

Children's Rights Newsletter June 2011

EUROPEAN NETWORK
OF MASTERS IN
CHILDREN'S RIGHTS



Dear Network Members and Network Interested,

With this edition of the newsletter I would like to introduce you to the new layout of CRnews. This is the first step of a technical improvement to avoid delays of the newsletter in the near future. Please feel free to contact us with comments, news and ideas via the regular e-mail address: info@enmcr.net

Looking forward to hearing from you!

Sincerely,
Lea Fenner (Editor)

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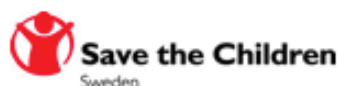
Upcoming Dates

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GENERAL NEWS INTERNAL

ENMCR at the Eurochild's Forum in Brussels

For its annual Forum on 21-23 June 2011 in Brussels Eurochild organized a two and a half day programme which Prof. Dr. Maria Roth attended and reported on as the representative of the network. The series of meetings started with an induction session on EU policies, the aims of Eurochild in relation to EU and members' expectations from Eurochild and regarding EU funding opportunities. An invitation was launched to members to respond to a current call under Progress Programme by preparing "Projects contributing to the exchange of good practices".

The activities continued with the working groups of Eurochild: Early Years, Support for Parenting, Alternative Care and Youth Participation. Group leaders and members presented their achievements, their future goals, the latest developments in the EU and in the member countries, as well as ways to influence EU policies. Members pointed out the benefits of the previous exchanges regarding examples of good practices of the member organizations.

The second day was dedicated to the General Assembly (GA), with the large representation of 15 new member organizations and 10 associate members. The financial report – with a very good balance for 2010 – was accepted and two new board members were elected. The previous activity plan was accepted and the new triennial (2011-2013) strategic plan adopted. The plan restates Eurochild's vision. It also emphasizes that Eurochild will continue its work on ensuring representation across the EU, will become the main NGO communication partner at EU level on the rights and welfare of children and young people, particularly on the behalf of those vulnerable or exposed to poverty and social exclusion.

The last day was reserved to the Policy Forum. The results of the members' survey on the participation of children and young people and a report on child poverty by Hugh Fraser were presented and discussed. The report reemphasized that child poverty and social exclusion are key barriers to achieving Europe 2020's social inclusion objectives and economic goals. Looking at the National Reform Programmes, Fraser stated: "Even when the need to tackle child poverty and social exclusion is acknowledged, far too often the approach is too narrow".

European Master in Childhood Studies and Children's Rights at FU Berlin establishes Council

In order to further link the EMCR at FU Berlin to the practical world and be accompanied by a group of long standing child rights experts and advocates, a Council was founded, consisting of 18 members from NGOs, Ministries and the Children's Commission as well as dedicated individuals. In a first constitutional meeting of the newly founded Council on June 22, the members came together to be informed in detail about the Master programme and give comments and feedback on issues they feel important for such a study programme. The meeting was very fruitful and the coordination of the EMCR at FU Berlin is very satisfied and optimistic that the Council will raise the programme's profile and that the members will give important impulses for the programme over the next years.

European Master in Childhood Studies and Children's Rights signs cooperation agreement with German Institute for Human Rights

In the frame of the above mentioned first Council meeting, the director of the German Institute for Human Rights and the director of the EMCR programme signed a cooperation agreement to engage in common lectures series, organize events together and cooperate in the development and implementation of programme contents/modules.

EU TEMPUS Project Diploma in Public Policy and Child Rights (DPPCR) in Egypt and Jordan

The Diploma is now under way for the first time at Hashemite University in Al-Zarqa, Jordan! Due to the recent events that have swept through the Arab world, however, all three other universities – Cairo University, Asyut University and the University of Jordan – will start the Diploma in fall 2011.

The Diploma is a TEMPUS funded Joint European Project involving partners from both the EU and the Middle East/North Africa. The project aims to establish a new diploma in the area of public policy and children's rights and, ultimately, to contribute to a culture of child-friendly, evidence- and rights-based public policy making by strengthening the capacities of universities and academic networks.

