



EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

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What's new

- Academy of Special Education: International Summer School: *Psychological and educational support for pupils/students with diverse need*

Don't miss the opportunity:

CREAN Conference: Children's Rights Research: From Theory to Practice
September 24-25, UCM, Madrid

Deadline for registration:
September 15th, 2013
Register [here](#)

CREAN Website launched. Here you will find all the information about the [CREAN project](#)



This newsletter is supported by:



Save the Children
Sweden

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Dear ENMCR network members and network interested,

In this edition of the newsletter you can read about the upcoming cycle of MA students at the Babes-Bolyai University and Institut Kürt Bosch. Inside this edition you will also find the latest news on the recent launched CREAN website.

If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address: info@enmcr.net

Sincerely,

Rita Nunes (Editor)

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Babes-Bolyai University: New MA Cycle and project Balkan epidemiologic study on Child Abuse and Neglect

The Babes-Bolyai University in Cluj, Romania, admitted 20 students in its 2 years master program: European Master in Children's Rights.

The research group of the Social Work department of the Babes-Bolyai University ended its contribution to the European project Balkan epidemiologic study on Child Abuse and Neglect. The master students had an important contribution to the data collection from more than 5,000 children 11, 13 and 16 years, and from their parents. Some of the presentations and publications of the research team can be found on the following website:

www.prevenireaviolentei.ro

IUKB: 6th cycle of the Master interdisciplinaire en droits de l'enfant

The Institut Kurt Bosch (IUKB) in Sion, will start the sixth cycle of the Master interdisciplinaire en droits de l'enfant (MIDE) in which 25 full-time students will participate. During the opening ceremony of the academic year, which takes place in Sion on September 16, 2013, a lecture will be delivered by Dr Daniel Halperin, paediatrician and chairperson of the Swiss association of friends of Dr. Janusz Korczak. More [here](#)

IUKB: Call for auditors

Within the framework of the Master of Advanced Studies in Children's Rights (MCR), a two year post-graduate training programme on children's rights, organised conjointly by the Institut Universitaire Kurt Bösch (IUKB), in Sion (Switzerland) and the University of Fribourg (Switzerland) auditors are being accepting to participate at one or several modules of the programme from module 2 to module 6.

Each module of the MAS in Children's Rights considers a specific theme.

Those accessible to the auditors address the following subjects:

- 2 – May 2013: Childhood studies and Childhood research methodology,
- 3 – September 2013: Children's rights and international law,
- 4 – December 2013: Child labour and education,
- 5 – March 2014: Children in contact with the law,
- 6 – June 2014: Children's rights in the context of health and in relation to migration.

The modules take place in Switzerland, alternately at the University of Fribourg and at IUKB in Sion/Bramois.

Supplementary information on the whole programme is also available on the website's programme www.iukb.ch/mcr.

The MCR Module 3 will be held at the Institut Universitaire Kurt Bösch (IUKB), in Sion (Switzerland) from 23 to 27 September 2013. Via lectures and discussion groups, theories and practices on the General Principles will be studied from an interdisciplinary perspective. In addition to the regular MCR students, a maximum of five auditors will be accepted to participate at this module.

The fees to attend the MCR Module 3 as an auditor amount to 2.000 CHF which does not include travel expenses, housing and meals. Applications are due before 10 September 2013. Should you require further information contact: mcr@iukb.ch

West University in Timisoara:

Dr. Ana Muntean, Professor at West University in Timisoara, Romania, and Director of the Research Centre based on child-parent interaction will be presenting the paper: *The reflective capacity of the adoptive parents and the quality of attachment of adoptive teenagers* at the IAC conference in Pavia, Italy which will take place between 30th August and 1st September. Dr. Ana Muntean who is

also Editor in chief of "Today's children are tomorrow's parents" journal (www.tctp.cicop.ro) and will attend the meeting of the research network Attachment, Adoption, Adolescence-research network, on September 2nd in which she will present the topic: *Common aspects regarding the adoptees development within the Romanian adoptive families*.

Academy of Special Education: International Summer School and I International Olympiad Intellectual Marathon

The UNESCO Janusz Korczak Chair of the Academy of Special Education in Warsaw is organizing the International Summer School for young scholars and researchers in the fields of pedagogy, psychology, sociology:

The 7th International Summer School entitled *Psychological and educational support for pupils/students with diverse needs* will take place between September 15th and 25th in Warsaw, Poland. More information and program available [here](#).

