: Children's Rights Research: from Theory to Practice, Madrid, Spain.
28/09: 2013 Conference on Child Rights & Sight, Connecticut, USA.

OCTOBER 2013

10/10 to 12/10: European Academy of Childhood Disability Annual Meeting, Newcastle, UK.

NOVEMBER 2013

13/11 to 15/11: Building an inclusive Europe – the contribution of children's participation, Milan, Italy.

Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter (info@enmcr.net).

Next Month's Newsletter:

- Children's Rights Erasmus Academic Network Conference Developments
- Universal Child Rights in Action: Debates, Dilemmas and Developments across the EU and MENA regions Workshop



Save the Children, thank you for making this newsletter possible!

CONTACT US

ENMCR
c/o Internationale Akademie
an der Freien Universität Berlin
Habelschwerdter Allee 45
D-14195 Berlin, Germany
Fon: +49-(0)30-838-52734
info@enmcr.net / www.enmcr.net

Job Opportunities:

- 1) **Internship Communications Division** at [Human Rights Watch](#)
Deadline: **apply immediatly**
- 2) **Communication Specialist** at [UNICEF](#)
Deadline: **10 April 2013**
- 3) **Humanitarian Campaign Coordinator** at [Oxfam](#)
Deadline: **11 April 2013**
- 4) **Director of Advocacy and Justice for Children** at [World Vision](#)
Deadline: **21 April 2013**
- 5) **Monitoring and Evaluation Technical Manager** at [World Vision](#)
Deadline: **23 April 2013**

How to join ENMCR?

It is possible to join ENMCR as a member at any time. The European Network of Masters in Children's Rights was established with the support of Save the Children Sweden (SCS). SCS has also been actively supporting and fostering the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries.

Why is it worthwhile joining our network?

We have been cooperating as a network for more than six years and have longstanding experience of loosely cooperating - you will work with children's rights experts from all over Europe (and Latin America). You will get an insight into children's rights from a variety of perspectives and will be able to build on longstanding experience of the members. We offer a joint European Master in Children's Rights at leading universities in Europe - you will have access to knowledge on how to build up and offer a joint European Master study programme and will have access to training. We organize conferences and workshops on children's rights themes in Europe and in the world; you will have the chance to meet other children's rights experts, activists, share ideas and thoughts and gain new perspectives. You will receive copies of all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you should name what you believe you or your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes.

Please send the letter to:

European Network of Masters in Children's Rights (ENMCR)
c/o European Master in Childhood Studies and Children's Rights
Freie Universität Berlin
Habelschwerdter Allee 45
D- 14195 Berlin, Germany