The project intends to build a platform that bridges the gap between academic teaching and research and evidence-based public policy making.

The consortium partners from Europe, Egypt and Jordan met in Amman this April to update each other on the status at each partner university, to discuss a response to the current events in the Arab region and to fix the next steps ahead.

A student intensive program (IP) on the topic Social Media and Youth Participation is planned this September 2011 at the University of Jordan in Amman. Students from all consortium partners in the Netherlands, UK, Germany, Egypt and Jordan will participate in the IP. In addition, an International Conference on Children and youth during a period of political transition will take place in Cairo around mid-January 2012. Anyone interested in DPPCR should have a look around the blog - under <http://dppcr.wordpress.com/> - and please contact us for more information!

Open for application: MA Sociology of Childhood and Children's Rights

Institute of Education University of London

This established MA programme welcomes students from every continent and from a wide range of disciplines, professions and backgrounds. The course takes a sociological approach to the study of childhoods and focuses on the UN 1989 Convention on the Rights of the Child. It is especially suitable for people who work, or plan to work with or for children.

We offer three modules in:

Theories of Childhood and Children's Rights

Children's Rights in Practice - a one-week intensive module (also offered on a stand-alone basis)

Researching Childhood

Students then select an additional (fourth) module from the wide range available across the Institute of Education

Students also write a dissertation on a subject of their choice (20,000 words).

There are several unique aspects to studying on this programme:

- Students choose their own assessment essay topics. This means that you can tailor the programme to develop your specific expertise and interest.
- Draft assignments are marked and students are given individual feedback before final submission
- We take a very international perspective on the module content
- Our tutors are all themselves involved in research in the field
- We are now offering an on-line introductory module for those who do not have the academic entry requirements but have experience and related training

You will have access to all London university libraries. You would study full time for one year, or part time for two years.

The lecturers include Professors Priscilla Alderson and Berry Mayall and Dr Liesbeth de Block, researchers from the Thomas Coram Research Unit and other departments in the Institute, and a range of visiting experts.

For further details please see the Institute web site (www.ioe.ac.uk)

Contact Dr Liesbeth de Block l.deblock@ioe.ac.uk or Kathleen Middleton k.middleton@ioe.ac.uk.

To apply contact: FPD Registry, 00 44 (0)20 7612 6101 Email: information@ioe.ac.uk.

In Spanish: read articles by members on the World Day against Child Labour on the blog

Grupo de Sociología de la Infancia y la Adolescencia <http://gsia.blogspot.com/2011/06/los-ninos-trabajadores-asumen-que-el.html>

GENERAL NEWS EXTERNAL

12 June 2011 – World Day against Child Labour

Update: Process to formulate the child work law proposal by the Bolivian Movement of Working Children and Adolescents (UNATSBO) 2009-2011

By the end of 2009, the government had begun to discuss a new work law for Bolivia. Several seminars on child work were held, within a wave encouraged by ILO to foster the eradication of child labour against the critical value of working children. Moreover, the Minister of Labour, supported by ILO, held seminars throughout the country to promote the eradication of child labour

and to discourage institutions from providing support to working children. Discussions and actions were carried out by governmental agencies, ILO, and UNICEF.

In terre des hommes Germany and Save the Children, the question was, why should the discussion be airing the opinions of experts in Child Work while the voices of working children and adolescents, whether organised or not, was not being heard, even though the discussion was about them and their situation?