The Academy of Special Education organized I International Olympiad "Intellectual Marathon" on 24th-29th June, 2013. The participants of the olympiad were lower secondary school students from special schools from Belarus, Russia, Slovakia and Poland, with motor organs dysfunctions and dysfunctions of sight and hearing. The participants solved tasks which had an interdisciplinary character with elements of mathematics, physics, computer science and ecology. The jury of the contest presented awards in three categories: for the best results in the field of mathematics, physics and computer science, for the best solutions to ecological tasks and in a general category for the best evaluated work. The following International Olympiad "Intellectual Marathon" will take place in Stavropol (Russia). More information [here](#)

General News Internal - CREAN



Website Launch

The new website of the Children's Rights Erasmus Academic Network went live July 4th, 2013.

The launch of the new website, which offers quick and easy access to essential information on the CREAN Project, is part of the project's ongoing efforts to enhance the quality

and availability of information to partners and network interested worldwide.

The website boasts a modern, colourful design and is divided into sections: news & events, who we are, what we do and publications & resources. Each page provides detailed information on all aspects of the project.

The website offers a database of CREAN partners publications. The website's has also a photo gallery, where you will be able to check the CREAN partners activities

through images.

Through the website partners and interested can also have access and interact with our [Facebook](#) Page and [LinkedIn](#).

The website also offers the latest news on our network activities, such as the upcoming conference to be held in Madrid on September 24th and 25th entitled: Children's Rights from Theory to Practice. Interested in participating at the conference can download the registration form [here](#).

[CREAN Website: http://wwwcrean-home.net/](http://wwwcrean-home.net/)

General News External

Syria: One million children refugees

Three years of bloodshed in Syria have driven one million children from their homeland.

According to UNICEF and the UNHCR children make up half of all refugees. Most have arrived in Lebanon, Jordan, Turkey, Iraq and Egypt.

The majority of child refugees, some 740,000, are under the age of 11, and more than 3,500 children in Jordan, Lebanon and Iraq have crossed Syria's borders either unaccompanied or separated from their families, making them vulnerable to multiple threats including child labour, early marriage and the potential for sexual exploitation and trafficking.

Inside Syria, some 7,000 children have been killed during the conflict, and it is estimated that over 2 million have been internally displaced.

Guatemala: Child trafficking

Guatemala's Attorney General's Office has received 22 reports of stolen children in seven months, indicating that the trade in illegal adoptions continues to flourish despite regulations, and also highlighting an even more disturbing phenomenon - the use of children for organ trafficking.

Prior to 2007, when the country ratified an international convention on child trafficking, Guatemala was the second most common country of origin for adoptions in the world, with the vast majority of children sent to the United States. In 2008, Guatemala halted international adoptions due to growing concerns over child trafficking, though the measure has created serious complications for parents who were already in the process of adopting legally. The number of cases reported by the Attorney General's Office for 2013 shows that the trade in illegal adoptions is still alive.

Germany: Third gender on birth certificates

In what has been hailed as a legal revolution, Germany is to become the first country in Europe to start giving parents the option of a third, "indeterminate" gender description on the birth certificates for their newborns, in addition to standard choices of male or female.

The option of "gender: 'blank'" is to be introduced throughout Germany from November in an attempt to enable children born with characteristics of both sexes to decide whether they want to be considered

male or female in later life. The new law also stipulates that individuals can opt to remain of indeterminate gender for their whole lives.

However, German authorities still have to decide how the new law will affect gender description on other key personal documents such as passports which still require holders to enter their sex under F for female or M for male. The first country in the world to introduce an indeterminate category was Australia, which introduced legal guidelines on gender recognition in July.

UK: Child Marriage

In UK, teenage girls who fear they are being taken abroad to enter into a forced marriage are using a simple trick to escape: hiding a spoon or any other metal object in their underwear to set off the metal detector at the airport and avoid the flight at the last minute. Forced marriages are particularly common during the summer holiday break, when there is a minimal chance of a child's absence being noticed. The Foreign Office's Forced Marriage Unit received 400 reports in the three months up to the end of August last year. More than a third of those affected are under 16.

Call for Papers for contributions to special edition of *Child Care in Practice: Valuing Disabled Children and Young People*

The lives of disabled children and young people have been the subject of renewed attention in recent years. *Child Care in Practice* intends to publish a special issue of the journal in 2015 focused on disabled children and young people and their families.