Working children and adolescents in Bolivia organised within UNATSBO, their umbrella organisation, were consulted and invited to workshops to talk about their feeling and experience about work. Tdh partners such as Save the Children assisted in the efforts, both in urban and rural contexts where UNATSBO is active, to bring in local opinions and expressions. Patricia Vargas (later on National Coordinator of terre des hommes Switzerland) was hired to "listen to" and systematise genuine opinions of Bolivia's working children and adolescents. In the first semester of 2010, the perceptions of children and adolescents regarding their work, the worksite, the number of hours worked, and many other issues, were systematised. They themselves under coordination of UNATSBO validated the final document in several meetings on local level to make sure it showed their criteria and not the interpretation of adults. The document also included the history of UNATSBO as a landscape of working children in Bolivia. The document notwithstanding, it became clear that divulging the opinions of working children and adolescents was not enough. A Bill on Child work from the perspective of children and adolescents was necessary for the Bolivian context in change.

Terre des hommes Germany, Switzerland, and Save the children Bolivia harnessed efforts to support the legal proposal. A young lawyer, Adrian Piejko, was chosen to write it, because he was closer in age to the working children and adolescents. He proved skilful in approaching them in their workplaces, making them feel at ease and communicating with them to translate their thoughts and demands for better working conditions into legal terms. The finished proposal and the systematisation of children's and adolescents' demands for a more just law was submitted to the working children and adolescents to ensure the documents reflected their opinions and the expectations they had voiced for a children at work Law.

The working children and adolescents themselves divulged the document through the media and in interviews with government officials and the Plurinational Legislation Assembly; and with parliament brigades, municipal councils, platforms, and commissions currently discussing the new laws in all departments. The working children and adolescents of Tarija even managed to talk with the President and hand him a copy of the document.

The working children and adolescents now have allies for their proposal. They hope that the new work Code will include the bare minimum to guarantee their protection and good working conditions. The challenge is immense, since the influence of ILO and UNICEF over the government is strong. However, the proposal of working children and adolescents in Bolivia is ready to face it.

cc/05.23.11 Cristina Cardozo Saravia, tdh-Germany country coordinator for Bolivia

Information on the topic in German: <http://www.pronats.de/home/news/ilo-welttag-gegen-kinderarbeit/>

Human Rights Council adopts complaints mechanism for children

The UN Human Rights Council last week adopted the draft text of a complaints mechanism for children. The new mechanism, also referred to as 'communications procedure' finally brings children's rights and its Convention on the par with other human rights treaties. The Convention on the Rights of the Child (CRC) was the only such treaty without a complaints procedure. This follows almost four years of campaigning by the children's rights community. Over 600 organisations from around the globe had joined a call for the CRC to be strengthened through the adoption of a complaints mechanism. Various organisations mentioned shortcomings in the text which were owed to compromises and a rushed process. These include key decisions such as the deletion of the provision for collective communications and the possibility for States to enter reservations, among others. Read about the drafting process: <http://www.crin.org/resources/infodetail.asp?id=23908>

Call for tougher membership criteria for the Human Rights Council

Elections for the UN Human Rights Council (HRC) in May 2011 fell short of the General Assembly's wish that States should compete for membership based on their human rights records, several rights groups have lamented. The problem was evident this year when no country challenged Syria's candidacy within the Asian regional group despite the government's violent crackdown on civilian demonstrations and a consequently rising death toll. Eventually, Syria withdrew its candidacy. Yet also in previous years, Libya, China and Saudi Arabia were all elected in 2009 and faced

no opposition. Rights groups urge that HRC membership should be dependent on competitive elections, and a yearly audit to determine if council members are "uphold[ing] the highest standards" of human rights should be carried out.

CRC Day of General Discussion 2011

The Committee on the Rights of the Child has announced that the 2011 Day of General Discussion will be devoted to children of incarcerated parents, whose rights set out in article 9 of the Convention on the Rights of the Child. The meeting will be held in Geneva, Switzerland, on 30 September 2011. To register for the event, participate or make a submission: <http://www.crin.org/resources/infoDetail.asp?ID=25009&flag=event>

Sign the online petition for the rights of children with imprisoned parents!

Today, some 800,000 children in the EU are affected by the imprisonment of a parent. Over half of all prisoners worldwide have children under the age of 18, yet the impact of a parent's incarceration on a child is not taken into account in most penal codes and prison systems. Parental incarceration can stigmatize children and expose them to multiple risks in terms of their psychological development. Negative repercussions can be greatly reduced with simple changes in prison policy that could make a parent's incarceration less traumatic and punitive for a child.

Eurochips (the European Network for children of imprisoned parents) launched a campaign - "Children with Imprisoned Parents: Support their Rights to Family Life" - to support this group of children and let governments and the European Union know these children are not invisible and should not be left behind. The aim of the campaign is to help these children by actively encouraging prison reforms which would include improved visiting conditions, training for prison-staff, and national monitoring systems to ensure that their rights are recognized.

To sign the petition: <http://www.petitionbuzz.com/petitions/chipshaverightstoo>

CRIN launched a campaign for more transparent appointment in key human rights positions

The Child Rights Information Network (CRIN) has launched the "Transparency Campaign" that aims to encourage a more open and transparent appointment process to high-ranking positions in human rights. Their aim is to identify leaders with the appropriate commitment, skills and experience to work effectively for children's rights.

Read more: <http://www.crin.org/resources/infodetail.asp?id=20623>

CRIN is also monitoring restrictions on children's rights defenders as part of this campaign. They would like you to alert them at info@crin.org if your country has a draft law to constrain civil society activities.

State violence in Syria

Special Representative of the Secretary-General on Violence against Children Marta Santos Pais, has denounced the Syrian government's use of violence against children, and called for a thorough and impartial investigation into all reported cases of unlawful arrest in demonstrations, and torture in detention.

Call for submissions

The UN Committee on the Elimination of Discrimination against Women (CEDAW) and the UN Committee on the Rights of the Child (CRC) have decided to elaborate a joint General Recommendation/Comment on harmful practices with the aim of providing an authoritative interpretation of the actions required by State Parties to fulfil their obligations. Civil society are invited to submit information before August 31st. <http://www.crin.org/resources/infoDetail.asp?ID=25165&flag=news>

German Campaign: Jetzt erst Recht(e) für Flüchtlingskinder!

Seit 1992 gilt in Deutschland die UN-Kinderrechtskonvention - allerdings mit Einschränkungen. Vor allem Flüchtlingskinder sind dadurch benachteiligt, im Asylverfahren und im täglichen Leben. Im Mai 2010 nahm die Bundesregierung diese Einschränkungen formal zurück. Doch an der Situation der Kinder will sie nichts ändern. Deshalb fordert die Kampagne „Jetzt erst Recht(e) für Flüchtlingskinder!“ umfassende Gesetzesänderungen und praktische Verbesserungen: <http://www.jetzterstrechte.de/die-kampagne/index.html>