Papers are invited for consideration on any of the following themes:

- health and wellbeing;
- participation and inclusion;
- education and transitions;
- protection;
- family support.

Papers are invited which address contemporary debates about issues impacting on the lives of disabled children and young people and their families to inform future childhood disability research, policy and practice. Papers based on empirical research, theoretical perspectives, current policy and practice issues and participatory approaches for working with disabled children and young people are also invited.

Authors should submit a 250 word abstract summarising the title, authors, focus and main points of the article by 14 October 2013.

Please send abstracts to Cait Morgan, Assistant Editor at:

childcareinpractice@gub.ac.uk.

The first draft of papers must be submitted by 10th January 2014. For full instructions for authors visit the following website:

www.tandfonline.com/cccp.

Call for abstracts: International Workshop on “Child Poverty, Public Policy and Democracy”

CROP, in collaboration with Equity for Children/ Equidad para la Infancia, FLACSO (Mexico), IJ-UNAM, is organizing an International Workshop on “Child Poverty, Public Policy and Democracy”. The event aims to

address, among other issues, some of these questions or topics:

- How is child poverty produced and reproduced in Latin America and the Caribbean? How do stereotypes and social representations of child poverty develop?
- How are intra-urban inequalities produced and reproduced in increasingly urbanized regions? What is the impact of inequality and poverty on the development, quality of life and implementation of the rights of children?
- What policies have proven to be effective, or “best practices”, in the eradication of child poverty and inequality in a comparative experience? How are empirical and theoretical evidence that explain current levels of child poverty and inequality interpreted in contemporary representative democracies? What are the implications and ideological positions underlying the empirical evidence that supports the current diagnosis? In what way do politics, children’s participation and citizenship play important roles in democracies, leading to enhanced child rights and reduced inequalities
- To what extent do national and international institutional legal frameworks such as CDN, CEDAW and ODM provide an effective response to the issues that affect children and teenagers? What concrete results are seen in terms of designing or financing policies to eliminate child poverty?

Deadline for submission of abstracts: October 7th, 2013.

Further information [here](#)

Call for Abstracts: The First Adoption Conference in East Africa

Recognizing the many facets of ‘creative engagement’ and the ideals and ideas associated with children, childhood and learning, this project is

grounded in an inter-disciplinary perspective and research. Some of the broader areas of reference have been, and continue to be historical and contemporary representations of childhood, the complex issues surrounding the notion and practices of creative engagement in the context of pedagogy and the curriculum, changing technologies and frequently instrumental institutional imperatives and changes. More generally, this project will also address the role of creativity in social interaction, with particular reference to children’s development of life skills, autonomy and independence in an increasingly complex and demanding world.

Papers, presentations, reports and workshops are invited on any of the following focus areas :

- The Creative Environmental Space;
- The Creative ‘Inner’ Space;
- Creativity, Engagement and Education;
- Creativity, Pedagogy and Curriculum;
- Critical and Cultural Thinking and Children;
- Engagement, Skills and Life Issues

Authors should submit 300 word abstracts by October 11th, 2013.

Abstracts should be submitted simultaneously to the Organising Chairs; abstracts may be in Word or RTF formats with the following information and in this order: author(s), affiliation, email address, title of abstract, body of abstract, up to 10 keywords.

E-mails should be entitled: CE9 Abstract Submission.

Please use plain text (Times Roman 12) and abstain from using footnotes and any special formatting, characters or emphasis (such as bold, italics or underline).

Further information:

<http://www.adoptionea.org/call-for-abstracts/>

Briefing paper on children accused of witchcraft for the EU Parliament



This article authored by Karl Hanson (Member of the ENMCR Directive Committee) and Roberta Ruggiero was requested by the European Parliament's Subcommittee on Human Rights.

Despite the recording of child witchcraft allegations all over the world as human rights violations, the issue has received relatively little attention within human rights discourse from international organizations, academia or civil society. Child witchcraft accusations are a relatively recent phenomenon that is not among the traditional practices of the countries affected. The reasons why children have become the specific focus of child witchcraft accusations remain partially unclear. A number of general common features can help explain its emergence, including profound societal transformations, religious changes, the collapse of traditional institutions and social problems suffered by both children and adults. To address the phenomenon's complexity, it is necessary to carefully investigate each specific local context in which the allegations occur and to consider the consequences of the practice by the affected children.