PUBLICATIONS

- **New Book: Citizen Youth: culture, activism, and agency in a neoliberal era**
By Jacqueline Kennelly
For more information and order: <http://us.macmillan.com/citizenyouth#praise>
- **In German: Deutsches Institut für Menschenrechte - Die UN-Kinderrechtskonvention Geltung und Anwendbarkeit in Deutschland nach der Rücknahme der Vorbehalte**
Hendrik Cremer, Juni 2011 - Die Bundesregierung hat im Juli 2010 die deutschen Vorbehalts-erklärungen zur UN-Kinderrechtskonvention (KRK) zurückgenommen und damit den Weg dafür frei gemacht, dass die zahlreichen Rechte der Konvention in der deutschen Rechtspraxis berücksichtigt werden. Das Handbuch verdeutlicht, dass den Bestimmungen der KRK im Verhältnis zu anderen Bestimmungen des rein nationalen Rechts grundsätzlich Vorrang einzuräumen ist. Zudem werden am Beispiel von Art. 20 KRK konkrete Anwendungsbe-
reiche der Konvention benannt und die weitreichenden Konsequenzen verdeutlicht, die sich für deutsche Behörden und Gerichte ergeben. Dabei wird auch die Möglichkeit aufgezeigt, Rechtsverletzungen von Kindern vor dem Bundesverfassungsgericht geltend zu machen.
Download: <http://www.institut-fuer-menschenrechte.de/de/themen/kinderrechte/publikationen.html>
- **Article: The social significance of street soccer in greater Cairo: Game structure and social functions** Journal of the History of Childhood and Youth, Johns Hopkins University Press, Vol. 4, No. 2 by Dr. Nashaat Hussein, Misr International University, Egypt
- **Phd research thesis: Non-governmental organisations and the rights of displaced children in Sudan** from Radboud University Nijmegen in 2008 by Azza Abdelmoneium, who is currently working at the University of Amsterdam as a lecturer at the Master in International Development Studies with specialisation in Children's Rights. The focus of the thesis is on non-governmental organisations and their developmental work towards displaced children in particular implementing their rights and fulfilling their needs in Sudan. Particularly emphasis is laid on how gender, age, participation and rights of children are implemented in policy and practice by NGOs in Sudan.
- **New portal focuses on links between business and children's rights** -The non-profit Business & Human Rights Resource Centre launched an online portal on Business & Children. The portal provides up-to-date information on the many ways that companies impact children's rights. Issues covered range from child labour to workplace parental leave; from sexual exploitation to education. Each topic includes a concise introduction followed by examples of positive initiatives companies are taking, allegations of abuses, and company responses. See: <http://www.business-humanrights.org/ChildrenPortal/Home>
- **Free online resource guide for parents and educators: Kids Becoming Global Citizens**
The Global Fund for Children has selected and annotated more than 250 recommended books for younger children, as well as links to over 100 online resources that include lesson plans, interactive games, and multimedia materials. See: <http://bookstore.globalfundforchildren.org/index.php/resourceguide>
- **Inhuman sentencing: Advocacy Toolkit** - This kit is intended to provide advocacy ideas to organisations or individuals in States which are still subjecting children to inhuman sentencing. Download: <http://www.crin.org/violence/search/closeup.asp?infoID=24963>
- **Launch of SRSG Violence against Children website!** The UN Special Representative of the Secretary-General on Violence against Children, Marta Santos Pais has launched a new website, which includes its own newsletter, region-specific information, and other useful resources, including a Children's Corner offering a series of child-friendly materials. Access the website: <http://srsg.violenceagainstchildren.org/>
- **WHO and WB: Report on disability** - The World Health Organisation and the World Bank have jointly published the first ever world report on disability. Download: <http://www.crin.org/resources/infodetail.asp?id=25198>

FUNDING / PRIZES / RESEARCH OPPORTUNITIES

Call for papers: 26th ICCP World Play Conference in Tallinn 2012

Abstracts can be submitted online at the website: <http://www.iccp-play.org/index.html> and more details about the conference will also be posted there soon. Even if you are not able to join us in Tallinn, please do visit our website for ICCP news and to download previous conference papers - and don't forget to leave your details so we can keep you updated in the future.

Call for papers: Global Studies of Childhood

Special Issue: Childhood in Literature, Media & Popular Culture
Further information: <http://www.worldwords.co.uk/gsch/>

Call for papers: Global Summit on Childhood, Washington D.C. USA, 29-31 March 2012

The Association for Childhood International

Through this Global Summit on Childhood we hope to raise public awareness about challenges facing childhood today and opportunities for childhood's future. We invite you to respond to this Call for Papers and invite you to attend this important event. The key topic areas for paper submission are as follows.

Childhood Perspectives From Around the World

Supporting a Positive Childhood Experience

Implications of Changing Societies for Childhood

Giving Voice to Childhood

To access the CALL FOR PAPERS (closing date 30 September 2011) go to:

<http://acei.org/wp-content/uploads/Summit12CallPapers.pdf>

To learn more about ACEI and about the Summit go to: www.acei.org

For further enquiries not addressed on the website please contact

Diane Whitehead: dwhitehead@acei.org

Sesame Workshop: Seeking evaluation researchers

Sesame Workshop (New York) is seeking proposals from research companies to conduct an evaluation of the impact of the educational children's media project, Sim Sim Hamara, in Pakistan. Two studies are planned: an experimental study and a longitudinal naturalistic study. Based on your expertise, we thought this might be of interest. The full RFPs are attached. Please also circulate it to others whom you think might be a good fit for this research. Please contact global-research@sesame.org with any questions.

PANEL: Fun With a Purpose? - Periodical Pedagogy and Early Edutainment

43rd Annual Convention, Northeast Modern Language Association (NeMLA)
March 15-18, 2012

Rochester, New York Hyatt Rochester, Host Institution: St. John Fisher College

Panel Description:

Children's periodicals published in the US over the last 300 years provide a wealth of textual and visual insight into US culture, pedagogy, and conceptions of childhood. This panel will engage with this under-examined body of texts in their most salient mode: as pedagogy. Children's magazines have been used as instructional tools with subject matter spanning literacy, manners, morality, crafts, citizenship, mental hygiene, and beyond, transmitting enduring lessons in an ephemeral format. By packaging their lessons in an entertaining and disposable blend of fiction, non-fiction, images, activities, games, jokes, and riddles, these magazines can be considered a print medium precursor to "edutainment" or, as the motto of *Highlights for Children* calls it, Fun with a purpose? This panel is open to explorations of particular mechanisms, contents, and contexts of periodical pedagogy past and present, including examination of child-readers' participation in, subversion against, or re-creation of, that pedagogy.

Possible topics may include:

- histories or analysis of particular children's periodicals
- pedagogies in periodicals (ideological, curricular, etc.)

- converges of magazines and digital media
- magazines produced by children
- uses of periodicals in classrooms
- cross-cultural comparisons of periodical pedagogy
- marginalia and ephemera
- pedagogy in the home (or doctor's office waiting room)
- periodical pedagogy as pop culture
- children's responses to and uses of magazines

Please send 500-word abstracts to Patrick Cox at ptcox@camden.rutgers.edu by **September 30, 2011**.

IUAES 2012 Inter-congress on Children and Youth in a Changing World

You will be happy to know that IUAES 2012 Inter-congress will be held in KIIT University, Bhubaneswar, India during November 26-30, 2012. The theme of the Inter-congress is "Children and Youth in a Changing World". We have already received 15 session proposals for the Inter-congress (see attached). Please browse these to see where your work might fit or, alternatively, please write to us with suggested topics for papers and sessions. We will be very happy if you organize a panel in the Inter-congress. We are expecting many eminent childhood experts in the conference. The website for the conference is now operational <http://www.kiit.ac.in/iuaes/index.html>. Noteworthy are the modestly priced and attractive on-campus accommodations and an affiliated travel agent based in Delhi.

We are constructing the program in two stages. In the first stage (until August 15th, 2011) we are engaged in dialogue with the discipline to insure a widely representative and varied program. We will work with you to find presenters for your panel and/or assist you with crafting an inviting abstract. In the second stage (ending May 15th, 2012) these informal proposals will be edited/solidified and mapped into a submission template that will be available on the website.

Professors David Lancy (Utah University, USA) and Professor Motilal Dash (KIIT University, India) and I will be in touch with all prospective presenters via email with updates and instructions. Kindly pass on information about the Inter-congress to all your contacts.

Please share your ideas with us.

With best wishes and regards,

Convenors:

Deepak Kumar Behera (Sambalpur University, India)

David Lancy (Utah University, USA)

Motilal Dash (KIIT University, India)

New journal announcement: Families, Relationships and Societies - An international journal of research and debate

Joint Managing Editors: Tess Ridge, Department of Social and Policy Sciences, University of Bath and Brid Featherstone, National University of Ireland, Galway

Aims and scope

The Policy Press is delighted to announce a new journal to add to our growing list. Starting in 2012, with 3 issues per annum, Families, Relationships and Societies (FRS) is a new social science journal designed to advance scholarship and debate in the growing field of families and relationships across the life course. It will explore family life, relationships and generational issues from interdisciplinary, social science perspectives, whilst maintaining a solid grounding in sociological theory and methods and a strong policy and practice focus. The title

'Families, Relationships and Societies' encompasses the fluidity, complexity and diversity of contemporary social and personal relationships and their need to be understood in the context of different societies and cultures.