Available online [here](#)

Asking for Parental Consent in Research on Exposure of Children to Violence



Based on the principles of United Nations Children's Rights Convention (CRC) and the data collected by the Balkan Epidemiologic Study on CAN (BECAN, an EU's FP7 funded project, <http://www.becan.eu>), the authors argued that similar to adults, children should be granted the right to decide on their participation in research on

violence. In the first part of the paper the authors discuss children's competence, their right to privacy and to give informed consent, as well as their need to be protected against any harm possibly caused by their participation in research. The second part of the paper is focused on the specific ethical considerations and the procedures of consent followed in the BECAN project. Along this research project the Romanian team has been confronted with a large number of parental refusals, which resulted in the exclusion of 29.39% of 5th graders and 24.56% of 7th graders, due to parental gate-keeping. However, less than 1% of the children have refused to participate. In the third part children's views on their involvement in research that asks about their exposure to violence is presented.

In: Roth, M., Voicu, C., David-Kacso, A., Antal, I., Muntean, A., Bumbuluț, S., Baciu, C. (2013). Asking for Parental Consent in Research on Exposure of Children to Violence. *Revista de Cercetare si Interventie Sociala*, 42, 85-100

Localising the Humanitarian Toolkit Lessons from recent Philippines disasters



The Philippines are one of the most disaster prone countries in the world. Humanitarian actors in the Philippines respond on very regular basis to disasters affecting large number of people (cyclone Bopha in December 2012 affected 6.2 million people). The Philippine government has taken great strides in recent years in improving its disaster management capacity. At the same time, the Philippines presents an illustration of the shifting roles of national, regional and international actors in disaster management.

Over the last decade, the Asia Pacific region has seen a significant increase in national and regional disaster

management capacities.

With few exceptions, governments in the region no longer issue international and generalised public appeals for assistance, preferring instead to accept specific offers, targeted to meet identified gaps in national capacities, on their own terms. International humanitarian actors, accustomed to a particular set of tools designed primarily for contexts with limited or minimal government capacity, have struggled to define a role for themselves in such contexts.

The Philippines presents an interesting example where national and international actors seem to have found a way forward in this changing context and are able to better coordinate their respective role and humanitarian capacity.

Available online [here](#)

Schulische Kinderrechtsbildung in Deutschland: Eine Untersuchung zur Umsetzung des Art. 42 KRK im deutschen Schulwesen

Krause prüft, inwieweit es gelingt, in der Schule einen angemessenen Rahmen für die Vermittlung von Kinderrechten zu etablieren. Dazu wurden die Rahmenlehrpläne der Bundesländer sowie die verfügbaren Fort- und Weiterbildungsangebote auf Landesebene untersucht. Die Auswertung ergänzt er durch qualitative ExpertInnen-Interviews, die auch für sich gelesen schon wertvolle Schlüsse zulassen. Erfreuliches Fazit der Untersuchung ist das uneingeschränkte Ja zu Kinderrechten, das sich bei allen Interviews und mit Ausnahmen auch in den Rahmenlehrplänen finden lässt. Insgesamt jedoch kommt Krause zu einer kritischen Einschätzung der Kompetenzen und Möglichkeiten der LehrerInnen, sich durch Fort- und Weiterbildung zu Agentinnen und Agenten der Kinderrechte zu entwickeln.

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Upcoming Dates

SEPTEMBER**10/09 to 11/09**

Child Poverty
and Social
Protection,
Jakarta,
Indonesia..

SEPTEMBER**20/09 to 22/09**

Gender, work,
family and
changes
IASI,
Romania.

SEPTEMBER**24/09 to 25/09**

Children's Rights
Research: from
Theory to
Practice,
Madrid,
Spain.

OCTOBER**08/10 to 11/10**

I International
Congress of
Educational
Sciences and
development,
Santander,
Spain.

NOVEMBER**12/11**

7th UIA
Associations
Round Table –
Europe,
Brussels,
Belgium.
USA.

SEPTEMBER 2013

09/09 to 10/09:

II Congreso Latinoamericano de Uni-Com: Calidad de Vida en América Latina y el Caribe, IX Conferencia Internacional de la Red Latinoamericana y del Caribe de Childwatch International Research Network, Argentina.

13/09:

23rd European Early Childhood Education Research Association (EECERA), Tallin, Estonia.