International and comprehensive in scope, the journal covers a range of theoretical, methodological and substantive issues, from the complexities of time, space and social change, to debates around family forms, practices and resources, intergenerational care and support, intimacy, individualisation, inter-dependency, identity, gender and generation.

Encouraging methodological innovation, a life course perspective and dynamic approaches, the journal will transcend traditional boundaries that typically focus on one life course stage, one configuration of families or relationships, or one society.

The applied focus of the journal will embrace a diverse global field and encourage a critical engagement with policy and practice developments and issues within and across welfare regimes. A unique feature will be an 'open space' section within the journal which will provide an opportunity for debates across domains.

Call for papers

Submissions to the journal are invited from subject areas across the social sciences and related life course disciplines. Papers will be expected to have relevance to academic, policy and practitioner audiences, enabling a wide range of perspectives to be brought together in one place to foster innovation and development within disciplines and advance interdisciplinary research and practice. Articles should be between 5,000 and 8,000 words (including references) in length. An abstract of not more than 150 words should be included. All articles are refereed to assess their suitability for publication.

For further information or to submit a paper please email the Editors c/o frs-journal@bath.ac.uk. Authors are encouraged to submit electronic copy and should be sent as an attached file in Word, or Rich Text format. Articles should be anonymised, ready for sending to referees and be accompanied by an email address or note giving full contact details of the author(s) and, in the case of jointly authored articles, nominating an author for correspondence.

For more information on the key themes to be explored in the journal see:

http://www.policypress.co.uk/journals_frs_cfp.asp?

All content free to view online in 2012!

Sign up for a free trial for 2012 to view all the available content as it is published. This trial is available for both individuals and institutions. Email: tpp-frs-trial@bristol.ac.uk with your full name and contact address. You will receive an acknowledgement and an alert when the trial begins in March 2012 when the first issue is published.

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Call for nominations: George and Louise Spindler Award

The Council on Anthropology and Education (CAE) has established an annual award as a tribute to George and Louise Spindler in recognition of their significant and ongoing contributions to the field of educational anthropology. The purpose of this award is to honor scholars and practitioners whose achievements in educational anthropology as researchers and/or as practitioners have been distinguished, exemplary, and inspirational.

This award will be presented during the Annual Meeting of the American Anthropological Association (AAA) in Montreal, November 16-20, 2011. The honoree receives a certificate of recognition and a cash award of \$500.00.

To be eligible to receive the Spindler Award, candidates must excel in their contributions to educational anthropology, as scholars, practitioners, or both. Their contributions must be widely recognized for having significantly advanced our knowledge of the study of educational processes, and/or for having significantly improved the quality of the design or delivery of educational services.

The 2011 Spindler Award Committee is as follows: Teresa L. McCarty (chair, Arizona State University), Norma Gonzalez (University of Arizona), Rodney Hopson (Duquesne University), and Beth Leonard (University of Alaska Fairbanks).

Nominations in the form of the nominee's curriculum vita and a letter that includes a summary of the nominee's accomplishments and contributions should be sent to Teresa.McCarty@asu.edu by August 15, 2011.

PROGRESS Call for proposals implementing the flagship initiative "Youth on the Move" and "Agenda for New Skills and Jobs"

The present call for proposals will cover two different policy domains. The main objectives are to encourage mutual learning at all levels and enhance transferability of the most effective policies to: 1) implement the skills dimension of the flagship initiative "An Agenda for New Skills and Jobs" and 2) implement the flagship initiative "Youth on the Move".