15/09 to 18/09:

13th ISPCAN European Regional Conference on Child Abuse and Neglect, Dublin, Ireland.

15/09 to 25/09:

Psychological and educational support for pupils/students with diverse needs, Warsaw, Poland.

16/09 to 20/09:

Family Life in the Age of Migration and Mobility: Theory, Policy and Practice, Linköping University, Sweden.

24/09 to 25/09:

Children's Rights Research: from Theory to Practice, Madrid, Spain.

OCTOBER 2013

02/10:

Young Runaways and Missing Children in Europe: Towards More Effective Cross-border Cooperation, Brussels, Belgium.

03/10 to 04/10:

Strengthening the advances. Creating tools for the accomplishment of the Right to live in a family and in a community, Guanajuato, Mexico.

06/10 to 09/10:

Latin American International Conference on Child Abuse and Neglect: Building a world without violence for children and teenagers, Chile.

08/10 to 11/10:

I International Congress of Educational Sciences and Development, Santander, Spain.

10/10 to 11/10:

The 11st Development Dialogue - "Bridging Voices", International Institute of Social Studies of the Erasmus University Rotterdam, The Hague, Netherlands.

10/10 to 12/10:

European Academy of Childhood Disability Annual Meeting, Newcastle, UK.

11/10 to 12/10:

Breaking classroom silences: Addressing sensitive issues in education, Nicosia, Cyprus.

21/10 to 01/11:

9th African Movement of Working Children and Youth Meeting, Dakar, Senegal.

23/10 to 26/10:

Nurturing a culture that allows each and every child to unfold their unique potential and to engage in society, Brussels, Belgium.

28/10 to 29/10:

2nd South African Symposium on Positive Social Sciences 2013: Towards Thriving Youth, Vanderbijlpark, South Africa.

NOVEMBER 2013

13/11 to 15/11:

Building an inclusive Europe – the contribution of children's participation, Milan, Italy.

14/11 to 15/11:

Social education VII: Socialization of children and youth in the postmodern society, Moscow, Russia.

14/11 to 15/11:

Deprivation of children at risk: educational technology of prevention, rehabilitation and support, Moscow, Russia.

15/11:

Children and Death, London, UK.

20/11 to 22/11:

7th International Conference on Children's Health and the Environment, Jerusalem, Israel.

21/11 to 22/11:

East African families for East Africa's children, Nairobi, Kenya.

27/11 to 29/11;

Expert workshop on framework and methods for indicator building for various vulnerable groups, Tarki, Budapest.

Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter (info@enmcr.net).

Don't miss:

CREAN Conference: Children's Rights Research: From Theory to Practice

September 24-25, UCM, Madrid

To register send an email to: info@crean-home.net

Further information is available on our website: www.crean-network.net



Save the Children, thank you for making this newsletter possible!

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Job and Internship Opportunities:

- 1) **Advocacy & Communications Assistant** at Plan International
Deadline: **15 September 2013**
- 2) **Directorate of Programmes: Senior Programme Manager - Women's Rights** at Actionaid International
Deadline: **16 September 2013**
- 3) **Project Assistant Latin-America Internship** at International Juvenile Justice Observatory
No Deadline
- 4) **IJO Internship: 'Research and follow-up on European affairs Internship** at International Juvenile Justice Observatory
No Deadline

How to join ENMCR?

It is possible to join ENMCR as a member at any time. The European Network of Masters in Children's Rights was established with the support of Save the Children Sweden (SCS). SCS has also been actively supporting and fostering the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries.

Why is it worthwhile joining our network?

We have been cooperating as a network for more than six years and have longstanding experience of loosely cooperating - you will work with children's rights experts from all over Europe (and Latin America). You will get an insight into children's rights from a variety of perspectives and will be able to build on longstanding experience of the members. We offer a joint European Master in Children's Rights at leading universities in Europe - you will have access to knowledge on how to build up and offer a joint European Master study programme and will have access to training. We organize conferences and workshops on children's rights themes in Europe and in the world; you will have the chance to meet other children's rights experts, activists, share ideas and thoughts and gain new perspectives. You will receive copies of all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you should name what you believe you or your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes.

Please send the letter to:

European Network of Masters in Children's Rights (ENMCR)
c/o European Master in Childhood Studies and Children's Rights
Freie Universität Berlin
Habelschwerdter Allee 45
D- 14195 Berlin, Germany