The present call for proposals will be financed by the PROGRESS Programme, and is open to participants from PROGRESS participant countries: EU Member States, EFTA/EEA countries (Norway, Iceland and Liechtenstein), EU candidate countries (Croatia, the former Yugoslav Republic of Macedonia and Turkey) and potential candidate countries (Serbia).

The proposals must be submitted electronically online and sent by post in 3 hard copies (original + two copies) to the Commission **not later than 29 July 2011**.

See: <http://ec.europa.eu/social/main.jsp?catId=630&langId=en&callId=306&furtherCalls=yes>

Call for proposals: Youth in Action - Action 4.3 — Enhancing youth workers' learning mobility - EACEA/17/11

The purpose of this call is to support youth workers' mobility and exchanges with a view to promoting the acquisition of new skills and competences in order to enrich their profile as professionals in the youth field. Proposals must be submitted by non-profit organisations.

Deadline for the presentation of proposals: **1 September 2011**.

See: <http://euroalert.net/en/calls.aspx?idc=2127#usefuldocs>

Call for proposals: Information and research activities for 'Learning EU at school' - EACEA/18/11

The objective of this call is to bring European Union facts and knowledge on its institutions and its way of functioning to pupils and students. More specifically, the call aims to support unilateral projects under the 'Information and research activities' of the Jean Monnet programme, in order to raise the level of general knowledge of the European Union, its policies and its institutions, so as to reduce the growing gap between the population and the European institutions, develop content for EU teachers at the level of primary and secondary schools and within vocational education and training.

Deadline for the presentation of proposals: **December 15, 2011**.

See: <http://euroalert.net/en/calls.aspx?idc=2130#usefuldocs>

UPCOMING DATES

- **June 30-July 2, 2011:** Engaging Children, 2nd International Conference of the Child Friendly Asia Pacific Network, Surakarta City, Indonesia
- **July 4-7, 2011:** Playing into the Future - surviving and thriving, Cardiff, Wales
- **July 5-6, 2011:** 3rd International Postgraduate Summer School - The Centre for the Study of Childhood and Youth, University of Sheffield, UK
- **July 9, 2011:** Conference - Visual Representations of Children and Childhood, Oxford
- **July 10-15, 2011:** IFCO 2011 Conference "Fostering Hope – Together We Can Make a Difference", British Columbia, Canada
- **July 25-26, 2011:** United Nations Youth Conference - Youth: Dialogue and Mutual Understanding, New York, United States of America
- **July 27-29, 2011:** 3rd International Conference of the International Society for Child Indicators Children's Well-Being: The Research and Policy Challenges, NY, USA
- **September 7-10, 2011:** 10th Conference of the European Sociological Association – Social Relations in Turbulent Times, Geneva, Switzerland
- **September 22, 2011:** Learning Unlearning: Critical Dialogues Between Anthropology and Education, Oxford, UK
- **September 23, 2011:** Social Futures Institute Annual Conference: Law, policy and practice for children and young people: the role of social science research, Darlington, UK
- **October 19-22, 2011:** International Conference on Education and Educational Psychology, Istanbul, Turkey
- **October 20-21, 2011:** Conference - Children's Rights for All, Brussels, Belgium
- **November 1-3, 2011:** International Conference on Youth Development, Putrajaya, Malaysia
- **November 30- December 2, 2011:** Eurochild's 8th Annual Conference 2011: "Tackling child poverty through supporting and strengthening families", Cardiff, Wales (UK)
- **December 1-4, 2011:** International Interdisciplinary Conference - A Game That Calls Up Love and Hatred Both?: The Child, the First World War, and the Global South, Sydney, Australia
- **March 29-31, 2012:** GLOBAL SUMMIT ON CHILDHOOD, Washington D.C., USA
- **November 26-30, 2012:** IUAES 2012 Inter-congress - Children and Youth in a Changing World, Bhubaneswar, India